

# Cleveland HS STEM Discipline Flowchart

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For questions and more information about this document, please contact the following:

Polo DeCano
Consulting Teacher, Restorative Practices Program
padecano@seattleschools.org

# **CLEVELAND STEM HIGH SCHOOL**

# Problem Behavior & Referral Flowchart

How to determine if negative behavior should be classroom or administrator managed

### Is the behavior disruptive to student learning?

- ₩ Refusal to follow directions
- ₩ Side conversations
- 器 Disrespectful language
- ₩ Sleeping in class
- ₩ Prohibited electronics use
- ₩ Disruptive behavior
- ₩ Minor property destruction

#### TIER 1

YES NO

#### **Try these Classroom-Based Interventions**

- Check-in
- Call/email home
- Reminder
- Seat change
- Reflection sheet
- Cool off time
- Revisit norms

- Contract
- 1 on 1 conference Detention with teacher
- - Hall pass to see counselor/nurse

No intervention

TIER 2

**TIER 1** offenses are managed in the classroom. Student is not sent to the office. Behavior is addressed by the classroom teacher. It is expected that a combination of classroom interventions take place prior to the problematic behavior(s) becoming a **TIER 2**. Family contact is encouraged.

Is this a case of repeated behavior, severe new behavior or there is concern about the relationship?

- ₩ Disruptive behavior requiring multiple teacher redirections
- ₩ When a student-teacher relationship is troubled and both

YES

**Try these Restorative Interventions** 

- Teacher- or student-initiated referral request for a restorative circle.
- mediation between students.
- In rare cases, teacher-initiated SIT Team referral for student.

TIER 2 offenses are managed in the classroom in conjunction with a restorative conference. Teachers or students write a referral/request for a restorative conference using a Google Form. Family contact is required.

## Does the situation require immediate attention?

- ₩ Refusal to give up electronics or other prohibited items harming the learning environment
- **第 Theft**
- ₩ Fighting, assault, aggressive contact
- ₩ Drug/alcohol use and/or possession

TIER 3

YES

# **Follow the Administrator-Managed Protocols**

- Parent contact
- Family conference
- Restorative conference
- Mediation
- Drug/alcohol assessment
   Restitution
- In-school Suspension
- Out-of-school Suspension
- Threat assessment and/or implementation of a behavior plan

In TIER 3 offenses, student and referral are sent to the main office. Call security to escort the student. Wherever possible, please send classwork with the student. Send the referral using the Google Form as soon as possible. Anytime a student has been asked to leave a class or has chosen to leave a class in the course of a discipline issue, teachers must contact the family within 24 hours.

If in-school suspension or out-of-school suspension is determined to be a consequence, Ray or Catherine will facilitate the process.

The Cleveland way is to resolve conflict using restorative intervention practices. Some offenses may **NOT** result in punitive punishment.