



BEX /BTA Oversight Committee

October 14, 2022, 8:30 – 10:30 AM

MS Teams

Minutes

1. Call to Order

- a. Janet Donelson called the meeting to order at 8:31 a.m.
- b. Roll call
 - i. Committee members present: Janet Donelson, Robynne Thaxton, Steve Tatge, Warren Johnson, Michelle Moore, Sherry Edquid, Duncan Griffin
 - ii. Committee members absent: Daniel Williams, Jennifer DuHamel, Rob Stephenson, Monty Anderson
 - iii. Board Directors present: Lisa Rivera Smith, Vivian Song Maritz
 - iv. Capital Projects Staff present: Fred Podesta, Richard Best, Vince Gonzales, Mike Skutack, Deborah Northern, Becky Asencio, Jen Lincoln
- c. The meeting agenda: Duncan Griffin made a motion to approve the agenda. Steve Tatge seconded. The motion passed unanimously.
- d. The minutes from September 9, 2022: Warren Johnson made a motion to approve the minutes. Michelle Moore seconded. The motion passed unanimously.

2. Expiring Terms BEX/BTA Oversight Committee Members

Mr. Best and Ms. Lincoln conveyed that the application for new and returning members was pending review and was scheduled to be posted on Monday, October 17. It would close on Wednesday, November 23.

3. Budget Update

Mr. Best reported on the BEX IV Program through August 31, 2022. He highlighted project savings moved to the Underspend Fund, recent expenses, and a program fund transfer address the salary fund. He conveyed that all the Major Projects in the program had been accepted by the School Board and the remaining projects would be performed in Summer 2023.

Mr. Best reported on the BTA IV Program through August 31, 2022. He highlighted project savings in the Underspend Fund, significant expenditures, and project Close-Outs and near Close-Outs. The committee discussed the impacts of supply chain issues and the cumulative funds available in the program Underspend Funds.

Mr. Best reported on the BEX V Program through August 31, 2022. He highlighted the expenses and indicated that most were for Major Projects. He also identified expenses for Distressed School Grant projects at three middle schools and significant expenditures in Other Facilities Projects. The committee and Mr. Best discussed the scheduling implications for Summer Projects given that the school year was extended to June 30, 2023. Mr. Best confirmed that he would email the committee the Financial Summary Reports.

4. Project Status Reports

Mr. Best reported on the BTA IV and BTA V project at Ingraham High School, addressing the fields, track, and tennis courts. He highlighted unanticipated issues with the Brock pad system.

Mr. Best reported on the BEX V projects. He presented the project backgrounds, work in progress, and status for each of the Major Projects in this program. The committee and Mr. Best discussed the residual impacts of the concrete strike on schedules and budgets.

5. John Rogers Elementary School Design Development Presentation

Vince Gonzales, Amanda Fulford – Seattle Public Schools;

Brent Ostbye – John Rogers Elementary School;

Lisa Johnson, Todd Ferking, Shannon Payton, Mike Janes, Prem Sundharam – DLR Group;

Shanna Crutchfield – Vanir;

Tim Casad, Cody Scott – Lydig Construction

Mr. Best introduced Seattle Public Schools (SPS) Senior Project Manager Vince Gonzales noting he has project oversight responsibilities. Mr. Gonzales introduced SPS Project Manager Amanda Fulford who introduced the design team (see above).

John Rogers Principal Brent Ostbye delivered a Land Acknowledgement and Equity Moment with an example of what Targeted Universalism means and how it is implemented in all aspects of the design of the new school.

Ms. Johnson reminded the committee that the Conceptual Design of the project was presented to them in March 2022. She highlighted the team's focus on Community Visioning and reviewed the project goals. Mr. Scott and Ms. Payton delivered a recap of the project background and site issues.

Ms. Crutchfield, Ms. Payton, and Mr. Scott provided an overview of how the focus on Racial Equity informed the team's community engagement strategy. They gave an update on the status of the engagement work with examples of methods and events they've employed thus far. They also addressed how the team has been engaging with Women and Minority-Owned Businesses Enterprises (WMBE) and the role that has played in the bids received for the project.

Ms. O'Dea described how SPS and school community values were connected to the design. She presented five goals of the design that embody the values: Collective Impact, Connection to the Natural World, Equitable Ownership of Place, Health and Well-being, and Joy of Learning. Each goal was defined in measurable aspects and implemented through design features such as an improved bus loop and parents drop-off location, a low Energy Use Index (EUI) for the building, passive shading, a Family Room providing resources like laundry machines and counseling services, and differentiated learning spaces and a Trauma Informed Design approach to physical space.

The committee discussed ongoing community engagement employing lessons learned and effective methods from other SPS projects. They praised the presentation's graphics and how they illustrated the scale and variety of spaces in the design. The committee suggested using "A Day in the Life" process for other building users, such as teachers, parents, and community members.

6. Meeting Re-cap (Janet Donelson)

Ms. Donelson reminded the committee that additional design presentations were planned for upcoming meetings. She noted that the next meeting would be on November 18, in-person, at the John Stanford Center.

Ms. Donelson adjourned the meeting at 10:30 a.m.