

Parent Advisory Committee

January 19, 2023 Presentation

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For questions and more information about this document, please contact the following:

Family Partnerships familypartnerships@seattleschools.org



Welcome to the PAC!

January 19, 2023

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We would like to acknowledge that we are on the ancestral lands and traditional territories of the Puget Sound Coast Salish People.

Land Acknowledgement

5:30 PM Welcome & Intro Activity

5:40 PM Context for the PAC

6:10 PM Group Agreements & Family Engagement Principles

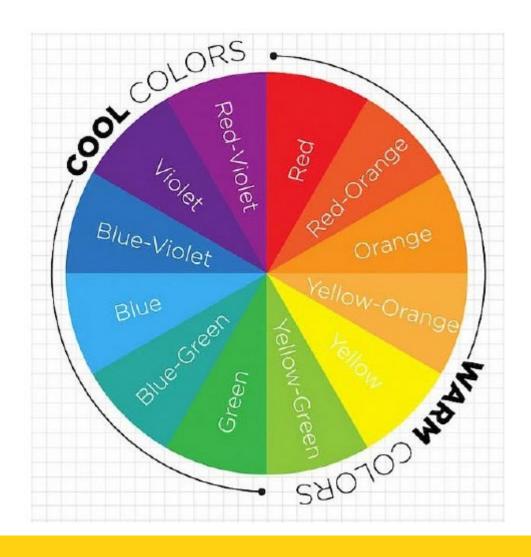
6:40 PM *5-minute break*

6:45 PM Logistics & Housekeeping

7:25 PM Wrap-Up & Closing Activity

7:30 PM **Dismissal**

Agenda





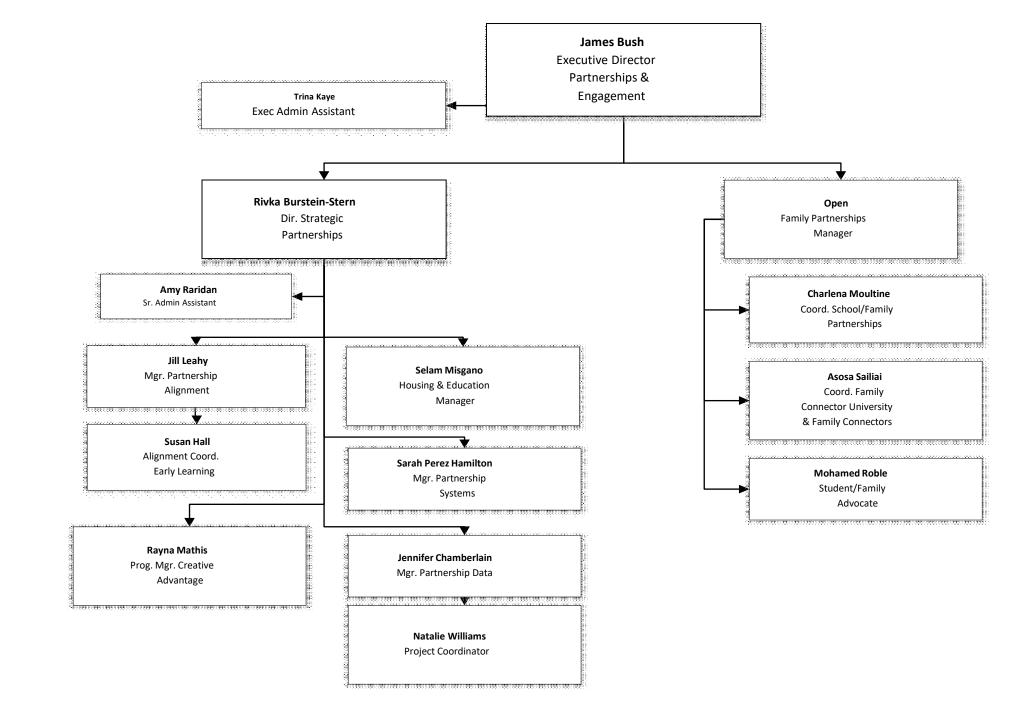
Intro Activity - What color is your heart today and why?

- Who You Are: Responses from the Kick-Off
- Who We Are: Overview of Partnerships & Engagement Division
- What We Can Do Together: Mission / Vision / Charge / Role

Context for the PAC

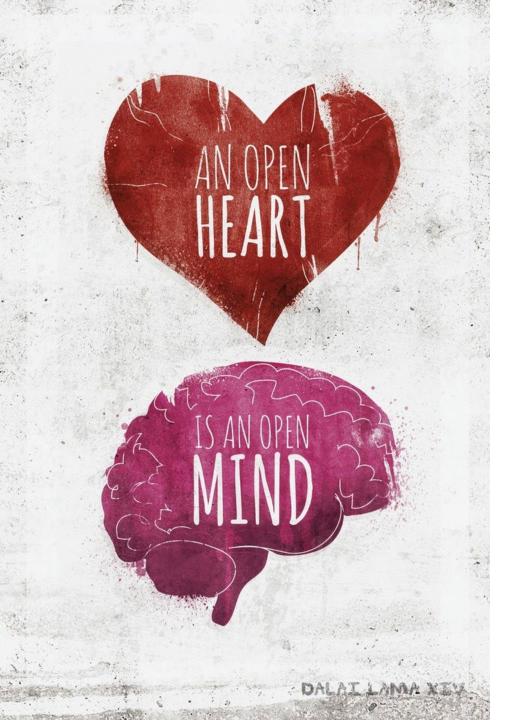
"What are the primary motivators that prompted you to join the PAC?"





Purpose & Process

Group Agreements



Team Norms

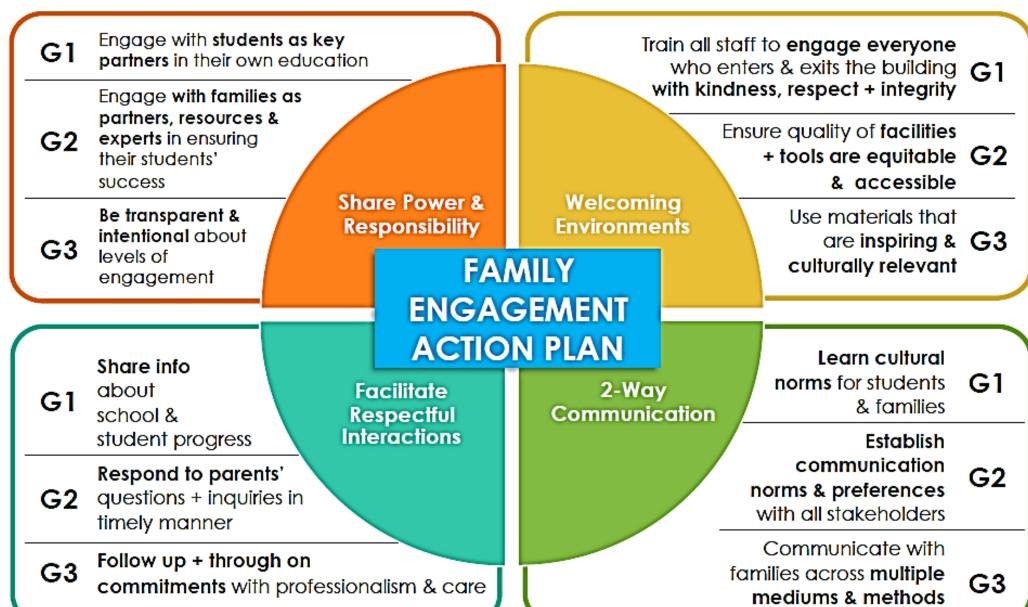
We arrive with open hearts and minds and a growth mindset.

This is a safe, equitable space for learning and sharing.

Everyone's ideas and participation are valued.

We share a commitment to community and learning together.

We have an attitude of gratitude.



G1 Engage with students as key partners in their own education

Engage with families as

G2 experts in ensuring their students' success

G3

Be transparent & intentional about levels of engagement

Share Power & Responsibility

Train all staff to engage everyone who enters & exits the building G1 with kindness, respect + integrity

Ensure quality of facilities

+ tools are equitable **G2**

& accessible

Welcoming Environments

Use materials that are inspiring & G3 culturally relevant

Learn cultural **norms** for students 2-Way & families Communication Establish communication G2 norms & preferences with all stakeholders Communicate with families across multiple G3 mediums & methods

Share info

G1 about school & student progress

Facilitate Respectful Interactions

Respond to parents'

G2 questions + inquiries in timely manner

G3 Follow up + through on commitments with professionalism & care



The Dual Capacity-Building Framework

The Challenge

Educators

- Have received minimal training
- May have developed deficit mindsets

Families

 Have had negative past experiences with schools/educators

Essential Conditions

Process Conditions

- Relational
- Linked to Learning
- Asset-based
- Culturally R&R
- Collaborative
- Interactive

Organizational Conditions

- Systemic
- Integrated
- Sustained

Policy & Program Goals

Build and enhance the capacity of educators and families in the "4 C" areas:

- Capabilities (skills + knowledge)
- *Connections* (networks)
- *Cognition* (shifts in beliefs/values)
- *Confidence* (self-efficacy)

Capacity Outcomes

Effective partnerships that support students and school improvement

Educators are empowered to:

- Connecting FE to L&D
- Engage families as co-creators
- Honor families' funds of knowledge
 - Create welcoming cultures

PARTNERSHIPS

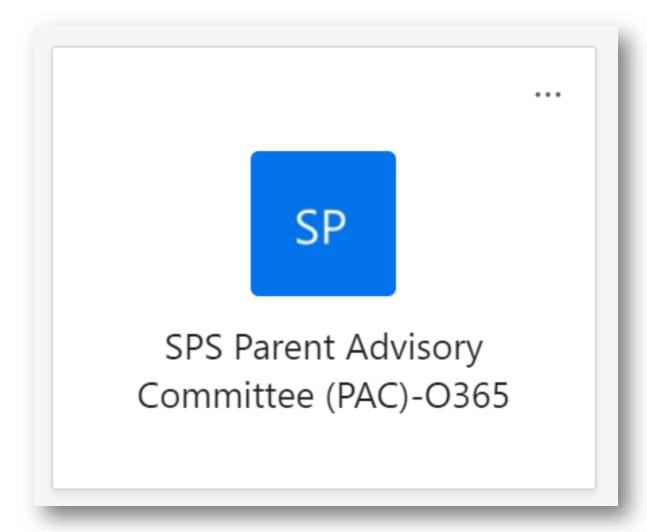
Families are engaged in diverse roles:

- Co-creators
- Advocates
- Supporters
- Monitors, etc.

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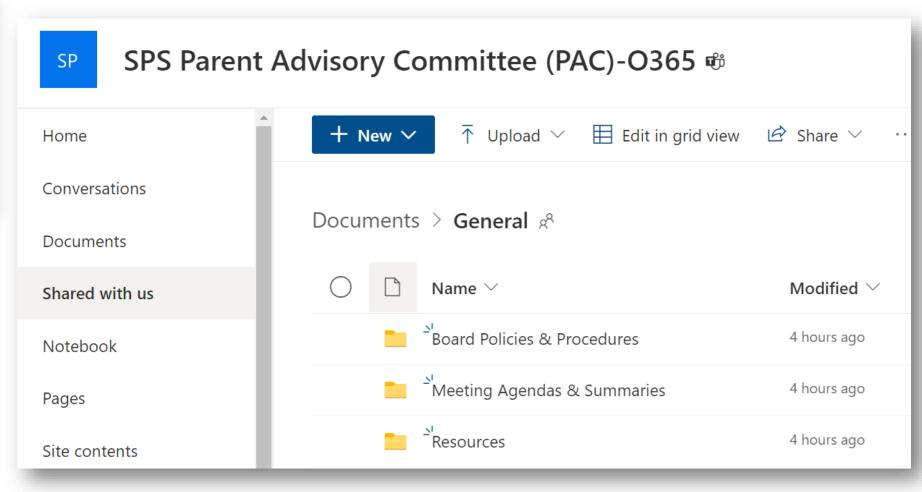
5 Minute Break

OPMA Guidelines & District Policy 4110, 4110SP



Logistics – MS Teams Channel & SharePoint





Logistics – MS Teams Channel & SharePoint

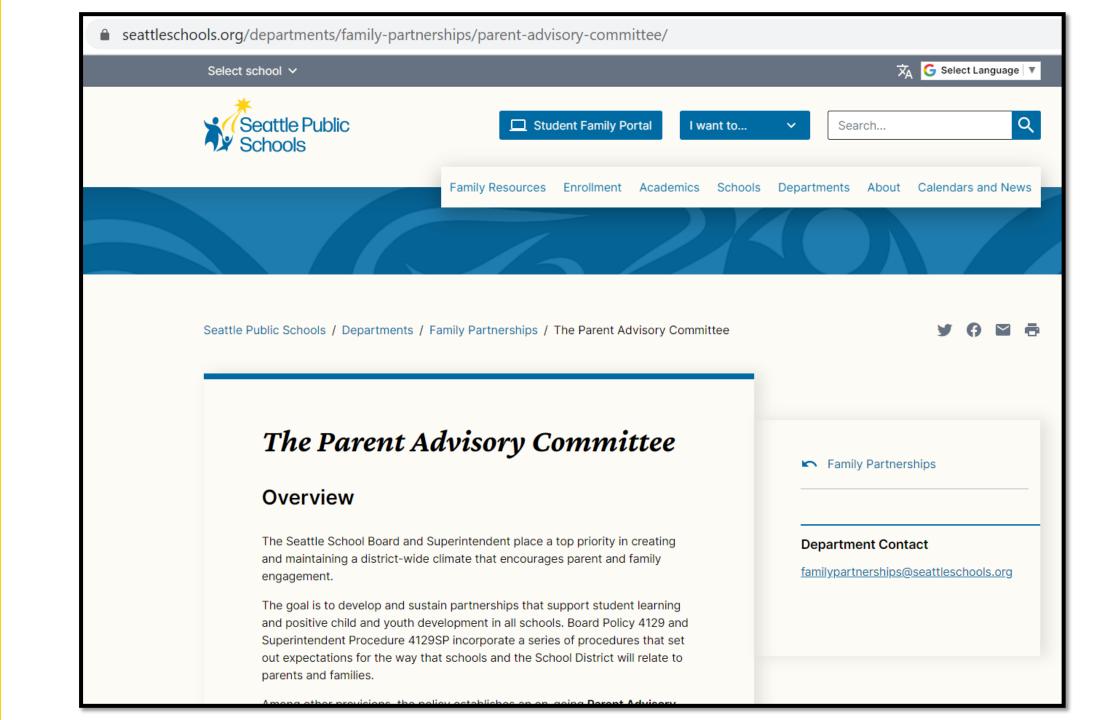


Logistics – PAC Steering Committee

The PAC Steering Committee serves as a critical liaison for District Staff, providing support and guidance on the work and progress of the PAC - District collaboration. Key involvements of the steering committee are the direction, scope, and accountability regarding issues presented during PAC meetings.

- The Steering Committee meets one week in advance of the general PAC meeting to discuss each of the aspects above and help set - or reset - our monthly agenda. We do this through reflective dialogue and collaborative analysis.
- Monthly time requirement: 2nd Wednesday of each month, 3:30-4:15pm via MS Teams.
- Serving on the Steering Committee is a 1-year term. In this circumstance, you would be serving until August 2024.
- If you agree to join the Steering Committee, consistent attendance and participation is a must so that
 we can assure we are intentionally moving the work forward and that we are not dropping the ball on
 key issues.

Logistics – PAC Steering Committee



Prompts to help guide your bio:

First and last name

Pronouns

School(s) your student(s) attend(s)

Briefly tell us who you are outside of the PAC.

Describe your values and how they inform your choice to be part of the PAC.

Please share any additional story or connection you would like us to know.

Please email your bio and pic to familypartnerships@seattleschools.org by our next PAC meeting



Questions & Responses

Looking ahead...

- PAC Meeting full group
 - February 16, 5:30-7:30pm (MS Teams & In Person)
 - 3rd Thursday of the month
- PAC Steering Committee small group
 - February 8, 3:30-4:15pm (MS Teams)
 - 2nd Wednesday of the month

Wrapping-Up

As we end our time together...

What is your one-word mantra for 2023?