

HC/RESA Agenda, Meeting #15 June 16th, 2022

REC Goal: In collaboration with HC/RESA, REC will provide tools to the members to ensure that the sessions are anti-racist, equitable and inclusive, while also developing and applying a racial equity lens to HC/AL projects.

REC stands on four key elements to accomplish this work:

- Awareness – expanding an understanding of our own biases, assumptions and racialized behaviors.
- Knowledge – Developing knowledge of institutional racism, historical oppression and the experiences of marginalized groups.
- Skills – Building capacity to engage in cross-cultural communication and the ability to interrupt white supremacy.
- Advocacy – Elevating the voices and concerns of traditionally marginalized communities.

Advisory Group Tasks:

“Utilizing the recommendations of the Advanced Learning Task Force, the HC/RESA Advisory will convene to advise the district as the Advanced Learning Department and a diverse practitioners’ work group designs and implements a model or models for advanced learning **identification and services** that are aligned with Seattle Excellence, the district’s five-year strategic plan, and the Advanced Learning vision, mission, and commitments.”

- To provide feedback which centers BBINAA and voices that have been historically impacted, to the HC/AL practitioners as they implement the recommendations from the ALTF.
- To understand that to do this work we must create an anti-racist environment where we center BBINAA, are aware of power dynamics and build transformational relationships.

Principles of HC/RESA:

- Race impacts opportunity,
- The current racialized outcomes are not our fault, but they are our responsibility,
- Deep racial inequities persist due to historical institutional and systemic practices still at play,
- Increasing awareness of oneself and the environment is a strategy for change,
- Impact and outcome hold a greater significance than intent,
- Well intentioned people often unknowingly and unintentionally contribute to racialized outcomes and oppressive practices,

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Join Zoom Meeting, Thursday, June 16, 2022, 4:00 p.m. until 7:00 p.m. (PST) | Meeting ID: 995 3140 3695

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- Shaming and blaming are not effective tools for building equity,
- It is necessary and important to experience discomfort in order to advance learning,
- Challenging racism and white privilege are everyone's work,
- There are no quick fixes. It takes sustained effort to change institutional and systemic outcomes.

OBJECTIVES for Meeting #15:

- Explore how this committee can leverage our impact to further educational justice in SPS
- Hear how the practitioners have used the feedback from HC/RESA
- AL/HC presentation about this year's Identification Process
- To give feedback to practitioners on the Identification Process

Introduction:

- Welcome and brief introduction of REC
- Recognizing the land of the Coast Salish peoples
- Read Advisory Group Task – Purpose of this committee

NORMS:

- Please do not videotape the sessions.
- There will be no “after the session” discussion
- Observers will not be giving feedback and will have discussions with other Observers
- Stay Engaged and watch your air time
- Use “I” Statements and Listen with Understanding.
- Experience Discomfort
- Center BBINAA in impacted experience
- Accept and Expect Non-Closure
- Stay aware of Intent vs Impact
- Think historically and Stay in the USA
- Ask permission

Action Items:

- Next steps: How can this committee leverage our impact to further educational justice in SPS?
- Impact of feedback
- **HC/AL presentation** – Sharing of description, stories, and anecdotes from the practitioners about the Identification Process.
- **Clarifying questions** from committee members
- **Feedback** from committee members on Padlet:

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- **Create questions** in writing based on the centering of BBINAA students and families about the Identification Process.
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- **Share opinions and experiences** in writing based on the centering of BBINAA students and families - about the Identification Process.
- **Share out** Padlet in whole group

One-word check-out: Share one word that reflects how you are feeling or what is resonating with you right now.