

Seattle Public Schools

Presentation on 2022-23 Budget

www.seattleschools.org | June 22, 2022

SEATTLE PUBLIC SCHOOLS

Slides Updated as Marked

Agenda

- 1. Recommended FY22-23 Budget Summary
- 2. Enrollment
- 3. General Fund Resources and Expenditures
- 4. Other Funds
- 5. Student Outcomes Focused Governance Goals and Guardrails
- 6. Appendix
 - District wide staffing
 - Link to School Funding Allocations



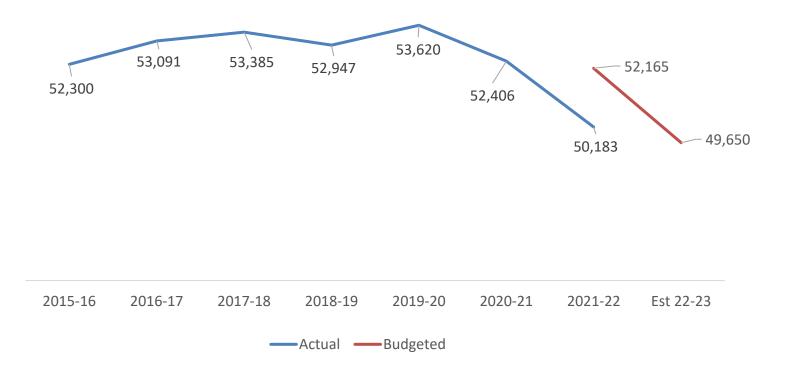
Recommended FY22-23 Budget Summary (Dollars in Millions)

| 2022-23 All Funds Summary | General | ASB | Capital | Debt Service | Total |
|----------------------------|-------------------|-------------|----------------|--------------|-----------------|
| | Fund | Fund | Fund | Fund | Funds |
| Beginning Fund Balance | \$ 160,942,158 \$ | 3,574,277 | \$ 284,353,650 | \$ 1,408,000 | \$ 450,278,085 |
| Total Revenues | 1,001,204,308 | 6,482,000 | 348,682,518 | 12,000 | 1,356,380,827 |
| Other Financing Sources | 40,016,569 | - | - | 2,860,346 | 42,876,915 |
| Total Expenditures | (1,142,449,116) | (6,767,000) | (491,701,069) | (2,870,346) | (1,643,787,531) |
| Transfers Out | - | - | (42,876,915) | - | (42,876,915) |
| Net Change in Fund Balance | (101,228,239) | (285,000) | (185,895,466) | 2,000 | (287,406,705) |
| Ending Fund Balance | \$ 59,713,919 \$ | 3,289,277 | \$ 98,458,184 | \$ 1,410,000 | \$ 162,871,380 |

Numbers may not add due to rounding



Enrollment October Headcount



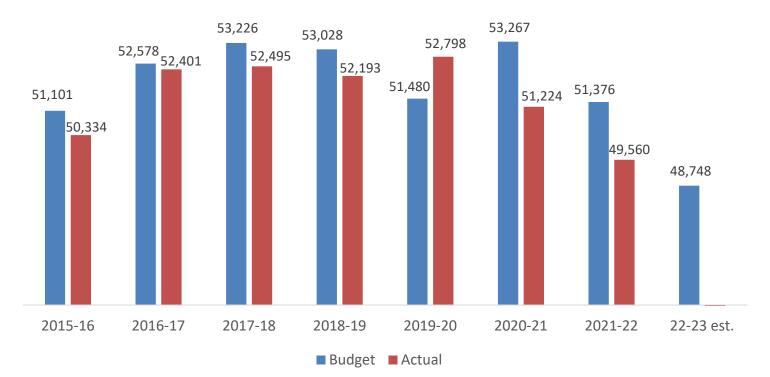


Source: Actual October 1 Headcount for 2015-16 thru 2021-22, per OSPI report 1251H, excluding full-time Running Start students. October Headcount for 2022-23 reflects projected enrollment for next year as of February 2022, as provided by the SPS Enrollment Planning Department.

Enrollment

Annual Average Full Time Equivalent (AAFTE)

Variance Between Planned Students and Actual



SEATTLE PUBLIC SCHOOLS AAFTE Enrollment excludes Running Start, Dropout Reengagement, and Summer School. Sources: Budgeted AAFTE based on projections from SPS Enrollment Planning Department, as reported to OSPI F195 Budget report. Actual AAFTE 2015-16 through 2020-21 from OSPI Reports 1251 (2019-20 from final 1191ED report); 2021-22 reflects year-to-date average FTE through May 2022 only.

General Fund Resources

| Resource Types | Actual | Budget | Budget \$ | | % |
|-----------------|---------|---------|-----------|--------|---------|
| (in millions) | 2020-21 | 2021-22 | 2022-23 | Change | Change |
| State | 653.8 | 679.0 | 677.9 | (1.1) | (0.2%) |
| Local Taxes | 166.0 | 169.9 | 181.5 | 11.6 | 6.8% |
| Federal | 111.9 | 133.7 | 76.3 | (57.4) | (42.9%) |
| Other Revenues | 44.4 | 59.4 | 65.5 | 6.0 | 10.2% |
| Total Revenues | 976.1 | 1,042.1 | 1,001.2 | (40.9) | (3.9%) |
| Other Resources | 35.1 | 36.7 | 40.0 | 3.3 | 9.0% |
| Fund Balance | - | 50.9 | 101.2 | 50.3 | 98.9% |
| Total Resources | 1,011.2 | 1,129.7 | 1,142.4 | 12.8 | 1.1% |

Numbers may not add exactly due to rounding





Budget Work Session

June 22, 2022

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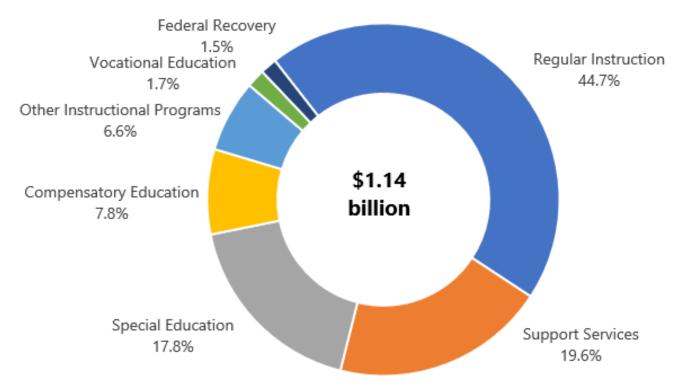
JoLynn Berge Assistant Superintendent of Business & Finance BudgetOffice@seattleschools.org

Discuss the Recommended FY22-23 Budget Summary, Enrollment, General Fund Resources and Expenditures and District wide staffing

Expenditures by State Program

| Dollars in Millions | 2020-21 Actual | 2021-22 Adopted | 2022-23 Recommended | Change 2022-23 vs 2021-22 | 2022-23 Percent of Total Budget |
|---------------------------|-------------------|---------------------|------------------------|---------------------------------|--|
| Regular Instruction | \$463.9 | \$503.9 | \$510.6 | \$6.7 | 44.7% |
| Federal Recovery (ESSER) | \$47.5 | \$61.2 | \$17.2 | (\$44.0) | 1.5% |
| Special Education | \$185.5 | \$191.9 | \$203.9 | \$12.0 | 17.8% |
| Vocational Education | \$15.7 | \$17.2 | \$19.3 | \$2.1 | 1.7% |
| Skills Center | \$1.3 | \$1.5 | \$1.6 | \$0.1 | 0.1% |
| Comp Ed Ell | \$33.4 | \$38.0 | \$42.0 | \$4.0 | 3.7% |
| Comp Ed Other | \$41.4 | \$47.0 | \$46.8 | (\$0.2) | 4.1% |
| Other Instructional Progs | \$36.8 | \$65.1 | \$75.4 | \$10.3 | 6.6% |
| Community Services | \$1.6 | \$1.2 | \$1.4 | \$0.2 | 0.1% |
| Food Services | \$16.8 | \$22.4 | \$20.8 | (\$1.6) | 1.8% |
| Pupil Transportation | \$20.9 | \$35.7 | \$57.5 | \$21.8 | 5.0% |
| Support Services | <u>\$109.1</u> | <u>\$137.7</u> | <u>\$146.0</u> | <u>\$8.3</u> | <u>12.8%</u> |
| Total Expenditures | \$973.8 | \$1,122.8 | \$1,142.4 | \$19.7 | 100.0% |
| ITLE BLIC ICOLS | Budget \ | Nork Session June 2 | Numbers ma | y not add due to rour | nding 7 |

Expenditures by State Program



Note: Skills Center and Community Services are not shown due to percentages totaling less than 1%



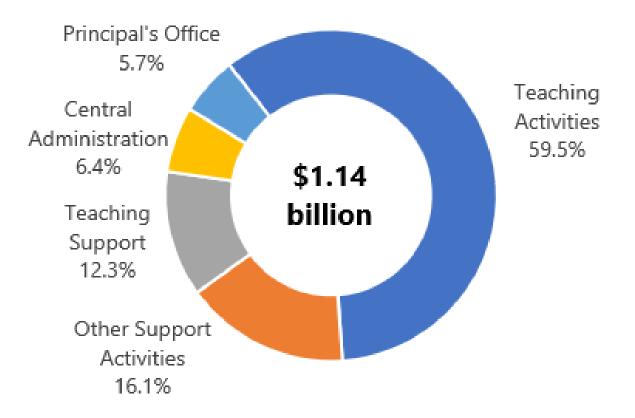
Expenditures by State Activity

| Dollars in Millions | 2020-21 Actual | 2021-22 Adopted | 2022-23 Recommended | Change 2022-23 vs 2021-22 | 2022-23 Percent of Total Expenses |
|---|-------------------|--------------------|------------------------|---------------------------------|--|
| Teaching | \$588.0 | \$669.0 | \$679.5 | \$10.5 | 59.5% |
| Teaching Support | \$126.9 | \$129.1 | \$140.6 | \$11.5 | 12.3% |
| Principal's Office | \$60.5 | \$63.1 | \$65.4 | \$2.3 | 5.7% |
| Other Student Support (Food Services, Utilities, Transportation, etc) | \$135.3 | \$193.0 | \$184.0 | (\$9.0) | 16.1% |
| Central Administration | <u>\$63.1</u> | <u>\$68.5</u> | <u>\$73.0</u> | <u>\$4.5</u> | <u>6.4%</u> |
| Total Expenditures | \$973.8 | \$1,122.8 | \$1,142.4 | \$19.8 | 100.0% |



Numbers may not add due to rounding

Expenditures by Activity Group





Numbers may not add due to rounding

State Activity Groups Defined

- **Teaching** Includes expenditures related to direct instruction of students. Includes instructional materials, basic instructional and student supplies, but does not include textbooks or instructional software.
- **Teaching Support** includes support services related to teaching and student wellbeing. Includes, counseling, pupil safety, health related services, instructional professional development, textbooks, and instructional software.
- **Principal's Office** Includes management and coordination at the school level. Includes the duties of the principal, assistant principal, attendance specialists, and school clerical staff.
- Other Support Includes activities foundational to student success and the operation of schools but not directly in the context of student instruction. Includes Nutrition Services, Maintenance, Custodial Services, Grounds, Utilities, and Information Systems.
- Central Administration Includes those activities related to management, regulation and control at the district level such as the Board of Directors,
 Superintendent's Office, Human Resources, Finance and Education Leaders. Also includes the management and administrative components of support areas such as Nutrition Services, Transportation, and Building Maintenance.



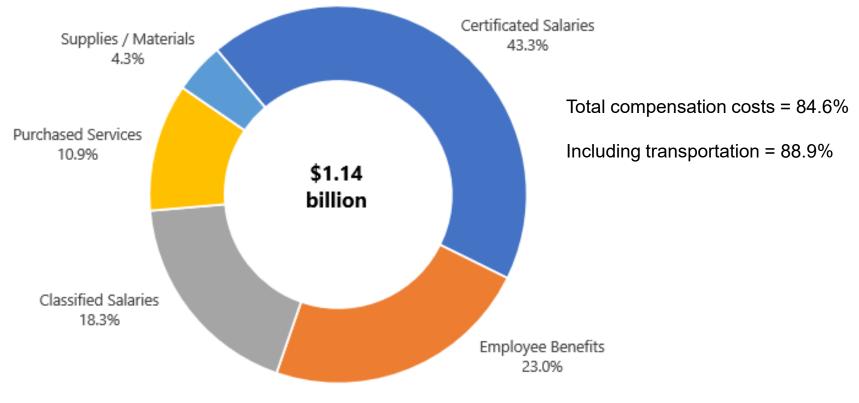
Expenditures by State Object (Dollars in Millions)

| Object Codes | Actual 2020-21 | Budget 2021-22 | Budget 2022-23 |
|---------------------------|-------------------|-------------------|-------------------|
| Certificated Salaries | \$ 444,703,657 | \$ 493,791,416 | \$ 495,172,942 |
| Classified Salaries | 174,135,815 | 190,852,924 | 209,180,681 |
| Employee Benefits | 232,435,739 | 249,052,099 | 262,493,266 |
| Supplies / Materials | 37,779,218 | 52,108,575 | 49,269,430 |
| Purchased Services | 83,281,977 | 136,001,583 | 124,760,183 |
| Travel | 101,524 | 558,369 | 578,314 |
| Capital Outlay | 1,346,935 | 432,800 | 994,300 |
| Debit Transfer | 7,348,321 | 6,297,998 | 5,721,115 |
| Credit Transfer | (7,348,321) | (6,297,998) | (5,721,115) |
| Total Object Expenditures | \$ 973,784,864 | \$1,122,797,766 | \$1,142,449,116 |



Numbers may not add due to rounding

Expenditures by State Object



Note: Travel and Capital Outlay are not shown due to percentages totaling less than 1%



Numbers may not add due to rounding

Percent of Budget for Salaries

| | Ac | ctual 2020-21 | Βι | udget 2021-22 | В | udget 2022-23 |
|---|----|---------------|----|---------------|----|---------------|
| Salaries and Benefits | \$ | 851,275,211 | \$ | 933,696,439 | \$ | 966,846,889 |
| Percentage of total budget | | 87.4% | | 83.2% | | 84.6% |
| Salaries and Benefits adjusted for transportation costs | \$ | 869,339,299 | \$ | 976,834,651 | \$ | 1,015,394,511 |
| Percentage of total budget | | 89.3% | | 87.0% | | 88.9% |

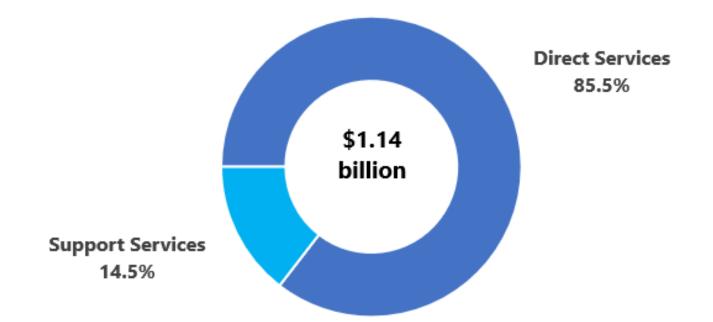


Comparison of Direct Services to Support Services

- Direct Services \$976.4M (85.5%)
 - <u>School allocation budget (Weighted Staffing Standard formula)</u>
 - <u>Centrally held budget</u> for staff and supplies exclusively in the schools such as nurses, instructional assistants, custodians, bus drivers and food service workers
- Support Services- \$166.0M (14.5%)
 - <u>Support staff not in schools but instrumental in running the district</u>
 - Activities such as cost of processing payroll, paying bills, administering programs, managing grants, hiring staff, warehouse and delivery staff and technology support



Comparison of Direct Services to Support Services





Maintenance Supplies & Operating Cost (MSOC) Funding vs Expenditures FY2022-23

| Dollars in Millions | State Funding | General Fund District Expenses | | |
|-----------------------------|---------------|-----------------------------------|--|--|
| Technology | \$8.6 | \$7.4 | | |
| Utilities and Insurance | \$18.6 | \$21.3 | | |
| Curriculum & Textbooks | \$8.0 | \$2.9 | | |
| Other Supplies | \$15.8 | \$17.0 | | |
| Library Materials | \$1.1 | \$0.5 | | |
| Professional Development | \$1.2 | \$4.0 | | |
| Facilities Maintenance | \$9.2 | \$5.8 | | |
| Security and Central Office | \$6.4 | \$10.0 | | |
| Total | \$68.9 | \$68.9 | | |

Numbers may not add due to rounding



ESSER Expenditures and Budget

| | Tot | al Expenditures | т | Expenditures Through May 31, | Т | otal Expenditures | | emaining budget or 2021-22 and |
|---|------|-----------------|----------------|---------------------------------|---------|-------------------|--------|-----------------------------------|
| | | ior to 2021-22 | | 2022 | | Across all Years | • | beyond |
| Safe Operations of Schools, Continuity of Operations and other COVID Costs | | | | | | | | |
| Student & Staff PPE, Enhanced Cleaning, HVAC | \$ | 14,144,271 | \$ | 7,608,553 | \$ | 21,752,824 | \$ | 9,525,946 |
| Technology | \$ | 8,575,298 | \$ | - | \$ | 8,575,298 | \$ | - |
| Hourly Support/Lunch Protocols/Contact Tracing | \$ | 492,911 | \$ | 4,365,251 | \$ | 4,858,162 | \$ | 3,945,003 |
| Maintenance of Equity | \$ | - | \$ | - | \$ | - | \$ | - |
| Transportation Continuity | \$ | - | \$ | 5,324,102 | \$ | 5,324,102 | \$ | 10,490,532 |
| School/Program Continuity | \$ | 30,092,374 | \$ | - | \$ | 30,092,374 | \$ | - |
| Sub-total | \$ | 53,304,854 | \$ | 17,297,906 | \$ | 70,602,760 | \$ | 23,961,481 |
| Learning Outcomes - Recovery/Acceleration | | | | | | | | |
| Intervention tracking, Common Assessments, Grading | \$ | 118,802 | \$ | - | \$ | 118,802 | \$ | 772,625 |
| Special Education, 504 Services and Supports | \$ | 778,142 | \$ | 2,027,193 | \$ | 2,805,335 | \$ | 8,876,150 |
| Virtual Program | \$ | 5,383 | \$ | 2,837,930 | \$ | 2,843,313 | \$ | 1,955,937 |
| Ethnic and Black Studies | \$ | - | \$ | - | \$ | - | \$ | 408,961 |
| Summer School | \$ | 199,136 | \$ | - | \$ | 199,136 | \$ | - |
| STEM, Outdoor and Community Learning | \$ | - | \$ | 17,187 | \$ | 17,187 | \$ | 332,813 |
| K-5 Math and Middle School ELA Curriculum | \$ | 1,109 | \$ | 172,228 | \$ | 173,337 | \$ | 6,477,543 |
| Sub-total | | 1,102,572 | \$ | 5,054,538 | \$ | 6,157,110 | | 18,824,029 |
| Increase Wellness and Supports | | | | | | | | |
| Housing Instability | \$ | 44,146 | \$ | 27,022 | \$ | 71,168 | \$ | 139,978 |
| Employee and Family/Caretaker Wellness | | - | \$ | 54,503 | | 54,503 | \$ | 520,497 |
| Culture of Care and Continued COVID Response | | - | \$ | 1,725,815 | \$ | 1,725,815 | \$ | 3,569,647 |
| Identify Safety/Social Emotianal Learning and Skiils | | - | \$ | | \$ | | \$ | 450,000 |
| Sub-total | | 44,146 | \$ | 1,807,340 | | 1,851,486 | \$ | 4,680,122 |
| Enhance Responsiveness/Communications and Engagement | Ŧ |)o | Ŧ | 2,007,010 | Ŧ | 2,002,100 | Ŷ | .,, |
| Stakeholder, Family and Community Engagement and Equity Work | ¢ | 104,484 | ¢ | 75,612 | ¢ | 180,096 | \$ | 524,388 |
| Response to Racism and ESSER Team | | 184,098 | \$ | 572,274 | | 756,372 | | 990,696 |
| Multi-Language Website | • | 184,098 | \$ | 18,063 | \$ | 18,063 | \$ | 201,937 |
| AAMA Grants to Schools | | - | ې خ | 18,005 | ې \$ | 10,005 | ې s | |
| Sub-total | | - 288,582 | <u>ې</u> \$ | 665,949 | · · | 954,531 | - T | 300,000 2,017,021 |
| Indirect Costs | Ş | 200,302 | Ş | 005,949 | Ş | 954,551 | Ş | 2,017,021 |
| Subtotal Indirect Costs | ć | 7,321,947 | \$ | 2,984,675 | \$ | 10,306,622 | \$ | 5,588,582 |
| Subtotal Indirect Cost | Ş | 7,321,947 | Ş | 2,984,075 | Ş | 10,306,622 | Ş | 5,588,582 |
| TOTAL EXPENDITURES | \$ | 62,106,247 | \$ | 27,837,430 | \$ | 89,943,677 | \$ | 55,211,213 |
| Balance of remaining grant funds (ESSER III is the only one with a balance) | | | | | | | | |
| PUBLIC Budget Work Ses | sion | une 22-202 | 22 | | | | | 18 |
| SCHOOLS | | | | | | Slide updated | 6/1 | 6/2021 |

Associated Student Body

| ASB Fund Summary | Actual | Budget | Budget |
|----------------------------|--------------|--------------|--------------|
| | 2020-21 | 2021-22 | 2022-23 |
| Beginning Fund Balance | \$ 3,434,077 | \$ 3,134,078 | \$ 3,574,277 |
| Total Revenue | 1,144,335 | 4,410,000 | 6,482,000 |
| Total Expenditures | (1,094,347) | (4,525,000) | (6,767,000) |
| Net Change in Fund Balance | 49,988 | (115,000) | (285,000) |
| Ending Fund Balance | \$3,484,065 | \$ 3,019,078 | \$ 3,289,277 |

- The Associated Student Body (ASB) Fund is used to account for funds raised by students to support optional extra-curricular activities that promote the cultural, athletic, recreational, or social (CARS) growth of students.
- All ASB revenues are restricted to the extracurricular benefit of students.
- The cost of the Fund Analyst positions, and related training supplies is paid from the General Fund and not included in the ASB budget.



Debt Service

| Debt Service Fund Summary | Actual Budget 2020-21 2021-22 | | | Budget 2022-23 |
|----------------------------|----------------------------------|----|-------------|-------------------|
| Beginning Fund Balance | \$ 1,392,291 | \$ | 1,402,291 | \$ 1,408,000 |
| Total Revenues | 7,358 | | 20,000 | 12,000 |
| Other Financing Sources | 2,691,217 | | 2,822,483 | 2,860,346 |
| Total Expenditures | (2,691,421) | | (2,832,483) | (2,870,346) |
| Other Financing Uses | | | = | |
| Net Change in Fund Balance | 7,154 | | 10,000 | 2,000 |
| Ending Fund Balance | \$ 1,399,445 | \$ | 1,412,291 | \$ 1,410,000 |

For 2022-23 the only debt service is for the John Stanford Center bond principal and interest



Capital Fund

| Capital Fund Summary | Actual | Budget | Budget |
|----------------------------|----------------|----------------|----------------|
| | 2020-21 | 2021-22 | 2022-23 |
| Beginning Fund Balance | \$ 106,912,628 | \$ 205,226,803 | \$ 284,353,650 |
| Total Revenue | 324,075,096 | 335,331,904 | 348,682,518 |
| Other Financing Sources | 1,375,948 | - | - |
| Total Expenditures | (157,759,873) | (334,079,255) | (491,701,069) |
| Total Transfers Out | (37,770,286) | (39,519,106) | (42,876,915) |
| Net Change in Fund Balance | 129,920,885 | (38,266,457) | (185,895,466) |
| Ending Fund Balance | \$236,833,513 | \$ 166,960,346 | \$ 98,458,184 |



Student Outcomes Focused Governance Goals and Guardrails

Goals:

- The percentage of Black boys who achieve English Language Arts proficiency or higher on the 3rd grade Smarter Balanced Assessment will increase from 28% in June 2019, to 70% in June 2024.
- The percentage of Black boys and teens in 7th grade who achieve proficiency or higher on the 7th grade Smarter Balanced Assessment in math will increase from 23% in June 2019, to 45% in June 2024 and to 70% in June 2026 – essentially doubling over 3 years and reaching the targeted 70% in 5 years.
- The percentage of Black boys and teens in each cohort/class who graduate and also successfully completed at least one advanced course will increase from 52% in June 2019, to 62% in June 2024.



Student Outcomes Focused Governance Goals and Guardrails, cont.

Guardrails:

- The superintendent will not allow school and district initiatives to go forth without engaging students of color furthest from educational justice and their families, following stakeholder engagement principles that are utilizing current adopted best practices.
- The Superintendent will not allow implementation or adoption of any programming that does not prioritize educational and racial equity.
- The superintendent will not allow adult behaviors in central office, school buildings, or classrooms that are misaligned with district-wide vision, values, and anti-racism initiatives.
- The superintendent will not allow the use of disciplinary actions as a substitute for culturally
 responsive behavioral and social emotional supports for students, with and without disabilities.
- The superintendent will not allow any district department, school building, or classrooms to provide unwelcoming environments.



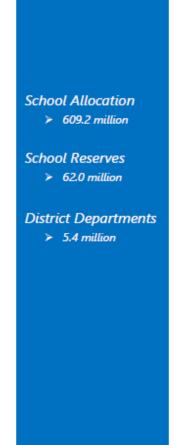
General Fund Budget

\$1.14 billion

Schools and Continuous Improvement

\$676.6 million

> 59.2% of general fund



Schools and Continuous Improvement

Schools and Continuous Improvement includes the budgets for 104 schools, Expanded Learning, and the Directors of Schools.

Alignment with the Goals and Guardrails

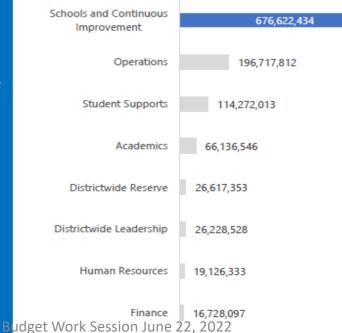
 For the 2022-23 school year, Continuous School Improvement Plans (CSIPs) will outline how the school's resources and work support the goal(s) applicable to their grade band and one guardrail to focus work on.

 Expanded Learning aligns programming offered during the summer to support students to achieve the goals.

 Allocate additional support staff (nurses, social workers) to schools (Guardrail 4)

Budget Summary

The total budget for Schools and Continuous Improvement is \$676.6 million, which is 59.2% of the budget.





Operations

General Fund Budget

\$1.14 billion

Operations

- \$196.7 million
- 17.2% of general fund

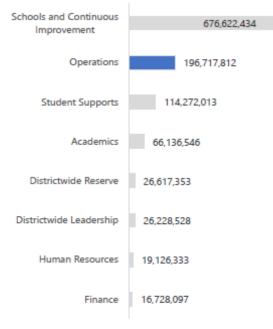
The departments that make up Operations ensure students are able to consistently access learning in clean, safe, and well-maintained schools. Operations includes all aspects of facility management from maintenance of buildings and grounds to security and custodial services at school campuses and athletic venues. Transportation, nutrition, utility services, district-wide technology support, mail, copiers and printing, warehousing, and distribution of equipment are also included in this section.

Alignment with the Goals and Guardrails

- Work is foundational to supporting the Strategic Plan priority area for predictable and consistent operations
- Provides student safety services (Guardrails 4 and 5)
- Provides clean, fully functioning buildings and food (Guardrail 5)

Budget Summary

The total budget for Operations is \$196.7 million, which is 17.2% of the general fund budget.





Student Supports

General Fund Budget

\$1.14 billion

Student Supports

- \$114.2 million
- 10.0% of general fund

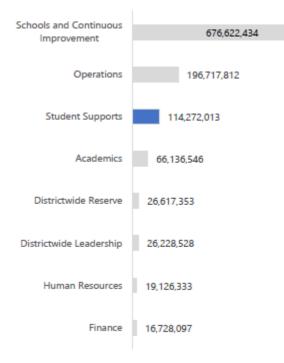
Student Supports offers programs to support our students as whole children. In addition to coordinating academic programs for students with unique learning needs, Student Supports oversees Coordinated School Health and Athletics.

Alignment with the Goals and Guardrails

- Provides additional supports to students with IEPs and in advanced learning to meet the goals
- Provides social emotional supports for students (Guardrail 4)
- Leads training and work in safe and welcoming environments (Guardrail 5)

Budget Summary

The total budget for Student Supports is \$114.3 million, which is 10.0% of the general fund budget.





Academics

General Fund Budget

\$1.14 billion

Academics

- \$66.1 million
- 5.8% of general fund

Academics includes the departments reporting to the Assistant Superintendent of Academics that provide curriculum, assessment, instruction, multilingual, and early learning services

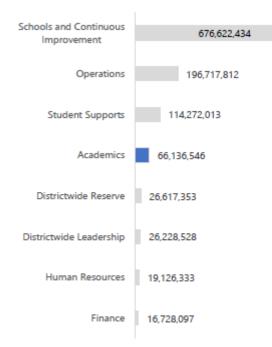
Alignment with the Goals and Guardrails

 This division directly supports the three goals through curriculum and assessments, and goal and guardrail measures

 Provides additional supports to our youngest learners and to our English Learner students to meet the goals

Budget Summary

The total budget for Academics is \$66.1 million, which is 5.8% of the general fund budget.





Districtwide Leadership

General Fund Budget

\$1.14 billion

Districtwide Leadership

- \$26.3 million
- 2.3% of general fund

Districtwide Leadership includes the Board of Directors, the Superintendent, and the department of African American Male Achievement (AAMA). It also includes the budgets for Equity, Partnerships, and Engagement, the Department of Racial Equity Advancement (DREA), and the strategic goals.

The departments that make up Districtwide Leadership lead the implementation of districtwide goals, collaborating across the district with internal and external stakeholders to disrupt the legacies of racism in our educational system and ensure every student graduates prepared for college, a career, and community participation.

Alignment with the Goals and Guardrails

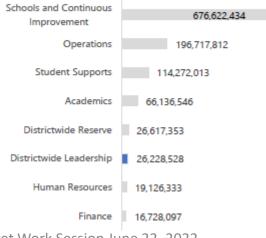
 Funding for the AAMA, which represents and focuses on students at the center of our work

 Major areas of work support Guardrails 1,2 and 3 to ensure initiatives have followed engagement principles, implementation of only programs that prioritized educational and racial equity, and oversight and expectations for adult behaviors

- Provides professional development that supports racial equity work in Guardrail 3
- Oversees stakeholder engagement work in Guardrail 1

Budget Summary

The total budget for the departments included in Districtwide Leadership is \$26.3 million, which is 2.3% of the general fund budget.







Human Resources

General Fund Budget

\$1.14 billion

Human Resources

- \$19.1 million
- 1.7% of general fund

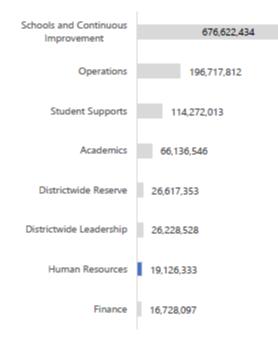
Human Resources works with schools and central partners to attract, develop, and retain a highly skilled, motivated, and diverse workforce. This work includes hiring and recruitment, compensation, collective bargaining, benefits administration, administration of substitutes, and professional development of instructional staff.

Alignment with the Goals and Guardrails

- Provides support for expectations for adult behavior to be aligned to districtwide vision, values and anti-racism initiatives (Guardrail 3)
- Work is foundational to supporting the Strategic Plan priority area for culturally responsive workforce

Budget Summary

The total budget for the departments in Human Resources is \$19.1 million, or 1.7% of the general fund budget.





Finance

General Fund Budget

\$1.14 billion

Finance

- \$16.7 million
- 1.5% of general fund

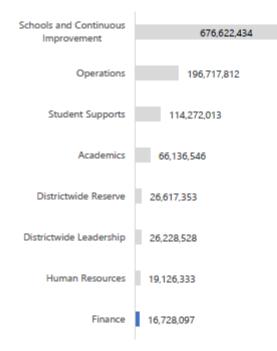
The Finance budget includes the departments that report to the Assistant Superintendent of Business and Finance, including Accounting, Budget, Risk Management, Grants Coordination, Contracting and Purchasing.

Alignment with the Goals and Guardrails

- Similar to the Operations division, the work performed in this division is foundational to supporting the Strategic Plan priority area for predictable and consistent operations
- Budget and grant work supports Guardrail 2 of prioritizing programing that supports educational and racial equity
- Participatory Budgeting supports Guardrail 1 regarding engaging students and families of students furthest from educational justice

Budget Summary

The total budget for Finance is \$16.7 million, which is 1.5% of the general fund budget.





Appendix

- 1. <u>Districtwide Staff FTE Summary</u> online page 223
- 2. <u>School Funding Allocations</u>- online page 75

