Approved Minutes

Call to Order

Director Blanford called the meeting to order at 4:31pm. Directors Geary and Pinkham were also in attendance. Associate Superintendent Flip Herndon and Assistant Superintendent Pegi McEvoy staffed the meeting.

The agenda was revised and approved. Minutes from the meeting of October 5, 2017 were also approved.

Approval of the 2018-19 Student Assignment Plan: Dr. Herndon reviewed the changes to the work session document that reflect director requests from that meeting. Wyeth Jessee discussed the Thought Exchange and regional meeting input, noting the profound input on family expectations around advanced learning—highly capable and international baccalaureate programs. He noted they are moving up the timelines for highly capable testing, that there are not cohorts at the high school level, no self-contained services for Spectrum and having advanced learning services at all schools. Discussion followed on: clearly identifying equity in advanced learning services at the high school level; having consistent high quality AP/IB courses across high schools; supporting students being closer to neighborhood schools from home; having advanced learning sequence of classes in pathways from 8th grade all the way through; debunking myths around highly capable (i.e., 40% of students who qualify for HC do not participate at Garfield or Ingraham, having to test into classes); and being clear with students and families about the level of coursework in highly capable classes.

Other director requests:
- Have a one-page attachment to the 2018-19 student assignment plan about boundaries to alert families that there will be significant change in 2019-20.
- Start work begin early on 2019-20 and would like to see the timeline for the deeper dive work on the whole SAP, including the race and equity lens as it applies to the entire document, the horizon on the advanced learning model, and program placement that reflects work across departments, not just from one.
- Attend to parent concerns regarding WIAA eligibility for athletics as schools roll up.
- Check dual pathways for special education coming out of elementary to middle school and middle school to high school, the ability of students to stay within their cohort or have choices in the neighborhood school flip to middle and high school, and the coordination of transportation standards to the student assignment plan.
- On all topics, allow maximum flexibility and the time to look at all the possibilities before open enrollment begins so families can review before all the seat spaces fill.

Wyeth Jessee noted that meeting IEPs and program placement is a service that has competing challenges that need collaboration with the teams from February through the end of the school year. Dr. Herndon said they were not sure what the language would look like to be able to accommodate special education needs, highly capable programs, foster kids, cousins, non-traditional families. Director Geary agreed to
meet with Wyeth Jessee and Flip Herndon to assist in crafting language. The committee then moved this item forward to the whole board for consideration.

**BTA IV, Magnolia Elementary School Mahlym contract modification:** Richard Best said that while he believed there was justification for an increase in this contract, he was not prepared to ask the committee to move this forward for approval at this time. He said that he wanted to talk with project managers more about market conditions, lower dollar figures, an unanticipated SEPA process, and work of the landmark preservation board. The committee agreed and moved the item forward for consideration.

**BEX IV, approval of the value engineering report for Wing Luke Elementary School replacement project:** Richard Best reported there were 56 suggestions in the VE brainstorming process, and the district accepted 21. The committee moved this item forward to the full board with a recommendation for approval.

**BEX IV, modification No. 2 to contract P1481 with Radioxos LLC for K-12 furniture consulting services:** Richard Best said this item is being brought forward in an effort to streamline and simplify the furniture selection process. There are currently nine contracts that have various expiration dates and do not provide a significant look at the full spectrum of requirements. There is no cohesion in environments which causes difficulty with facilities operations. Coordination with all grade levels and office furniture should allow the district to purchase less furniture. After some discussion, the committee moved this item forward to the full board for consideration.

**BEX IV, Final acceptance of contract P5043 with Spee West Construction for the Genesee Hill replacement project:** Richard Best noted this project came in under budget, allowing the district to transfer excess from the project to the BEX IV program contingency. The district also worked closely with construction trades partners since 2014 on an apprenticeship program that includes the ability of CTE students to apply. The committee moved this item forward to the full board for consideration.

**BTA III-BEX IV, final acceptance of contract K5062 with Holmberg Company for the McGilvra Elementary HVAC upgrades:** Richard Best said this was Phase II of this project; Phase III is underway now. The project remains in budget, with an exceptionally good change order rate of 6%. The committee asked that information be added about how the three phases are sequenced and moved this forward to the full board for consideration.

**Multi-funded, final acceptance of contract P5055 with Bayley Construction for the Seattle World School at T.T. Minor modernization project:** Richard Best said that the project was slightly over budget with 8.89% change orders due to unforeseen conditions. Committee members asked for more characterization of the issues and moved this item forward to the full board for consideration.

**Adjourn**

This meeting adjourned at 5:42pm.