



Community Update Meeting

Montlake Renovation and Addition Project Presentation: June 2, 2022

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This presentation describes the planning process and schematic designs for the John Rogers Elementary School replacement project.

Meeting agenda:

- Project overview
- Community engagement
- Project vision
- Site analysis
- Design Concept
- Schematic Design Progress

Community Update Meeting



Montlake Elementary School

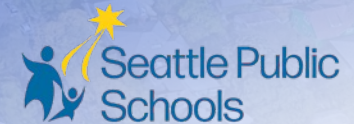
June 2nd, 2022
6:00 PM – 7:00 PM

Land Acknowledgment

We would like to show our respect and acknowledge the Puget Sound Coast Salish peoples, past and present, on whose lands we gather today. The Suquamish Tribe and Muckleshoot Indian Tribe are the federally recognized Indian tribes of greater Seattle, under the treaties of Point Elliott and Medicine Creek.



Introductions



Your District Leadership Team



Paul Wight
Project Manager
Capital Projects
Seattle Public Schools



Mike Skutack
Senior Project
Manager
Capital Projects
Seattle Public Schools



Deborah Northern
Manager, Equity and
Engagement
Seattle Public Schools



Julia Pearson
Principal
Montlake Elementary

Your Design Team



Todd Ferking
National K-12 Design Leader



Shannon Payton
Project Design Leader



Kelly Mabry
Project Designer
Architect



Ariel Mieling
Project Manager



Lisa Johnson
Principal-in-Charge



Erica Ceder
Preservation Specialist



Marilyn Denison
Educational Learning
Designer



Shanna Crutchfield
Community Outreach Equity
Advisor
Vanir Construction



Ryan Luthman
Project Architect



Your Contractor Team



Brian Urban
Principal in Charge



**Margot
VanSwearingen**
Team Leader



John Amdal
Construction Super
Intendant

Agenda

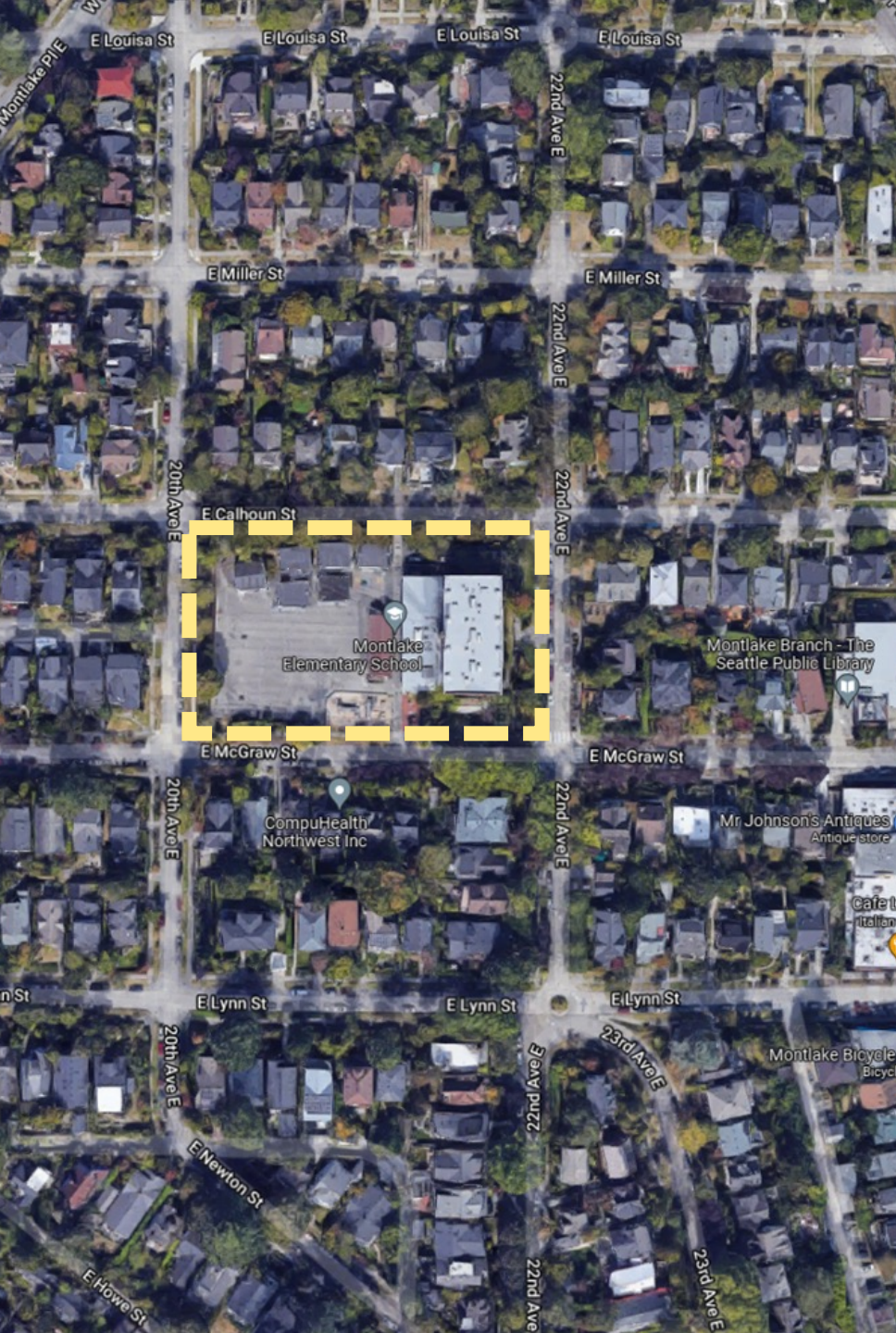
- Project Overview
- Community Engagement
- Project vision
- Site Analysis
- Design Concept | Carve
- Schematic Design Progress

Project Basics

BEX V: Modernize Existing Building, Build Addition

500 Student School

Modernize 22,447sf historically landmarked Building
New Building Addition
Total 80,500SF Building Area



Project Vision

- Provide Equitable Access to all students and families
- Create a welcoming entry for all
- Provide a 21st Century Learning Environment
- Provide healthy staff space for teacher retention
- Upgrade Safety and Security
- Structural and energy upgrades, and added safety to the historic building
- Community accessible amenities

Project Scope

- Spaces designed for Music, Art and Garden
- Full kitchen for fresh meals cooked on site
- Space for differentiated learning
- Student and staff collaboration spaces
- Special Education space
- Support for Aftercare
- Staff Support spaces
- Full Court Gym Space

Project Schedule

2022 2023 2024 2025

DESIGN

CONSTRUCTION- 19 m

GRADING
+ DEMO

GRADING +
DEMO PERMIT

BUILDING PERMIT



Student and Community Workforce Agreement (SCWA)

Student & Community Workforce Agreement (SCWA)

Labor agreement between SPS and local unions

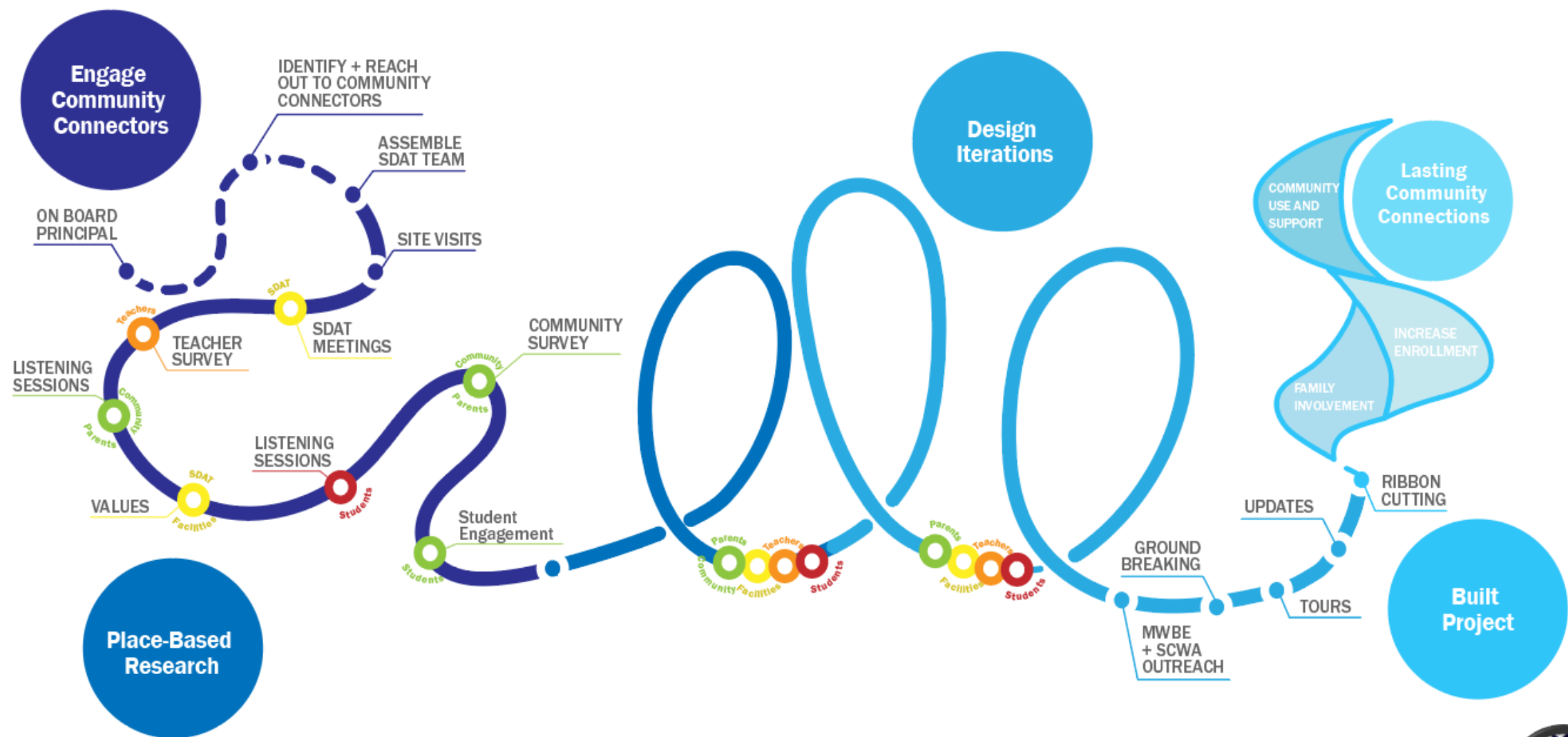
Goals:

- Broaden representation in workforce
- Provide high wage career paths to SPS students and community

Prioritizes hiring based on SPS' top priority demographics (see below)

- Former SPS students
- Wage earners for current SPS students
- Those in economically distressed SPS zip codes
- Women
- People of Color

Engagement Strategy



SDAT Team

Cheri Bloom, Former MES Garden Coordinator

Anny Hunt, Parent

Bianca DiJulio, Parent

Chester Weir, Parent

Ewa Sack, Parent

Jack Marshall, Teacher, 5th grade

Jennifer Lundgren, Art Teacher

Jessica Kaabo, Teacher

Julie Choung, Parent

Mary Beth Hribar, Parent PTA

Missy Pody, Staff, Parent

Matthey Sneddon, Parent

Cathy Patnoe, Special Education

Rebecca Gerben Mehta, Parent

Rob Dolin, Parent

Sarah Bruemmer, Parent

Tim Moore, Teacher

Beau Browman, Teacher

What is **not working or missing** from the Current School?

**Calm spaces
for students**

**Office feels
closed off
and not
welcoming**

**Missing small
group spaces
and pockets
of space**

**Lunchroom
currently has
to be to
many things**

**De-Escalation
Spaces, Chill
out space**

**Place to take
a break but
stay involved
with the
class**

**Not enough
room for an
all school
gathering**

What are your hopes for the Current School?

Spaces to
burn off
energy

Calming

Spaces
throughout
the school that
can support
special
education
students

Use of colors
to reference
many
cultures

Representation
and images,
murals of BIPOC

Connection,
Community,
Inclusion

Customizable
pin-up wall
spaces

Outdoor sinks
for gardening
and
handwashing

Community Survey Results

Almost 100
Respondents
on Questions
Around...

Current
Building
Benchmarking

Historic
Building
Attributes

Equity,
School Pride
and Student
Challenges

General
Concerns

Image Study
of
Welcoming,
Joyful and
Engaging
Spaces

Community
Access
Priorities

I feel there is
equity in my
school when...

Opportunities are visible
to all students

The school is accessible
for all users (ADA)

Cultures of all students
are Celebrated

Families of all backgrounds
are represented in the
design of the school

The neighborhood is
represented in the design
of the school



Project Vision

A Verdant Garden of Change-makers

We will grow the changemakers of tomorrow through hands-on learning that cultivates in students the skills and passion/confidence to make a positive difference in the world.



A Verdant Garden of Change-makers



Inclusive Neighborhood Network

Safe and Accessible

Engage Community Partners



Spirit of Place

Honoring the Land

Design for Historical Context and Culture



Holistic Health

Design for Connection to Nature

Design for Comfort and Well-being



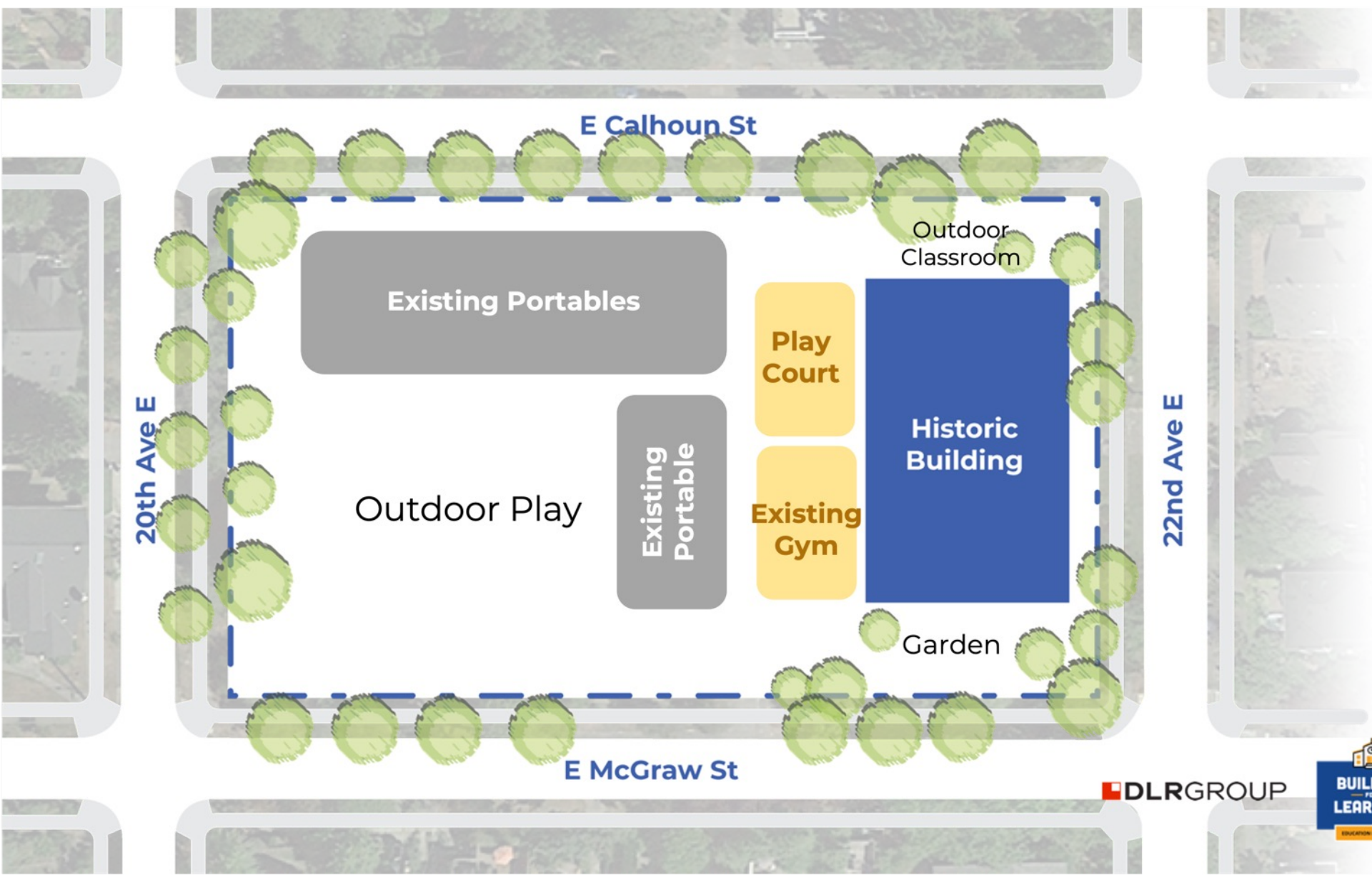
Cultivating a Resilient Future

Design for Resource Conservation

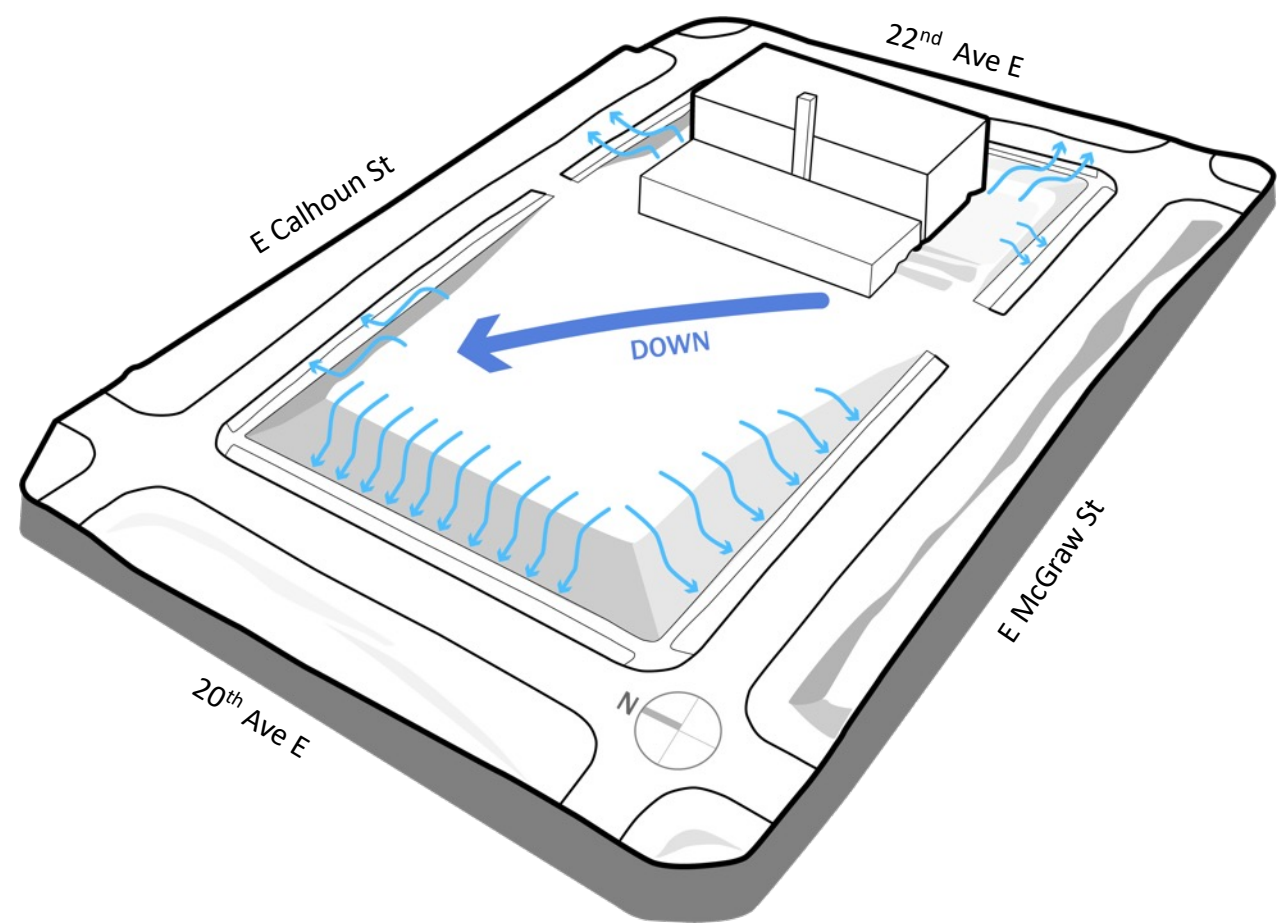
Design for Resilience

The Current School Site

Existing Site Plan Building & Site Orientation



Project Challenges: Site Slopes and Accessibility

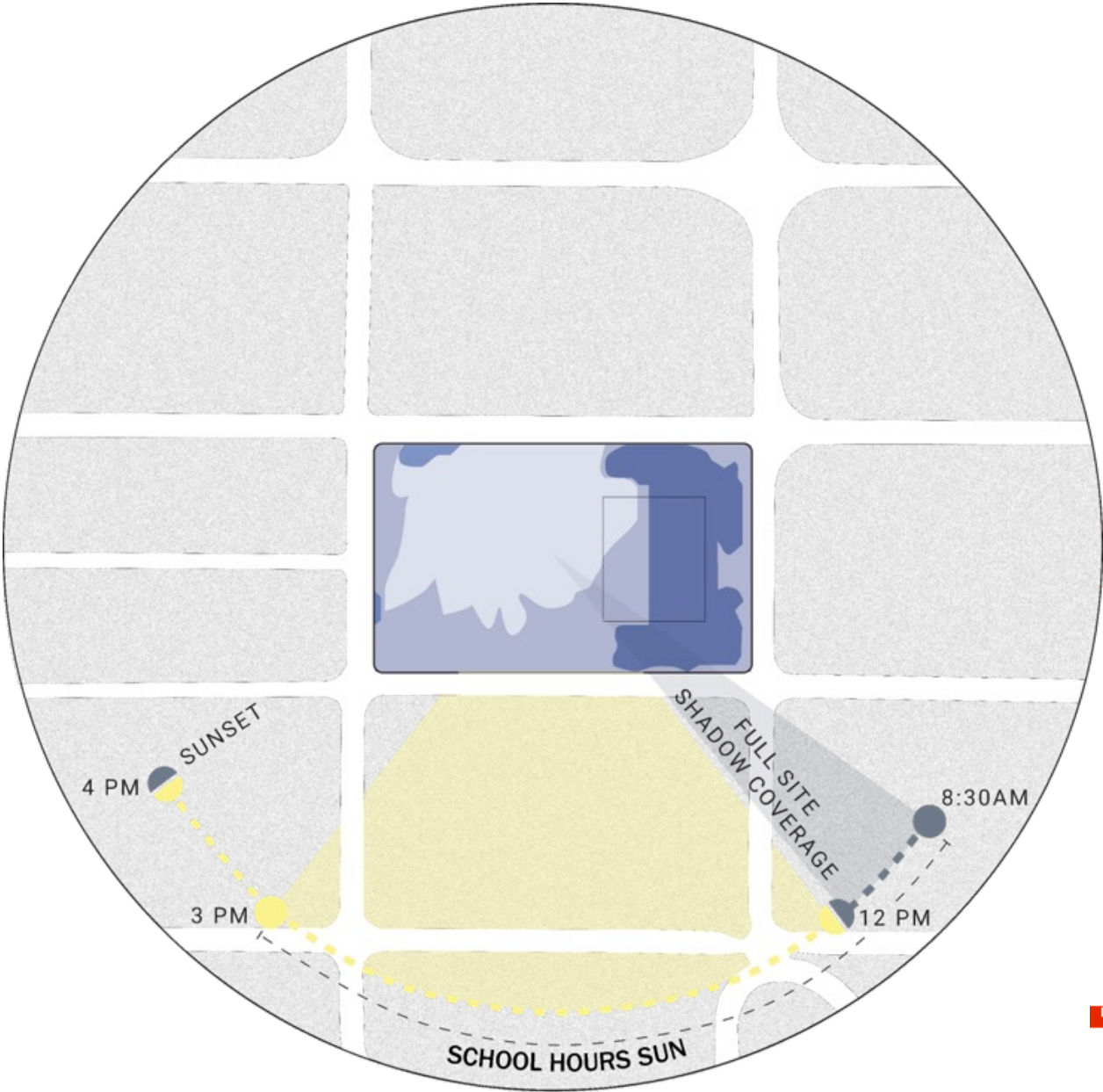


View of Existing School from 22nd & E. Calhoun



View of Existing School Entry (East Façade)

Site Challenges: Tree Canopy, Sun, & Shadows



Tree Canopy

Winter Shadows

- Total Shadow
- Moderate Shade
- Light Shade
- No Shade

Project Challenges: Site Area vs Program Needs & Relationship to Historic Building



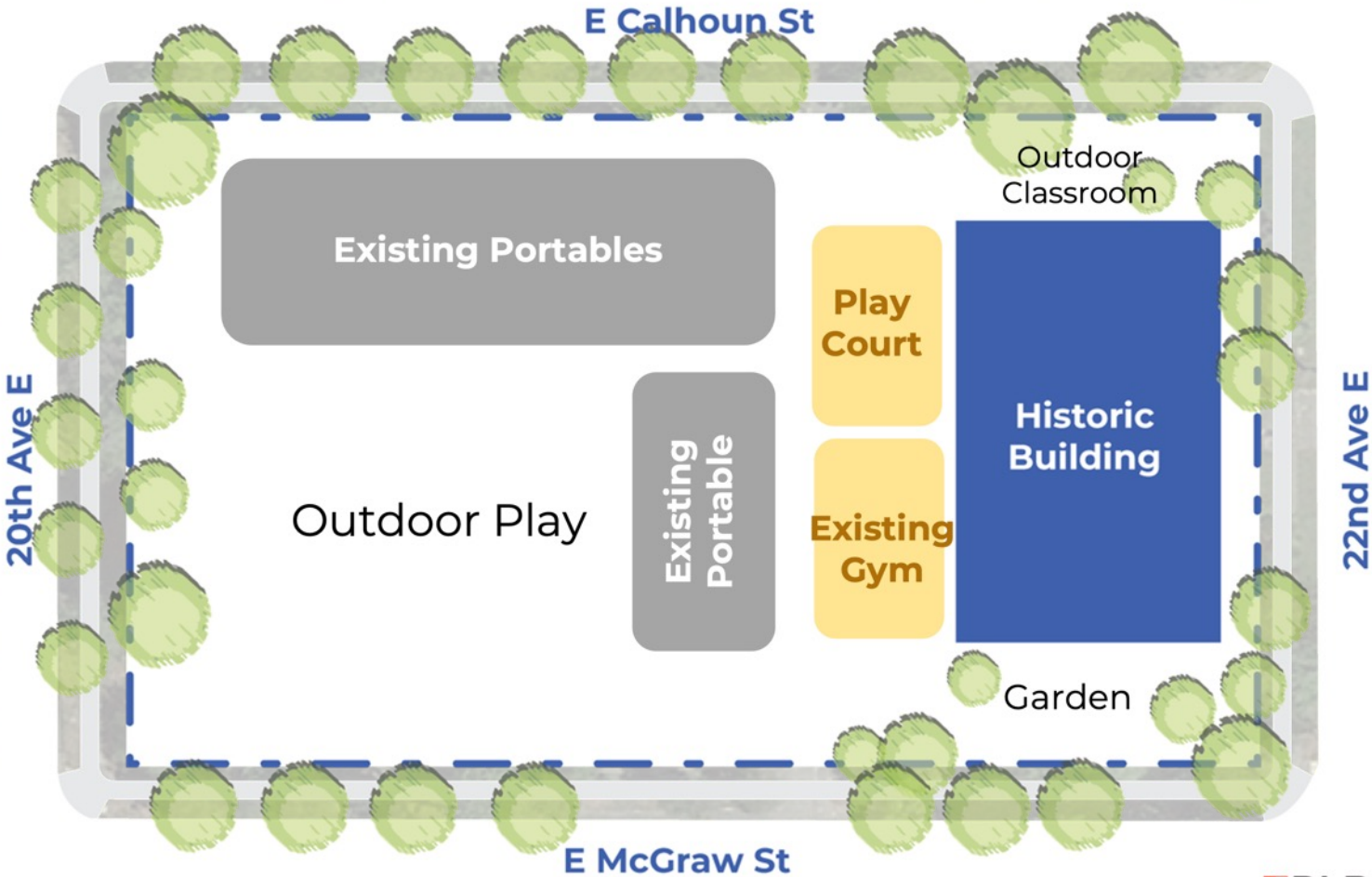
Current Built Space: ~25,222

- Existing Building
- Portables: 6
- Dining Portable: 1
- The Garden

New Built Space: ~80,500 sf

- Existing Historic Building
- Administration Spaces
- Additional Classrooms
- Student Dining
- Larger Gym
- Special Education Support
- Specialized Learning Spaces
- Childcare
- Accessible Entry
- The Garden

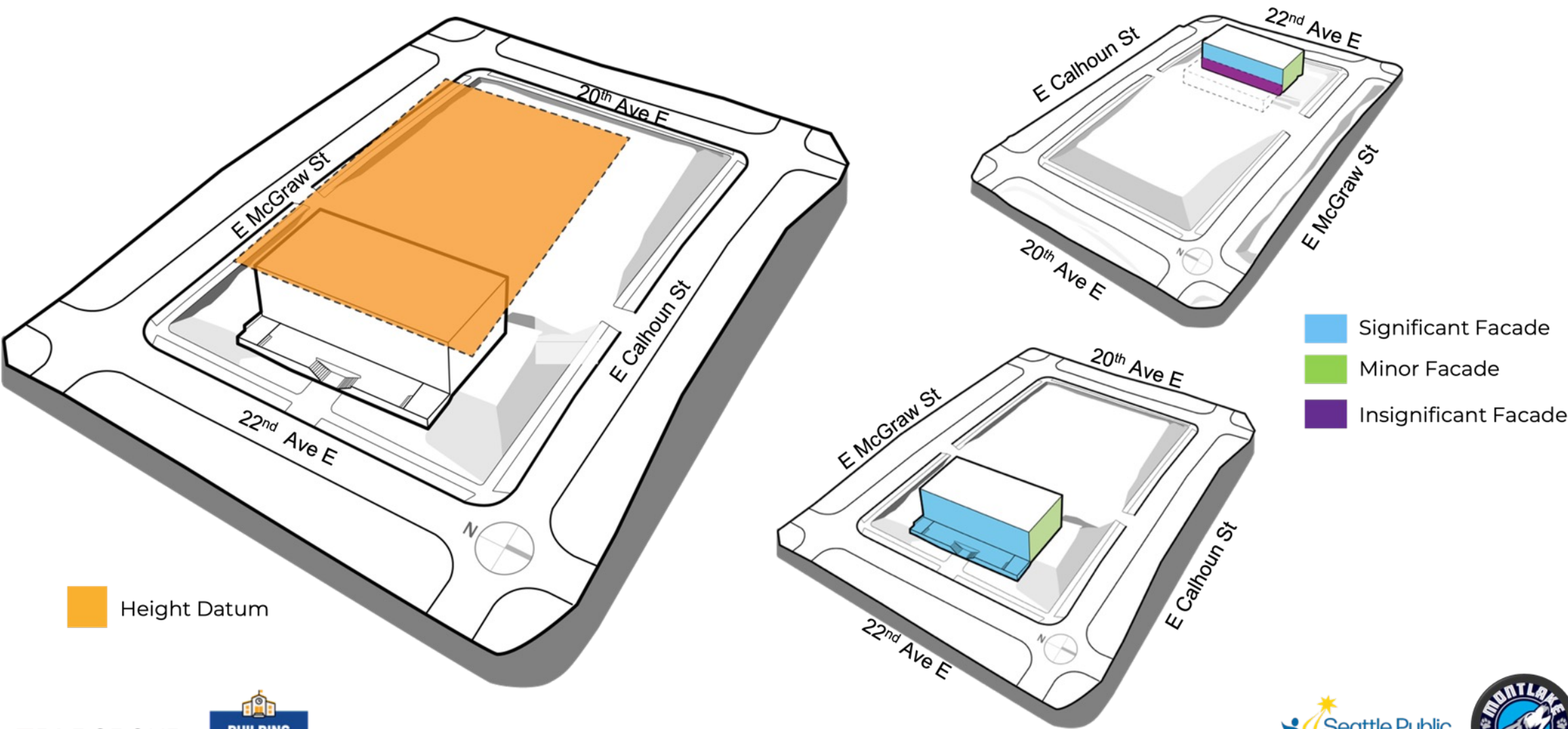
Existing Site Plan Building & Site Orientation



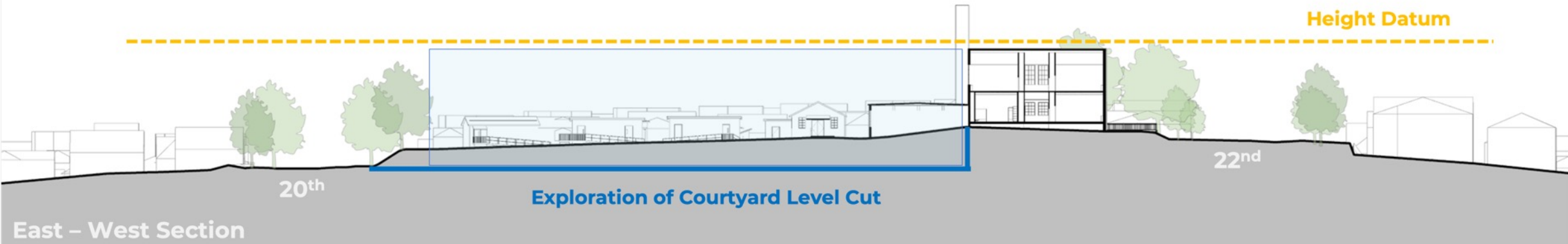
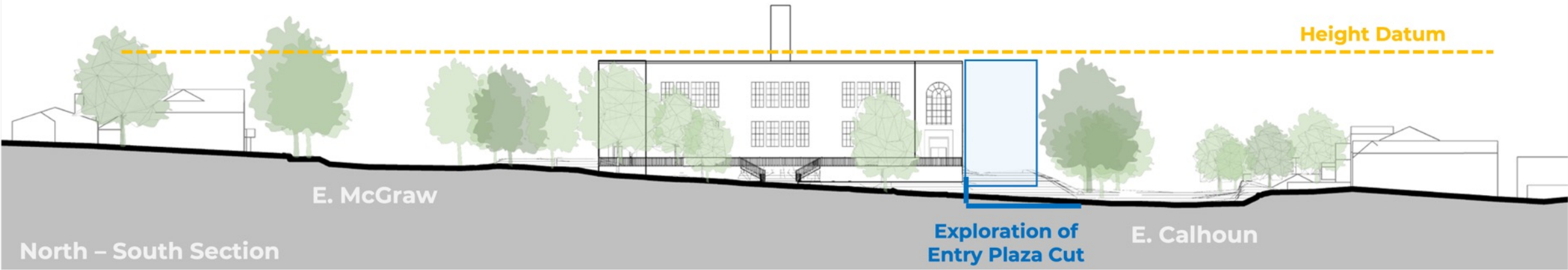
Project Strategy: Site Exploration of the New Addition



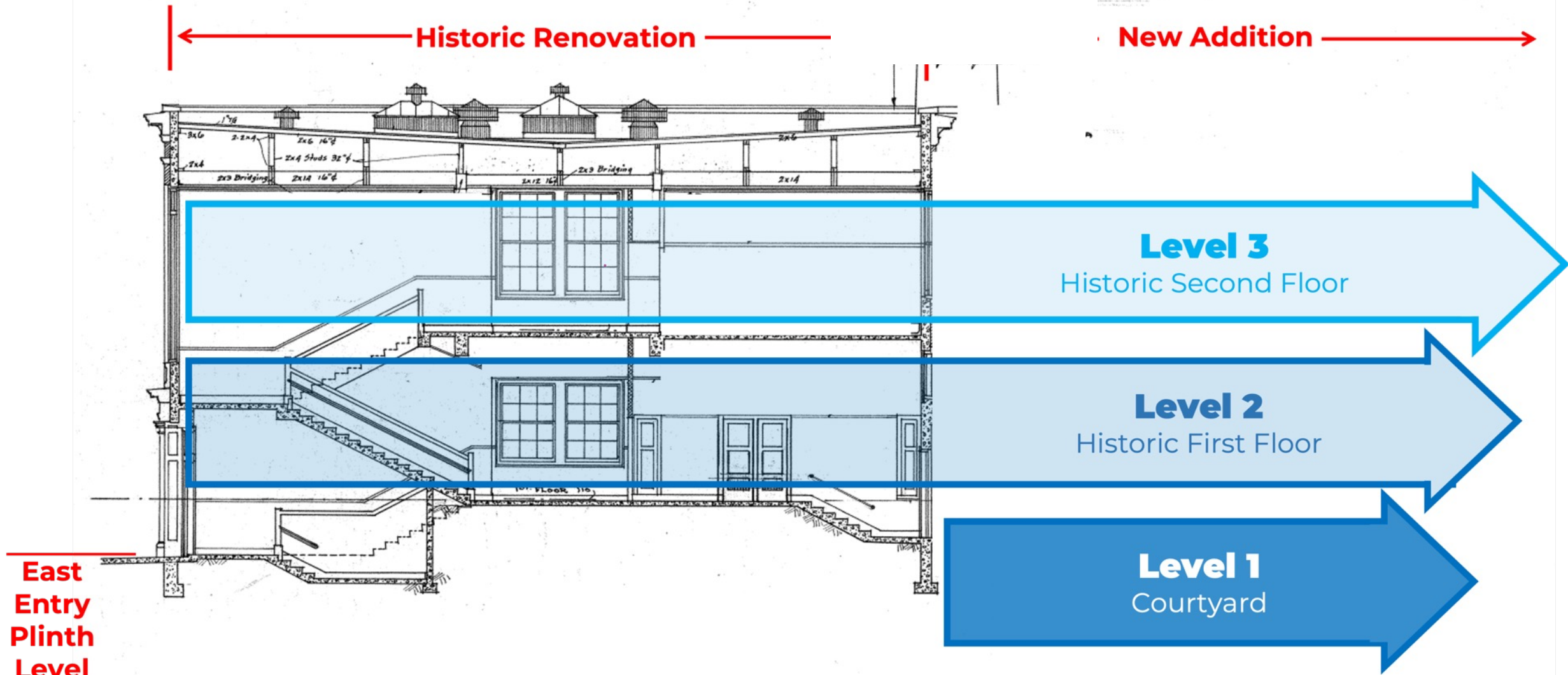
Project Strategies: Honoring The Historic Building & Neighborhood Scale



Design Strategy: Massing Exploration



Design Strategy: Exploration of Aligning Historic Levels with the New Addition



Schematic Design

Design Concept: Carve



Concept: Look & Feel

Revealing
Layers



Contrasting
Hard and
Soft

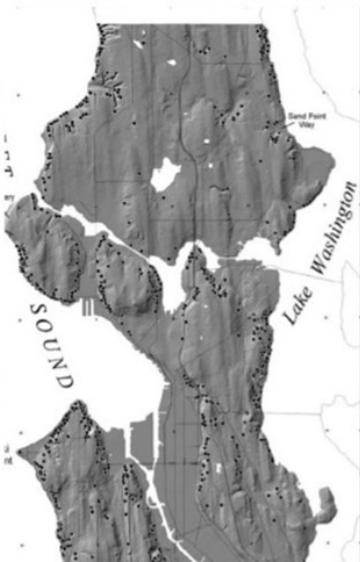
Formed
Landscape



Hand
Craft



Indigenous
Connection
to Puget
Sound
Landscape



Site & Floor Plans

Overall Bird's Eye View



NEW GYM

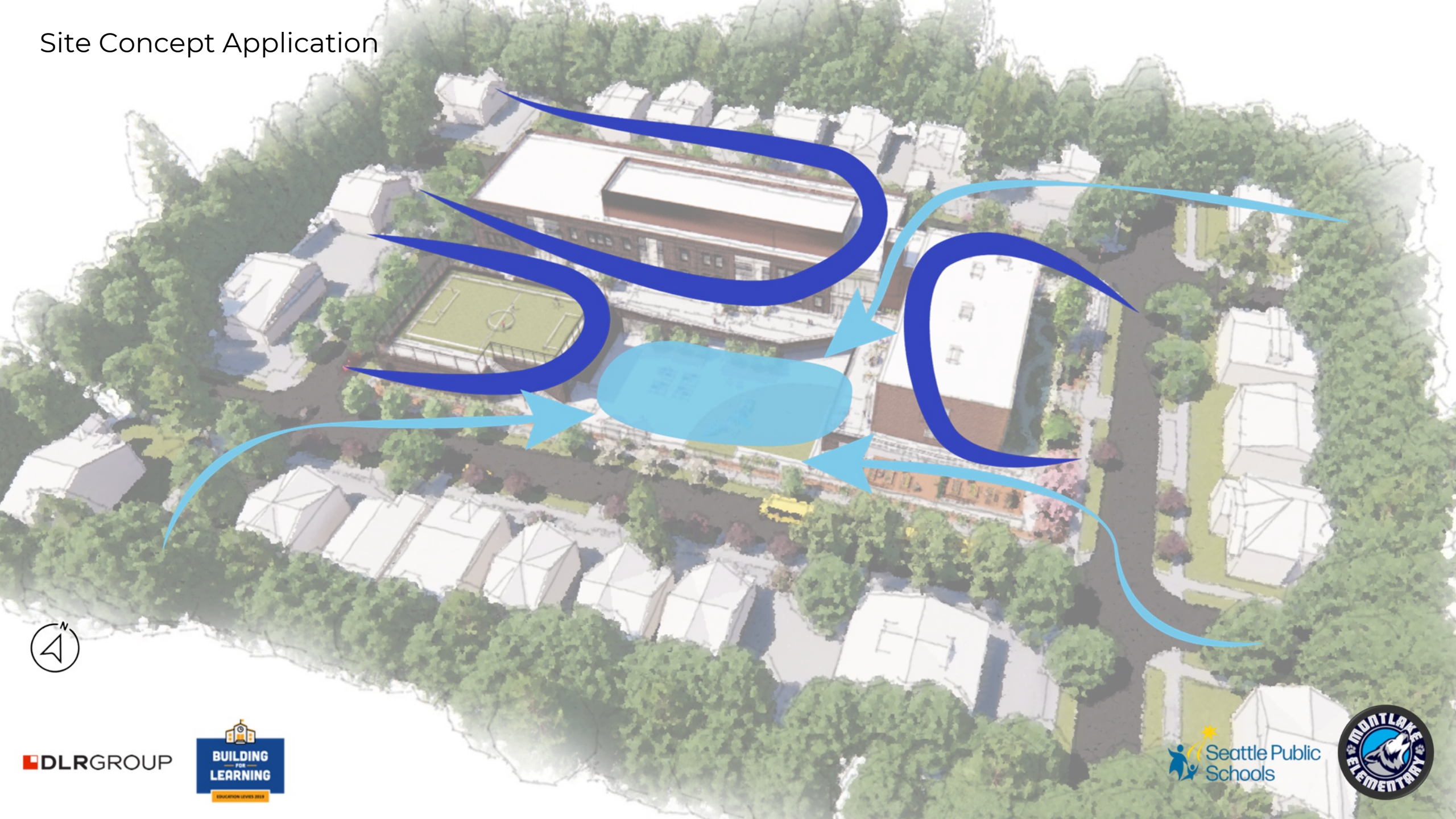
NEW CLASSROOM WING

EXISTING BUILDING

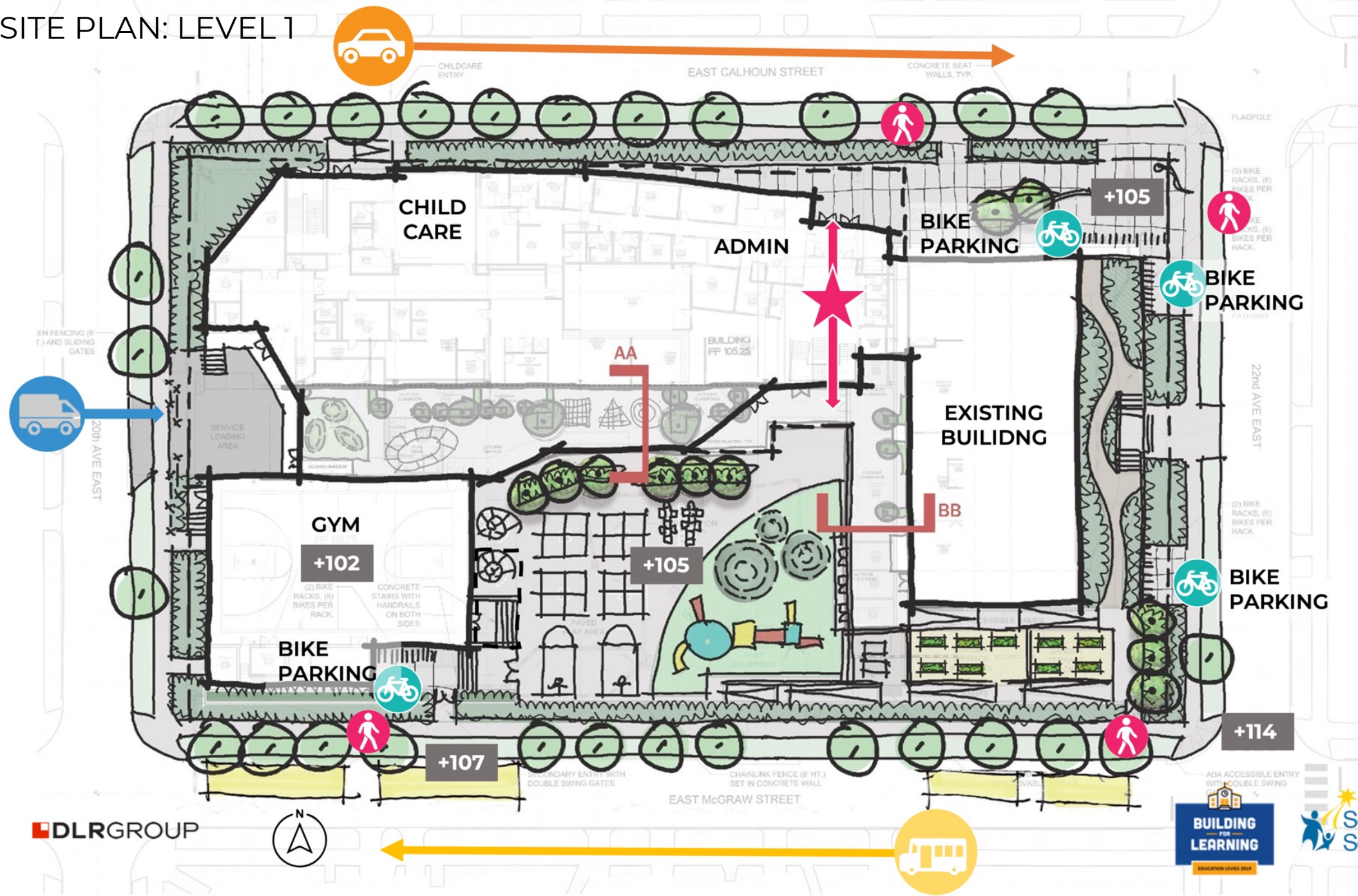
GARDEN



Site Concept Application



SITE PLAN: LEVEL 1



SITE PLAN: SECURED PERIMETER

EXIT ONLY DOOR

SECURE ENTRY AT
CHILDCARE

SECURE VESTIBULE ENTRY
WITH A-PHONE

CHILDCARE

ADMIN

SECURED PERIMETER
FENCING

EXIT
ONLY
DOOR

GYM

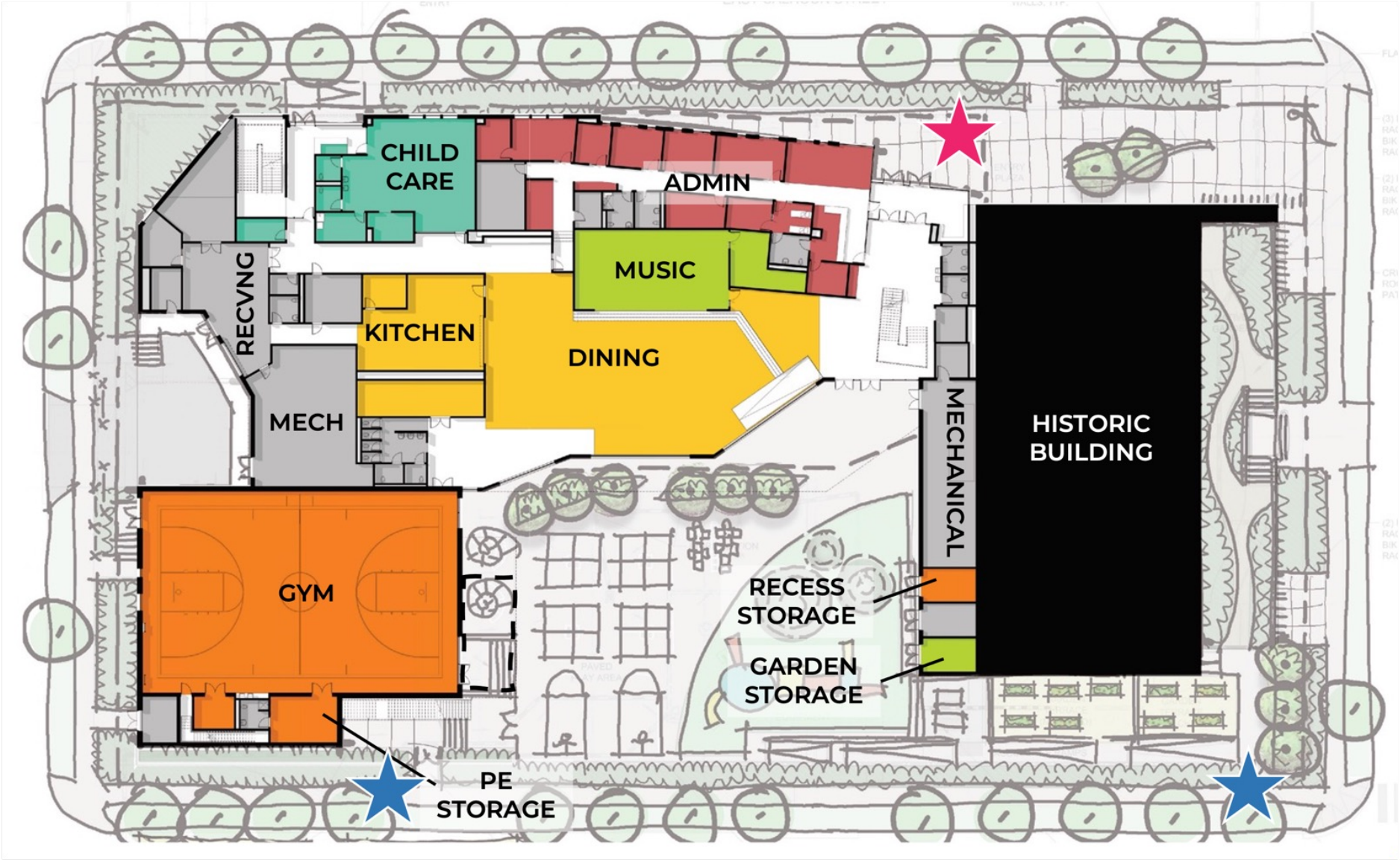
EXISTING
BUILDING

SECURED GATES, OPEN AT
PICK-UP/DROP-OFF ONLY

DLRGROUP



FLOOR PLAN: LEVEL 1



- Core Learning
- Shared Learning
- Special Education
- Admin
- Dining/Kitchen
- Gym
- Media
- Music/Art
- Childcare



View of Main Entry and North Façade from Calhoun



NE Entry Plaza & Art Balcony



Aerial View of Play Courtyard and SE Garden



SE Corner Perspective



View from SW Garden Area to Play Courtyard



FLOOR PLAN: LEVEL 2



- Core Learning
- Shared Learning
- Special Education
- Admin
- Dining/Kitchen
- Gym
- Media
- Music/Art
- Childcare



Learning Terrace: Outdoor Classroom at Learning Commons



Learning Terrace: Garden Flex/ STEAM Outdoor Classroom



FLOOR PLAN: LEVEL 3



Concept: Exterior Concept Approach



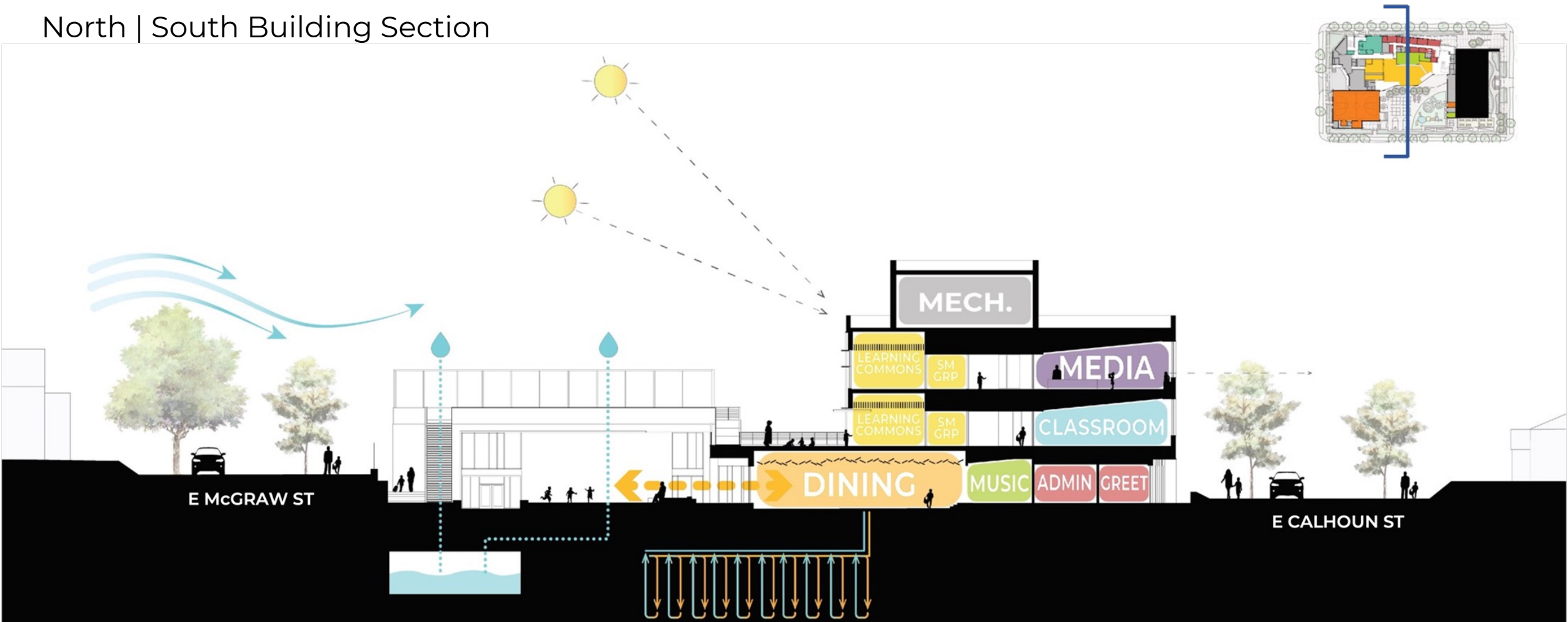
North Elevation

Hard outer shell

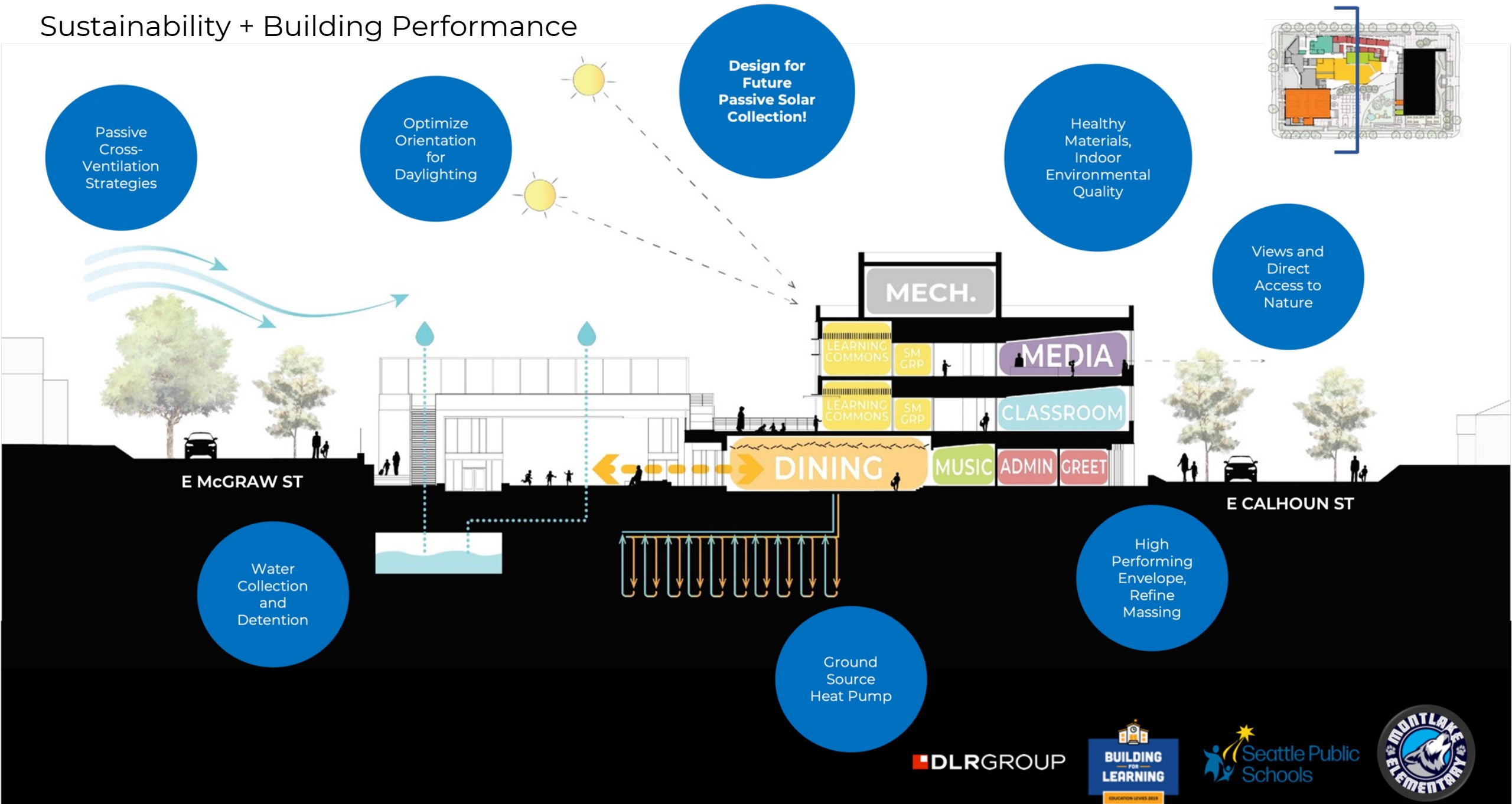
Lighter layer revealed underneath

Metal plate detailing at carve

North | South Building Section



Sustainability + Building Performance



Design Values Incorporation



Holistic Health

- Human Comfort Prioritized
- Access to outdoors, daylight and views
- Biophilia
- Universal Access



Inclusive Neighborhood Network

- Equitable and safe site access
- Promote pedestrian and cycle networks in neighborhood
- Provide community spaces
- Activating the Corners



Cultivating a Resilient Future

- Reuse of Historic Building
- Minimizing resource use
- Embodied carbon analysis
- Design for a 100 year building



Spirit of Place

- Native and indigenous plantings
- Acknowledge history in art and displays
- Improving Connection to Garden
- Terraces on 2 Levels

Thank You!



Questions & Comments

