



inventory.pdf

2021-22 SPS Grants Inventory

Seattle Public Schools is committed to making its online information accessible and usable to all people, regardless of ability or technology. Meeting web accessibility guidelines and standards is an ongoing process that we are consistently working to improve.

While Seattle Public Schools endeavors to only post documents optimized for accessibility, due to the nature and complexity of some documents, an accessible version of the document may not be available. In these limited circumstances, the District will provide equally effective alternate access.

For questions and more information about this document, please contact the following:

Min Yee
Cost Analyst, Grants & Fiscal Compliance
mlyee@seattleschools.org

This document contains a table of all grants, awards, and revenue generating agreements currently active in 2021-22 for Seattle Public Schools.

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1N46	21st Century Arts ARTS will provide oversight of implementation of the Creative Advantage program, and specifically the work being performed by SPS in support of this project. This interagency agreement will grant funds for the 21st Century Teaching and Assessment Project lade by SPS.	Office of Arts & Culture, City of Seattle	18,452	0	18,452	12/21/2015	8/31/2022	City	1/19/2016 9/9/2016 9/14/2017 7/14/2021	Gail Sehlhorst	N/A	N/A
1Q08	Academic Parent-Teacher Teams This program empowers both teachers and families to work as team, to ensure that children have rich learning opportunities and access to quality educational experiences 365 days per year.	WestEd/Stolte Family Foundation grant	55,556	5,951	37,097	9/1/2021	6/30/2022	Foundation	10/28/2021 11/1/2021 2/16/21 3/9/2022	Sydney Holman	N/A	N/A
1K66	Adams PTA Supplemental funding for Playground, SEL Lead and Tutors.	Adams PTA	122,000	0	122,000	9/1/2021	6/20/2022	PTA	6/3/2021	David Dockendorf	N/A	N/A
1P93	Advancing Science Teaching (AST) Build systemic capacity for ambitious and equitable elementary science instruction within SPS.	National Science Foundation, via University of Washington	1,179,087	0	1,179,087	7/1/2019	6/30/2022	Federal	7/3/2019 3/3/2020 3/3/2020 9/15/2020 3/31/2021	MaryMargaret Welch	Not required	Approved 9/4/19
1M26	Aerospace and Advanced Manufacturing Programs- Core Plus- Skills Center The goals of the program include: Increase the quality and rigor of secondary career and technical education in support of Aerospace/Manufacturing occupations.	Office of the superintendent of Public Instruction	58,875	3,851	55,024	7/1/2021	6/30/2022	State	12/9/2021	Dan Golosman	N/A	N/A
1R03	African American Male Achievement - Cavalieri Look Fund This grant is for the Kingmakers of Seattle Program within the Office of American Male Achievement.	Schwab Charitable	1,000	0	1,000	9/1/2021	8/31/2022	Foundation	1/4/2022	Mia Williams	N/A	N/A
1R02	African American Male Achievement - Kingmakers of Seattle Funds will be used for Kingmakers of Seattle's greatest need.	Washington Women's Foundation	10,000	0	10,000	9/1/2021	8/31/2022	Foundation	1/4/2022	Mia Williams	N/A	N/A
1Q05	African American Male Achievement Funding to support Seattle Public Schools in achieving its mission to eliminate opportunity gaps to ensure access and provide excellence in education for every student. Every Seattle Public Schools' student receives a high quality, world-class education and graduates prepared for college, career, and community.	Casey Family Programs	100,000	0	100,000	9/1/2020	8/31/2022	Other	4/7/2021 10/11/21	Mia Williams	N/A	N/A
1Q47	African American Male Achievement Support Funding to classroom level projects or programs, or a group of grade teachers wanting to embark on a join effort, i.e. adaptive seating or a special reading program. Also support after school initiatives, robotics teams, dance teams, band equipment, etc. love to support special needs, either adaptive equipment Supporting at risk and low income youth is cornerstone, so any program that can help.	Architect-Engineers-Planners	3,000	394	2,606	7/10/2020	8/31/2022	Foundation	7/10/2020 2/10/2021 10/11/2021	Mia Williams	N/A	N/A
1Q24	African American Male Achievement To support of hardware and software, programming and enhanced STEA education to help with connectivity and distance learning this upcoming school year amidst the COVID-19 pandemic.	Players Coalition Charitable Foundation	36,659	0	36,659	10/15/2020	6/30/2022	Foundation	10/12/2020 9/13/2021 10/28/2021	Mia Williams	N/A	N/A
1Q72	Agile Mind Programs - Rainier Beach HS To support implementation of Agile Mind Programs at Rainier Beach High School. Grant funds shall be used to cover the costs of Agile Mind curriculum, training professional development, and other support provided by Agile Mind, and may also be used for other costs related to implementation of Agile Mind Programs.	College Spark	75,000	0	75,000	1/1/2021	1/31/2024	Foundation	1/12/2021	Ivory Brooks	N/A	N/A

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1L93	Alcohol Tobacco and Other Drugs Prevention Provides effective prevention and intervention strategies for those most at risk and most in need to prevent or reduce more acute illness, high-risk behaviors, incarceration, and other emergency medical or crisis responses. 1. Manage and support a community prevention coalition focused on preventing ATOD use and related problems among children and youth in King County. 2. Coordinate and implement prevention programs designed to prevent or delay the misuse and abuse of alcohol, marijuana tobacco and other drugs among youth up to age 18 and young adults ages 19-25. 3. Decrease risk factors that can increase a person's risk for ATOD abuse. 4. Increase protective factors that can reduce a person's risk for ATOD abuse.	King County	514,668	0	514,668	1/1/2022	6/30/2023	Federal	1/24/2022	Lisa Davidson	N/A	N/A
1L93	Alcohol, Tobacco and Other Drugs Prevention Provide effective prevention and intervention strategies for these most at risk and most in need to prevent or reduce more acute illness, high-risk behaviors, incarceration, and other emergency medical or crisis responses.	King County	955,652	0	955,652	7/1/2019	12/31/2021	Federal	11/18/2019 7/1/2021	Lisa Davidson	Not required	Approved
1Q51	Alliance For Ed - African American Male Achievement Grant. Funds in this subgrant are intended to support the creation and development of the Department of African American Male Achievement at Seattle Public Schools. This new department will leverage a targeted universalism strategy to redesign show SPS educated and supports Black and African American male students, investing in their inherent brilliance and excellence.	Alliance for Education	774,287	0	774,287	8/1/2020	6/30/2023	Foundation	8/24/2020 2/23/2022	Mia Williams	N/A	N/A
1Q07	Amazon Future Engineer Robotics Amazon is supporting 23 schools in the district to launch their Amazon Future Engineer program with FIRST Washington Robotics, establishing and running a FIRST Washington robotics club during the 2019-2020 school year. Launched in November, 2018, Amazon Future Engineer is a four-art childhood-to-career program intended to inspire, educate, and prepare children and young adults from underrepresented and underserved communities to pursue careers in the fast-growing field of computer science.	First WA/Amazon	253,000	0	253,000	9/1/2019	8/31/2022	Foundation	10/21/2019 3/10/21 5/13/21	Caleb Perkins	N/A	N/A
1Q89	American Rescue Plan-Homeless Children and Youth Round II (ARP-HCY II) The American Rescue Plan Homeless Children and Youth (Round II) formula funds (ARP-HCY II) are provided for the purposes of identifying homeless children and youth, providing wraparound services in light of the impact of the COVID-19 pandemic, and providing assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction and enrichment programs that begin in the coming months. ARP-HCY funds are intended to support the specific and urgent needs of students experiencing Homelessness, "including reduced identification of such students, decreased enrollment in school, interrupted classroom instruction, and challenges navigating services for shelter/housing, clothing and school supplies, food and child care."	Office of Superintendent of Public Instruction	448,768	22,466	426,302	7/1/2021	8/31/2022	Federal	2/2/2022	Pat Sander	N/A	N/A
1H35	Arbor Heights PTA Supplemental funding for Elementary Instrumental Music Program.	Arbor Heights PTA	10,704	0	10,704	9/1/2021	6/30/2022	PTA	3/23/2021	Christy Collins	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1Q89	ARP-Homeless Children and Youth Fund to provide local education agencies (LEAs) with supplemental funding through the American Rescue Plan Act (ARP) to support the educational needs of children and youth experiencing homelessness.	Office of the superintendent of Public Instruction	93,500	4,680	88,820	4/23/2021	9/30/2022	Federal	8/23/2021	Jeanea Proctor Mills	N/A	N/A
1N19	Arts Education Partnership Funds are to support maintaining a district leadership team in arts, providing the District with meaningful resources to implement systemic strategies and measures. The team provides needs assessments, planning, professional development for teachers and principals, community arts organizations and measures progress.	City of Seattle / Office of Arts & Cultural Affairs	150,000	19,893	130,107	9/1/2020	12/31/2021	City	12/21/2020 9/29/2021	Gail Sehlhorst	Yes	N/A
1N19	Arts Education Partnership Funds are to support maintaining a district leadership team in arts, providing the District with meaningful staffing/resources to implement systemic strategies and measures. The team will provides needs assessments, planning, and professional development for teachers and principals, community arts organizations, and measures progress.	City of Seattle / Office of Arts & Cultural Affairs	150,000	16,095	133,905	9/1/2021	8/31/2022	City	1/3/2022	Gail Sehlhorst	yes	N/A
1N29	ARTS Education Funding to support the expansion of The Creative Advantage, a city-wide initiative to establish equitable access to arts education for every student in Seattle Public Schools and an ongoing collective impact partnership.	National Endowment for The Arts	100,000	10,730	89,270	1/1/2021	3/31/2022	Federal	6/8/2021	Gail Sehlhorst	yes 1:1	N/A
1N29	ARTS Education Funding to support the expansion of The Creative Advantage, a city-wide initiative to establish equitable access to arts education for every student in Seattle Public Schools and an ongoing collective impact partnership.	National Endowment for The Arts	100,000	10,730	89,270	4/1/2022	9/30/2022	Federal	6/8/2021	Gail Sehlhorst	yes 1:1	N/A
1P56	Arts in Alternative High School Project at Seattle World School ARTS is partnering with Seattle Public Schools to provide arts-based Creative Youth Development programing for Seattle World School Students.	City of Seattle / Office of Arts & Cultural Affairs	50,000	6,074	43,926	11/26/2018	8/31/2022	City	12/3/2018	Bruno Cross	N/A	N/A
1K56	Asia Society Confucius Classroom - Beacon Hill The grant must be used to promote Chinese language learning and/or Chinese culture and can be used in the following ways: professional development/curriculum, cultural activities, field trips, operation/administration, and school-to- school partnerships.	Asia Society	26,892	0	26,892	9/1/2021	8/31/2022	Foundation	10/13/2021	Sahnica Washington	N/A	N/A
1P86	Ballard HS Foundation Supplemental funding the donors the BHS Foundation are not donating all of the money up front.	Ballard HS Foundation	157,778	0	157,778	9/1/2021	6/30/2022	Foundation	3/2/2021	Keven Wynkoop	N/A	N/A
1G12	Beacon Hill PTA Supplemental funding rolling over the cash on hand from 20-21 to 21-22 school year and Volunteer and Afterschool Program Coordinator and Family Leaders Program. Added ArtWorks \$2k.	Beacon Hill PTA	54,792	0	54,792	9/1/2021	6/30/2022	PTA	11/10/2021	Sahnica Washington	N/A	N/A
1R04	Beginning Educator Support Team ESA Grant This BEST gran funds mentoring and professional learning for novice ESAs (school counselors, nurses, librarians, psychologists, OTPT, SLP, social workers, etc.) employed by existing (2021-2022) BEST grantees. Mentors for ESAs should be carefully selected, trained through OSPI Mentor Academies, compensated for their time, and supported to provide weekly mentoring contact with their mentees throughout the year. Professional learning for novice ESAs should be targeted for their specific contexts and needs an provide just-in-time information throughout the year.	Office of the superintendent of Public Instruction	61,000	6,545	54,455	9/30/2021	8/31/2022	State	1/6/2021	Shelly Hurley	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1M90	Beginning Educator Support Team BEST grant provide funding to school districts and/or regional consortia to create and implement comprehensive induction systems that attract, train, and retain novice teachers. The grants support provision of skillful mentoring and development of targeted, differentiated professional learning for beginning educators.	Office of the superintendent of Public Instruction	525,000	34,345	490,655	7/1/2021	6/30/2022	State	7/28/2021 1/14/2022	Shelly Hurley	N/A	N/A
1P29	BF Day PTSA The PTSA is offering to partner with the school to keep a 1.0 Asst Principal, by providing 0.25 FTE funding.	BF Day PTA	87,091	0	87,091	7/1/2021	6/30/2022	PTA	3/12/2021 3/18/2021	Stanley Jaskot	N/A	N/A
1N31	Bicycle and Pedestrian Safety Since 2015, the SDOT Safe Routes to School program has funded a walking and biking safety education program for every 3rd, 4th, and	City of Seattle/Department of Transportation	2,116,325	0	2,116,325	8/10/2021	8/31/2026	City	11/8/2021	Lori Dunn	N/A	Approved July 7, 2021
1A72	Bryant PTSA Supplemental funding for Academic Specialist, Computer Lab assistant, Certificated sub Time Assessment, Certificated Sub Interventionist.	Bryant PTSA	150,868	0	150,868	8/1/2021	7/1/2022	PTA	3/26/2021 1/14/2022 2/3/2022	Charmaine Marshall	N/A	N/A
1R16	Care For Students Grant Care for Students Grant to support the Science and Math Department at Aki Kurose Middle School.	Care For Students Non-profit organization	5,000	0	5,000	3/7/2022	6/30/2022	Other	3/14/2022	Caine Lowery	N/A	N/A
1P98	Career Connected Learning This partnership provides students with career connected learning opportunities, increases the number of students enrolling in CTE classes in their high schools as well as skills Center courses, and supports teacher's professional development and connection to industry partners.	City of Seattle/Office of Economic Development	31,000	4,076	26,924	9/18/2020	12/31/2021	City	11/16/2020	Brian Day	N/A	N/A
1R23	Career Preparation and Launch The 2021 Legislature provided \$2,000,000 for competitive grants to school districts to purchase and install career and technical education equipment that expands career connected learning and work integrated learning opportunities.	Office of Superintendent of Public Instruction	50,000	0	50,000	12/2/2021	6/30/2023	State	4/26/2022	Dan Golosman	N/A	N/A
1D63	Cascadia PTA Supplemental funding for a 0.3 FTE for Elementary Music, a 0.6 FTE Elementary Counselor, and a 0.2 FTE to be determined.	Cascadia PTA	156,908	0	156,908	9/1/2021	6/30/2022	PTA	3/16/2021	Sandra Mackey	N/A	N/A
1F25	Catharine Blaine K-8 PTA Supplemental funding to purchase of approved instructional materials for K-5 math, Staffing of hourly recess and lunchroom supervision position.	Catharine Blaine PTA	109,065	0	109,065	9/1/2021	6/30/2022	PTA	4/19/2021 10/7/2021 10/13/21	Patrick Gray	N/A	N/A
1Q76	Classroom Research PK-6 Grant - Leschi Funding is provided for a Classroom Research PK-6 Grant has been selected for funding by the MET Board of Trustee.	National Council of Teachers of Mathematics	2,429	0	2,429	2/12/2021	5/31/2022	State	3/31/2021	Stephen Liu/ Eric Partridge	N/A	N/A
1G71	Coe Elementary School PTA Supplemental funding to purchase additional staff e.g. counselor time, reading specialist, hourly employees, more librarian time.	Coe PTA	200,000	0	200,000	8/23/2021	8/30/2022	PTA	3/5/2021	Virginia Turner	N/A	N/A
1Q25	College in High School Pilot Program - Cleveland HS The goals of the program are to: • Increase the number of low-income students enrolling in CIHS courses, • Increase the number of low-income student who receive college credit when participation in a CIHS Course, and • Eliminate the financial barriers that exist within the current system of college credit awarding. Scholarship will cover: • tuition fees, up to \$65 a credit, at a participating Institution of Higher Education (IHE).	WA Student Achievement Council	9,425	0	9,425	9/11/2020	6/30/2023	State	6/2/2021 3/21/2022	Catherine Brown	N/A	N/A
1P22	Community Prevention Wellness Administrative Funding to support administrative costs related to the Community Prevention and Wellness Initiative (CPWI)	King County/Behavioral Health and Recovery Division (BHRD)	37,818	0	37,818	1/1/2022	6/30/2023	State	1/28/2022	Lisa Davidson	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1P22	Community Prevention Wellness Administrative Funding to support administrative costs related to the Community Prevention and Wellness Initiative (CPWI).	King County/Behavioral Health and Recovery Division (BHRD)	75,636	75,636	0	1/1/2019	12/31/2021	State	11/14/2018 12/4/2019 7/27/2020 2/3/2021 8/25/2021	Lisa Davidson	N	N/A
1N49	Confucius Classroom-Dearborn Park The grant must be used to promote Chinese language learning and /or Chinese culture and can be used in the following ways: Professional development/curriculum, cultural activities, field trips, operation/administration, and school-to-school partnerships.	Asia Society	7,098	0	7,098	9/1/2021	8/31/2022	Foundation	10/13/2021	Jessica Conte	N/A	N/A
1K59	Confucius Institute (CIWA) The grant funds for Mandarin Matrix Licensees: Dearborn Park, Beacon Hill, Merce.	Alliance for Education	65,000	0	65,000	9/1/2021	8/31/2022	Foundation	10/11/2021 11/4/21 3/23/2022	Thad Williams	N/A	N/A
1N72	Creative Advantage Arts Partnerships Funding to support the ongoing partnership with the City of Seattle Office of Arts & Cultural since 2007. The amount on this line represents carryforward funds from prior fiscal year.	City of Seattle / Office of Arts & Cultural Affairs	398,700	24,005	398,700	9/1/2020	8/31/2022	City	9/17/2020 9/15/21 10/28/21	Gail Sehlhorst	N/A	N/A
1N72	Creative Advantage Arts Partnerships This funding to supports the ongoing partnership with the City of Seattle Office of Arts & Culture since 2007. Funds are to support sustainable, equitable arts learning a through community arts partnership with partners on the Creative Advantage Arts Partner Roster-Both artist residencies in SPS classrooms and professional development for SPS educators.	City of Seattle / Office of Arts & Cultural Affairs	243,000	26,074	216,926	9/1/2021	8/31/2022	City	12/13/2021 12/20/2021	Gail Sehlhorst	N/A	N/A
1P84	Culturally Specific & Responsive Programming Grant Funding for investment in these programs is provided by the 2018 Families, Education, Preschool and Promise Levy (FEPP) and is appropriated to DEEL, which has lead responsibility for achieving and monitoring overall Levy outcomes. Through Culturally Specific and Responsive investments, SPS and DEEL share a commitment to achieving the Levy's overarching goal: . Achieve educational equity, close opportunity gaps, and build a better economic future for Seattle students.	City of Seattle/Department of Education & Early Learning	649,972	58,012	591,960	9/1/2021	8/31/2022	City	1/12/2022	Mia Williams	N/A	Approved on 4/7/2020
1H90	Daniel Bagley PTA Supplemental funding for FTE for Instrumental Music, Librarian Nurse, Academic Interventionist, and Playground supervision.	Danie Bagley PTA	67,000	0	67,000	9/1/2021	6/30/2022	PTA	3/25/2021 3/30/2021	Carla Holmes	N/A	N/A
1Q06	Data Infrastructure and Access To support upgrades to their student information system to allow for intervention level tracking of students both for school staff and for community based organization working with targeted services.	Bill & Melinda Gates Foundation	698,046	0	698,046	10/9/2019	11/30/2022	Foundation	10/10/2019 5/5/21	Rivka Burstein-Stern	N/A	Approved Sep 18, 2019
1N88	Decatur Elementary PTA Supplemental funding for a 0.1 FTE Instrumental music and a 0.15 FTE Interventionist and 2 Recess Aids.	Decatur PTA	65,816	0	65,816	9/1/2021	6/30/2022	PTA	3/26/2021 9/30/2021	Rina Geoghagan	N/A	N/A
1C46	Educational Leadership Intern program Designed to provide assistance to districts so classroom teachers are able to perform administrative duties with the sole purpose of becoming an administrator.	Office of the superintendent of Public Instruction	12,840	0	12,840	8/1/2021	6/30/2022	State	9/8/2021	Mike Starosky	N/A	N/A
1P94	Educator Diversity programming Funding is expected to support the following pathway programs as well as recruitment coordination with the my Brother's Teacher program: . Academy for Rising Educators (ARE) AA and BAS . ARE Classified to Certificated (C2C) . Seattle Teacher Residency This investment is funded by the Families, Education, Preschool, and Promise (FEPP) Levy and is subject to the terms of the Partnership Agreement and General Agency Agreement.	City of Seattle/Department of Education & Early Learning	735,438	65,640	669,798	9/1/2021	8/31/2022	City	1/3/2022	Michael Simmons	N/A	Approved 4/7/2020

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1N77	Elementary Feeder School Literacy Funded by an annual grant from the Satterberg Foundation, Starting with this planning year, the Elementary Feeders School Literacy Initiative is modeled on the Nesholm Kids in the Middle Initiative and builds on the success at the elementary school level. The initiative's focus is on professional development and resource support in the elementary schools that feed into Denny International Middle School, Mercer International Middle School and Aki Kurose Middle School who show the greased need and the greatest readiness.	Satterberg Foundation	1,574,859	0	1,574,859	9/1/2021	8/31/2022	Foundation	9/28/2021 11/3/21	Hong-Nhi Do	N/A	Approved 6/2/21
1L74	Elementary/K8 School Academic Achievement Program (ESAAP) Funding for investment in these program is provided by the 2018 Families, Education, Preschool and Promise (FEPP) Levy and is	City of Seattle/Department of education & Early Learning	7,847,406	700,406	7,147,000	9/1/2021	8/31/2022	City	1/3/2022	Michael Stone	N/A	approved 4/7/20
1Q82	Engineering Lab- Washington Middle School TAF, in partnership with Seattle Public Schools, will create an Engineering Lab for 7th and 8th grade students attending WMS. The Engineering course and lab will be accessible to middle school students through elective learning and after school activities.	Technology Access Foundation	120,000	0	120,000	9/1/2021	8/31/2022	Foundation	6/23/2021 6/28/2021	Katrina Hunt	N/A	N/A
1Q53	ESSER III OSPI received Supplemental Elementary and Secondary School Emergency Relief (ESSER III) funds are provided to state educational agencies (SEAs) and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the Nation's students.	Office of the superintendent of Public Instruction	93,048,616	0	93,048,616	3/123/2020	8/31/2022	Federal	8/24/2021	Michael Stone	N/A	N/A
1Q99	ESSER Inclusive Transitional Kindergarten Exploration The purpose of this Grant is to increase assess to Transitional Kindergarten for students with disabilities by providing \$40,000 to schools to equip classrooms and educators with the tools and resources needed to establish inclusive TK programs.	Office of the superintendent of Public Instruction	40,000	2,616	37,384	12/15/2021	6/30/2022	State	12/15/2021	Heather Brown	N/A	N/A
1R08	Expanding Computer Science for Elementary Ed - Lowell Computer science equips students to thrive in today's digital economy, and empowers them to explore career opportunities in the rapidly growing field of STEM. To help improve student access to computer science and assist educators in implementing computer science learning.	Office of Superintendent of Public Instruction	5,000	0	5,000	2/15/2022	6/30/2022	State	3/16/2022	Sarah Talbot	N/A	N/A
1R08	Expanding Computer Science for Elementary Ed - Lowell Computer science equips students to thrive in today's digital economy, and empowers them to explore career opportunities in the rapidly growing field of STEM. To help improve student access to computer science and assist educators in implementing computer science learning.	Office of Superintendent of Public Instruction	5,000	0	5,000	2/15/2022	6/30/2022	State	3/16/2022	Sarah Talbot/Lisa Allphin	N/A	N/A
1R18	Expanding Computer Science for Elementary Ed- Hawthorne Computer science equips students to thrive in today's digital economy, and empowers them to explore career opportunities in the rapidly growing field of STEM. To help improve student access to computer science and assist educators in implementing computer science learning, PESB is offering grants that include: -free computer science professional development throughout the spring - free attendance at a June elementary computer science convening to learn about: . P-6 computer science lessons, tools, and resources	Office of Superintendent of Public Instruction	5,000	0	5,000	2/15/2022	6/30/2022	State	3/31/2022	Sandra Scott	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1R19	Expanding Computer Science for Elementary Ed- Licton Springs Computer science equips students to thrive in today's digital economy, and empowers them to explore career opportunities in the rapidly growing field of STEM. To help improve student access to computer science and assist educators in implementing computer science learning, PESB is offering grants that include: -free computer science professional development throughout the spring - free attendance at a June elementary computer science convening to learn about: . P-6 computer science lessons, tools, and resources	Office of Superintendent of Public Instruction	5,000	0	5,000	2/15/2022	6/30/2022	State	4/4/2022	Amily Butler	N/A	N/A
1M94	Fairmount Park PTA Supplemental funding for Counseling position.	Fairmount Park PTA	104,300	0	104,300	9/1/2021	8/31/2022	PTA	6/8/2021	Julie Breidenbach	N/A	N/A
1M22	Families and Education Levy Data Support The City and the District share a commitment to the overarching Levy outcome, and to continuous program improvements, to ensure the greatest possible results for Seattle students. These include achieving FEPP student-level, program-level, and system-level impacts to understand the overall Levy impact. The City and the District commit to significantly impact K-12 child/youth-level outcomes by increasing the number of students who are: - Academically prepared by meeting or exceeding grade-level learning standards: - Graduating high school on-time; and - Graduating college and career ready.	City of Seattle/Department of Education & Early Learning	200,408	21,504	178,904	9/1/2021	8/31/2022	City	2/1/2022	Rivka Burstein-Stern	N/A	N/A
1F61	Family Support Program Funding for investment in this program is provided by the 2018 Families, Education, Preschool and Promise (FEPP) Levy and is appropriated to the City of Seattle Department of Education and Early Learning (DEEL), which has lead responsibility for achieving and monitoring overall Levy outcomes. Using Family Support Services (FSS) investments, SPS and DEEL share a commitment to achieving the Levy's goal to partner with families and communities to advance educational equity, close opportunity gaps, and build a better economic future for Seattle students.	City of Seattle/Department of Education & Early Learning	1,979,328	176,661	1,802,667	9/1/2021	8/31/2022	City	1/7/2022	Alesia Jessie	N/A	Approved 4/7/2020
1R13	Farm to School Grant Program The Farm to School Purchasing Grant program is partnership between the Washington State Department of Agriculture (WSDA) and the Office of Superintendent for Public Instruction (OSPI). The Washington State Legislature provided \$5 million to WSDA for the 2021-23 budget year to support and expand the Farm to School program. The primary objective of the Farm to School Purchasing Grant is increase the purchasing and use of Washington-grown foods by schools and child care centers in child nutrition programs state-wide.	Office of Superintendent of Public Instruction	210,202	0	210,202	9/30/2021	8/31/2022	Federal	1/26/2022	Aaron Smith	N/A	N/A
1P52	Fresh Fruit and Vegetable Program FFVP provides an opportunity for students at participating schools to receive a variety of free, nutritious snacks during or after the school day. The goals of the program are to: . increase consumption of fruits and vegetables; . expand the variety of fruits and vegetables students experience; . promote healthy, lifelong eating habits; . increase students' ability to focus and concentrate in school; and . connect students with where their food comes from and provide students with the freshest produce possible	City of Seattle	232,000	35,389	196,611	1/1/2022	6/30/2022	City	2/11/2022	Aaron Smith	N/A	N/A
1D61	Gatewood Elementary PTA Supplemental funding for a 0.13 FTE Assistant Principal.	Gatewood PTA	25,000	0	25,000	7/1/2021	6/30/2022	PTA	4/5/2021 9/17/2021	Kyna Hogg	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1R22	Gendler Music grant- Olympic Hills For the purchase of 8 sets of Jumbi Jam steel drums, 1 set of Sonor Global Beat GBWEST-15 Classroom Bundle, and 10 Sonor Global Beat Soprano xylophones.	Women's University Club Foundation	19,732	0	19,732	3/14/2022	8/31/2022	Foundation	4/22/2022 5/26/2022	Elizabeth DeBell, Hilary Eldridge	N/A	N/A
1N92	Genesee Hill PTA Supplemental funding for Insufficient staffing allocation.	Genesee Hill PTA	106,000	0	106,000	9/1/2021	6/30/2022	PTA	3/22/2021 12/17/21 4/6/22	Liz Dunn	N/A	N/A
1F37	Green Lake PTA Supplemental funding for staffing at Green Lake Elementary School for 2021-22.	Green Lake PTA	117,552	0	117,552	9/1/2021	6/30/2022	PTA	3/15/2021 11/10/21	Amy Klainer	N/A	N/A
1D60	Green Lake Technology Grant The Technology funds rolled over from 2020-21 to 2021-2022 school year.	Green Lake PTA	6,206	0	6,206	9/1/2021	6/30/2022	PTA	10/20/2021 1/19/2022 2/2/2022	Amy Klainer	N/A	N/A
1N71	Hamilton Middle School PTA Supplement funding the school staffing budget during the 2021-22 budget contraction to ensure that students receive as much regular support as possible during the return to the building.	Hamilton MS PTSA	51,000	0	51,000	9/1/2021	6/30/2022	PTA	3/4/2021 10/25/2021	Dorian Manza	N/A	N/A
1S07	Hamilton School Grant Funding for a Fiscal Specialist that is deemed essential to school operations by the staff Fiscal Specialist aids in management of multiple fund sources and provides valuable assistance to staff and students in multiple other ways.	Hamilton Middle School Self Help	36,000	0	36,000	9/1/2021	6/3/2022	Other	12/9/2021	Dorian Manza	N/A	N/A
1Q78	Head Start COVID (PL 116-260) Funds from this award are used for any purpose requiring a 45 CFR Part 1303 application (purchase, construction major renovation), submission of applicable SF-429 with supporting documentation is required. A SF-429 Attachment B and/ or Attachment C is required upon approval of the 1303 application for purchase, construction, or major renovation.	Department of Health and human service	534,597	64,166	470,431	4/1/2021	3/31/2023	Federal	5/4/2021 6/7/2021	Heather Brown	N/A	N/A
1B60	Head Start A national program that promotes school readiness by enhancing the social and other services to enrolled children and families. Head Start population: 353 children.	Department of Health and Human Services	2,367,234	0	2,367,234	11/1/2021	10/31/2022	Federal	11/17/2021	Heather Brown	20%	N/A
1P79	Healthy Schools Washington The purpose of the Healthy Schools Washington project is to improve student health and academic achievement through nutrition, physical activity, and the management of chronic conditions in schools.	Office of the superintendent of Public Instruction	21,400	550	20,850	10/1/2021	6/28/2022	Federal	10/8/2021	Lori Dunn	N/A	N/A
1H57	High Demand Career and Technical Ed for Skills Center OSPI will allocate grants to middle schools, high schools, or skill centers, to develop or upgrade high-demand career and technical education programs. Grant funds shall be allocated on a one-time basis and may be used to purchase or improve curriculum,, create pre-apprenticeship programs, upgrade technology and equipment to meet industry standards, and for other purposes intended to initiate a new program or improve the rigor ad quality of a high demanded program.	Office of the superintendent of Public Instruction	15,000	981	14,019	7/1/2021	6/30/2022	State	12/8/2021	Dan Golosman	N/A	N/A
1H48	High School Academic Achievement Program (HSAAP) Funding for investment in these programs is provided by the 2018 Families, Education, Preschool and Promise (FEPP) Levy and is appropriated to DEEL, which has lead responsibility for achieving and monitoring overall Levy outcomes.	City of Seattle/Department of education & Early Learning	4,071,805	363,421	3,708,384	9/1/2021	8/31/2022	City	1/3/2022	Michael Stone	N/A	approved 4/7/20
1A24	Hospital Education Program-Seattle Children's Hospital Home or hospital instruction shall be provided to students eligible for special education and other students who are unable to attend school for an estimated period of four weeks or more because of physical disability or illness. As condition to such services, the parent of a student shall request the services and provide a written statement to the school district from a qualified medical practitioner that states the student will not be able to attend school for an estimated period of at least four weeks.	Office of the Superintendent of Public Instruction	465,500	0	465,500	9/1/2021	8/31/2022	State	6/23/2021	Ricardo Torres	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1Q93	Housing & Education Management Services Funding for investment in this program is provided by the 2018 Families, Education, Preschool and Promise (FEPP) Levy and appropriated to the City of Seattle Department of Education and Early Learning (DEEL), which has lead responsibility for achieving and monitoring overall Levy outcomes.	City of Seattle/Department of Education & Early Learning	85,000	7,586	77,414	9/1/2021	8/31/2022	City	11/17/2021	Selamawit Misgano	N/A	N/A
1F51	Huchoosedah After School Program Huchoosedah After School Program will provide culturally appropriate, high quality school-based and after-school services to assist children in overcoming multiple barriers to school success and to increase academic achievement.	City of Seattle	21,170	2,271	18,899	9/1/2021	12/31/2021	City	10/18/2021	Gail Morris	N/A	N/A
1F29	John Hay Partner Foundation Supplemental funding for intervention teacher, IA, .20 assistant principal and 0.1 nurse to support our MTSS program. This is in alignment with our CSIP goals.	John Hay Partner Foundation	180,000	0	180,000	9/1/2021	8/31/2022	Foundation	3/9/2021	Nicole Silver	N/A	N/A
1H32	John Stanford International School PTSA Supplement funding for Language Immersion IAs and Counselor.	John Stanford Int'l PSTA	247,000	0	247,000	8/1/2021	6/30/2022	PTA	3/3/2021	Sarah Jones	N/A	N/A
1H61	Kimball Elementary School PTA Supplement funding for Family Support Worker and fund the Extraordinary Futures Co. to have an artist in residence teach classes for 2 weeks to our PE students.	Kimball PTA	46,768	0	46,768	9/1/2021	6/30/2022	PTA	3/19/2021 6/8/2021	Melissa Gray	N/A	N/A
1N51	KNHC 2021 Radio Community Service Grant CPB distributes community service grants (CSGs) to noncommercial public television and radio stations that provide significant public service programming to their communities. CSGs help station expand the quality and scope of their work, whether in educational, news, public affairs or other programming-all of which represent an immeasurable value to the American people.	Corporation For Public Broadcasting	95,793	8,397	87,396	10/1/2020	9/30/2022	Federal	1/28/2021	H June Fox	N/A	N/A
1N51	KNHC 2022 Radio Community Service Grant CPB distributes community service grants (CSGs) to noncommercial public television and radio stations that provide significant public service programming to their communities. CSGs help station expand the quality and scope of their work, whether in educational, news, public affairs or other programming-all of which represent an immeasurable value to the American people.	Corporation For Public Broadcasting	100,269	7,896	92,373	10/1/2021	9/30/2023	Federal	12/10/2021	H June Fox	N/A	N/A
1Q37	KNHC Radio Emergency Funds This funds are Not community service grant funds.	Corporation For Public Broadcasting	213,588	0	213,588	4/27/2020	8/31/2022	Federal	5/12/2020 2/9/2021 4/23/2021	H June Fox	N/A	N/A
1F21	Laurelhurst Elementary School PTA Supplement funding for a 0.5 FTE PCP and a 0.5 FTE Social Worker.	Laurelhurst PTA	192,738	0	192,738	8/1/2021	6/30/2022	PTA	3/23/2021 11/10/21	Tim Snyder	N/A	N/A
1G06	Lawton PTA Supplement funding for a 0.26 FTE Librarian, a 0.4 FTE Counselor, and hourly employees.	Lawton PTA	97,860	0	97,860	9/1/2021	6/30/2022	PTA	3/12/2021	Allison Deno	N/A	N/A
1R06	Learn To Return (L2R) Labor Support Fund These funds are to help cover the cost of labor support needed to offer school-based COVID-19 services through Learn to Return, including existing and new staff engaged in test administration and planning.	Center for Disease Control, WA State Dept of Health, OSPI	3,797,362	190,102	3,607,260	1/3/2022	8/31/2022	Federal	1/13/2022 1/19/22	Audrey Querns	N/A	Approved 1/12/22
1A28	Learning Assistance Program (LAP) Funding to provide additional extended learning opportunities to low-performing students in grades K-12 and services for those eleventh and twelfth grade students at-risk of not meeting state/local graduation requirements.	Office of the superintendent of Public Instruction	20,376,392	1,020,078	19,356,314	9/1/2021	8/31/2022	State	11/1/2021	Pam Faulkner	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1P12	Learning in Places The university of Washington in partnership with Seattle Tilth and Seattle Public Schools is leading a proposal to investigate the impacts of NGSS aligned field based science pedagogies on learning that utilize learning gardens and other walkable green spaces. The project will work with PK-2 grade teachers over four years to develop comprehensive models of field based science learning pedagogies and to develop and extend units that focus on socio-ecologic challenges and decision making.	University of Washington	317,548	12,184	305,364	7/1/2017	6/30/2022	Federal	9/27/2017 7/16/18 3/19/19 11/1/19 8/24/20 8/5/2021 11/5/2021	MaryMargaret Welch	N/A	N/A
1H96	Loyal Heights Elementary School PTA Supplement funding for a 0.5 FTE Counselor and a 0.5 FTE Elementary Office Asst.	Loyal heights PTA	94,021	0	94,021	7/1/2021	6/30/2022	PTA	3/26/2021	Michael Berkenwald	N/A	N/A
1M12	Madrona PTA Supplemental funding to purchase an additional a 0.2 FTE School nurse's for 2021-2022.	Madrona PTA	25,238	0	25,238	8/26/2021	6/18/2022	PTA	7/9/2021	Regina Carter	N/A	N/A
1S11	McClure Middle School Self-Help Grant Funding for a 0.5 FTE Assistant Principal.	McClure Middle School Self-Help Grant	16,732	0	16,732	7/1/2020	6/30/2022	Self-help	3/2/2021 4/11/22	Shannon Conner	N/A	N/A
1L48	McDonald International PTA Supplement funding for Language immersion instructional assistance are an integral part of our language immersion program. 3.3 FTE Language Immersion Instructional Assistants (Note that an additional 0.2 FTE is requested to be funded through a school based grant)	McDonald International PTA	247,838	0	247,838	9/1/2021	6/30/2022	PTA	3/16/2021	Zoe Facilla	N/A	N/A
1A32	McGilvra Elementary School PTA Supplemental funding for a 0.8 FTE Academic Intervention Specialist, a 0.5 FTE Social Worker, and funds for an artist-in-residence.	McGilvra PTA	221,613	0	221,613	7/1/2021	6/30/2022	PTA	3/16/2021	Maria Breuder	N/A	N/A
1R14	Media Literacy/Synthetic Media & Digital Citizenship Grants - Franklin HS Competitive grants to school/district/ESD teams to develop and share openly licensed curriculum units or instructional strategies for integrating curriculum units on media literacy, digital citizenship, or synthetic media into social studies, English languages arts, or health classes.	Office of Superintendent of Public Instruction	4,276	279	3,997	7/1/2021	6/30/2022	State	2/2/2022 2/9/2022	Drew O'Connell	N/A	N/A
1Q10	Media Literacy/Synthetic Media & Digital Grant-Ballard Grants to school or district teams to prepare to apply for a project grant for the following year. The future project grant would allow them to develop and share openly licensed curriculum units or instructional strategies for integrating curriculum units on media literacy, digital citizenship, or synthetic media into social studies, English languages arts, or health classes.	Office of Superintendent of Public Instruction	8,012	524	7,488	1/31/2022	6/30/2022	State	3/30/2022	Joseph Williams	N/A	N/A
1F68	Middle School Academic Achievement Program (MSAAP) Funding for investment in these programs is provide by the 2018 Families, Education, Preschool and Promise Levy (FEPP) and is appropriated to DEEL, which has lead responsibility for achieving and monitoring overall Levy outcomes. Using MSAAP investments SPS and DEEL share a commitment to achieving the Levy's goal to partner with families and communities to advance educational equity, close opportunity gaps, and build a better economic future for Seattle students have equitable access to increased academic preparation and expanded learning social-emotional skill building opportunities and college and job readiness experiences that promote high school graduation.	City of Seattle/Department of Education & Early Learning	3,594,762	320,843	3,273,919	9/1/2021	8/31/2022	City	1/19/2022	Michael Stone	N/A	Approved on 4/7/2020
1C52	Middle School Literacy Support (Nesholm) Funding for salaries and benefits of Assistant Principal (1 @ each school) for Literacy at three middle schools: Aki Kurose Middle School, Mercer Middle School, and Denny Middle Schools and Middle School Teacher 0.2 FTE (Mercer Only)	Alliance for Education (Nesholm Family Foundation)	713,454	0	713,454	9/1/2021	8/31/2022	Foundation	3/18/2021 8/30/21 4/6/22	Michael Stone	N/A	

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1F69	Middle School Out of School Program Transportation & Middle School Athletics Funding for investment in these programs is provided by the 2018 Families, Education, Preschool and Promise Levy. The Department has lead responsibility for achieving and monitoring levy outcomes for certain Out of School Time programs.	City of Seattle/Families & Education Levy	649,481	0	649,481	9/1/2021	8/31/2022	City	4/26/2022	Patrick McCarthy	N/A	N/A
1A37	Montlake Elementary School PTA Supplemental funding for additional staffing to include: a 0.5 FTE Counselor, a 0.3 FTE Academic Interventionist, a 0.5 FTE Art Teacher, and 3 tutors.	Montlake PTA	168,000	0	168,000	9/5/2021	6/30/2022	PTA	3/24/2021	Julie Pearson	N/A	N/A
1R07	Music Matters Grants - Denny Middle School Fund is managed in a partnership between Music Aid Northwest and the Washington Music Educator Association. Music Matters grants are intended to provide supplemental support to public school music programs in the State of Washington, specifically in schools where funding is scarce.	Washington Music Educator	6,000	0	6,000	12/2/2021	8/81/2022	Foundation	1/18/2022	Jeffery Clark	10%	N/A
1H89	Nathan Hale Foundation supplemental funding for a 0.20 FTE for 2021-2022 Staffing.	Nathan Hale Foundation	28,000	0	28,000	9/1/2021	8/31/2022	Foundation	3/8/2021	William Jackson	N/A	N/A
23AW	Natural Hazards Assessment The funding awarded was provided in the State's 2021-23 Capital Budget (Chapter 332, Laws of 2021, Section 5015 (2) to assist your district to contract with an engineer who is licensed as a Structural Engineer in Washington State to gather and report required building information to our office needed to perform an initial seismic risk assessment of your permanent instructional buildings.	Office of Superintendent of Public Instruction	42,000	0	42,000	4/26/2022	10/26/2022	State	4/27/2022	Paul Cathcart	N/A	N/A
1Q71	NO Kid Hungry Grant The No Kid Hungry School Nutrition Grant Opportunity will provide funding to school districts to enable districts and schools to maximize the child nutrition programs and other emergency food programs and resources to ensure children and families have access to healthy meals at school and at home.	Share Our Strength's No kid Hungry	85,000	9,120	75,880	12/20/2021	3/1/2023	Foundation	12/22/2021 1/20/2022	Aaron Smith	N/A	N/A
1K97	North Beach PTA Supplemental funding to maintain staffing and program levels in order to meet student needs, tutoring program and academic intervention.	North Beach PTA	109,158	0	109,158	9/1/2021	6/30/2022	PTA	3/17/2021 10/1/2021	Kristine McLane	N/A	N/A
1G68	Olympic View PTA Supplemental funding for staffing. 1) 0.1 FTE for Nurse (\$13,000) reallocated to AP and Staffing, technology or Other needs at discretion of the principal. 2) Staffing and/or Bussing for Arts or Non-Arts Field Trips (\$10,000) reallocated to include staffing, field trip bussing, and/or technology 3) 5th Grade camp (\$2,000)	Olympic View PTA	40,130	0	40,130	9/1/2021	6/30/2022	PTA	3/9/2021 5/20/2022	Andrew Bean	N/A	N/A
1Q64	OSSI Comprehensive Continuous School Improvement Grant-Interagency Program All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all schools found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec.1111 (d)(1)).	Office of the superintendent of Public Instruction	103,820	5,197	98,623	9/15/2021	8/31/2022	Federal	9/29/2021 3/1/2022	Sharonda Willingham	N/A	N/A
1P73	OSSI Comprehensive Continuous School Improvement Grant-Seattle World School All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all schools found under state law (WAC180-16-220(2)) and federal law (ESSA Sec.1111 (d)(1)).	Office of the superintendent of Public Instruction	103,820	5,197	98,623	10/5/2021	8/31/2022	Federal	10/8/2021 12/13/2021	Tara Hobson	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1P60	OSSI Comprehensive-Graduation Rate Continuous - Bridges Transition All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all schools found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec.1111 (d)(1).	Office of the superintendent of Public Instruction	35,000	2,289	32,711	7/1/2021	6/30/2022	State	9/29/2021	Sherry Studley	N/A	N/A
1P92	OSSI Comprehensive-Graduation Rate Continuous - Middle College HS All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all schools found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec.1111 (d)(1).	Office of the superintendent of Public Instruction	43,670	2,856	40,814	7/1/2021	6/30/2022	State	9/29/2021	Elizabeth McFarland	N/A	N/A
1P62	OSSI Comprehensive-Graduation Rate Continuous - Nova High School All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all schools found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec.1111 (d)(1).	office of the superintendent of Public Instruction	43,670	2,856	40,814	7/1/2021	6/30/2022	State	9/29/2021 1/25/2022	Eyva Winet	N/A	N/A
1P91	OSSI Comprehensive-Graduation Rate Continuous -Federal- Alan T. Sugiyama High School. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirement for all schools found under state law (WAC 180-16-220(2)) and federal law (ESSA sec. 1111(d)(1).	Office of the superintendent of Public Instruction	43,670	2,186	41,484	9/15/2021	8/31/2022	Federal	9/21/2021 12/1/21 3/21/22	Joe Powell	N/A	N/A
1Q60	OSSI Comprehensive-Graduation Rate Continuous -Federal- Jane Addams Middle School. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirement for all schools found under state law (WAC 180-16-220(2)) and federal law (ESSA sec. 1111(d)(1).	Office of the superintendent of Public Instruction	25,000	1,251	23,749	9/17/2021	8/31/2022	Federal	9/21/2021	Paula Montgomery	N/A	N/A
1Q35	OSSI Comprehensive-Graduation Rate Continuous -Interagency Open Doors. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all schools found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec.1111 (d)(1).	Office of the superintendent of Public Instruction	35,000	2,289	32,711	7/1/2021	6/30/2022	State	10/4/2021	Sharonda Willingham	N/A	N/A
1Q83	OSSI Comprehensive-Graduation Rate Grant-Nova HS All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification and are compliant with the requirements for all schools found under state law (WAC 180-16-220 (2)) and federal law (ESSA Sec.1111 (d) (1).	Office of Superintendent of Public Instruction	20,000	1,001	18,999	5/16/2022	7/31/2022	Federal	5/17/2022	Eyva Winet	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1Q57	OSSI Targeted 3+Continuous Improvement Grant-State- Dunlap All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all school found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec. 1111 (d)(1).	Office of the superintendent of Public Instruction	35,000	2,289	32,711	7/1/2021	6/30/2022	State	10/21/2021	Tonie Talbert	N/A	N/A
1Q61	OSSI Targeted 3+Continuous Improvement Grant-Federal-Louisa Boren K-8. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirement for all schools found under state law (WAC 180-16-220(2)) and federal law (ESSA sec. 1111(d)(1).	Office of the superintendent of Public Instruction	25,000	1,251	23,749	9/17/2021	8/31/2022	Federal	9/21/2021	Benjamin Ostrom	N/A	N/A
1Q66	OSSI Targeted 3+Continuous Improvement Grant-Licton Springs K-8 All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all schools found under state law (WAC 180-16-220 (2)) and federal law (ESSA Sec. 1111 (d)(1).	Office of the superintendent of Public Instruction	30,000	1,962	28,038	7/1/2021	6/30/2022	State	11/2/2021	Emily Butler	N/A	N/A
1P63	OSSI Targeted 3+Continuous Improvement Grant-State- Arbor Heights Elementary School. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirement for all schools found under state law (WAC 180-16-220(2)) and federal law (ESSA sec. 1111(d)(1).	Office of the superintendent of Public Instruction	30,000	1,962	28,038	7/1/2021	6/30/2022	State	9/23/2021 10/4/2021	Peter Donovan	N/A	N/A
1Q58	OSSI Targeted 3+Continuous Improvement Grant-State-Highland Park Elementary School. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all school found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec. 1111 (d)(1).	office of the superintendent of Public Instruction	35,000	2,289	32,711	7/1/2021	9/29/2021	State	9/29/2021	Mary DcDaniel	N/A	N/A
1Q68	OSSI Targeted 3+Continuous Improvement Grant-State-John Muir Elementary School. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all school found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec. 1111 (d)(1).	Office of the superintendent of Public Instruction	30,000	1,962	28,038	7/1/2021	6/30/2022	State	9/29/2021	Alana Haider	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1Q65	OSSI Targeted 3+Continuous Improvement Grant-State-Leschi Elementary School. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all school found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec. 1111 (d)(1)).	Office of the superintendent of Public Instruction	30,000	1,962	28,038	7/1/2021	6/30/2022	State	9/29/2021	Stephen Liu	N/A	N/A
1Q62	OSSI Targeted 3+Continuous Improvement Grant-State-ML King Jr. Elementary School. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all school found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec. 1111 (d)(1)).	Office of the superintendent of Public Instruction	35,000	2,289	32,711	7/1/2021	6/30/2022	State	9/29/2021	Trish Nesbitt	N/A	N/A
1Q63	OSSI Targeted 3+Continuous Improvement Grant-State-Rising Star Elementary School. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all school found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec. 1111 (d)(1)).	Office of the superintendent of Public Instruction	30,000	1,962	28,038	7/1/2021	6/30/2022	State	9/29/2021	Huyen Lam	N/A	N/A
1P75	OSSI Targeted 3+Continuous Improvement Grant-State-Stevens Elementary School. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirements for all school found under state law (WAC 180-16-220(2)) and federal law (ESSA Sec. 1111 (d)(1)).	office of the superintendent of Public Instruction	30,000	1,962	28,038	7/1/2021	6/30/2022	State	9/29/2021	Robert Sammons	N/A	N/A
1P72	OSSI Targeted EL Continuous Grant-Federal-Viewlands Elementary School. All funds provided through this grant are expressly for the implementation of the school improvement plan for schools identified as eligible for this grant award. School improvement plans are focused on closing opportunity gaps for students, specifically those driving identification, and are compliant with the requirement for all schools found under state law (WAC 180-16-220(2)) and federal law (ESSA sec. 1111(d)(1)).	Office of the superintendent of Public Instruction	25,000	1,251	23,749	9/17/2021	8/31/2022	Federal	9/21/2021	Carrie Wheeler	N/A	N/A
1K43	Pathfinder K-8 PTSA Supplemental funding for a 0.5 FTE a 0.5 FTE office assistant and professional development.	Pathfinder PTSA	48,000	0	48,000	9/1/2021	6/30/2022	PTA	4/19/2021 10/4/2021	Britney Holmes	N/A	N/A
1M54	Perkins V Application (Skills Centers Only) the purpose of the Perkins V Act is to develop more fully the academic and career and technical skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs.	Office of the superintendent of Public Instruction	24,104	1,147	22,957	7/1/2021	8/31/2022	Federal	11/30/2021	Dan Golosman	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1A03	Perkins V Application The Strengthening Career and Technical Education for the 21st Century Act (Public Law 115-224) was signed into law on July 31, 2018 and reauthorized the Carl D. Perkins Career and Technical Education Act of 2006. Any eligible recipient desiring financial assistance under the Strengthening Career and Technical Education for the 21st Century Act (Public Law 115-224) shall submit a local plan describing their plans to strengthen and improve CTE programming and how financial assistance granted under the Act will be used to support these efforts.	Office of the superintendent of Public Instruction	377,335	17,968	359,367	7/1/2021	8/31/2022	Federal	12/27/2021	Brian Day	N/A	N/A
1Q26	Principal Mentoring this is a budget-only form package. Principals in selected districts will receive mentoring. Funding will be used to stipend principal mentors.	Office of Superintendent of Public Instruction	8,000	0	8,000	8/1/2021	6/30/2022	state	2/24/2022	Mike Starosky	N/A	N/A
1R11	Project Lead The Way (PLTW Gateway Prog) - Mercer Middle School This grant may be used only for the PLTW Gateway program. Grantee must offer PLTW Gateway for three school years, implementing at least one PLTW Gateway unit for the 2022-2023 academic year, and at least two units for the 2023-2024 academic year.	Project Lead The Way	15,000	0	15,000	1/11/2022	5/31/2024	Foundation	1/13/2022	Sherrie Encarnacion	N/A	N/A
1Q87	Project Lead The Way (PLTW Gateway Prog) - Orca K-8 This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit for 2021-22 academic year, and at least two units for the 2022-2023 academic year.	Project Lead The Way	30,000	0	30,000	7/13/2021	5/31/2024	Foundation	7/15/2021 10/12/21	Tami Beach	N/A	N/A
1Q92	Project Lead The Way (PLTW Gateway Prog) - South Shore Pk-8 This grant may be used only for the PLTW Gateway program. Grantee must offer at least one PLTW Gateway unit for 2021-22 academic year, and at least two units for the 2022-2023 academic year. Payment Schedule School Year 2021-2022 School Year \$15,000 and 2022-2-23 School Year \$15,000.	Project Lead The Way	30,000	0	30,000	7/30/2021	5/31/2024	Foundation	9/8/2021 10/12/21	Justin Hendrickson	N/A	N/A
1R10	Project Lead The Way (PLTW Gateway Prog) - Washington Middle School This grant may be used only for the PLTW Gateway program. Grantee must offer PLTW Gateway for three school years, implementing at least one PLTW Gateway unit for the 2022-2023 academic year, and at least two units for the 2023-2024 academic year.	Project Lead The Way	30,000	0	30,000	1/11/2022	5/31/2025	Foundation	1/12/2022	Katrina Hunt	N/A	N/A
1R09	Project Lead The Way (PLTW Gateway Prog) - Whitman Middle School This grant may be used only for the PLTW Gateway program. Grantee must offer PLTW Gateway for three school years, implementing at least one PLTW Gateway unit for the 2021-2022 academic year, and at least two units for the 2022-2023 academic year.	Project Lead The Way	30,000	0	30,000	1/11/2022	5/31/2024	Foundation	1/12/2022	Christina Posten	N/A	N/A
1Q85	Project Lead The Way (PLTW Launch Prog) - John Rogers This grant may be used only for the PLTW Launch program. Grantee must implement the PLTW Launch program and offer at least one PLTW Launch module in the 2021-2022 school year and two PLTW Launch modules in two grades in the 2022-2023 school year.	Project Lead The Way	20,000	0	20,000	7/13/2021	5/31/2024	Foundation	7/15/2021 10/12/2021	Brent Ostbye	N/A	N/A
1Q86	Project Lead The Way (PLTW Launch Prog) - Orca K-8 This grant may be used only for the PLTW Launch program. Grantee must implement the PLTW Launch program and offer at least one PLTW Launch module in the 2021-2022 school year and two PLTW Launch modules in two grades in the 2022-2023 school year.	Project Lead The Way	20,000	0	20,000	6/30/2021	5/31/2024	Foundation	7/15/2021	Tami Beach	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1Q91	Project Lead The Way (PLTW) - Lincoln High School This grant may be used only for the PLTW Engineering program. Grantee must offer at least one PLTW Engineering course for the 2021-2022 academic year and at least two PLTW Engineering courses for the 2022-2023 academic year. Payment Schedule School Year 2021-2022 \$25,000 and School Year 2022-2023 \$25,000.	Project Lead The Way	50,000	0	50,000	7/30/2021	5/31/2024	Foundation	9/8/2021 10/12/2021	Ruth Medsker	N/A	N/A
1P46	Promotion Adolescent Health Through School-Based HIV Prevention The purpose of the project is to improve the health and well-being of our nation's youth by working with education and health agencies, and other organizations to reduce HIV, STD, teen pregnancy, and related risk behaviors among middle and high school students.	Centers for Disease Control And Prevention	718,587	43,581	675,006	8/1/2021	7/31/2022	Federal	7/15/2020 10/21/2020 8/9/2021	Lisa Love	N/A	Approved 2018
1L12	Queen Anne PTSA Supplemental funding for a 0.4 FTE Visual Arts teacher and a 0.2 FTE Reading Specialist.	Queen Ann PTSA	76,087	0	76,087	9/1/2021	6/30/2022	PTA	3/23/2021	Janine Roy	N/A	N/A
1M98	Recovery Schools The Recovery Schools program provides engagement, relapse prevention, and recovery support services for youth and young adults. The program also provides substance abuse intervention and treatment when appropriate to assist clients in reaching recovery from alcohol and drug addiction and arrange for other services as necessary, including relapse prevention, employability assessments, and job-seeking motivation and assistance.	King County	70,219	7,534	62,685	1/1/2022	12/31/2022	County	1/28/2022	Sharonda Willingham	N/A	N/A
1Q33	Recruiting WA Teachers-Bilingual Ed Initiative Grant Appropriated by the legislature in 2017, the Recruiting Washington Teachers-Bilingual Educators Initiative Program provides funds to partnerships of higher education, school districts, and community based organizations to recruit, prepare, and mentor bilingual high school students to become future bilingual teachers and counselors. Specifically, the grant is designed to recruit bilingual students and students from underrepresented populations to consider careers in shortage areas such as math, science, ELL, bilingual education, and special education. Additionally, BEI programs are required to interested in participation in the program when in high school.	Office of the superintendent of Public Instruction	50,000	0	50,000	7/1/2021	6/30/2022	State	9/16/2021	Dan Golosman	N/A	N/A
1P77	Restorative Justice Coordination Support of Rainier Beach Safety Continuum Restorative Justice Coordination grant originates from national Institute of Justice and comes to SPS via the City of Seattle. It is for the development of the Rainier Beach Campus Safety Continuum, addressing school and community safety and reducing racial disparity in school discipline and police contact in the Rainier Beach neighborhood.	City of Seattle / Office of City Auditor	270,732	32,495	238,237	3/1/2021	8/31/2022	City	3/25/2021 8/23/2021 11/23/2021	Pat Sander	N/A	N/A
1Q75	Roosevelt High School Foundation Supplemental funding for a 0.5 FTE of a second academic intervention specialist.	Roosevelt Foundation	55,000	0	55,000	9/1/2021	6/30/2022	Foundation	3/17/2021	Kristine Rodgers	N/A	N/A
1G03	Sacajawea PTA Supplemental funding for 0.1 FTE Elementary Instrumental Music teacher.	Sacajawea PTA	20,658	0	20,658	9/1/2021	6/30/2022	PTA	3/12/2021 10/13/21	Rachel Friesen	N/A	N/A
1R21	Safe Routes To School This MOA will a staff position at Seattle Public Schools. The objectives of this new position include encouraging physical activity, reducing congestion and traffic safety risk around schools, encouraging walking and biking to school, developing a toolkit for schools and communities use including school pools, safe routes to schools, walking school buses, and other walk, bike, and ride share programs.	City if Seattle/Department of Transportation	272,500	61,430	211,070	6/30/2021	12/31/2024	City	4/25/2022	Hunter Maltais	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1R01	Safe School Meals Grant Funds may be used to purchase equipment and supplies to increase the safety of school meals in SY 21-22. This includes, but is not limited to supplies or equipment to: - Increase social distancing of students eating meals. - Reduce touch points in the meal programs. - Increase food safety. - Increase safety in meal service.	Office of the superintendent of Public Instruction	93,426	0	93,426	8/1/2021	9/22/2022	Federal	12/22/2021	Aaron Smith	N/A	N/A
1G23	Salmon Bay K-8 PTA Supplemental funding whole Child Support Fund (flexible staffing funding). These funds allow us to preserve staffing during the budget process and not have to displace individuals.	PTO Friends of Salmon Bay	69,270	0	69,270	9/1/2021	8/31/2022	PTA	3/22/2021 12/1/2021	Barbara Dixon	N/A	N/A
1F52	School Based Health Centers Grant The funding for School Health in the Family Education Preschool and Promise Levy is administered by Public Health Seattle King County.	Public Health Seattle & King County	967,102	86,316	880,786	9/1/2021	8/31/2022	County	3/31/2022	Samara Hoag	N/A	N/A
1P02	School -Based SBIRT This initiative is designed to prevent substance use and promote mental health for middle school students within King County, The following middle school are recommended for funding: Whitman, Madison and Jane Addams.	King County	1,915,098	174,099	1,740,999	1/1/2019	12/31/2021	County	6/5/2019	Lisa Davidson	N/A	Approved
1P10	School Climate Initiative Funding for investment in these programs is provide by Casey Family Programs and is appropriated to DEEL, which has lead responsibility for achieving and monitoring overall results. This work will further Casey Family Programs' Key priorities including: -Implementation of a comprehensive care coordination wraparound model at 37 schools; -Aligned and strengthened site-specific family engagement and community partnerships; -Improved culture and climate in school communities; and -Reduced disparities and improved outcomes for African-American males, -Documentation/chronicling of process and capturing lessons learned.	City of Seattle / Casey Family Programs	207,500	18,520	188,980	9/1/2021	8/31/2022	Foundation	1/4/2022	Pat Sander	N/A	N/A
1M51	School Rain Garden and Cistern Demonstration Seattle Public Utilities (SPU) is targeting up to 10 public school for roof fed cistern and rain garden demonstration projects.	Seattle Public Utilities	87,000	0	87,000	12/17/2012	12/31/2023	City	11/19/2013 11/22/16 1/7/19	Colleen Weinstein	Not required	Not required
1P02	School-Based SBIRT this initiative is designed to prevent substance use and promote mental health for middle school students within King County. The following middle schools are recommended for funding. Whitman, Madison and Jane Addams. The following middle school will have MIDD bridge funds through June 30, 2019 (pending completed SBIRT implementation plans): Hamilton International, Meany and Seattle World School. The MIDD only schools are funded through the community based organizations separately.	King County	533,333	48,484	484,849	1/1/2022	8/31/2022	County	1/28/2022	Lisa Davidson	N/A	N/A
1Q43	Seattle Education Foundation Grant Purpose is to enhance the academic achievement, social skills and self-image of students in the SPS. Fund 42 of those requests ranging from \$150 to \$10,000.	Seattle Education Foundation	248,471	0	248,471	5/26/2021	8/31/2022	Foundation	5/26/2021 8/26/21 10/28/21	Michael Stone	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1N41	Seattle Preschool Program This program is funded by the Families, Education, Preschool and Promise Levy, Investment of FEPP funding is governed by: . The current and effective Partnership Agreement between DEEL and SPS . The adopted FEPP Implementation & Evaluation Plan . The current and effective General Agency Agreement between DEEL and SPS Funding amounts will be confirmed as the contract with SPS is finalized.	City of Seattle/Department of Education & Early Learning	9,090,009	975,378	8,114,631	9/1/2021	8/31/2022	City	3/22/2021 5/4/2021 9/20/21 3/10/22 5/16/22	Heather Brown	N/A	Approved 4/7/2020
1M69	Seattle Promise Math Placement Support Funding for investment in this program is provided by the 2018 Families and Education Preschool and Promise (FEPP) Levy and is appropriate to DEEL, which has lead responsibility for achieving and monitoring overall Levy outcomes. The Agency and DEEL, share commitment to achieving results for Seattle 's students in the following areas: . College and Career Readiness . College Completion	City of Seattle/Department of Education & Early Learning	19,115	1,706	17,409	4/1/2022	8/31/2022	Foundation	4/24/2022	Caleb Perkins	N/A	N/A
1M69	Seattle Promise Math Placement Support Funding for investment in this program is provided by the 2018 Families and Education Preschool and Promise (FEPP) Levy and is appropriated to DEEL, which has lead responsibility for achieving and monitoring overall Levy outcomes. . College and Career Readiness . College Completion	City of Seattle/Department of Education & Early Learning	19,115	2,055	17,060	9/1/2021	8/31/2022	City	3/21/2022	Caleb Perkins	N/A	N/A
1Q90	Skills Centers Learning Recovery These funds are a portion of the \$27 million in state funding provided in section 522 of the budget (page 432 line 36) provided specifically for learning recovery and acceleration. These funds can be used for any of the following purposes: One-time staff contracts: Professional learning for educators focused on learning recovery and acceleration; Procuring assessment or data systems; or Direct support to students to improve social engagement and accelerate learning.	Office of the superintendent of Public Instruction	43,585	0	43,585	9/1/2021	8/31/2022	State	8/24/2021	Dan Golosman	N/A	N/A
1R17	Social Emotional Learning Curriculum Grant This grant is for school district to purchase evidence-based Social Emotional Learning (SEL) curriculum. Priority given to the following: - School district that have not already purchased evidence-based SEL curriculum -School district that utilize the purchased SEL curriculum from this grant with schools that are eligible for high-poverty allocations from the learning assistance program(LAP).	Office of Superintendent of Public Instruction	30,000	1,962	28,038	7/1/2021	6/30/2022	State	3/22/2022	Lisa Love	N/A	N/A
1Q79	Sodium Reduction Partnership Seattle Public School hereinafter referred to as "contractor", together with partners and consultants, will assess the current sodium content of food and meals, implement strategies and activities to improve procurement practices ad meet student demand, conduct meal and menu modification, and implement environmental strategies and behavioral design approaches. This work will increase the availability and student selection of lower-sodium foods.	King County/Department of Public Health (PHSKC)	43,018	5,422	37,596	9/30/2019	11/30/2021	Federal	5/12/2021 5/12/2021 10/14/2021	Aaron Smith	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1B54	South Shore LEV Foundation The Grant is to provide financial support to Grantee solely for the benefit of South Shore School (" South Shore")to enhance its educational and wellness programs and help attain high academic achievement for all students in the school with the intention that many students from low income families will benefit. South Shore will demonstrate how a school where students and their families are known, engaged and supported; where learning challenges are prevented or identified and mitigated early; and where a school's academic program is intentional, supported by on-going professional development, and evolves constantly in response to feedback from assessments and families, can produce extraordinary outcomes.	League of Education Voters Foundation Grant	1,000,000	0	1,000,000	9/1/2021	8/31/2022	Foundation	10/13/2021	Justin Hendrickson	N/A	N/A
1Q95	Special Education ARP IDEA Part B Section 611 Provides financial assistance to Local Educational Agencies (LEAs) on behalf of students in need of special education and related services.	Office of the superintendent of Public Instruction	2,934,160	146,889	2,787,271	8/30/2021	8/31/2022	Federal	10/12/2021	Ricardo Torres	N/A	N/A
1Q96	Special Education ARP IDEA Part B Section 619 Provides financial assistance to Local Educational Agencies (LEAs) on behalf of students in need of special education and related services.	Office of the superintendent of Public Instruction	245,684	12,299	233,385	8/30/2021	8/31/2022	Federal	10/12/2021	Heather Brown	N/A	N/A
1A48	Special Education IDEA Part B Section 611 Provides financial assistance to Local Educational Agencies (LEAs) on behalf of students in need of special education and related services.	Office of the superintendent of Public Instruction	11,140,171	557,696	10,582,475	8/30/2021	8/31/2022	Federal	9/22/2021	Ricardo Torres	N/A	N/A
1A46	Special Education IDEA Part B Section 619 Provides financial assistance to Local Educational Agencies (LEAs) on behalf of students in need of special education and related services.	Office of the superintendent of Public Instruction	267,852	13,409	254,443	8/30/2021	8/31/2022	Federal	9/22/2021	Heather Brown	N/A	N/A
1G61	STARTALK Provide support for language programs. The STATALK program guides teacher candidates through a State approved university teacher program to become K-12 world language certified in Washington State.	National Security Agency	88,486	11,635	76,851	7/9/2020	7/8/2022	Federal	7/10/2020	Michael Stone	N/A	N/A
1Q12	STEAM Education - Aki Kurose This grant from PC Charitable Foundation in general support of hardware and software, programming and enhanced STEAM education.	Players Coalition Charitable Foundation	10,100	0	10,100	1/1/2020	6/30/2022	Foundation	Award Letter Email From Kristen Wentzel 9/13/21	Emma Hong	N/A	N/A
1Q15	STEAM Education - Northgate This grant from PC Charitable Foundation in general support of hardware and software, programming and enhanced STEAM education.	Players Coalition Charitable Foundation	2,500	0	1/1/2020	8/32/22	Foundation	N/A	Dedy Fauntleroy	Not required	Not required	Initial Fund Code 11/13/19 Modify#1 end date
1G07	Stevens Elementary School PTA Funding for better support our classrooms and students.	Stevens PTA	20,000	0	20,000	9/1/2021	6/1/2022	PTA	9/10/2021	Robert Sammons	N/A	N/A
1B11	Summer Food Service Program The City of Seattle, as a participant in the U.S. Department of Agriculture's Summer Food Serve Program (SFSP), is purchasing the preparation and delivery of breakfast, lunch and snack for children and youth ages one to 18 in community locations in Seattle and parts of King County during the summer of 2021 The Seattle School District will deliver meals to sites as arranged with City SFSP staff; delivery will not be provided to all locations.	City of Seattle	334,700	0	334,700	7/1/2021	6/30/2022	Federal	6/24/202	Aaron Smith	N/A	Approved June 23, 2021
1Q59	Support Candidates of Color Receiving a Teacher Certification These funds are to be used solely to pay tuition for candidates of color enrolled in an educational program that will lead to a Teacher Certification in the ARR Program within Seattle Public Schools.	The Tudor Foundation	218,280	0	218,280	9/1/2020	8/31/2022	Foundation	11/5/120 8/3/21	Kenderick Wilson	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1Q88	Support for COVID-19 Response in Seattle Public School This grant project is Gates Foundation funding from Seattle University, and will support implementing a central Seattle school and neighborhood network focused on maximizing student learning and thriving in a COVID-19 environment and beyond. In commitment to this focus, the Seattle University Center for Community Engagement (CCE) and SPS will work towards creating equitable learning environments in six central Seattle elementary schools (Bailey Gatzert, Leschi, Lowell, John Muir, Madrona, and Thurgood Marshall Elementary) by pursuing two interconnected outcomes that directly respond to the challenges created by the COVID-19 pandemic and the pervasive impacts on learning caused by individual, institutional, and systemic racism.	Bill & Melinda Gates Foundation via Seattle University	119,250	0	119,250	7/19/2021	5/15/2022	Foundation	8/17/2021 4/27/22	Elissa Farmer	N/A	N/A
1P51	Support of Strategic Goals (ORCA Cards) In Support of SPS strategic goals, this MOA will fund ORCA cards for school students that do not currently receive an ORCA card from the District and income-eligible middle school students who live less than 1.5 miles from their school for the 2021-22 school year.	City of Seattle	225,000	24,143	200,857	9/1/2021	8/31/2022	City	8/10/2021	Michael Maltais	N/A	N/A
1D04	Team Read Fund provided by this grant, Team Read in partnership with Seattle Public Schools, is providing: . One-on-one tutoring sessions twice a week at two different hours after school, during the school year, for approximately 450 2nd and 4th grade students. . Meaningful employment and community service opportunities for approximately 250 SPS middle and high school students who will provide tutoring to the 2nd, 3rd and 4th grade students. . Summer reading tutoring in partnership with Summer Staircase and Seattle Public Library as funding and public health guidelines permit.	Team Read	167,000	0	167,000	9/1/2021	8/31/2022	Other	11/1/2021	Melissa Pailthorp	N/A	N/A
1G15	Thornton Creek PTA Supplemental funding to provide additional supports to better access academic instruction and support our commitment to culturally responsive practices and a safe and welcoming environment for all our students	Thornton Creek PTA	120,000	0	120,000	9/1/2021	6/30/2022	PTA	3/25/2021	Alexandra Benfield	N/A	N/A
1H94	Thurgood Marshall PTA Supplemental funding for Librarian FTE, and hourly recess supervisor.	Friends of TM Elementary (formerly PTA)	33,392	0	33,392	9/1/2021	6/20/2022	PTA	3/15/2021	Katie May	N/A	N/A
1Q84	TIDES Foundation Funding for CTE VR program build.	TIDES Foundation	50,000	5,365	44,635	5/7/2021	6/30/2023	Foundation	6/28/2021 2/24/2022	Brian Day /Harvey Wright	N/A	N/A
1C03	Title I Neglected-Delinquent Local These grants support the operation of local school district programs that involve collaboration with locally operated correctional facilities in order to carry out high quality educational program to prepare youth for secondary school completion training, employment, transition activities and further education. In addition they are designed to Prevent youth from dropping out and provide a support system to ensure their continued education.	Office of the superintendent of Public Instruction	82,157	4,112	78,045	7/1/2021	8/31/2022	Federal	12/17/2021 3/15/2022	Sharonda Willingham	N/A	N/A
1C04	Title I Neglected-Delinquent State To Supports children and youth in state JR facilities with the supplemental services needed to meet the state's challenging content standards and performance standards and to make a successful transition from institutionalization to further schooling and employment.	Office of the superintendent of Public Instruction	606,613	30,368	576,245	7/1/2021	8/31/2022	Federal	1/7/2022 3/1/2022	Sharonda Willingham	N/A	N/A
1C01	Title I Part A Improving Basic Programs Funding to help local educational agencies (LEAs) improve teaching and learning in high-poverty schools, in particular for children failing or struggling to meet challenging state academic achievement standards.	Office of the superintendent of Public Instruction	11,684,334	584,938	11,099,396	7/1/2021	8/31/2022	Federal	11/2/2021	Pam Faulkner	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1C02	Title I Part C Migrant Education Program Provide program services and support to eligible migratory students.	Office of the superintendent of Public Instruction	189,579	9,490	180,089	7/1/2021	8/31/2022	Federal	10/27/2021 2/7/2022	Michelle Ota	N/A	N/A
1F78	Title I Part C Migrant Education Summer Program Application Provides financial assistance for summer supplementary education and support service for eligible migrant children.	Office of the superintendent of Public Instruction	11,886	595	11,291	3/15/2022	8/31/2022	Federal	4/25/2022	Michelle Ota	N/A	N/A
1C17	Title II, Part A Teacher & Principal Training & Recruiting Fund The federal Title II, Part A grant program provides supplemental funding to LEAs to help support effective instruction. In general, Title II funds can be used to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.	Office of the superintendent of Public Instruction	1,321,976	66,180	1,255,796	7/1/2021	8/31/2022	Federal	10/26/2021	Cashel Toner	N/A	N/A
1C21	Title III English Learner The purpose of Title III is to ensure that English learner students, including immigrant children and youth, develop English proficiency and meet the same academic content and academic achievement standard that other children are expected to meet. Schools use these funds to implement language instruction educational programs designed agencies (LEAs), and schools are accountable for increasing the English proficiency and core academic content knowledge of English learner students.	Office of the superintendent of Public Instruction	908,999	45,506	863,493	8/3/2021	8/31/2022	Federal	9/20/2021	Michelle Ota	N/A	N/A
1C24	Title IV Part A-Student Support and Academic Enrichment Title IV, Part A of ESSA is the Student Support and Academic Enrichment (SSAE), local educational agencies (LEAs), schools, and local communities to: 1. provide all students with access to a well-rounded education; 2. improve school conditions for student learning; and 3. improve the use of technology in order to improve the academic achievement and digital literacy of all students.	Office of the superintendent of Public Instruction	1,649,721	82,587	1,567,134	7/1/2021	8/31/2022	Federal	11/30/2021 1/25/2022	Michael Stone	N/A	N/A
1F77	Title IX, Part A Education for Homeless Children and Youths The McKinney-Vento Act ensures that homeless children and youths have equal access to the same educational opportunities as all other students by providing academic and non-academic supports, and other necessary services to children and youths who are experiencing homelessness.	Office of the superintendent of Public Instruction	57,925	2,889	55,036	7/1/2021	8/31/2022	Federal	10/20/2021	Jeanea Proctor Mills	N/A	N/A
1C27	Title VI Indian Education Supporting the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities in meeting the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging State student academic achievement standards as all other students are expected to meet.	U.S. Department of Education	150,730	7,545	143,185	7/1/2021	6/30/2022	Federal	9/28/2021	Gail Morris	N/A	N/A
1H95	TOPS K-8 PTA Supplemental Funding for a 0.4 FTE Band Teacher and Hourly classroom help in grades k-2.	Friends of Tops	106,527	0	106,527	9/1/2021	6/17/2021	PTA	9/14/2021 12/15/2021	Amy Schwentor	N/A	N/A
1M65	TPEP Teacher and Principal Evaluation & Growth Training Funds The 2017 Legislature appropriated "solely for the provision of training for teachers in the performance based teacher principal evaluation program.	Office of the superintendent of Public Instruction	225,766	14,769	210,997	7/1/2021	6/30/2022	State	9/3/2021 1/12/2022	Lindsay Berger	N/A	N/A
1Q97	Two-Year Tribal Dual Language Program Grants The purpose of these grant program is to provided seed funds to build capacity for effective, sustainable P-12 Tribal, heritage and dual language programs.	Office of the superintendent of Public Instruction	200,000	10,012	189,988	9/1/2021	6/30/2022	Federal	10/8/2021	Thad Williams	N/A	N/A
1Q98	Two-Year Tribal-Heritage Grants The purpose of these grant program is to provided seed funds to build capacity for effective, sustainable P-12 Tribal, heritage and dual language programs.	Office of the superintendent of Public Instruction	60,000	3,003	56,997	9/1/2021	6/30/2022	Federal	10/8/2021	Thad Williams	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1R05	Ukuleles-Music Program - Pathfinder K-8 School Funds for music teacher, Jackson Bores, applied for and has been awarded a Music Counts Grant in the amount of \$1,721,18 which included tax & shipping, for the purchase of 30 Cordoba Soprano Ukuleles Packs which include an instrument, bag, tuner, and extra strings: and an Essential Elements Ukulele Method Book from Music	Women's University Club Foundation	1,721	0	1,721	12/7/2021	6/30/2022	Foundation	1/11/2022	Britney Holmes	N/A	N/A
1N99	Unhealthy Substances and Dangerous Products Best Starts for Kids (BSK) is an initiative to improve the health and well-being of King County by investing in promotion, prevention, and early intervention for children, youth, young adults families, and communities.	Public Health Seattle King County	342,563	36,624	#REF!	7/1/2017	12/31/2021	County	7/19/2017 10/5/2017 6/8/2018 6/12/2020 2/28/2021	Lisa Davidson	N/A	N/A
1K01	View Ridge Elementary PTA Supplemental funding for staff salaries.	View Ridge PTA	187,600	0	187,600	8/1/2021	7/31/2022	PTA	3/23/2021 9/17/2021	Lisa Moland	N/A	N/A
1S22	View Ridge Elementary School Grant Supplemental funding for Hourly Staff.	View ridge Self-Help	4,500	0	4,500	9/1/2021	6/21/2022	Other	9/21/2021	Lisa Moland	N/A	N/A
1D12	Viewlands Elementary School PTA Supplemental funding for Lunchroom hourly Support.	Viewlands PTA	7,457	0	7,457	9/1/2021	6/17/2022	PTA	8/23/2021	Carrie Wheeler	N/A	N/A
1R15	Violins Music grant - Denny Middle School The Women's University Club Foundation pleased to inform that music teacher, Jorge Morales, applied for and has been awarded a Music Counts Grant in the amount of \$1101.00 to purchase 2 Violins with Cases and Bows.	Women's University Club Foundation	1,101	0	1,101	2/12/2022	6/30/2022	Foundation	2/17/2022	Jeffery Clark	N/A	N/A
1R12	WA First LEGO League - Maple Elementary School To provide leadership development by engaging youth in programs that build science, technology, engineering and mathematics skills. FIRST LEGO League introduces students' grades 4-8 and ages 9-14 years old to real world engineering challenge by building LEGO based robots to complete tasks on a thematic playing surface.	Office of Superintendent of Public Instruction	2,000	130	1,870	7/1/2021	6/30/2022	State	1/27/2022	Christy Bowman-White	N/A	N/A
1H68	WA First Robotics Competition-Franklin High School To provide leadership development by engaging youth in programs that build science, technology, engineering and mathematics skills. FIRST Robotics Competition is designed for student's grades 9-12 and ages 14-18 years old.	Office of Superintendent of Public Instruction	10,500	686	9,814	7/1/2021	6/30/2022	State	1/26/2022	Drew O'Connell	N/A	N/A
1Q73	WA First Robotics Competition-Lincoln High School To provide leadership development by engaging youth in programs that build science, technology, engineering and mathematics skills. FIRST Robotics Competition is designed for student's grades 9-12 and ages 14-18 years old.	Office of Superintendent of Public Instruction	10,500	686	9,814	7/1/2021	6/30/2022	State	1/26/2022	Ruth Medsker	N/A	N/A
1N38	WA First Robotics Competition-Roosevelt High School To provide leadership development by engaging youth in programs that build science, technology, engineering and mathematics skills. FIRST Robotics Competition is designed for student's grades 9-12 and ages 14-18 years old.	Office of Superintendent of Public Instruction	10,500	686	9,814	7/1/2021	6/30/2022	State	1/26/2022	HkwauaQueJol Hollins	N/A	N/A
1L03	WA First Tech Challenge-Franklin High School To provide leadership development by engaging youth in programs that build science, technology, engineering and mathematics skills. FIRST The Challenge is designed for student's 7-12 and ages 12-18 years old.	Office of Superintendent of Public Instruction	6,000	392	5,608	7/1/2021	6/30/2022	State	1/28/2022	Drew O'Connell	N/A	N/A
1M27	WA First Tech Challenge-Ingraham High School To provide leadership development by engaging youth in programs that build science, technology, engineering and mathematics skills. FIRST The Challenge is designed for student's grades 7-12 and ages 12-18 years old.	Office of Superintendent of Public Instruction	4,500	294	4,206	7/1/2021	6/30/2022	State	1/26/2022	Martin Floe	N/A	N/A

SPS Grants Inventory

Last updated 6/3/2022

Fund Code	Program Title / Description	Agency	Total	Indirect	Direct	Start	End	Type	Initial Date of Award	Manager	Match	School Board Status
1L54	WaKIDS 101 and Inter-rater Reliability Teacher Compensation The purpose of this I Grants form package is to reimburse school districts in order to compensate kindergarten teachers new to WaKIDS who complete the online WaKIDS 101 training between July 7 and October 25, 2021 at a rate of \$360 per teacher. Districts can also claim \$120 per teacher new to WaKIDS who complete the IRR certification prior to October 25, 2021.	Office of Superintendent of Public Instruction	13,800	0	13,800	7/1/2021	10/15/2021	State	2/16/2022	Mary Fickes	N/A	N/A
1G08	Wedgwood Elementary School PTA Supplemental funding for 0.2 FTE ELA Interventionist, a 0.2 FTE Math Interventionist, a 0.1 FTE Instrumental Music, a 0.2 FTE Technology Interventionist & 0.1 FTE Librarian.	Wedgwood PTA	120,502	0	120,502	9/1/2021	6/30/2022	PTA	4/14/2021	Christy Smith	N/A	N/A
1G04	West Woodland PTA Supplemental funding for instructional grant to support MTSS system (academic and social emotional support) Assistant Principal.	West Woodland PTA	147,005	0	147,005	9/1/2021	6/30/2022	PTA	3/16/2021 10/13/21	Farah Thaxton	N/A	N/A
1Q94	Westside Healthy Empowered Youth Coalition The Westside HEY Coalition plans to build a bridge of education and prevention from middle to high school. They envision to implement comprehensive education, intervention, peer-led programming, enhance community stakeholder and parent involvement which would help prevent and reduce substance use among youth and save lives. The Coalition will primarily address youth use of opioids and alcohol, while implementing programs that have been shown to reduce youth substance use overall.	Center for Disease Control and Prevention	125,000	6,258	118,742	9/30/2021	9/29/2022	Federal	9/27/2021	Lisa Davidson	N/A	N/A
1R20	Whitman Middle School PTSA Supplemental funding for Whitman Middle Schoon in 2021-22: \$5,500 for math tutoring \$6,800 for mental health contract	Whitman PTSA	12,300	0	12,300	9/1/2021	6/30/2022	PTA	4/14/2022	Jacklyn Cable	N/A	N/A
1H33	Whittier Elementary School PTA Supplemental funding for Whittier PTA Flexible Spending Grant 2021-22.	Whittier PTA	91,500	0	91,500	9/1/2021	6/30/2022	PTA	3/24/2021	Stephanie Clark	N/A	N/A
1P08	Whole Child Whole Day Support of the third year of the Whole Child Whole Day project, an effort to strengthen school climate and reduce disproportionality in discipline in 6 elementary schools and 1 middle school in Seattle Public Schools.	Alliance for Education / Bill & Melinda Gates Foundation	240,000	0	240,000	9/1/2019	8/31/2022	Foundation		Pat Sander	N/A	approved 10/3/18
					#REF!							
				0	0							
Total	212		209,042,244									