Introduction to High School Course Registration

The Seattle Public Schools planning guide for high school students
# Table of Contents

## A Message from the Assistant Superintendent of Academics  2

- High School Contact Information  2

## Graduation Requirements  3

- Graduating Class of 2026  3
- Graduation Pathways Class of 2026  4
- Graduating Class of 2021 through 2025  5
- Graduation Pathways Class of 2021 through 2025  6
- Service Learning  7
- High School and Beyond Planning  7
- Pieces of the Personalized High School and Beyond Plan  8
- Dual Credit Opportunities  9
- Career Fit Worksheet  10
- College Fit Worksheet  11
- Middle School Courses for High School Credit  12
- World Language Proficiency Credit  12
- Virtual High School Course Options  12

## Recommended Course Sequences by Content  12

- Career & Technical Education (CTE)  13
- English Language Arts  14
- Health  15
- Mathematics  16
- Physical Education  17
- Science  18
- Social Studies  19
- Visual and Performing Arts  20
- World Languages  21
Dear Future Seattle Public Schools Graduate,

The following is an introduction to the Seattle Public Schools high school course registration process for the 2023–24 school year. It is designed to assist you in making informed, educational decisions in preparation for your future and to complement the information you receive from your high school.

Our teachers and staff work hard to provide each student with challenging and meaningful experiences while teaching skills that prepare students for post-high school options. The guidance in this introduction allows you to create the four-year program that works best for you. Use this guide as a continued resource as you prepare for the next school year and beyond.

Your academic plan and the classes you choose to take are very important. Take time to think through your options. Be sure to take courses that intellectually challenge you and allow you to explore new skills and talents.

Seattle Public Schools wants all students to have access to and succeed in rigorous courses, particularly advanced courses so that they graduate ready for postsecondary opportunities. These include courses in Advanced Placement, International Baccalaureate, College in High School, and dual credit Career and Technical Education programs. Our district has made a particular commitment to ensuring our students furthest from educational justice have greater access to these programs.

We hope this document will help you in providing general guidance on the high school in Seattle Public Schools. It includes a summary of graduation requirements, the High School and Beyond Plan, and recommended course sequences by content area.

If you have questions about specific courses or your four-year plan, please contact a teacher, counselor, or administrator at your school. They are there for you. As you prepare to make plans for the next few years at Seattle Public Schools, we encourage you to consider the following points:

- College and career preparation begins as early as PreK and continues through high school with 9th grade being a particularly important year.
- The best predictor for success in college is the completion of a rigorous high school curriculum.
- Evaluate what you want to do, then write a plan to achieve that goal.
- Start early to determine and research the entry-level requirements for a specific college or career.
- Plan to challenge yourself during your senior year.
- Discuss this process with your family and share the goals of your high school program. Your family members are important partners in developing your High School & Beyond Plan.

We wish you success as you make the most of the opportunities available at Seattle Public Schools.

Sincerely,

Dr. Keisha Scarlett
Assistant Superintendent of Academics

For more school information please visit www.seattleschools.org/schools/

 Alan T. Sugiyama High School
  8601 Rainier Ave. S
  Seattle, WA 98118
  Main Office: 206-252-6600

 Ballard High School
  1416 NW 65th St.
  Seattle, WA 98171
  Main Office: 206-252-1000

 Chief Sealth International High School
  2600 SW Thistle St.
  Seattle, WA 98126
  Main Office: 206-252-8550

 Cleveland High School
  5511 15th Ave. S
  Seattle, WA 98108
  Main Office: 206-252-7800

 Franklin High School
  3013 S Mt Baker Blvd.
  Seattle, WA 98144
  Main Office: 206-252-6150

 Garfield High School
  400 23rd Ave.
  Seattle, WA 98122
  Main Office: 206-252-2270

 Ingraham High School
  1819 N 135th St.
  Seattle, WA 98133
  Main Office: 206-252-3880

 Interagency Academy
  3528 S Ferdinand St.
  Seattle, WA 98188
  Main Office: 206-743-3930

 Lincoln High School
  4400 Interlake Ave. N
  Seattle, WA 98103
  Main Office: 206-413-2500

 Middle College
  901 12TH Ave
  Seattle, WA 98122
  Main Office: 206-252-9900

 Nathan Hale High School
  10750 30th Ave. NE
  Seattle, WA 98125
  Main Office: 206-252-3680

 Nova
  2410 E Cherry St.
  Seattle, WA 98122
  Main Office: 206-252-3500

 Rainier Beach High School
  8815 Seward Park Ave. S
  Seattle, WA 98118
  Main Office: 206-252-6350

 Roosevelt High School
  1410 NE 66th St.
  Seattle, WA 98115
  Main Office: 206-252-4810

 Seattle World School
  1700 E Union St.
  Seattle, WA 98122
  Main Office: 206-252-2200

 Skills Center
  2445 3rd Ave. S.
  Seattle, WA 98134
  Main Office: 206-252-0730

 The Center School
  305 Harrison St.
  Seattle, WA 98109
  Main Office: 206-252-9850

 West Seattle High School
  3000 California Ave. SW
  Seattle, WA 98116
  Main Office: 206-252-8800
# Graduation Requirements

Students in the Class of 2021 and beyond must earn 24 credits to graduate. The new graduation requirements are mandated by the Washington State Board of Education. The board designed the new requirements to be both rigorous and flexible and to support the vision of an education system that prepares all students for college, career, and life.

## Graduating Class of 2026

### 24 Credit Course Requirements

#### English: 4 Credits
- Introduction to Literature and Composition 9, LGBTQIA Intro to Literature and Composition
- World Literature and Composition 10
- American Literature and Composition 11, Ethnic Studies or LGBTQIA Literature and Composition 11, African, Asian, Latinx, or Native American Literature and Composition 11, AP Language, IB Language and Literature 11, or Running Start/College in the High School (CIHS) English
- Comparative Literature and Composition 12, AP Language and Composition or AP Literature and Composition, IB Language and Literature for 12th grade, or Running Start/College in the High School (CIHS) English

#### Social Studies: 3 Credits
- World History 1
- World History 2, Ethnic Studies World History 2, AP World History 1, or AP Human Geography A
- World History 3, AP World History 2, or AP Human Geography B
- American Government, IB 20th Century, or AP US Government and Politics
- Washington State History

#### Mathematics: 3 Credits
- Algebra 1
- Geometry

#### Science: 3 Credits
- Physics A/Chemistry A
- Biology
- Physics B/Chemistry B or select from approved core course offerings or OSPI-approved equivalent career and technical education (CTE) courses.

#### Career Connected Learning (CTE): 1 Credit
- Select from approved course offerings.

#### Health: 0.5 Credit
- 0.5 Health or Family Health

#### Physical Education: 1.5 Credits
- Personal Fitness
- Select from approved course offerings

#### Visual and Performing Arts: 1 to 2 Credits
- Select from approved course offerings.

#### Personalized Pathway Courses (World Language, Art, Science, etc.): 2 to 3 Credits
- Select from approved course offerings.

#### Electives: 4 Credits
- Any course other than the courses listed above.

### Total: 24 Credits

---

*a Please note that the graduation requirements for the Class of 2027 are still being finalized but are anticipated to be very similar to those for the Class of 2026. For the latest information and details on SPS graduation requirements, please go to: [https://www.seattleschools.org/academics/high-school-college-career/graduation-requirements](https://www.seattleschools.org/academics/high-school-college-career/graduation-requirements)
Graduation Pathways for the Class of 2026

Students must complete at least one Graduation Pathway but are encouraged to complete as many as align with their career and educational goals.

<table>
<thead>
<tr>
<th>ELA + Math Pathway</th>
<th>Career &amp; Technical Pathway</th>
<th>Armed Services Vocational Aptitude Battery (ASVAB) Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet any combination of at least one ELA and one math option of those options listed</td>
<td>2.0 Credits in one CTE Program Area</td>
<td>Take the Armed Services Vocational Aptitude Battery with a Score of 31 or higher</td>
</tr>
</tbody>
</table>

**English Options**

- SBA ELA(2548) or WA-AIM(104) or SAT(410) or ACT (14) Score or
- Running Start – English or CIHS – English or Bridge to College English with a D or higher or
- 1 Credit of any of the following:
  - AP Lang and Comp
  - AP Economics
  - AP Psychology
  - AP US History
  - AP World History
  - AP US Govt and Politics
  - AP Comp Govt and Politics or
  - IB Individuals and Societies or
  - IB English Language/Literature courses with a C+ or higher (or with a qualifying AP/IB Exam score)

**Math Options**

- SBA Math(2595) or WA-AIM(103) or SAT(430) or ACT(16) Score or
- Running Start – Math or CIHS – Math or Bridge to College Math with a D or higher or
- 1.0 Credit of any of the following:
  - AP Statistics
  - AP Computer Science A
  - AP Computer Science Principles AP Calculus
  - Any IB Math Course with a C+ or higher (or with a qualifying AP/IB Exam score)

**Key:**

- SBA = Smarter Balanced Assessment (the end-of-year test in Mathematics and English Language Arts required by Washington State)
- WA-AIM = Washington Access to Instruction & Measurement (an alternate assessment based on alternate achievement standards aligned to the Common Core State Standards for students with significant cognitive disabilities)
- SAT previously stood for “Scholastic Aptitude Test” (a standardized college admission exam that measures a student's literacy, mathematics, and writing skills)
- AP = Advanced Placement
- IB = International Baccalaureate
- CIHS = College in the High School
- STEM = Science, Technology, Engineering, Mathematics

---

Please note that the graduation requirements for the Class of 2027 are still being finalized but are anticipated to be very similar to those for the Class of 2026. For the latest information and details on SPS graduation requirements, please go to: [https://www.seattleschools.org/academics/high-school-college-career/graduation-requirements](https://www.seattleschools.org/academics/high-school-college-career/graduation-requirements)
Graduating Class of 2021 through 2025

24 Credit Course Requirements

**English: 4 Credits**
- Introduction to Literature and Composition 9, LGBTQIA Intro to Literature and Composition
- World Literature and Composition 10
- American Literature and Composition 11, Ethnic Studies or LGBTQIA Literature and Composition 11, African, Asian, Latinx, or Native American Literature and Composition 11, AP Language, IB Language and Literature 11, or Running Start/College in the High School (CIHS) English
- Comparative Literature and Composition 12, AP Language and Composition or AP Literature and Composition, IB Language and Literature for 12th grade, or Running Start/College in the High School (CIHS) English

**Social Studies: 3 Credits**
- World History 1
- World History 2, Ethnic Studies World History 2, AP World History 1, or AP Human Geography A
- World History 3, AP World History 2, or AP Human Geography B
- American Government, IB 20th Century, or AP US Government and Politics
- Washington State History

**Mathematics: 3 Credits**
- Algebra 1
- Geometry
- Algebra 2, IB Math SL Year 1, Financial Algebra, Bus 130, Modeling our World, or a more advanced course in the sequence or an approved CTE math course.

**Science: 3 Credits**
- Physics A/Chemistry A
- Biology
- Physics B/Chemistry B or select from approved core course offerings or OSPI-approved equivalent career and technical education (CTE) courses.

**Career Connected Learning (CTE): 1 Credit**
- Select from approved course offerings.

**Health: 0.5 Credit**
- 0.5 Health or Family Health

**Physical Education: 1.5 Credits**
- Select from approved course offerings

**Visual and Performing Arts: 1 to 2 Credits**
- Select from approved course offerings.

**Personalized Pathway Courses (World Language, Art, Science, etc.): 2 to 3 Credits**
- Select from approved course offerings.

**Electives: 4 Credits**
- Any course other than the courses listed above.

**Total: 24 Credits**
Graduation Pathways for the Class of 2021 through 2025

Students must complete at least one Graduation Pathway but are encouraged to complete as many as align with their career and educational goals.

### ELA + Math Pathway

Meet any combination of at least one ELA and one math option of those options listed

#### English Options

- SBA ELA(2548) or WA-AIM(104) or SAT(410) or ACT (14) Score or
- Running Start – English or CIHS – English or Bridge to College English with a D or higher or
- 1 Credit of any of the following:
  - AP Lang and Comp
  - AP Economics
  - AP Psychology
  - AP US History
  - AP World History
  - AP US Govt and Politics
  - AP Comp Govt and Politics or
  - IB Individuals and Societies or
  - IB English Language/Literature courses with a C+ or higher (or with a qualifying AP/IB Exam score)

#### Math Options

- SBA Math(2595) or WA-AIM(103) or SAT(430) or ACT(16) Score or
- Running Start – Math or CIHS –Math or Bridge to College Math with a D or higher or
- 1.0 Credit of any of the following:
  - AP Statistics
  - AP Computer Science A
  - AP Computer Science Principles
  - AP Calculus
  - Any IB Math Course with a C+ or higher (or with a qualifying AP/IB Exam score)

---

### Career & Technical Pathway

2.0 Credits in one CTE Program Area

- Agriculture Science, Business and Marketing, Family and Consumer Sciences, Health Sciences, Skilled and Technical Sciences, STEM

### Armed Services Vocational Aptitude Battery (ASVAB) Pathway

- Take the Armed Services Vocational Aptitude Battery with a Score of 31 or higher

---

**Key:**

- SBA = Smarter Balanced Assessment (the end-of-year test in Mathematics and English Language Arts required by Washington State)
- WA-AIM = Washington Access to Instruction & Measurement (an alternate assessment based on alternate achievement standards aligned to the Common Core State Standards for students with significant cognitive disabilities)
- SAT previously stood for “Scholastic Aptitude Test” (a standardized college admission exam that measures a student’s literacy, mathematics, and writing skills)
- AP = Advanced Placement
- IB = International Baccalaureate
- CIHS = College in the High School
- STEM = Science, Technology, Engineering, Mathematics

---

Students in the class of 2021 are the last class to use the Certificate of Individual Achievement for the ELA/ Math option
Service Learning

Seattle Public Schools requires students to complete 60 hours of service learning before graduation.

Through service learning, students apply their academic skills and knowledge in real-life settings. Contact individual schools for specific information.

High School and Beyond Planning

Finding a career isn't a destination; it is a journey.

This journey depends on skills that will help you navigate life and make informed decisions as you build academic and life skills.

The High School and Beyond Plan is the map of your future goals. This planning guide is about making sense of all the different pieces that go into making decisions about your future. It is structured to help support you in creating and updating your plan. It is aligned with the lessons you'll receive in class using Naviance.

A college and career readiness culture includes knowledge of self, career exploration, skill development, and career planning.

1) Knowledge of Self

First: know yourself, your interests, and your strengths.

Seek knowledge of your community and family, your collective strengths, and shared wisdom. The High School and Beyond Plan use tools that align those things with careers. You might find something unexpected.

2) Career Exploration

Learning about and experiencing different careers is important to make informed decisions. Exploration is about seeing different interests, skills, and values in a lot of options.

How do your interests and career connect to our course options? What skills do people need to be employable in various careers? How do you identify the training needed to reach those careers?

3) Skill Development

Goal setting, problem-solving, decision-making, and resilience are examples of skills needed for class, work, and life success. The High School and Beyond Plan help students develop these skills. Students also learn resume skills and more to help them be successful in the world of work.

4) Career Planning

You will develop insights and develop skills to search for jobs, resume building, college planning, college cost planning (financial aid), college and career fit, and more.

College and career readiness are about applying academic, social emotional, and career skills to life and the world of work. You also can learn about work habits, service learning, and career growth.

Being college ready is one step in the career-ready process for many careers.

Your plan is a tool and a process you use to define your career goals and make informed decisions.

The process is about examining your interests and strengths to create your goals. Then you will reevaluate as you learn more about yourself and your career options.

This is about supporting you, your family and your elders; defining and growing your goals as you move through your journey.

This planning guide is broken into three sections: High School and Beyond Planning, Course Offerings, and Career Connected Learning.

High School and Beyond Planning

In 6th – 12th grade, you will participate in developing a High School and Beyond Plan by setting goals, taking interest and career inventories, creating a 4-year course and specific post-high school plan to reach your personal goals.

You will participate in classroom lessons, use Naviance, attend events and meet with school counselors, advisors, caregivers, elders, or trusted adults to design and update your plans each year.

Course Offerings

Seattle Public Schools has numerous course offerings. This guide provides information on many of the core courses we offer that align with graduation requirements but do not include all SPS courses.

Each course will have a description and prerequisites, the number of credits you can earn, and a note on which courses count for dual credit or a Graduation Pathway requirement.
Career Connected Learning

Career Connected Learning connects the world of work to the classroom.

Examples include worksite tours, career guest speakers, career mentors, internships, apprenticeships, health care clinics, working in a school store, and course-related service projects. These opportunities allow you to interact with professionals in workplace settings. They can help you explore and prepare for a career that matches your strengths and interests.

Plan Components

- Identify a career goal
  - Interest and Skills Assessment
- Identify education and career goals
  - Research career goal and what it takes to get there
  - Professional/technical program options, 2-year degree options, 4-year degree options, on-the-job training, apprenticeships, military, or other educational training
  - Determine the right fit of the post-secondary program to reach your career goal
  - Does the program offer the courses, cert, or degrees needed? Among other considerations.
- Determine 4-year course plan that can be updated each year
  - Addresses graduation requirements and post-secondary admissions requirements
  - Work-based learning, job shadows, internships, service learning
- Resume or activity log
- For students who have not yet met high school graduation standards, identify available interventions, academic supports, and courses

Pieces of the Personalized High School and Beyond Plan

Your plan should reflect your goals.

The process for creating your plan helps develop skills you can use any time you wish to make a change in courses, future goals, career, and more.

Choosing a career isn’t everything, it is only one piece of your future. There are always volunteer, religious, community, performance, and other opportunities. The focus of this plan is to help you make a career goal; however, we don’t want to forget or ignore that there are many ways to access your interests, and ways to advocate and celebrate your community outside of the world of work.

We will focus on the following pieces to help you make your post-high school decisions:

Knowledge of Self

- What do I like?
- What interests me?
- What are my strengths?

What do I want?

- Which classes meet graduation requirements and my career goals?
- What careers am I interested in?
- What do I want my pathway courses to be?
- What degree or certificate do I need to reach my career goals?

How can I get there?

- What colleges or apprenticeships have a program that I want?
- Is it the right fit for me? Is it a big or small school?
- Close to home or far away? Is it close to the city or not?
- What classes do I need to have to get in?
- What career-connected or service-learning experiences will give me the skills I need?
- What credentials will I need?
- How much does it cost?
- Will I qualify for financial aid? What about merit scholarships?
- Will I need to take out student loans?

Making Corrections

- In life sometimes we need to make changes as we learn new things about ourselves, our careers, or our plans. Every year as you work on your plan you can always make changes.
- Update your pathway or 4-year course plan
- Change your personal goals
- Get support and feedback from your parent/caregiver/elder or school counselor
Dual Credit Opportunities

Students have several ways to earn high school and college credits at one time. Students may enroll in CTE Dual Credit, College in the High School, Running Start, Advanced Placement®, or International Baccalaureate courses.

Families should be aware that colleges and universities will evaluate and treat each of the dual credit opportunities based on their internal guidelines. For questions about transferring dual credit please contact the college or university you are interested in.

Research shows that students who take at least one dual credit course are more likely to complete their 4-year degree promptly; more likely to earn a “B” or higher in college courses and more likely to have higher college admissions test scores.

Every Seattle Public School high school has at least one dual credit option.

Advanced Placement

Content, pacing, and outcomes are developed by the College Board in preparation for the AP exam at the end of the course. To earn college credit students must complete the exams with a certain score; score acceptance is decided by each college or university. Some colleges and universities may have a limit on the number of AP credits they will accept. There are fees for the exam, however, students who qualify for Free or Reduced Lunch may be eligible to waive test fees. Contact your school's test coordinator for details.

International Baccalaureate

IB course frameworks are developed by International Baccalaureate (IB).

IB courses can be taken for college credit by passing the end-of-course exam or courses may be taken in combination to earn the IB diploma or IB career certificate. College credit is assigned by the college or university.

Completing the IB diploma can earn students a larger number of college credits. Some colleges may have a limit on the number of credits they will accept. There are fees for the exam, however, students who qualify for Free or Reduced Lunch may be eligible to waive test fees. Contact your school's test coordinator for details.

College in the High School

College in the High School (CIHS) is a Washington state program that allows schools to partner with local colleges to offer college courses in high school.

Courses earn both high school and college credit. Students will have two transcripts, one from the college and one from the high school. College fees apply, to claim college credit students must pay for the college credits. Fees vary depending on the college partner.

Schools must have a minimum number of students paying for credit to run the course. Students who take the course and do not pay for the college credit still receive the College in the High School notation on their transcript.

CTE Dual Credit

The Career and Technical Education (CTE) Dual Credit Program allows high school students to earn college credit for completing CTE courses in participating high schools.

CTE Dual Credit is an industry and education partnership committed to providing a highly trained and motivated workforce, prepared to pursue lifelong learning in a changing technological society. CTE Dual Credit includes a rigorous and focused course of study that provides students with essential academic and technical foundations that prepare students with necessary workplace skills.

Running Start

A statewide opportunity for all Washington state high school juniors and seniors. Students enroll in courses at a local college and earn both high school and college credits.

Students attend school at the college.

Students and families are responsible for books and fees unless the student qualifies for Free or Reduced Lunch. Students will have two transcripts, one from the college and one from the high school. College credits would be applied as the receiving college or university decides, to contact the college advisor’s office with questions. See your school counselor for details.
The following are worksheets to help you determine your career interests and the postsecondary opportunities that will help you access these careers. This will also help you determine what courses you want to take during high school.

### Career Fit Worksheet

Let's collect some information to make decisions about your career and post-high school educational goals. For more information go to Naviance.

<table>
<thead>
<tr>
<th>Career 1</th>
<th>Career 2</th>
<th>Career 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career/Job Title:</td>
<td>Career/Job Title:</td>
<td>Career/Job Title:</td>
</tr>
<tr>
<td>What type of post-high school training or education is required?:</td>
<td>What type of post-high school training or education is required?:</td>
<td>What type of post-high school training or education is required?:</td>
</tr>
<tr>
<td>Cost:</td>
<td>Cost:</td>
<td>Cost:</td>
</tr>
<tr>
<td>Annual Entry Level Wage for Seattle:</td>
<td>Annual Entry Level Wage for Seattle:</td>
<td>Annual Entry Level Wage for Seattle:</td>
</tr>
<tr>
<td>Annual Livable Wage for Seattle: (Hourly Wage X 37.5 hours per week X 52 weeks per year for full-time work)</td>
<td>Annual Livable Wage for Seattle: (Hourly Wage X 37.5 hours per week X 52 weeks per year for full-time work)</td>
<td>Annual Livable Wage for Seattle: (Hourly Wage X 37.5 hours per week X 52 weeks per year for full-time work)</td>
</tr>
</tbody>
</table>

### Questions to Consider

- What’s important to you in a career?
- Can you volunteer or incorporate your interests in other ways?
- Do the careers you are looking at include what is important to you?
- Do you feel the cost of training is worth the salary of the job you have picked out?
- If not, are you okay with that?
College Fit Worksheet

What are the things you feel are most important to your success? Does your financial aid cover all college costs? For more information go to SuperMatch® in Naviance. You will discuss this more during one of your High School and Beyond Plan lessons.

<table>
<thead>
<tr>
<th>College 1</th>
<th>College 2</th>
<th>College 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name</strong> (College/University):</td>
<td><strong>Name</strong> (College/University):</td>
<td><strong>Name</strong> (College/University):</td>
</tr>
<tr>
<td><strong>Majors</strong> (I am interested in):</td>
<td><strong>Majors</strong> (I am interested in):</td>
<td><strong>Majors</strong> (I am interested in):</td>
</tr>
<tr>
<td><strong>Location</strong> (City/Urban or Country/Rural):</td>
<td><strong>Location</strong> (City/Urban or Country/Rural):</td>
<td><strong>Location</strong> (City/Urban or Country/Rural):</td>
</tr>
<tr>
<td><strong>Size</strong> (Lots of Students or Few Student):</td>
<td><strong>Size</strong> (Lots of Students or Few Student):</td>
<td><strong>Size</strong> (Lots of Students or Few Student):</td>
</tr>
<tr>
<td><strong>Private or Public:</strong></td>
<td><strong>Private or Public:</strong></td>
<td><strong>Private or Public:</strong></td>
</tr>
<tr>
<td><strong>Religious or Secular, Co-ed or Not:</strong></td>
<td><strong>Religious or Secular, Co-ed or Not:</strong></td>
<td><strong>Religious or Secular, Co-ed or Not:</strong></td>
</tr>
<tr>
<td><strong>On-campus or Off-campus housing:</strong></td>
<td><strong>On-campus or Off-campus housing:</strong></td>
<td><strong>On-campus or Off-campus housing:</strong></td>
</tr>
<tr>
<td><strong>Job Placement Rate:</strong></td>
<td><strong>Job Placement Rate:</strong></td>
<td><strong>Job Placement Rate:</strong></td>
</tr>
<tr>
<td><strong>Total Cost:</strong></td>
<td><strong>Total Cost:</strong></td>
<td><strong>Total Cost:</strong></td>
</tr>
<tr>
<td><strong>Financial Aid Package amount:</strong></td>
<td><strong>Financial Aid Package amount:</strong></td>
<td><strong>Financial Aid Package amount:</strong></td>
</tr>
</tbody>
</table>
### Middle School Courses for High School Credit

Seattle Public Schools students may receive high school credit for specific middle school courses.

For the class of 2024 and beyond, the credits earned while the student is in seventh or eighth grade will be included on the high school transcript unless requested otherwise by the student and the student’s family.

For students in graduating classes before 2024, credits earned while the student was in seventh or eighth grade will be included on the high school transcript upon request of the student and the student’s family.

Students who have completed a high school credit-bearing course while attending middle school in another school district must present a transcript from the school district in which the course was taken for the course to be considered for approval by the Seattle Public Schools high school principal.

### World Language Proficiency Credit

Seattle Public Schools students may be awarded credit in a world language by establishing competency in a language other than English. Assessments will be aligned with the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines to ensure consistency across languages.

For more information, see your school counselor or visit the World Languages Assessments webpage at [www.seattleschools.org/world-languages](http://www.seattleschools.org/world-languages)

### Virtual High School Course Options

There are five options for students to take online courses:

1. Enroll in the Virtual Option at Cascade Parent Partnership.
2. Enroll in Interagency Academy and take virtual courses.
3. Enroll in one of the districtwide American Indian Studies, Black Studies, Ethnic Studies, or World Language virtual course offerings.
4. Take online courses for credit recovery through the vendors your high school is using.
5. Follow Policy and Procedure 2024 and request the option of taking out-of-district credits.

### Recommended Course Sequences by Content

The following pages contain the recommended course sequences and some course options, pathways, or examples available in each required content area.

Please reach out to your school with questions about the descriptions of the courses listed and to find out which specific options your high school offers. Additional important information can be found in the registration materials each school develops.

Used together, this will help you design a learning plan that will meet graduation requirements and help prepare you for your post-high school plans. This plan is meant to provide meaningful, relevant, and personalized educational experiences throughout high school.
Career & Technical Education (CTE)

Recommended Course Sequence and Pathways for Grades 6-12

7 CTE Pathways:

1. Arts, Design and Graphics
2. Business and Marketing
3. Culinary and Hospitality
4. Education and Human Services
5. Health and Medical
6. Skilled trades
7. STEM

GRADE 7
CTE (one semester)

GRADE 8
CTE (one semester)

GRADE 9
Introductory or Advanced Course in a Career Pathway and/or Career Connect Course. Seattle Skills Center courses may be available. (All courses are optional once 1 credit has been earned)

GRADE 10
Introductory or Advanced Course in a Career Pathway and/or Career Connect Course. Seattle Skills Center Courses may be available. (All courses are optional once 1 credit has been earned)

GRADE 11
Introductory or Advanced Course in a Career Pathway and/or Career Connect Course. Internship Worksite Learning and Seattle Skills Center Courses are available. (All courses are optional once 1 credit has been earned)

GRADE 12
Introductory or Advanced Course in a Career Pathway and/or Career Connect Course. Internship Worksite Learning and Seattle Skills Center Courses are available. (All courses are optional once 1 credit has been earned).
English Language Arts

Recommended Course Sequence and Options for Grades 6-12

GRADE 6
Language Arts 6

GRADE 7
Language Arts 7

GRADE 8
Language Arts 8

GRADE 9
Introduction to Literature & Composition 9, LGBTQIA Intro to Lit and comp (grade 9)

GRADE 10
World Literature & Composition -or- World Literature & Composition Honors

GRADE 11
American Literature & Composition 11 -or- Ethnic Studies Lit and Comp 11, African -or- Asian, Latinx -or-
Native American Lit & Comp 11 -or- AP Language, IB Lang & Lit 11 -or- Running Start/College in the High
School English -or- LGBTQIA American Lit and Comp (grade 11)

GRADE 12
Comparative Literature and Composition 12 -or- AP Lit & Comp for 12th grade -or- IB Lang and Lit for 12th
grade -or- Running Start/College In the High School English
Health

Recommended Sequence for Grades 6-12

<table>
<thead>
<tr>
<th>GRADE</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Science 6 (to include required Comprehensive Sexual Health Education lessons)</td>
</tr>
<tr>
<td>7</td>
<td>Science 7 (to include required Comprehensive Sexual Health Education lessons)</td>
</tr>
<tr>
<td>8</td>
<td>Science 8 (to include required Comprehensive Sexual Health Education lessons)</td>
</tr>
<tr>
<td>9</td>
<td>Health Education of Family Health (0.5 credits/1 semester)</td>
</tr>
<tr>
<td>10</td>
<td>Unit of Comprehensive Sexual Health Education Content included in one additional required course</td>
</tr>
<tr>
<td>11</td>
<td>Unit of Comprehensive Sexual Health Education Content included in one additional required course</td>
</tr>
<tr>
<td>12</td>
<td>Unit of Comprehensive Sexual Health Education Content included in one additional required course</td>
</tr>
</tbody>
</table>
Recommended Course Sequence and Options for Grades 6-12

**Mathematics**

**GRADE 6**
- Math 6

**GRADE 7**
- Math 7

**GRADE 8**
- Math 8
- Algebra 1

**GRADE 9**
- Algebra 1 and Geometry
- Geometry

**GRADE 10**
- Algebra 2, International Baccalaureate Math SL -or- additional math course to meet Personal Pathway
- Precalculus, International Baccalaureate Math SL, Statistics -or- additional math course to meet Personal Pathway

**GRADE 11**
- Algebra 2 and Geometry
- Algebra 2 -or- International Baccalaureate Math SL courses
- Precalculus, International Baccalaureate Math SL, International Baccalaureate Math HL -or- Statistics

**GRADE 12**
- Precalculus, International Baccalaureate Math SL, Statistics -or- additional math course to meet Personal Pathway
- Calculus, International Baccalaureate Math HL -or- Statistics
Physical Education

Recommended Course Sequence and Options for Grades 6-12

Grade 6
One semester of physical education per grade

Grade 7

Grade 8

Option 1
Personal Fitness (0.5 credits)
• foundational course
• Supervised by certified Physical Education Specialist

SPS PE Course (0.5 Credits)
• Team Sport 1
• Team Sport 2
• Lifetime Activities 1
• Lifetime Activities 2
• Individual/Dual Sport 1
• Individual/Dual Sport 2
• Weight Training/Conditioning 1
• Weight Training/Conditioning 2
• Swimming 1
• Swimming 2
• Rhythms/Dance 1
• Rhythms/Dance 2

SPS PE Course (0.5 Credits)
(Course selection - See above)

Option 2
Personal Fitness (0.5 credits)
• foundational course
• Supervised by certified Physical Education Specialist

Digital Learning (0.5 credits)
• Documentation 80 Physical Activity hours
• Supervised by certified staff

Digital Learning (0.5 credits)
• Documentation 80 Physical Activity hours
• Supervised by certified staff
### Recommended Course Sequence for Grades 6-12

**GRADE 6**
- Science 6

**GRADE 7**
- Science 7

**GRADE 8**
- Science 8

**GRADE 9**
- Physics A and Chemistry A

**GRADE 10**
- Biology A and Biology B

**GRADE 11**
- Chemistry B and Physics B

**GRADE 12**
- Any approved Science Courses (optional)
Recommended Course Sequence and Options for Grades 6-12

**GRADE 6**
- World History 6

**GRADE 7**
- WA State History 7

**GRADE 8**
- US History 8

**GRADE 9**
- World History 1 -or- World History 2 -or- Ethnic Studies WH 2 -or- AP World History 1 -or- AP Human Geo A

**GRADE 10**
- World History 3 -or- Ethnic Studies World History 3 -or- AP World History 2 -or- AP Human Geo B -or- Black Studies World 3 -or- LGBTQIA World History 3 for grade 10 -or- LGBTQIA World history 3 for grade 10 -or- Black Studies US History for grade 11

**GRADE 11**
- U.S. History -or- Ethnic Studies US History -or- IB History of the Americas -or- AP US History -or- CIHS AES 151 -or- CIHS 147 & 148 -or- Black Studies -or- Filipinx and Latinx US History

**GRADE 12**
- Am Govt Civics Econ -or- IB 20th Century -or- AP US Government & Politics -or- Washington State History
Visual and Performing Arts

Course Sequence & Examples for Grades 6-12

Examples:

For a student who wants to follow a specific arts discipline (music example):
- 6th Grade: Introductory Orchestra
- 7th Grade: Intermediate Orchestra
- 8th Grade: Concert Orchestra
- 9th Grade: String Orchestra
- 10th Grade: Concert Orchestra
- 11th Grade: Symphony Orchestra
- 12th Grade: Chamber Orchestra

For a student who wants to explore multiple arts disciplines:
- 6th Grade: Visual Arts Beginning
- 7th Grade: Experience Music
- 8th Grade: Theatre Beginning
- 9th Grade: Drawing & Painting Beginning
- 10th Grade: Theatre Beginning/Advanced
- 11th Grade: Guitar Lab 1
- 12th Grade: Photography Beginning

GRADE 6
GRADE 7
GRADE 8
GRADE 9
GRADE 10
GRADE 11
GRADE 12

One semester of visual arts, performing arts, or media arts each year in grades 6-8.

2 credits in Visual & Performing Arts, one of which can go towards a student’s Personalized Pathway.

At minimum, a student needs 1 credit in the arts.

c For a description of Personalized Pathways, please review the state graduation requirements on the State Board of Education’s website: https://www.sbe.wa.gov/our-work/graduation-requirements
World Languages

Recommended Course Sequence for Grades 6–12

**GRADE 6**
World Languages 1A and 1B
World Languages 2A and 2B

**GRADE 7**
World Languages 1A and 1B
World Languages 2A and 2B

**GRADE 8**
World Languages 1A and 1B
World Languages 2A and 2B
World Language 3A and 3B (Optional)
World Language 4A & 4B (Optional)
IB World Language 4A & 4B (Optional)
IB World Language 5A & 5B (Optional)
AP World Language 5A & 5B (Optional)
AP Spanish Literature (Optional)
Equal Educational and Employment Opportunities: Seattle Public Schools, SPS, provides Equal Educational Opportunities and Equal Employment Opportunities and does not discriminate in any programs or activities based on sex; race; creed; color; religion; ancestry; national origin; age; economic status; sexual orientation, including gender expression or identity; pregnancy; marital status; physical appearance; the presence of any sensory, mental or physical disability; honorably discharged veteran or military status; or the use of a trained dog guide or service animal. SPS also provides equal access to the Boy Scouts and other designated youth groups.

SPS complies with all applicable state and federal laws and regulations, including but not limited to: Title IX of the Education Amendments of 1972; Title VI of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008; and the Washington Law Against Discrimination RCW 49.60. SPS's compliance includes, but is not limited to all district programs, courses, and activities, including extra-curricular activities, services, and access to facilities.