

Thank you for joining us!

THE 2022 VIRTUAL FAMILY ENGAGEMENT SPRING SYMPOSIUM

Post-Event Resource Guide



**Seattle Public
Schools Presents**



**We are so grateful to all the
families, community partners,
staff and educators that joined us
for last Saturday's Family
Engagement Spring Symposium!**

**Please complete the survey about
your experience
so we can be sure to capture
important perspectives
and learnings:**

**[2022 SPS Family Engagement
Spring Symposium Participant
Survey](#)**

**Links and resources from the
program below!**

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Resources from the Keynote Address with [Trise Moore](#), Sr. Consultant at [The Family Outreach & Engagement Network](#)



- "[Unreached: What Every Educator Wants to Know About Engaging Families for Equity & Student Achievement](#)"
- Please send questions for Ms. Moore to FamilyPartnerships@seattleschools.org

Links and Resources from the Family & Community Leader Panel

Deep gratitude to our tremendous panelists Chaffawn Smith,
Hodan Mohamed, Joanne Griesemer, & Liliana Medina

- [Sistema Escolar](#)
 - [Yellow Crayons After-School Program](#)
- Learn more about the work of [SPS Family Literacy Connectors](#)
- Get connected to your school's [PTSA](#)
- The SPS [Parent Advisory Committee](#) (PAC)

Foundational Family Engagement Resources

Reach out to the [SPS Family Partnerships Team](#) for inquiries, and
find [ways to engage here!](#)

- [The Dual Capacity-Building Framework](#) by Karen L. Mapp & Eyal Bergman
- [Toward a More Liberatory Approach to Family Engagement](#)
- by Karen L. Mapp & Eyal Bergman
- [Just Schools](#): by Ann M. Ishimaru & [The Family Leadership Design Collaborative](#)
- [SPS Family Partnerships Webpage](#)



THE 2022 VIRTUAL FAMILY ENGAGEMENT SPRING SYMPOSIUM *Workshops Resource Guide*



Black Studies as Liberatory Practice

Facilitation by Anita Koyier-Mwamba, SPS Black Education Manager

This workshop created a space for families, community partners, students, and educators/staff to come together and imagine a collective vision for district-wide implementation where every SPS student is able to participate in the privilege of Black Studies. Follow the link to learn more about [Liberatory Education](#) at SPS, and reach out to [Anita](#) with questions and to learn about advocating for Black Studies in your school!

Codesigning a Teacher's Guide to Building a Math Partnership with Families

Facilitation by Tara Hofmann, SPS Curriculum Specialist &
Bryan Street, SPS Instructional Services Coach (Mathematics)

In this workshop, families and participants shared specific ways they have or envision having positive partnerships with schools, and brainstormed concepts around how SPS Math teachers could support students' math education through asset-based, culturally-responsive practices.

Visit the [Mathematics website](#) to learn more about Math at SPS, and contact the department to learn about ways to engage on family partnerships in math!

The Role of [SPS Research & Data](#): Past, Present, & Future

Facilitation by Zachary LeClair, SPS Senior Research Associate &
Naomi Byrdo, SPS Research Associate

In this session, families and participants shared reflections on their experiences with past district initiatives and data (e.g., academic testing, curriculum adoptions), feedback on current family-centered district research initiatives, and hopes for how families could be centered as drivers of school and district decision-making.

Contact [Zach](#) & [Naomi](#) to receive parent article resources and workshop slides.

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Disability Justice

Facilitation by Samantha Fogg, SCPTSA Co-Vice President, Advocacy
Yordanos Gebreamlak, OEO, Interim Director

In this workshop participants explored principles of Disability Justice as they relate to all students and families, looking specifically at how a Disability Justice lens helps us to support and advocate for students.

[Disability Justice for Families Resource Document](#): Links to video clips and important additional resources.

Language as a Right; Language as a Resource: Valuing All Home Languages

Facilitation by Thad Williams, SPS International Education Administrator
Amarilis Garcia del Valle, Bilingual Instructional Assistant at Denny International, & Rashid Noor, Teacher at West Seattle Elementary

In this session, families and participants shared and learned about different ways home language is a resource to support student learning and also how language is an important aspect of student and family identity.

Check out the [SPS International Education](#) site to learn more about important [Current Initiatives](#), [Dual Language Education](#), and more.

Please reach out to [Thad](#) with any questions or interest in future engagements.

Social Emotional Learning: Families & Schools Working Together

Facilitation by Kai Kunkel, SPS SEL Program Manager &
Hyam Elsharty, SPS Student Support Services Consulting Teacher (SEL)

In this workshop, participants discussed topics such as emotional health, stress management, goal setting, and conflict resolution, as well as ways to support those skills at home and at school and how schools can partner with families to be sure students' home culture is reflected in the approach teachers take to SEL.

Check out the [SPS SEL site](#) to learn more about SEL at the district, as well as [SEL-specific programming](#).