

High School Students' Participation in Extracurricular Activities

Publishing reporting requirements pursuant to the enactment of 3SHB 1660

Effective: June 11, 2020

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While Seattle Public Schools endeavors to only post documents optimized for accessibility, due to the nature and complexity of some documents, an accessible version of the document may not be available. In these limited circumstances, the District will provide equally effective alternate access.

For questions and more information about this document, please contact - Patti Leverenz: pjleverenz@seattleschools.org

Seattle School District # 1 Associated Student Body Funds

RCW Requirement to Post Data Related to Low Income High School Student Participation in Extracurricular Activities

Pursuant to the enactment of 3SHB 1660 revising RCW 28A.325.050, school districts must collect, calculate, and report the following to OSPI and make the information available on each school's website:

- Data related to students in possession of an ASB card and student participation in school-based athletic programs/activities for each high school containing grades 9 thru 12.
- Calculate whether an "opportunity gap" exists for each school. The "opportunity gap" in athletic program participation is the difference between the percentage of high school students who are low income, possess an associated body card and participate in an athletic program from the percentage of students who are not low income, possess an associated student body card and participate in an athletic program.

Seattle Public Schools' extra-curricular athletic programs and activities are a component of students' Associated Student Body activities.

The posted data provided in this publishing is unaudited and ensures Seattle Public School's compliance with RCW 28A.325.050 and is not representative of a school's full fiscal year athletic activities and programs.

Questions regarding the posting of the ASB Funds report may be directed to: Patti Leverenz: pjleverenz@seattleschools.org

Opportunity Gap Reduction Plans

School District: Seattle High School: Ballard HS School Year: 2022 School FRPL 8.6053%

Gap Reduction Report	
ASB Card Possession Opportunity Gap:	YES
Extracurricular Participation Opportunity Gap:	NO

The intent of ASB card possession/Extracurricular activity Gap Closing Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	yes
Survey parents on their students' participation	no
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	yes
Compare school data to other schools with similar demographics	no
Conduct a cost benefit analysis of offerings	yes

Other: Understanding of use/benefit of having an ASB card.

Assumption of ASB card purchases on line (schoolpay) vs/and in-person.

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	yes
Timing	yes
Identifying eligible students	no
Communication/Marketing	yes
Cultural responsiveness/awareness	yes

Other: Previous years on-line with less opportunity/need for ASB cards Lack of community gatherings/events with ASB cards Value of ASB card purchase matching student uses

Transportation Gest Timing/Schedule Availability/Options Communication/Marketing Cultural responsiveness/awareness Interest Other: 4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the following SY:(500)	O Milestana and a foreign studental hamiles to a today to a tile a tile.	
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School District: Seattle School Year: FY22

High School: Franklin HS	School FRPL 63.47 %
Gap Reduction Report	
ASB Card Possession Opportunity Gap:	NO
Extracurricular Participation Opportunity Gap:	YES
The intent of ASB card possession/Extracurricular activity Gap Closing Plan is to radditional barriers that prevent students who are low income from participating in extracurricular activities such as clubs, school events, and athletics. Please share fee data with your ASB student council before filling out this gap reduction plan.	optional, noncredit
1.Our school used the following approaches to determine barriers to ASB card pos or extracurricular participation:	ssession and/ Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	Yes
Conduct a cost benefit analysis of offerings	Yes
Other: Nearly 70% of our students are on FRL and it has always been a challeng only ticketed event we hosted this year was prom, and we allowed student not afford a ticket to go for free. We did an extensive cost benefit analysis into our budget preparations for ASB for next year. We will not be able to f of the activities we have in the past without financial support from the outs	and factored this reality und and provide many ide community.
2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	
T iming	
Identifying eligible students	
Gemmunication/Marketing	
Cultural responsiveness/awareness	
Other:	

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No

Other: Our students remain interested in all of our traditional activities, but we are unsure of how to fund them given the constraints of HB 1660 and the lack of equitable ASB funding across the district.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the following SY:(500 character)

Our school will seek financial support from families, staff, alumni and community members in order to finance activities at Franklin High School. Our ASB will also lobby the district to reconsider policies around seeking sponsorships in order to finance our programming.

School District: Seattle High School: Garfield HS School Year: 2022 School FRPL 33.87%

Gap Reduction Report	
ASB Card Possession Opportunity Gap:	YES
Extracurricular Participation Opportunity Gap:	NO

The intent of ASB card possession/Extracurricular activity Gap Closing Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

Yes/No

Survey students on their participation	No due to Covid - 19
Survey parents on their students' participation	No due to Covid - 19
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No due to Covid - 19
Conduct a cost benefit analysis of offerings	N/A

Other:

All or any student needing a reduced or or entrance to events at Garfield High School (e.g. Game, dance, etc.) have not nor will be denied.

The Sport Fee is not for Activity Cards. No student is denied participating in a sport if they are free/reduced or just unable to pay the fee.

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	No due to Covid - 19
Timing	No due to Covid - 19
Identifying eligible students	Yes
Communication/Marketing	No due to Covid - 19
Cultural responsiveness/awareness	No due to Covid - 19

Other:

Garfield does not deny nor will deny anyone the ability to attend or be a part of activities that at Garfield High School

3. What are some of your students' barriers to student participation	Barriers
in extracurricular activities?	Dairieis
Transportation	
G ost	
Timing/Schedule	
Availability/Options	
Communication/Marketing	
Cultural responsiveness/awareness	
Interest	
Other:	
 Describe the action steps the school/district will take to reduce the opportunity possession of ASB cards and/or participation in extracurricular activities for the character) 	
Garfield accommodates students/families who need ASB cards to access opportunities who was free or reduced we could for sure reach and accommodate more families.	s. If we were provided

School District: Seattle

High School: Ingraham HS

School Year: 2022

School FRPL 28.11%

Gap Reduction Report	
ASB Card Possession Opportunity Gap:	YES
Extracurricular Participation Opportunity Gap:	YES
The intent of ASB card possession/Extracurricular activity Gap Closing Plan is to radditional barriers that prevent students who are low income from participating in extracurricular activities such as clubs, school events, and athletics. Please share fee data with your ASB student council before filling out this gap reduction plan.	optional, noncredit
1.Our school used the following approaches to determine barriers to ASB card posor extracurricular participation:	
	Yes/No
Survey students on their participation	
Survey parents on their students' participation	
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	
Compare school data to other schools with similar demographics	
Other: All or any student needing a reduced or entrance to a dance, game, event	
Sport fee (not activity card) is \$50/\$25 FRL. No one will be denied ability to attend or be a part of activities at Ingraham 2. What are some of your students' barriers to student possession of ASB Cards?	HS.
·	Darriers
Interest	There are none
Timing	
Identifying eligible students	
Communication/Marketing	
Cultural responsiveness/awareness	
Other:	

Transportation	Barriers
Transportation	There are none
Cost	
Timing/Schedule	
Availability/Options	
Communication/Marketing	
Cultural responsiveness/awareness	
Interest	
. Describe the action steps the school/district will take to reduce the opportuni ossession of ASB cards and/or participation in extracurricular activities for the haracter)	

School District: Seattle High
School: Lincoln HS
School FRPL 8.652%

School: Lincoln HS	School FRPL 8.652%
Gap Reduction Report	
ASB Card Possession Opportunity Gap:	YES
Extracurricular Participation Opportunity Gap:	NO
The intent of ASB card possession/Extracurricular activity Gap Closing Plan is to additional barriers that prevent students who are low income from participating in extracurricular activities such as clubs, school events, and athletics. Please share fee data with your ASB student council before filling out this gap reduction plan.	optional, noncredit
1.Our school used the following approaches to determine barriers to ASB card po or extracurricular participation:	ssession and/ Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No
Please note that we still do not know what the information, matrix, or data determine there was a gap, so we still don't know how to address it.	
2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	
Timing	
Identifying eligible students	
Communication/Marketing	
Cultural responsiveness/awareness	
Other: Due to not being allowed to do social activities until April, the kids didn't so They would rather pay the higher cost for the few games they went to.	ee the benefit to a card.

3. What are some of your students' barriers to student participation	Barriers
in extracurricular activities? Transportation	
Gost	
Timing/Schedule	
Availability/Options Communication/Marketing	
Communication/Marketing	
Cultural responsiveness/awareness	
Other:	
4. Describe the action steps the school/district will take to reduce the opportunity oppossession of ASB cards and/or participation in extracurricular activities for the focharacter)	
Since we have had only one full year of in-person school, and still not had a year activities and sports, our plan is to keep doing what we were planning to do and t year of data. We also have a system ready to roll out where students can private with yearbooks, athletic supplies, ASB cards, grad gear, etc. Would be great to h support for this.	hen assess with a full ly request financial help

School District: Seattle

High School: Nathan Hale

School Year: 2022

School FRPL 32.65%

Gap Reduction Report	
ASB Card Possession Opportunity Gap:	YES
Extracurricular Participation Opportunity Gap:	YES
The intent of ASB card possession/Extracurricular activity Gap Closing Plan is to readditional barriers that prevent students who are low income from participating in extracurricular activities such as clubs, school events, and athletics. Please share the data with your ASB student council before filling out this gap reduction plan.	optional, noncredit
1.Our school used the following approaches to determine barriers to ASB card pos or extracurricular participation:	
	Yes/No
Survey students on their participation	
Survey parents on their students' participation	
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	
Conduct a cost benefit analysis of offerings	Yes
2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest Covid decreased their value	
Timing Covid allowed for no events to take place	
Identifying eligible students	
Communication/Marketing	
Cultural responsiveness/awareness	
Other:	

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No data currently
Cost	No data currently
Timing/Schedule	No data currently
Availability/Options	No data currently
Communication/Marketing	No data currently
Cultural responsiveness/awareness	No data currently
Interest	No data currently
Other: We have a high rate of student participation in extra-curriculars.	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the following SY:(500 character)

There are scholarships available to students who cannot afford their ASB card through our InvestEd account. We do not deny participation to students who cannot pay.

School District: Seattle
High School: Roosevelt HS
School Pear: FY22
School FRPL 11.46 %

Gap Reduction Report	
ASB Card Possession Opportunity Gap:	NO
Extracurricular Participation Opportunity Gap:	YES
The intent of ASB card possession/Extracurricular activity Gap Closing Plan is to radditional barriers that prevent students who are low income from participating in extracurricular activities such as clubs, school events, and athletics. Please share fee data with your ASB student council before filling out this gap reduction plan.	optional, noncredit
1.Our school used the following approaches to determine barriers to ASB card posor extracurricular participation:	ssession and/ Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	No
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No
2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	
T iming	
Identifying eligible students	
Gemmunication/Marketing	
Gultural responsiveness/awareness	
Other:	

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	X
Cost	Х
Timing/Schedule	Х
Availability/Options	
Communication/Marketing	Х
Cultural responsiveness/awareness	Х
Interest	

Other: One of the biggest barriers to student participation is related to the disclosure of FRL status to the school Fiscal. Without that information every FRL student must self-disclose to get benefits, which discourages participation by FRL student. Since only Culinary Services has exclusive access to the FRL list and cannot share any information off of that list, the fiscal office is unable to identify the students who could benefit from these programs.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the following SY:(500 character)

Students who qualify for FRL do not have to pay for an ASB card or any fees associated with extra-curricular activities.

ASB will advertise all opportunities.

ASB will have clear messaging on how FRL students can receive free admission to events or participate in activities free of charge.

School District: Seattle School Year: FY22 School FRPL 15.597 % High School: West Seattle HS **Gap Reduction Report** NO ASB Card Possession Opportunity Gap: YES Extracurricular Participation Opportunity Gap: The intent of ASB card possession/Extracurricular activity Gap Closing Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. 1. Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation: Yes/No Survey students on their participation No Survey parents on their students' participation Nο Evaluate required factors for participation (transportation, materials/uniforms, etc.) Yes Compare school data to other schools with similar demographics Yes Conduct a cost benefit analysis of offerings No Other: 2. What are some of your students' barriers to student possession of ASB Cards? **Barriers** Interest Timing-Identifying eligible students **Communication/Marketing** Cultural responsiveness/awareness Other:

Transportation Cost No Timing/Schedule Availability/Options Communication/Marketing Cultural responsiveness/awareness No Interest No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Transportation Cost No Timing/Schedule Availability/Options No Communication/Marketing Cultural responsiveness/awareness No Therest No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Transportation Cost No Timing/Schedule Availability/Options Communication/Marketing Cultural responsiveness/awareness No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who	Transportation Cost No Timing/Schedule Availability/Options No Communication/Marketing Cultural responsiveness/awareness No Therest No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student obsession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
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Communication/Marketing Cultural responsiveness/awareness No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Communication/Marketing Cultural responsiveness/awareness No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Communication/Marketing Cultural responsiveness/awareness No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Communication/Marketing Cultural responsiveness/awareness No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	iming/Schedule	Yes
Communication/Marketing Cultural responsiveness/awareness No No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student assession of ASB cards and/or participation in extracurricular activities for the following SY:(500 maracter)	Communication/Marketing Cultural responsiveness/awareness No No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student assession of ASB cards and/or participation in extracurricular activities for the following SY:(500 maracter)	Communication/Marketing Cultural responsiveness/awareness No No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student assession of ASB cards and/or participation in extracurricular activities for the following SY:(500 maracter)	Communication/Marketing Cultural responsiveness/awareness No No Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student assession of ASB cards and/or participation in extracurricular activities for the following SY:(500 maracter)	Availability/Options	No
Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Communication/Marketing	No
Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Other: Barriers to our students participation is transportation (freshmen and sophomores getting to different practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 haracter)	Cultural responsiveness/awareness	No
practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 naracter)	practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 naracter)	practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 naracter)	practice locations as we do not have fields on our campus. The travel time to and from off campus practices hurts our students abilities to participate in sports. This is also hard on working families who need to commute their students from WSHS to our fields. Describe the action steps the school/district will take to reduce the opportunity gap in student ossession of ASB cards and/or participation in extracurricular activities for the following SY:(500 naracter)	nterest	No
				need to commute their students from WSHS to our fields.	



School District: Seattle Public Schools High School: Alan T. Sugiyama High School

	ASB Card and Athletic Par	ticipation Da	nta	2021-2022
1	Number of high school students enrolled in the set this school year). This includes all students in gra		ctober 1st, of	24
2	The number of high school students that are from 1st, of this school year)	n low income f	amilies. (as of October	19
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associat	ed Student	0
4	The number of high school students who are from an ASB card.	0		
5	The total number of high school students participed of April 1st, of this school year) *only count student once	0		
6	The number of high school students who are from participating in an athletic program (as of April 1s student once*			0
7	ASB Card Possession Opportunity Gap%	0%	Gap Plan Required?	No
8	Extracurricular Participation Opportunity Gap%	No		
Lis	t of optional noncredit extracurricular event att	endance and	participation fees	Cost per Studen (estimate)
	e purchase amount of an Associated Student Body dents (general population price)	(ASB) card fo	or high school	\$ \$0.00
Ath	nletic program participation fees (if the price varies	per sport, show	w the price range).	\$ \$0.00
So	cial school events (plays, concerts, dances, etc)	\$ \$0.00		
Sp	ort events (game admission, etc)			\$ \$0.00
Da	y field trip			\$ \$0.00
Μu	lti-day trips/overnight travel	\$ \$0.00		
Otl	ner:			1
	strict policy for waiving and reducing nor endance and participation fees as described ur			Yes
	ebsite address or explanation:			
ıttp	s://www.seattleschools.org/wp-content/uploads/2021/0)7/3520.pdf		



Date:

03/28/22

School District: Seattle Public Schools Date:

High School: Ballard High School

	ASB Card and Athletic Par	ticipation Da	ta		2021-2022
1	Number of high school students enrolled in the set this school year). This includes all students in gra		ctober 1st, of		1685
2	The number of high school students that are from 1st, of this school year)	n low income fa	amilies. (as of October		145
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		1174
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		44
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*					662
6	The number of high school students who are from participating in an athletic program (as of April 1s student once*				37
7	ASB Card Possession Opportunity Gap%	43%	Gap Plan Required?	Yes	
8	Extracurricular Participation Opportunity Gap%	15%	Gap Plan Required?	No	
Lis	t of optional noncredit extracurricular event att	tendance and	participation fees		per Student estimate)
	e purchase amount of an Associated Student Body dents (general population price)	/ (ASB) card fo	r high school	\$	\$35.00
Ath	letic program participation fees (if the price varies	per sport, show	the price range).	\$	\$0.00
So	cial school events (plays, concerts, dances, etc)			\$	\$0.00
Sp	ort events (game admission, etc)			\$	4-7
Da	y field trip			\$	\$0.00
Multi-day trips/overnight travel					\$0.00
Oth	ner:				
att	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
	ebsite address or explanation:				
http	s://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf			



03/28/22

School District: Seattle Public Schools Date: 03/28/22

High School: Chief Sealth International High Sc

	ASB Card and Athletic Par	ticipation Da	ta	2021-2022	
1	Number of high school students enrolled in the set this school year). This includes all students in gra		tober 1st, of	1204	
2	The number of high school students that are from 1st, of this school year)	n low income fa	ımilies. (as of October	742	
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student	0	
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess	0	
5	The total number of high school students participe of April 1st, of this school year) *only count student once		etic program (as	374	
6	The number of high school students who are from participating in an athletic program (as of April 1s student once*			196	
7	ASB Card Possession Opportunity Gap%	0%	Gap Plan Required?	No	
8	Extracurricular Participation Opportunity Gap%	12%	Gap Plan Required?	No	
Lis	st of optional noncredit extracurricular event att	tendance and	participation fees	Cost per Student (estimate)	
	e purchase amount of an Associated Student Body dents (general population price)	/ (ASB) card fo	r high school	\$ \$0.00	
Ath	nletic program participation fees (if the price varies	per sport, show	the price range).	\$ \$0.00	
So	cial school events (plays, concerts, dances, etc)	\$ \$0.00			
Sp	ort events (game admission, etc)			\$ 4-7	
Da	y field trip			\$ \$0.00	
Mu	ılti-day trips/overnight travel			\$ \$0.00	
Oth	ner:				
	strict policy for waiving and reducing nor endance and participation fees as described ur			Yes	
We	ebsite address or explanation:				
http	os://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf			



School District: Seattle Public Schools Date: 03/28/22

High School: Cleveland High School STEM

	ASB Card and Athletic Par	ticipation Da	ta	2	021-2022
1	Number of high school students enrolled in the set this school year). This includes all students in gra		tober 1st, of		908
2	The number of high school students that are from 1st, of this school year)	n low income fa	ımilies. (as of October		489
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		121
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		38
5	The total number of high school students participed of April 1st, of this school year) *only count student once		etic program (as		331
6	The number of high school students who are from participating in an athletic program (as of April 1s student once*				151
7	ASB Card Possession Opportunity Gap%	12%	Gap Plan Required?		No
8	Extracurricular Participation Opportunity Gap%	12%	Gap Plan Required?	No	
Lis	et of optional noncredit extracurricular event att	endance and	participation fees		oer Student stimate)
	e purchase amount of an Associated Student Body dents (general population price)	(ASB) card fo	r high school	\$	\$25.00
	nletic program participation fees (if the price varies	per sport, show	the price range).	\$	\$0.00
So	cial school events (plays, concerts, dances, etc)			\$	\$0.00
Sp	ort events (game admission, etc)			\$	4-7
Da	y field trip			\$	\$0.00
Μu	lti-day trips/overnight travel			\$	\$0.00
Otl	ner:				
att	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
	ebsite address or explanation:				
nttp	s://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf			



School District: Seattle Public Schools Date: 03/28/22

High School: Franklin High School

	ASB Card and Athletic Par	ticipation Da	ta		2021-2022	
1	Number of high school students enrolled in the set this school year). This includes all students in gra		ctober 1st, of		1284	
2	The number of high school students that are from 1st, of this school year)	n low income fa	amilies. (as of October		815	
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		53	
4	The number of high school students who are from an ASB card.	amilies and possess		14		
5	The total number of high school students participed of April 1st, of this school year) *only count student once	etic program (as		358		
6	The number of high school students who are from participating in an athletic program (as of April 1s				174	
7	ASB Card Possession Opportunity Gap%	7%	Gap Plan Required?		No	
8	Extracurricular Participation Opportunity Gap%	18%	Gap Plan Required?	Yes		
Lis	t of optional noncredit extracurricular event att	tendance and	participation fees		t per Student estimate)	
	e purchase amount of an Associated Student Body dents (general population price)	/ (ASB) card fo	r high school	\$	\$30.00	
Ath	ıletic program participation fees (if the price varies ן	per sport, show	v the price range).	\$	\$30.00	
So	cial school events (plays, concerts, dances, etc)			\$	5-10	
Spo	ort events (game admission, etc)			\$	4-7	
Da	y field trip			\$	\$0.00	
Multi-day trips/overnight travel					\$0.00	
Oth	ner:					
att	strict policy for waiving and reducing nor endance and participation fees as described un				Yes	
	ebsite address or explanation:	77/2520 ~df				
https://www.seattleschools.org/wp-content/uploads/2021/07/3520.pdf						



School District: Seattle Public Schools Date: 03/28/22

High School: Garfield High School

	ASB Card and Athletic Par	ticipation Da	ta		2021-2022
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.				1677
2	The number of high school students that are from 1st, of this school year)	n low income fa	amilies. (as of October		568
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		700
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		152
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*					440
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					99
7	ASB Card Possession Opportunity Gap%	23%	Gap Plan Required?		Yes
8	Extracurricular Participation Opportunity Gap%	13%	Gap Plan Required?		No
Lis	t of optional noncredit extracurricular event at	tendance and	participation fees		per Student estimate)
	e purchase amount of an Associated Student Body dents (general population price)	/ (ASB) card fo	r high school	\$	25-50
Ath	letic program participation fees (if the price varies	per sport, show	the price range).	\$	\$0.00
So	cial school events (plays, concerts, dances, etc)			\$	\$0.00
Sp	ort events (game admission, etc)			\$	4-7
Da	y field trip			\$	\$0.00
Mu	lti-day trips/overnight travel			\$	\$0.00
Oth	ner:				
att	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
	ebsite address or explanation:				
http	s://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf			



School District: Seattle Public Schools Date: 03/28/22

High School: Ingraham High School

	ASB Card and Athletic Par	ticipation Da	ta		2021-2022
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.				1462
2	The number of high school students that are fron 1st, of this school year)	n low income fa	amilies. (as of October		411
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		483
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		26
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*					618
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					119
7	ASB Card Possession Opportunity Gap%	37%	Gap Plan Required?		Yes
8	Extracurricular Participation Opportunity Gap%	19%	Gap Plan Required?		Yes
Lis	t of optional noncredit extracurricular event at	tendance and	participation fees		per Student estimate)
	e purchase amount of an Associated Student Body dents (general population price)	/ (ASB) card fo	r high school	\$	\$50.00
Ath	letic program participation fees (if the price varies	per sport, show	the price range).	\$	25-50
So	cial school events (plays, concerts, dances, etc)			\$	0-15
Sp	ort events (game admission, etc)			\$	0-6
Da	y field trip			\$	0-250
Mu	lti-day trips/overnight travel			\$	0-1500
Oth	ner:				
att	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
	ebsite address or explanation:				
http	s://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf			



School District:

Seattle Public Schools

High School:

Interagency Open Doors

Date: 03/28/22

	ASB Card and Athletic Par	ticipation Da	ta	2021-2022
1	Number of high school students enrolled in the so this school year). This includes all students in gra	53		
2	The number of high school students that are from 1st, of this school year)	n low income fa	amilies. (as of October	39
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student	0
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess	0
5	The total number of high school students participe of April 1st, of this school year) *only count student once	0		
6	The number of high school students who are from participating in an athletic program (as of April 1s student once*	0		
7	ASB Card Possession Opportunity Gap%	0%	Gap Plan Required?	No
8	Extracurricular Participation Opportunity Gap%	0%	Gap Plan Required?	No
Lis	t of optional noncredit extracurricular event att	tendance and	participation fees	Cost per Student (estimate)
	e purchase amount of an Associated Student Body dents (general population price)	/ (ASB) card fo	r high school	\$ \$0.00
Ath	nletic program participation fees (if the price varies	per sport, show	the price range).	\$ \$0.00
So	cial school events (plays, concerts, dances, etc)			\$ \$0.00
Spe	ort events (game admission, etc)			\$ \$0.00
Da	y field trip			\$ \$0.00
Mu	lti-day trips/overnight travel			\$ \$0.00
Oth	ner:			
	strict policy for waiving and reducing nor endance and participation fees as described ur			Yes
	ebsite address or explanation:			
http	s://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf		

School District: Seattle Public Schools Date: 03/28/22

High School: Interagency Programs

	ASB Card and Athletic Part	ticipation Da	ta	4	2021-2022
Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.					226
2	The number of high school students that are from 1st, of this school year)	n low income fa	amilies. (as of October		146
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		0
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		0
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*					0
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					0
7	ASB Card Possession Opportunity Gap%	0%	Gap Plan Required?		No
8	Extracurricular Participation Opportunity Gap%	0%	Gap Plan Required?		No
Lis	t of optional noncredit extracurricular event att	tendance and	participation fees		per Student estimate)
	e purchase amount of an Associated Student Body dents (general population price)	/ (ASB) card fo	r high school	\$	\$0.00
Ath	nletic program participation fees (if the price varies p	per sport, show	the price range).	\$	\$0.00
So	cial school events (plays, concerts, dances, etc)			\$	\$0.00
Spo	ort events (game admission, etc)			\$	\$0.00
Da	y field trip			\$	\$0.00
Mu	lti-day trips/overnight travel			\$	\$0.00
Oth	ner:		<u>, </u>		
att	strict policy for waiving and reducing nor endance and participation fees as described un				Yes
	ebsite address or explanation:	27/2520 15			
πτρ	s://www.seattleschools.org/wp-content/uploads/2021/0	01/3520.pat			



School District: Seattle Public Schools Date: 03/28/22

High School: Lincoln High School

	ASB Card and Athletic Par	ticipation Da	ta		2021-2022
Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.					1387
2	The number of high school students that are fron 1st, of this school year)	n low income fa	amilies. (as of October		120
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associat	ed Student		945
4	The number of high school students who are from an ASB card.	n low income f	amilies and possess		30
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*					647
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					43
7	ASB Card Possession Opportunity Gap%	47%	Gap Plan Required?		Yes
8	Extracurricular Participation Opportunity Gap%	12%	Gap Plan Required?		No
Lis	t of optional noncredit extracurricular event at	tendance and	participation fees		per Student estimate)
	e purchase amount of an Associated Student Body dents (general population price)	(ASB) card fo	r high school	\$	\$40.00
Ath	letic program participation fees (if the price varies	per sport, show	the price range).	\$	\$0.00
So	cial school events (plays, concerts, dances, etc)			\$	0-6
Sp	ort events (game admission, etc)			\$	4-7
Da	y field trip			\$	\$15.00
Mu	lti-day trips/overnight travel			\$	\$0.00
Oth	ner:				
att	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
	ebsite address or explanation:				
http	s://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf			



School District: Seattle Public Schools Date: 03/28/22

High School: Middle College High School

	ASB Card and Athletic Par	ticipation Da	ta	2021-2022
1	Number of high school students enrolled in the so this school year). This includes all students in gra	94		
2	The number of high school students that are from 1st, of this school year)	n low income fa	milies. (as of October	39
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student	0
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess	0
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*				0
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*				0
7	ASB Card Possession Opportunity Gap%	0%	Gap Plan Required?	No
8	Extracurricular Participation Opportunity Gap%	0%	Gap Plan Required?	No
Lis	et of optional noncredit extracurricular event att	tendance and	participation fees	Cost per Student (estimate)
	e purchase amount of an Associated Student Body dents (general population price)	(ASB) card fo	r high school	\$ \$0.00
Ath	nletic program participation fees (if the price varies	per sport, show	the price range).	\$ \$0.00
So	cial school events (plays, concerts, dances, etc)			\$ \$0.00
Sp	ort events (game admission, etc)			\$ \$0.00
Da	y field trip			\$ \$0.00
Mu	ılti-day trips/overnight travel			\$ \$0.00
Otl	ner:			· · · · · · · · · · · · · · · · · · ·
	strict policy for waiving and reducing nor endance and participation fees as described ur			Yes
We	ebsite address or explanation:			
http	os://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf		



School District: Seattle Public Schools Date: 03/28/22

High School: Nathan Hale High School

	ASB Card and Athletic Par	ticipation Da	ta		2021-2022
Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.					1118
2	The number of high school students that are from 1st, of this school year)	n low income fa	imilies. (as of October		365
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		549
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		66
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*					501
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					122
7	ASB Card Possession Opportunity Gap%	46%	Gap Plan Required?		Yes
8	Extracurricular Participation Opportunity Gap%	17%	Gap Plan Required?		Yes
Lis	et of optional noncredit extracurricular event att	tendance and	participation fees		per Student estimate)
	e purchase amount of an Associated Student Body dents (general population price)	/ (ASB) card fo	r high school	\$	\$45.00
Ath	nletic program participation fees (if the price varies	per sport, show	the price range).	\$	\$0.00
So	cial school events (plays, concerts, dances, etc)			\$	\$0.00
Spo	ort events (game admission, etc)			\$	\$5.00
Da	y field trip			\$	\$0.00
Mu	lti-day trips/overnight travel			\$	\$0.00
Oth	ner:				
	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
We	ebsite address or explanation:				
http	s://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf			



School District: High School:

Seattle Public Schools Nova High School

le Public Schools

Date:

03/28/22

	ASB Card and Athletic Par	ticipation Da	ta		2021-2022
1	Number of high school students enrolled in the so this school year). This includes all students in gra		tober 1st, of		230
2	The number of high school students that are from 1st, of this school year)	n low income fa	milies. (as of October		66
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		0
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		0
The total number of high school students participating in an athletic program (as of April 1st, of this school year) *only count student once*				0	
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					0
7	ASB Card Possession Opportunity Gap%	0%	Gap Plan Required?		No
8	Extracurricular Participation Opportunity Gap%	0%	Gap Plan Required?		No
Lis	t of optional noncredit extracurricular event att	endance and	participation fees		t per Student estimate)
	e purchase amount of an Associated Student Body dents (general population price)	(ASB) card fo	r high school	\$	\$0.00
Ath	letic program participation fees (if the price varies	per sport, show	the price range).	\$	\$0.00
So	cial school events (plays, concerts, dances, etc)			\$	\$15.00
Sp	ort events (game admission, etc)			\$	\$0.00
Da	y field trip			\$	\$0.00
Multi-day trips/overnight travel					\$0.00
Oth	ner:				
att	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
	ebsite address or explanation:	7/2522			
nttp	s://www.seattleschools.org/wp-content/uploads/2021/0)//3520.pdf			



School District:

Seattle Public Schools

High School: Rainier Beach High School

	ASB Card and Athletic Par	ticipation Da	ta	;	2021-2022
Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.					840
2	The number of high school students that are from 1st, of this school year)	n low income fa	milies. (as of October		608
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		20
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		4
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*					217
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					137
7	ASB Card Possession Opportunity Gap%	6%	Gap Plan Required?		No
8	Extracurricular Participation Opportunity Gap%	12%	Gap Plan Required?		No
Lis	t of optional noncredit extracurricular event att	tendance and	participation fees		per Student estimate)
	e purchase amount of an Associated Student Body dents (general population price)	/ (ASB) card fo	r high school	\$	\$20.00
Ath	nletic program participation fees (if the price varies	per sport, show	the price range).	\$	\$0.00
So	cial school events (plays, concerts, dances, etc)			\$	\$0.00
Sp	ort events (game admission, etc)			\$	4-7
Da	y field trip			\$	\$0.00
Mu	lti-day trips/overnight travel			\$	\$0.00
Oth	ner:				
	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
	ebsite address or explanation:				
http	s://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf			



Date:

03/28/22

School District: Seattle Public Schools Date: 03/28/22

High School: Roosevelt High School

	ASB Card and Athletic Par	ticipation Da	ta		2021-2022
Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.					1579
2	The number of high school students that are from 1st, of this school year)	n low income fa	milies. (as of October		181
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		103
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		13
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*					808
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					53
7	ASB Card Possession Opportunity Gap%	-1%	Gap Plan Required?		No
8	Extracurricular Participation Opportunity Gap%	25%	Gap Plan Required?		Yes
Lis	et of optional noncredit extracurricular event att	tendance and	participation fees		t per Student estimate)
	e purchase amount of an Associated Student Body dents (general population price)	/ (ASB) card fo	r high school	\$	\$50.00
Ath	nletic program participation fees (if the price varies	per sport, show	the price range).	\$	75-1000
Soc	cial school events (plays, concerts, dances, etc)			\$	0-50
Spo	ort events (game admission, etc)			\$	4-7
Da	y field trip			\$	0-100
Mu	lti-day trips/overnight travel			\$	0-1200
Oth	ner:				
	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
	ebsite address or explanation:				
http	s://www.seattleschools.org/wp-content/uploads/2021/0	07/3520.pdf			



School District: Seattle Public Schools Date: 03/28/22

High School: Seattle World School

	ASB Card and Athletic Par	ticipation Da	ta		2021-2022
Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.					213
2	The number of high school students that are from 1st, of this school year)	n low income fa	amilies. (as of October		148
3	Total number of high school students who posses Body card (all students with an ASB card)	ss an Associate	ed Student		0
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		0
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*					0
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					0
7	ASB Card Possession Opportunity Gap%	0%	Gap Plan Required?		No
8	Extracurricular Participation Opportunity Gap%	0%	Gap Plan Required?		No
Lis	t of optional noncredit extracurricular event att	endance and	participation fees		per Student estimate)
	e purchase amount of an Associated Student Body dents (general population price)	(ASB) card fo	r high school	\$	\$0.00
Ath	nletic program participation fees (if the price varies	per sport, show	the price range).	\$	\$0.00
So	cial school events (plays, concerts, dances, etc)			\$	\$0.00
Spo	ort events (game admission, etc)			\$	\$0.00
Da	y field trip			\$	\$0.00
Mu	lti-day trips/overnight travel			\$	\$0.00
Oth	ner:				
att	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
We	ebsite address or explanation:				
http	s://www.seattleschools.org/wp-content/uploads/2021/0)7/3520.pdf			



School District:

Seattle Public Schools

https://www.seattleschools.org/wp-content/uploads/2021/07/3520.pdf

ASB Card and Athletic Part					
	icipation Da	nta	2	2021-2022	
umber of high school students enrolled in the so is school year). This includes all students in gra		ctober 1st, of		268	
he number of high school students that are from st, of this school year)	low income f	amilies. (as of October		54	
otal number of high school students who posses ody card (all students with an ASB card)	ss an Associat	ed Student		0	
The number of high school students who are from low income families and possess an ASB card.					
The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*				0	
The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					
SB Card Possession Opportunity Gap%	0%	Gap Plan Required?	No No		
xtracurricular Participation Opportunity Gap%	0%	Gap Plan Required?		No	
f optional noncredit extracurricular event att	endance and	participation fees		per Student stimate)	
urchase amount of an Associated Student Body nts (general population price)	(ASB) card fo	or high school	\$	\$0.00	
c program participation fees (if the price varies p	per sport, show	w the price range).	\$	\$0.00	
school events (plays, concerts, dances, etc)			\$	\$0.00	
events (game admission, etc)			\$	\$0.00	
eld trip			\$	\$0.00	
Multi-day trips/overnight travel			\$	\$0.00	
				Yes	
	rchase amount of an Associated Student Body ts (general population price) c program participation fees (if the price varies p school events (plays, concerts, dances, etc) events (game admission, etc) eld trip ay trips/overnight travel	rchase amount of an Associated Student Body (ASB) card for ts (general population price) c program participation fees (if the price varies per sport, show school events (plays, concerts, dances, etc) events (game admission, etc) eld trip ay trips/overnight travel	c program participation fees (if the price varies per sport, show the price range). school events (plays, concerts, dances, etc) events (game admission, etc) eld trip ay trips/overnight travel et policy for waiving and reducing noncredit extracurricular event	richase amount of an Associated Student Body (ASB) card for high school ts (general population price) program participation fees (if the price varies per sport, show the price range). school events (plays, concerts, dances, etc) events (game admission, etc) sld trip ay trips/overnight travel stendard and participation fees (e	



Date:

03/28/22

School District: Seattle Public Schools Date: 03/28/22

High School: West Seattle High School

ASB Card and Athletic Participation Data				2021-2022		
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.				1231	
2	The number of high school students that are from low income families. (as of October 1st, of this school year)				192	
3	Total number of high school students who possess an Associated Student Body card (all students with an ASB card)				82	
4	The number of high school students who are from low income families and possess an ASB card.				3	
5	The total number of high school students participating in an athletic program (as of April 1st, of this school year) *only count student once*			469		
6	The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*			44		
7	ASB Card Possession Opportunity Gap%	6%	Gap Plan Required?		No	
8	Extracurricular Participation Opportunity Gap%	18%	Gap Plan Required?		Yes	
List of optional noncredit extracurricular event attendance and participation fees				Cost per Student (estimate)		
The purchase amount of an Associated Student Body (ASB) card for high school students (general population price)				\$	\$35.00	
Athletic program participation fees (if the price varies per sport, show the price range).				\$	\$0.00	
Social school events (plays, concerts, dances, etc)				\$	\$0.00	
Sport events (game admission, etc)				\$	4-7	
Day field trip				\$	0-50	
Multi-day trips/overnight travel				\$	\$0.00	
Oth	ner:					
District policy for waiving and reducing noncredit extracurricular event attendance and participation fees as described under RCW 28A.325.010				Yes		
Website address or explanation:						
https://www.seattleschools.org/wp-content/uploads/2021/07/3520.pdf						

