



Scholar Community Building Brainstorm K-5

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Brainstorm Scholar Community Building

Purpose: For scholars to get to know each other and connect with one another. Also, for me to get to know scholars better and to build relationships with classrooms.

Websites:

- <https://blog.sage.hr/top-50-team-building-games-employees-love-play/>
- **Would you Rather?** - You can design this in a circle format or class game (each side of the room is an option). Have scholars pair and share together before sharing with the whole group.
<https://www.thebestideasforkids.com/would-you-rather-questions-for-kids/>
- **Riddles:** Put scholars in teams (if you would like) and have them solve some tough riddles -
<https://www.prodigygame.com/main-en/blog/riddles-for-kids/>
- **Move One Popsicle:** <https://www.youtube.com/watch?v=DJAPCqoya0s>
- **Shapes:** <https://www.youtube.com/watch?v=Yd98G1RMong>
- **Movement games:**
<https://www.idtech.com/blog/attention-boosting-games-for-energy-focus-and-fun>
- **Drawing Games:**
<https://www.teachingexpertise.com/classroom-ideas/drawing-games-for-kids/>

Week 1: Get-to-know-you Community Building (K-2nd) & (3rd-5th)

Before the activity even starts, introduce myself!

Team Building Kindergarten - 1st Grade

Opening Question: What are your favorite things to do? Talk about how each person is unique and different in their interests.

Activity: Buddy Scavenger Hunt - ([Print Scavenger Sheets](#))

Instructions: You're going to get a sheet of paper with lots of different pictures (ex. Ice cream, dancing, colors). Your job is to fill out all of the boxes with the names of your friends. You are going to work together in teams of 2 to find other names.

"For example, I see a bus on the paper - Teacher _____, do you like _____? Yes? No? Can you write your name in the box?" - Give Time Limit (10 minutes)

Observe and then call students back in - "Statues"

Reflection Questions:

What is one new thing you learned about your friends in the class?

Closing Activity: Gratitude Jar incentive?

Team Building: 2nd-5th grade

Opening Activity:

Brainstorm question -

How do you like to communicate? What are different ways we can communicate with each other besides speaking?

Activity: Silent Line ups by Birthday

Instructions:

Without speaking, you are going to figure out how to line up in chronological order of your birthdays. January will be down here and December will be over here. You cannot use any sounds AT ALL, but can use any other method (as long as it isn't destructive of your classroom). Note: Please be respectful of other people's space and think about how you can nicely communicate with other people.

Reflection Questions:

What were the different ways you communicated with each other?

What was challenging about communicating with each other?

What are some changes you might make for the next round?

Bonus Round: Lineup in alphabetical order.... But backwards - Z starts over here and A starts over there!

Ending Activity: Thank each other for the teamwork! Introduce Gratitude/Appreciation Jar (Incentive) with Sticky Notes

More Resources:

<https://www.teachstarter.com/us/teaching-resource/stem-challenge-cards-lower-years-us/>

<https://www.thebestideasforkids.com/would-you-rather-questions-for-kids/>

<https://www.thepathway2success.com/12-games-to-practice-self-control/>

Community Building Circle Games -

Opening Ceremony - Breathing exercise & stretching with our bodies for 30 seconds. Introduce myself.

Check-in question: How are you feeling today (if they have not checked in yet)? What is your favorite food?

Introduction: Talk about how getting to know each other is a great way to build relationships. The circle can be a place to have fun! Today we are going to do a Would you Rather Circle where I'll ask 3 questions and you can choose one side or the other and tell your 'why'. Reminder of one mic

1) Would you rather ONLY be able to eat your favorite food for the rest of your life or never eat your favorite food for the rest of your life?

2) Would you rather sweat honey or smell like a skunk?

3) Would you rather speak every language or play every instrument?

Bonus question (if we finish fast): Would you rather only be able to whisper or speak extremely loud?

Closing: Wrap up the game and show scholars the votes. Talk about how we've all learned something new. Round of applause. If there is extra time, teach scholars hand clapping game "Sevens"

Activities for Assumptions:

Question	Your Answer	Their Answer	Do they match? What did you learn?
Favorite Color			
Favorite Food			
Favorite subject			

Hidden Talent?			
What Makes Them Happy			
What are they most proud of			

Gratitude Activities in the Classroom:

Community Building: K-2

Brainstorm question -

What is gratitude? How can we show our friends we care about them?

Activity: Secret Penpals

Materials Needed: Printed sheets, Envelopes, Stickers, Bags, Notecards

Instructions:

- 1) Get a notecard and write your name on it. Write three of your favorite things on the card: food, animals, color, game, anything!
- 2) Fold the notecard up and put it in the bag. A teacher will walk around and shake up the bag. Each person will pick another person's card. This is going to be your secret penpal SHHHHHH.....
- 3) You are going to get a piece of paper and write one thing you appreciate about your secret penpal - (Provide Template) and draw a picture that includes some of their favorite things(for example) . Sign your name at the bottom of your drawing
- 4) When you are done, fold your paper in half and sticker it closed. When the
- 5) whole class is done, we can leave our notes at our penpal's desk.