

WEBVTT

1

00:00:22.260 --> 00:00:32.100

Jimmy Kralj: hi good evening everybody Carol Peter if you've got someone on the phone as well we'll be starting in just a couple minutes here we're gonna let some time for other folks to join.

2

00:00:41.940 --> 00:00:46.320

Jimmy Kralj: Welcome, Melissa we're giving it a few more minutes to let more folks joining the meeting.

3

00:01:59.460 --> 00:02:01.620

Jimmy Kralj: Alright, I think we can get started here.

4

00:02:02.670 --> 00:02:18.780

Jimmy Kralj: Good evening everybody welcome thanks for joining today's meeting, my name is Jimmy Kralj I work with environmental science associates and we're serving as a consultant to Seattle public schools for part of this project, and I will be facilitating tonight's meeting.

5

00:02:21.120 --> 00:02:30.240

Jimmy Kralj: So, before we get started, I just wanted to walk through our agenda briefly for the workshop tonight we will start out with some brief introductions.

6

00:02:30.780 --> 00:02:39.990

Jimmy Kralj: Talk about the purpose of the meeting, as well as the background of the project itself will discuss an overview of the project, and then we will.

7

00:02:40.800 --> 00:02:48.960

Jimmy Kralj: go through one of the public comment period and then we'll also discuss next steps for the project, and then we will ensure in the meeting at 730.

8

00:02:49.560 --> 00:03:05.400

Jimmy Kralj: Just a reminder that the meeting today is being recorded and transcribed if you would like a transcription of the meeting that can you make that will be made available on the SPS website for this project and, additionally, a translation of the meeting will be made available, upon request.

9

00:03:08.010 --> 00:03:14.760

Jimmy Kralj: The one last thing to address before we get into the content and tonight's workshop is just some ground rules for public comment.

10

00:03:15.210 --> 00:03:20.760

Jimmy Kralj: Our goal here is to hear feedback and concerns from Community Members about the field lighting projects.

11

00:03:21.180 --> 00:03:27.930

Jimmy Kralj: And along those lines, we asked that comments at tonight's meeting should be primarily focused on the lighting aspects of the project.

12

00:03:28.530 --> 00:03:35.970

Jimmy Kralj: And we ask that you limit your comments to two minutes before sharing your comment, please be sure that you say your name and your affiliation.

13

00:03:36.750 --> 00:03:50.850

Jimmy Kralj: staff are not going to directly answer questions during the meeting presentation, but they will be addressed during the public comment session, lastly, we just trust that all comments made and concern shared will be done so in a respectful manner.

14

00:03:54.300 --> 00:03:59.640

Jimmy Kralj: And just as far as making comments themselves there's sort of two ways to do that, during the meeting today.

15

00:04:00.210 --> 00:04:07.800

Jimmy Kralj: The first is provide providing a written comments and those can be made using the Q amp a feature located at the bottom of the zoom window.

16

00:04:08.460 --> 00:04:11.550

Jimmy Kralj: So you can just click on that button and submit your comment that way.

17

00:04:11.970 --> 00:04:22.380

Jimmy Kralj: And then, once we get to that public comment session during the meeting on at the beginning of that I will read through all of those questions and then the project team will have an opportunity to answer them provide some feedback.

18

00:04:23.010 --> 00:04:30.930

Jimmy Kralj: And then the other way of making comments is verbally and you can do that by clicking the raise hand button at the bottom of the zoom screen.

19

00:04:31.620 --> 00:04:40.140

Jimmy Kralj: After reading all of the Q and A questions at the start of the comment period I'll call it individuals in the order that they appear on my screen from raising their hands.

20

00:04:40.710 --> 00:04:48.720

Jimmy Kralj: And then you'll receive a request to unmute and you'll have two minutes to provide your comment, if you are joining the meeting by phone tonight.

21

00:04:49.140 --> 00:05:07.800

Jimmy Kralj: You can raise your hand by dialing star nine on your phone and then star six when you're asked to unmute there will be a two minute timer on the screen and just again as a reminder, the tonight's meeting is being recorded, so I will turn it over to Conrad introduced the project.

22

00:05:11.370 --> 00:05:19.620

Conrad Plyler: All right, good evening, my name is Conrad Plyler. I work for Seattle Public Schools and the project manager for the Madison Middle School Athletic Field Lighting Project.

23

00:05:21.480 --> 00:05:26.550

Conrad Plyler: We're here tonight to talk to you about the upcoming project and get comments and feedback for the proposed work.

24

00:05:27.450 --> 00:05:42.900

Conrad Plyler: The Madison Field Lighting project was reviewed as part of the larger Madison middle school athletic field improvements and classroom addition project in accordance with the state environmental policy act (SEPA) and that's per WAC 197-11.

25

00:05:44.220 --> 00:05:50.580

Conrad Plyler: The SEPA requires that all governmental agencies, consider the environmental impacts of a proposal for the proposal is decided upon.

26

00:05:51.930 --> 00:06:01.080

Conrad Plyler: A determination of non-significance or DNS was issued by the district on march 8 2021 and that determination was appealed by seven members of the public.

27

00:06:01.860 --> 00:06:12.690

Conrad Plyler: An appeal hearing was held on May 7, 2021 and after that hearing a hearing examiner denied the appeal and notice the DNS should be affirmed on June 11, 2021.

28

00:06:14.190 --> 00:06:29.400

Conrad Plyler: The project will soon be reviewed by the master use permit by the city of Seattle department of construction inspections or SDCI and has an SDCI project number of 3035946-LU.

29

00:06:30.660 --> 00:06:40.470

Conrad Plyler: Seattle public schools proposes to install athletic field lighting which exceeds the maximum height permitted by the sale music municipal code and is seeking a special exemption from SDCI.

30

00:06:41.820 --> 00:06:56.490

Conrad Plyler: As required by the Seattle municipal code 23.51B.002D6 we're holding this workshop together feedback comments and suggestions from residents, particularly those within the eighth of a mile of the project.

31

00:06:58.290 --> 00:07:06.690

Conrad Plyler: joining me on this meeting or the following Members of the project team Jeff Burke field designer with DA Hogan, Chris Fote electrical engineer with Stantec.

32

00:07:07.410 --> 00:07:15.240

Conrad Plyler: Lisa Adolfson environmental lead with Environmental Science Associates and Tod McBrian traffic engineer with Heffron Transportation, Inc..

33

00:07:17.520 --> 00:07:28.140

Conrad Plyler: we've allowed one and a half hours to this meeting will start with a brief project description by the design team, starting with the overall project and then more detail about the lights by Chris Fote.

34

00:07:29.310 --> 00:07:39.360

Conrad Plyler: After this review the project, we will open the forum up to you all, please keep your questions and comments and suggestions to two minutes, so that we can respond and allow for as many people will talk this would like.

35

00:07:40.380 --> 00:07:41.130

Conrad Plyler: So let's get started.

36

00:07:42.990 --> 00:07:54.690

Conrad Plyler: The site is on the West side of Madison middle school site, the field is bounded on the North by Southwest Hinds street the south by Southwest Spokane street and the West by 47th avenue Southwest.

37

00:07:55.380 --> 00:08:00.390

Conrad Plyler: The site plan will be part of the final permits that shows location, the field in relation to Madison middle school.

38

00:08:02.160 --> 00:08:07.980

Conrad Plyler: And, as well as the overall site at the bottom of the plan there's a site section showing the elevation of the site.

39

00:08:11.160 --> 00:08:11.490

Conrad Plyler: Sorry.

40

00:08:14.040 --> 00:08:23.010

Conrad Plyler: showing the overall site, the section also shows the relationship of the height of the light Poles to the field, the surrounding areas and the school building.

41

00:08:24.720 --> 00:08:40.440

Conrad Plyler: As part of that as part of the joint use agreement Seattle parks and as a condition noted in the super checklist the fields can be scheduled from use until 9:45pm the main line will be turned off at that time with the lower lights remaining on until 10pm for safe egress from the field.

42

00:08:41.460 --> 00:08:44.700

Conrad Plyler: If the field is not scheduled be used the lights will not be turned on.

43

00:08:45.960 --> 00:08:50.400

Conrad Plyler: Chris Fote with Stantec will now indigo into more detail regarding the lights proposed for this project.

44

00:08:53.160 --> 00:09:11.670

Christopher Fote: hi good evening, my name is Chris Fote with Stantec, I am an electrical engineer and sub consultant for the design team on this project, I am the lighting designer that prepared and design all the proposed lighting for the athletic field here at Madison.

45

00:09:13.140 --> 00:09:17.160

Christopher Fote: The current slide does show the relationship of the field.

46

00:09:18.480 --> 00:09:24.930

Christopher Fote: To the west of the main school building in bordered, as indicated by Conrad was Seattle schools.

47

00:09:25.920 --> 00:09:44.460

Christopher Fote: As you can see we're proposing six 70 foot tall Poles for this field, there will be three on the West side of the field with floodlights facing to the east, on down to the field and then three on the east side of the field with the floodlights pointing down to the West.

48

00:09:45.570 --> 00:09:49.560

Christopher Fote: On the field, also the next slide shows a.

49

00:09:50.790 --> 00:10:03.210

Christopher Fote: Slightly larger blow up of the floodlight locations and how their relationship to the current grading and Jason streets for this project.

50

00:10:03.870 --> 00:10:19.590

Christopher Fote: The lighting itself is designed to mitigate the negative impacts of light and Claire the lighting at this football field will be similar to recently related fields at Ballard high school and Roosevelt high school with Seattle.

51

00:10:20.880 --> 00:10:22.620

Christopher Fote: Within the Seattle school district.

52

00:10:23.640 --> 00:10:24.630

Christopher Fote: The next slide.

53

00:10:25.980 --> 00:10:33.660

Christopher Fote: shows on the left hand side a depiction of the proposed floodlights for this project.

54

00:10:34.770 --> 00:10:45.450

Christopher Fote: The proposed floodlights utilize extensive internal and external shielding as shown in that photo the extensive shielding and high efficiency optical design.

55

00:10:46.530 --> 00:11:01.740

Christopher Fote: provides the largest extent practicable of lighting control to minimize spill light that would escape from the site or off site visibility, which produces glare from off site locations, the extensive shielding.

56

00:11:02.490 --> 00:11:25.500

Christopher Fote: Designed into the system dramatically reduces both of those negative impacts of light and Claire the floodlight assemblies and polls themselves as depicted on the right hand side, those are designed to minimize their bulk size and scale the poles themselves will have a.

57

00:11:26.850 --> 00:11:34.230

Christopher Fote: diameter at the base of the poles of approximately 24 inches and then they taper down to the top of the pole.

58

00:11:34.980 --> 00:11:50.850

Christopher Fote: With down to below six inches in diameter at the top, the floodlights themselves are designed with high efficiency optics to reduce the floodlight quantities that are necessary to provide the minimum lighting levels required for safe play.

59

00:11:52.200 --> 00:12:11.340

Christopher Fote: The lighting on the field is designed to minimum of recreational lighting levels for Community use and also for high school practice use the lighting levels are not designed to highlight levels for spectators or large significant gameplay.

60

00:12:12.450 --> 00:12:13.680

Christopher Fote: The next slide.

61

00:12:15.060 --> 00:12:28.650

Christopher Fote: shows a representation of the spill lighting, that is associated with the lighting system these plans were prepared and calculated per SEC I requirements to.

62

00:12:29.340 --> 00:12:39.840

Christopher Fote: render and give an example of the spill lighting, that is associated with the system, the bright red line is the recommended maximum allowable light level.

63

00:12:41.070 --> 00:12:50.970

Christopher Fote: per SDCI requirements of 0.8 horizontal foot candles this slide and all calculation show that the horizontal illumination.

64

00:12:51.720 --> 00:13:02.310

Christopher Fote: remains within the school site with just a little bit escaping into the right of way on 47 maybe halfway across the street.

65

00:13:02.910 --> 00:13:15.540

Christopher Fote: This slide also shows, if you zoom into the south that vertical lighting calculations were also provided to recognize a potential worst case scenario of lighting escaping the site.

66

00:13:16.890 --> 00:13:29.550

Christopher Fote: That line is shown on this slide also and it also indicates that all spill lighting is below maximum recommended allowable levels per se DCI.

67

00:13:31.050 --> 00:13:32.070

Christopher Fote: The next slide.

68

00:13:35.310 --> 00:13:44.100

Christopher Fote: shows a more tighter blow up of that area and gives the horizontal foot candles measured at a height of three feet above grade.

69

00:13:45.450 --> 00:13:54.480

Christopher Fote: And then it also indicates the amount of lighting that goes into the right away at that street from horizontal level the next slide.

70

00:13:56.760 --> 00:14:04.830

Christopher Fote: shows the recently lighted field at Roosevelt high school the equipment used for the Whitman the Madison project, excuse me.

71

00:14:06.810 --> 00:14:13.590

Christopher Fote: is similar to the lights used here this photo does render and show.

72

00:14:14.640 --> 00:14:27.540

Christopher Fote: The effectiveness that the shielding does to reduce the visibility of the floodlights and also to control the lighting onto the field and have a not escape off site, the next slide.

73

00:14:28.860 --> 00:14:39.060

Christopher Fote: shows the same from more of a field level view looking with the floodlights above and then the the following slide.

74

00:14:40.290 --> 00:14:42.660

Christopher Fote: is to show the effectiveness.

75

00:14:44.400 --> 00:14:57.690

Christopher Fote: With the project that includes post installation field light commissioning and measurements, which will be performed, to make sure and verify that all of the spill lighting requirements are met.

76

00:14:58.920 --> 00:15:08.400

Christopher Fote: With St ci light readings, will be taken and post installation aiming adjustments and shielding adjustments to reduce.

77

00:15:09.240 --> 00:15:24.390

Christopher Fote: On anticipated or objective objectionable spill lighting player will also be provided after construction is completed for final commissioning of the lighting system, and I will be available for questions afterwards, thank you.

78

00:15:36.900 --> 00:15:39.810

Conrad Plyler: So for tonight the next steps.

79

00:15:41.070 --> 00:15:53.430

Conrad Plyler: After we go through the questions in your comments, the other way to submit comments, is to email prc@seattle.gov and refer to the project number in the subject line.

80

00:15:54.630 --> 00:15:57.390

Conrad Plyler: All those will be correlated and reviewed by.

81

00:15:58.500 --> 00:16:03.780

Conrad Plyler: SDCl as they review the project to them up the process.

82

00:16:04.800 --> 00:16:11.910

Conrad Plyler: they'll also be able to get more information, as well as a transcript tonight and a copy of the video of tonight's meeting.

83

00:16:12.930 --> 00:16:20.130

Conrad Plyler: At www.seattleschools.org/Madison-construction.

84

00:16:22.320 --> 00:16:33.870

Conrad Plyler: And also referred to this meeting will be rides the city for consideration regards to them up decision Finally, just a notes construction of this product is slated to occur in the summer of 2023.

85

00:16:36.180 --> 00:16:42.120

Conrad Plyler: We hope to have go through them up in the building permit process and be ready for construction at that time.

86

00:16:43.620 --> 00:16:51.090

Conrad Plyler: So for now Jimmy let's turn it over to you and go through some basic ground rules again and then go through the Q and a.

87

00:16:52.320 --> 00:16:58.200

Jimmy Kralj: Great thanks Conrad yeah just wanted to touch on ground rules for public comment as we move into this part of the meeting.

88

00:16:58.560 --> 00:17:04.410

Jimmy Kralj: Again, our goal is to hear feedback and concerns from Community Members about the field lighting project.

89

00:17:04.980 --> 00:17:11.850

Jimmy Kralj: The comments should largely be focused on the lighting aspects of the work, a reminder that comments will be limited to two minutes.

90

00:17:12.360 --> 00:17:20.400

Jimmy Kralj: We do have you know time of folks would like to speak longer will offer you another two minute period to share additional information if you have more comments.

91

00:17:20.850 --> 00:17:27.960

Jimmy Kralj: And before you share your comment, we ask that you just please share your name and affiliation and just a reminder that staff.

92

00:17:28.770 --> 00:17:38.550

Jimmy Kralj: Will we're not answering questions in the previous part but we'll be able to provide feedback in this part of the meeting, and we just trust that all comments and concerns will be made in a respectful manner.

93

00:17:39.990 --> 00:17:50.400

Jimmy Kralj: There are again two ways to provide comments here, you can do written comments, using the Q amp a feature located in the bottom of the zoom screen here type in your question, there.

94

00:17:50.940 --> 00:17:58.500

Jimmy Kralj: Or you can use the raise hand feature, to make a verbal comment that raise hand feature is at the bottom of the zoom screen as well.

95

00:17:59.070 --> 00:18:10.530

Jimmy Kralj: If you are joining by phone, you can raise your hand by dialing star nine and then star six to unmute and again will limit comments to two minutes here.

96

00:18:10.950 --> 00:18:16.410

Jimmy Kralj: And to get started it looks like we have one question in the q&a, so I will start by reading that.

97

00:18:16.710 --> 00:18:31.410

Jimmy Kralj: And then we will go into verbal comments with the hand raised feature and then that looks at we've got one color on the phone and we can have them provide their common as long as they have any so for the Q amp a we have a question from Andy Russell.

98

00:18:32.460 --> 00:18:42.300

Jimmy Kralj: They asked when we submit questions to the list of email address earlier all emails bounce back my wife, called the city and was told that the address was incorrect.

99

00:18:42.720 --> 00:18:49.290

Jimmy Kralj: Yet you're showing the same address here, my concern is that you are not actually collecting or receiving comments on this project.

100

00:18:53.550 --> 00:19:04.710

Conrad Plyler: I can trust that Andy I will look into that that was the address that we were given by the city of Seattle, so I will i'll reach out to them and make sure that address is correct.

101

00:19:06.660 --> 00:19:24.090

Conrad Plyler: and try to figure out the best way to get that to you i'll what i'll do is i'll actually post the address on the Seattle school's website that I noted earlier and that'll make sure that you'd be able to get your comments in to the city sale that way I apologize for that.

102

00:19:30.360 --> 00:19:45.600

Jimmy Kralj: Okay i'm not seeing any other two and a question, so if anybody has any feel free to use that feature throughout the meeting, but if anybody has any verbal comments to make, please use the raise hand feature, and then we can send you a request for on beauty.

103

00:19:47.040 --> 00:20:00.060

Jimmy Kralj: Oh, I see one from Ted homes in the Q amp a he wrote the understanding that the project is a foregone conclusion, is there any possibility of lights out at 9pm that would make a huge difference to us regarding life and traffic impacts.

104

00:20:06.330 --> 00:20:11.670

Conrad Plyler: Based on the usage, based on the SEPA checklist and the implications with that.

105

00:20:12.810 --> 00:20:17.130

Conrad Plyler: We are allowed to go until 10 o'clock that is also the part of the joint use agreement.

106

00:20:18.630 --> 00:20:32.820

Conrad Plyler: We can revisit that as we move forward, but right now we are slated to have have the lights off at 945 for scheduled use and off completely at 10 o'clock unless unless previously scheduled.

107

00:20:36.990 --> 00:20:44.820

Jimmy Kralj: Okay, then we've just got a follow up from Andy from her previous question i'm sure will thank you, and then we have a new question from Sue bell.

108

00:20:45.240 --> 00:20:56.610

Jimmy Kralj: Sue wrote my name is Sue and I live directly across from the field on 47th in the middle of the Block two things one Have you considered planting more trees and what about the wall it's crumbling.

109

00:21:02.010 --> 00:21:11.550

Conrad Plyler: Again, as part of the SEPA checklist all mitigation efforts were reviewed, there was no determination that an additional.

110

00:21:12.690 --> 00:21:19.230

Conrad Plyler: vegetation was needed, along the backside of that along the West side of the field.

111

00:21:20.460 --> 00:21:24.030

Conrad Plyler: In order to stop in order to mitigate the lights it in any way.

112

00:21:26.280 --> 00:21:42.180

Conrad Plyler: The wall has been reviewed and maybe Jeff Burke can refer to this, but the wall is still intact and does not show in terms of my understanding, any need for additional work at this moment.

113

00:21:43.320 --> 00:21:44.640

Conrad Plyler: Jeff can you comment on that please.

114

00:21:46.800 --> 00:21:53.100

Jeff Burke: um yeah we brought up the proximity of the wall to the new light pole foundations.

115

00:21:54.210 --> 00:21:58.740

Jeff Burke: And with the structural engineers it wasn't determined that the lighting.

116

00:22:00.210 --> 00:22:03.870

Jeff Burke: Part of the project would have an impact on the wall.

117

00:22:08.310 --> 00:22:10.500

Jeff Burke: And further and.

118

00:22:11.670 --> 00:22:24.270

Jeff Burke: Any work related to the wall is outside of the field scope, so that would be a separate component for the school district, to take a look at.

119

00:22:25.650 --> 00:22:29.010

Jeff Burke: Aside from the field and side from the lighting project.

120

00:22:36.300 --> 00:22:41.580

Jimmy Kralj: Okay we've got a question from Carol looks like a personal question here.

121

00:22:46.890 --> 00:22:48.180

Carol Matteson: Yes, can everybody hear me.

122

00:22:48.840 --> 00:22:49.650

Jimmy Kralj: Yes, we can.

123

00:22:49.740 --> 00:23:04.650

Carol Matteson: Okay um my question is, why is the additional height actually needed, I have not heard any comments to that aspect of it, and I see you know at the other school.

124

00:23:07.980 --> 00:23:13.020

Carol Matteson: hi again they just the additional height doesn't seem needed.

125

00:23:20.040 --> 00:23:31.110

Christopher Fote: I this is crystal with Stan tech I can address that question the additional height is required to minimize the effects of spill light and glare.

126

00:23:31.770 --> 00:23:51.660

Christopher Fote: At the permitted height of 30 feet Max without the without the additional height, which is being used at all the schools have 60 7080 feet tall what you would get is the effect of a very short pole with floodlights being aimed directly at your House.

127

00:23:52.770 --> 00:23:59.370

Christopher Fote: Essentially you'd be like looking at and the effective use of the shielding would be eliminated, because you wouldn't be able to cut the light off.

128

00:23:59.910 --> 00:24:10.470

Christopher Fote: And essentially you'd be looking at directly into the best way to describe it as an analogous of a of a car approaching you when a vehicle with their high beams on.

129

00:24:11.040 --> 00:24:28.080

Christopher Fote: It is in all of the those analysis at that height was provided for during SEPA and showed excessive levels of glare and spill light that did not meet any reasonable.

130

00:24:29.760 --> 00:24:34.080

Christopher Fote: metric for minimizing those negative impacts.

131

00:24:47.490 --> 00:24:47.940

Great.

132

00:24:49.920 --> 00:24:54.360

Jimmy Kralj: not seeing any other questions here, but if folks have them, please be sure.

133

00:25:00.780 --> 00:25:05.910

Conrad Plyler: It Jimmy, I just wanted to say Andy I just looked up the Web address.

134

00:25:07.050 --> 00:25:16.740

Conrad Plyler: For the city of Seattle, it is P, as in Paul ours and Robert C, as in Charlie at Seattle dot govt.

135

00:25:17.580 --> 00:25:24.720

Conrad Plyler: That is the current, that is, the address the one thing that may be, the issue is we're still going, we have not.

136

00:25:25.710 --> 00:25:34.320

Conrad Plyler: we're still in the process of getting our master use permit submitted so that might be why they're not seeing it, yet we have a number for it, but it has not been.

137

00:25:35.190 --> 00:25:45.960

Conrad Plyler: It has not been input in the system, yet so that's probably why it's bouncing back to you, I would say in the next two weeks that will be they should have active ability for that.

138

00:25:49.980 --> 00:25:54.150

Jimmy Kralj: Conrad we've got two questions here, the first one, it looks like Carol for.

139

00:25:55.380 --> 00:25:56.910

Jimmy Kralj: A few to unmute here.

140

00:26:00.000 --> 00:26:06.480

Carol Matteson: All right, um could you repeat that address, and also the other question would be.

141

00:26:07.620 --> 00:26:13.920

Carol Matteson: Are there going to be other meetings such as this to address the other aspects of the project.

142

00:26:17.820 --> 00:26:20.970

Conrad Plyler: Alright, so the address is P, as in Peter.

143

00:26:22.320 --> 00:26:25.530

Conrad Plyler: Our isn't Russell C, as in Charlie.

144

00:26:26.580 --> 00:26:28.680

Conrad Plyler: at Seattle dot govt.

145

00:26:32.640 --> 00:26:35.580

Conrad Plyler: And right now the, this is the only required.

146

00:26:36.900 --> 00:26:43.740

Conrad Plyler: workshop or meeting, we have to have for the project, as this is the only part of the product that requires a master use permit.

147

00:26:44.490 --> 00:26:53.730

Conrad Plyler: I'm assuming that Carol Maybe you can clarify a little bit, but I assume you're talking about the athletic field, or I guess I need a little more clarification what you're looking at.

148

00:26:56.760 --> 00:27:01.650

Carol Matteson: yeah so it would be the athletic field, the taking up, but the grass, the AstroTurf.

149

00:27:02.760 --> 00:27:06.540

Carol Matteson: Or, though, is that a foregone conclusion that that it's going to happen.

150

00:27:07.500 --> 00:27:18.990

Conrad Plyler: That that is already that has already been approved and does not need to have a master use permit that's already been accepted by the super findings.

151

00:27:25.140 --> 00:27:42.930

Jimmy Kralj: Okay we've got a phone user and then we have another Q amp a question, so I will ask the phone user to unmute here, you can press star six to unmute for two minutes for comment, and then we can do the Q amp a and then, if there's other additional comments begin getting them afterwards.

152

00:27:45.930 --> 00:27:48.420

1206****900: hello, this is Chris Jackins, can you hear me.

153

00:27:49.110 --> 00:27:49.890

Jimmy Kralj: Yes, we can.

154

00:27:50.910 --> 00:28:02.520

1206****900: Thank you and I'm Chris Jackins I'm with the Seattle committee to save schools that familiar with this project or number of people in the neighborhood I do a post the exemption and.

155

00:28:03.690 --> 00:28:16.590

1206****900: have some questions and concerns one is there was no posted way to give input in a physical manner by us mail or anything like that, if one doesn't have email access.

156

00:28:17.310 --> 00:28:26.010

1206****900: To the email isn't working, I think the district in the city should consider requiring another meeting another process to get public input.

157

00:28:27.750 --> 00:28:31.410

1206****900: Are the slides going to be posted you mentioned that to be a transcript.

158

00:28:33.120 --> 00:28:33.810

1206****900: website.

159

00:28:35.730 --> 00:28:43.380

1206****900: I'm curious about the number of attendees who came in today good facts and written input to the school district.

160

00:28:45.690 --> 00:28:49.590

1206****900: And I'm hoping that that was received as somebody can tell me that that would be great.

161

00:28:51.060 --> 00:29:02.310

1206****900: There are other factors that are supposed to be considered in considered for mitigation on a project in terms of noise SEPA was referred to, and in fact.

162

00:29:04.260 --> 00:29:11.160

1206****900: The SEPA did find that quoted as anticipated this cumulative noise associated with athletic events.

163

00:29:11.580 --> 00:29:21.810

1206****900: vehicular traffic overhead air traffic and other noise generating activities in the project area would occur at or slightly above the 55 la que de BA limit.

164

00:29:22.290 --> 00:29:33.090

1206****900: that's from pages, six and seven of appendix B of the checklist, so there are some big impacts that need further mitigation and requirements from the city, I believe.

165

00:29:34.260 --> 00:29:41.460

1206****900: question about how the enforcement goes in terms of getting the lights off at 945 or 10pm.

166

00:29:43.170 --> 00:29:45.690

1206****900: legal staff has lights also.

167

00:29:46.890 --> 00:29:56.790

1206****900: And I was by there within the last few weeks with after 11pm the lights RON that's totally against the requirements and that's bad example for this project.

168

00:29:57.870 --> 00:30:14.820

1206****900: Well, I would appreciate having a further meeting, in fact, an in person, meeting the school board is starting to have in person meetings, this is an in-person project it's not a virtual impact on that neighborhood it's the real impact, people need to be able to have more direct input.

169

00:30:16.050 --> 00:30:16.890

1206****900: Thank you very much.

170

00:30:26.100 --> 00:30:36.840

Conrad Plyler: Hi Mr. Jackins yeah, thank you for your comments, we did get your written input, I will fax to the school district, and that was received.

171

00:30:39.600 --> 00:30:47.280

Conrad Plyler: As far as the number of attendees I am looking at it looks like there's eight nine attendees at the moment.

172

00:30:49.680 --> 00:30:51.570

Conrad Plyler: plus eight panelists.

173

00:30:53.610 --> 00:30:54.810

Conrad Plyler: So there's that.

174

00:30:56.130 --> 00:31:00.060

Conrad Plyler: going through the slides will be posted on the website a copy of this.

175

00:31:01.080 --> 00:31:03.120

Conrad Plyler: This whole video will be posted on.

176

00:31:04.290 --> 00:31:07.230

Conrad Plyler: The Seattle public schools' website, as noted earlier.

177

00:31:09.090 --> 00:31:10.260

Conrad Plyler: let's see enforcement.

178

00:31:11.910 --> 00:31:32.220

Conrad Plyler: The best way to deal with an issue if the lights are on past the time is to call the security office at seven public schools, which is how if there's somebody there 24 hours a day, seven days a week, and that number is 206-252-0707.

179

00:31:33.720 --> 00:31:49.020

Conrad Plyler: I can't speak to the issues that Robert legal staff, but I know that those I know that there is someone in charge of scheduling that might have been a missed misstep for that night but typically those lights are all off.

180

00:31:50.970 --> 00:32:08.700

Conrad Plyler: When we say the schedule that we have is the lights are off for should be off for those schools and for this school at 945 for the bright lights, the low level lights down until 10 o'clock to make sure they're safe egress from the school facility.

181

00:32:10.440 --> 00:32:20.550

Conrad Plyler: let's see I think I covered all of your items actually for the noise aspect I turn that to Lisa to address some of those SEPA issues, if you would.

182

00:32:21.600 --> 00:32:38.310

Lisa Adolfson: Sure, thank you, my name is Lisa and often work with environmental science associates and staff from my office conducted the noise survey that was done at the site and Mr. Jackins, is correct, we did know that there would be some increased levels in sound.

183

00:32:39.540 --> 00:32:48.180

Lisa Adolfson: That will be apparent from the use of the field, you know cheering whistles increased traffic that sort of thing.

184

00:32:49.380 --> 00:33:02.700

Lisa Adolfson: And that there are likely to be occasions when the noise levels do exceed the 55 decibels, but scale municipal code allows for short periods of experience in in the noise.

185

00:33:03.390 --> 00:33:12.690

Lisa Adolfson: From all different types of sites and the project was found to be in compliance with staleness municipal code requirements.

186

00:33:14.850 --> 00:33:19.890

Lisa Adolfson: So Conrad I think there, Mr. Jackins didn't have one other question about that there.

187

00:33:21.360 --> 00:33:24.750

Lisa Adolfson: Are way to provide input that's not via email.

188

00:33:28.890 --> 00:33:29.610

Conrad Plyler: Right, thank you.

189

00:33:31.080 --> 00:33:34.440

Conrad Plyler: At this time there's no other way to provide input.

190

00:33:36.150 --> 00:33:44.850

Conrad Plyler: If you want to let me, let me look into that Mr. Jackins and see if I can find a way to do that the way this this synthesis the city of Seattle.

191

00:33:46.230 --> 00:33:59.550

Conrad Plyler: required meeting, the only way that they have to provide public comment is to do it via that email address and like I said once the map is formally submitted that will go in there.

192

00:34:01.560 --> 00:34:07.860

Conrad Plyler: There is no other way that I know of with the city of Seattle to provide comment, other than then via that way.

193

00:34:13.500 --> 00:34:25.830

Jimmy Kralj: Okay, it looks like our next question is the Q amp a question from 10 homes 10 asked all asked another if the field is not in youth, will the light still be on assuming this is seven days a week.

194

00:34:29.310 --> 00:34:36.030

Conrad Plyler: All right, thank you, if this field is not scheduled to have anyone on the field, the lights should be turned off.

195

00:34:37.050 --> 00:34:43.140

Conrad Plyler: The field usage per the joint use agreement is seven days a week, that is correct.

196

00:34:44.190 --> 00:34:53.490

Conrad Plyler: Currently it is, it is from sundown until 945 and then fully off by 10 o'clock.

197

00:34:55.320 --> 00:34:57.450

Conrad Plyler: But like I said, if there is no scheduled.

198

00:34:58.500 --> 00:35:01.290

Conrad Plyler: user to be at the field, the lights should be turned off.

199

00:35:05.430 --> 00:35:08.460

Jimmy Kralj: Great in our next question is from Carol Madison.

200

00:35:11.400 --> 00:35:20.460

Carol Matteson: Yes, I know we're supposed to be dressing light situations, but the noise impact I've experienced it I've lived in my house for.

201

00:35:21.180 --> 00:35:32.190

Carol Matteson: Over three decades and they've used that play field when there was a lot of soccer teams say after school and summer when you know the lighting wasn't necessary.

202

00:35:32.730 --> 00:35:46.440

Carol Matteson: The noise was intolerable it just it does get very long, so what is what is considered a short period of time, I mean those Games went on from four hours.

203

00:35:53.070 --> 00:35:59.640

Lisa Adolfson: yeah so the it's the experience in the in the dust bowl level and I.

204

00:36:00.900 --> 00:36:08.190

Lisa Adolfson: Is 15 minutes per hour, I believe, on I'm just double checking my facts but um.

205

00:36:10.740 --> 00:36:16.020

Lisa Adolfson: Yes, that's correct so 15 minutes per hour that exceeds that decibel level.

206

00:36:17.160 --> 00:36:20.130

Lisa Adolfson: Is allowed under cl municipal code.

207

00:36:39.960 --> 00:36:48.510

Jimmy Kralj: not seeing any other comments, but please feel free to either type them in or raise your hand or raise your hand over the phone they're pressing star nine.

208

00:38:53.010 --> 00:38:58.230

Conrad Plyler: Jimmy it sounds like there's no further questions at this time, but I think we should.

209

00:38:59.490 --> 00:39:04.680

Conrad Plyler: The rest of the panelists and I will hang out and wait if there's additional questions that come up.

210

00:39:06.060 --> 00:39:13.770

Conrad Plyler: Go ahead and grab us but we'll just kind of sit here and wait for someone else anyone else to raise any questions until 730 or 725 and we go through next steps.

211

00:39:44.640 --> 00:39:51.780

Jimmy Kralj: I can actually go over next steps now with people who have been here before it's fun, I want to jump off I'm not wait around two to one.

212

00:39:53.040 --> 00:39:53.550

Conrad Plyler: sounds good.

213

00:39:55.710 --> 00:40:07.440

Jimmy Kralj: yeah just a summary what a comment mentioned earlier comments can be submitted by email and believe Conrad list of the new email address do you have that again Conrad you want to say that.

214

00:40:08.850 --> 00:40:11.190

Conrad Plyler: it's actually that same email address that is correct.

215

00:40:11.310 --> 00:40:24.780

Jimmy Kralj: Oh great okay excellent yeah just please be sure to refer to the project number in the line that number is 3035946 dash I you in the subject line.

216

00:40:25.350 --> 00:40:34.650

Jimmy Kralj: And then, for more information, you can find you can find out by at the Seattle school's website say hello schools.org slash Madison dash construction.

217

00:40:50.010 --> 00:41:03.300

Jimmy Kralj: Created yeah I think that's not seeing any other questions so folks have them, please enter them, but the team will be on the call until 730 if more folks join or have questions that come up, so thank you for attending today if you did.

218

00:42:41.490 --> 00:42:50.160

Jimmy Kralj: Good evening Charlie and looks like you just join the meeting today we've finished the presentation portion, but we are currently in the public comment section.

219

00:42:50.700 --> 00:43:01.020

Jimmy Kralj: We did have a number of folks provide comments earlier, and most of them have since left, but if you do have any comments, please feel free to share them, you can do so using the Q amp a.

220

00:43:01.500 --> 00:43:13.470

Jimmy Kralj: button at the bottom of the zoom screen to type in your question, or, if you would like to share it verbally, you can use the raise hand button and the bottom of the zoom screen as well, if you have any comments done.

221

00:43:57.870 --> 00:44:06.420

Jimmy Kralj: So we've got a question from Charlie here in the Q amp a feature they wrote has had dogs been discussed and how that is going to be enforced.

222

00:44:11.220 --> 00:44:16.200

Conrad Plyler: hi Charlie Conrad Plyler with Seattle Public Schools docs have not been.

223

00:44:17.490 --> 00:44:22.110

Conrad Plyler: they've not been discussed, I realized that it's going to be a giant.

224

00:44:24.060 --> 00:44:32.640

Conrad Plyler: space for dogs to run and play if the owners inside to go there, however, school the sale public schools or.

225

00:44:34.260 --> 00:44:38.670

Conrad Plyler: Do not allow dogs to run on sites off leash.

226

00:44:40.170 --> 00:45:55.980

Conrad Plyler: If that is an issue, the best place to do is to call security enforcement and that is also man 24 hours a day, seven days a week, that number is 206-252-0707.

227

00:45:58.260 --> 00:46:11.490

Jimmy Kralj: Good evening Rick thanks for joining them the meeting we finished the presentation importing a portion of the meeting, but we're currently on the public comment portion So if you do have any comments to share, please do so you can provide them.

228

00:46:12.600 --> 00:46:17.220

Jimmy Kralj: A writing them in using the Q and A feature located at the bottom of the zoom window.

229

00:46:17.760 --> 00:46:29.250

Jimmy Kralj: And just take your question in that way, or if you'd like to say it verbally, you can select that raise hand button and then I can send you a request to unmute and you can share your comment with the project team.

230

00:46:29.940 --> 00:46:34.200

Jimmy Kralj: So please feel free to speak up or take your question and, if you have any questions or comments.

231

00:49:07.560 --> 00:49:16.410

Jimmy Kralj: hi there if you just turn the meeting, and we are we finished the presentation portion, but we are in the public comment period, so you do have comments or questions to share, you can do.

232

00:49:16.860 --> 00:49:27.930

Jimmy Kralj: written comments, using the Q amp a feature at the bottom of the zoom screen and type your questions in that way or provide your comment verbally using the raise hand button at the bottom of the window.

233

00:49:28.890 --> 00:49:33.930

Jimmy Kralj: And again, if you are on the phone and would like to make a comment you can press star nine to raise your hand.

234

00:49:35.100 --> 00:49:41.160

Jimmy Kralj: And we've got a comment from Alyssa I'm curious, do you know the estimated usage of the lights.

235

00:49:46.470 --> 00:49:54.570

Conrad Plyler: Alyssa could you be more specific on the usage, are you talking about who is going to use them, or how long they're going to be on to some clarity would be great.

236

00:50:23.220 --> 00:50:26.610

Jimmy Kralj: clarify by saying times per week and who, since you mentioned it.

237

00:50:29.310 --> 00:50:41.100

Conrad Plyler: sounds good so times per week it's going to be on from dusk or sundown until 10 o'clock at night, the usage will be.

238

00:50:42.120 --> 00:50:46.320

Conrad Plyler: majority of it will be part of the joint use agreement, it will be Seattle parks usage on the field.

239

00:50:48.270 --> 00:50:53.850

Conrad Plyler: too, so they can they can have extra fields in the in the area.

240

00:50:56.850 --> 00:51:02.940

Conrad Plyler: The impact is based on the school bell time change that happened back in 2016 correct me if I'm wrong Lisa.

241

00:51:04.530 --> 00:51:05.310

Conrad Plyler: and

242

00:51:06.420 --> 00:51:08.340

Conrad Plyler: But the vast majority of the users will be.

243

00:51:09.690 --> 00:51:12.090

Conrad Plyler: parks users that pay a fee for the fields.

244

00:51:25.140 --> 00:51:25.590

Jimmy Kralj: Thank you.

245

00:52:07.080 --> 00:52:15.330

Jimmy Kralj: got a question from rick wrote, will the lights beyond only when the field is in use, or will they be on every day from dusk till 10pm.

246

00:52:18.750 --> 00:52:32.520

Conrad Plyler: Thanks rick the fields, will only be on when there is a user that has reserved the field as scheduled for the field if there are no users for the field, for example, if no one's going to be using it on a certain night the lights will not be on.

247

00:52:45.330 --> 00:52:46.770

Jimmy Kralj: And rick Thank you as well.

248

00:53:13.890 --> 00:53:22.230

Jimmy Kralj: And it looks like we've got a the phone user as well with a question here, so I will ask them to unmute and then you'll have.

249

00:53:23.550 --> 00:53:24.540

Jimmy Kralj: Time to share a comment.

250

00:53:30.750 --> 00:53:33.780

1206****900: hello, this is Chris Jackins, can I be heard.

251

00:53:36.120 --> 00:53:36.660

Jimmy Kralj: Yes.

252

00:53:38.220 --> 00:53:41.250

1206****900: Thank you some follow on comments and questions.

253

00:53:43.800 --> 00:53:44.040

It was.

254

00:53:45.180 --> 00:53:49.290

1206****900: Someone Charlie I think asking about dogs.

255

00:53:50.400 --> 00:53:59.700

1206****900: On the field and the response was a sale public schools would not allow them on fight off leash I don't know that that's a combo.

256

00:54:00.540 --> 00:54:09.600

1206****900: understand he has been that sale public schools Rules say that they're not supposed to be on artificial turf and sensible the grass is kind of a place for artificial turf.

257

00:54:12.330 --> 00:54:14.070

1206****900: and be happening, it at all.

258

00:54:15.330 --> 00:54:25.980

1206****900: If that's the rules, and I would note that at eagle staff site dogs I've been there many times people regularly bring the dogs out onto the artificial turf.

259

00:54:27.720 --> 00:54:28.170

1206****900: and

260

00:54:29.370 --> 00:54:32.010

1206****900: find a phone number that should be called.

261

00:54:33.030 --> 00:54:36.270

1206****900: Enforcement the school district really needs to enforcement and not.

262

00:54:37.470 --> 00:54:46.320

1206****900: hand that over the neighbors who have to make calls and data does somebody needs to keep an eye on it from the district side.

263

00:54:47.460 --> 00:54:47.820

That can.

264

00:54:49.020 --> 00:54:52.380

1206****900: Basically, free Labor from the neighbors to try and protect themselves.

265

00:54:54.180 --> 00:54:55.920

1206****900: Some of the questions that have come up.

266

00:54:58.200 --> 00:55:15.300

1206****900: Then, referring to the to the regulations and the SEPA saying that, basically, the school district is not going to do X, Y or Z unless the regulators, force them to do it and that's the district can go farther than that district needs to be a good neighbor and.

267

00:55:16.320 --> 00:55:22.230

1206****900: One of the questions I pass, along with the dough Amish tribe notified about this project in this meeting.

268

00:55:23.430 --> 00:55:30.090

1206****900: Because they've been some problems with notifying them to Amish tribe and they've expressed concerns that in my facts earlier.

269

00:55:31.530 --> 00:55:33.990

1206****900: there's a question about the deteriorating wall.

270

00:55:35.460 --> 00:55:37.800

1206****900: Again, saying Oh, we don't have to do anything about it.

271

00:55:38.910 --> 00:55:48.270

1206****900: It would be a being a good neighbor to let the neighbors know what the situation with a wall is what is this condition and if somebody's going to be taking a look at it.

272

00:55:50.010 --> 00:55:51.060

1206****900: Similar with noise.

273

00:55:52.680 --> 00:55:59.490

1206****900: If you had a neighbor with wild parties that G only took 15 minutes out of every hour that wouldn't be a good neighbor.

274

00:56:00.660 --> 00:56:02.700

1206****900: So I think the district has to think a little.

275

00:56:03.780 --> 00:56:04.560

1206****900: little further.

276

00:56:05.730 --> 00:56:09.300

1206****900: In order to have things go well as they should wish to have.

277

00:56:11.910 --> 00:56:12.270

1206****900: and

278

00:56:14.100 --> 00:56:26.160

1206****900: The city code allows an exemption for the tall lights, but it's only preschools that's what the code is set for somebody else can apply for it.

279

00:56:26.730 --> 00:56:36.360

1206****900: But why should an exception being given, why do you think exception should be being given for non-school us most of us as you're talking about, thank you for clarifying that.

280

00:56:36.930 --> 00:56:43.560

1206****900: Is for non-school use that is not what the exceptional is designed for exception was designed for schools could apply for it.

281

00:56:45.180 --> 00:56:45.660

1206****900: As some.

282

00:56:47.010 --> 00:56:50.250

1206****900: responses that much appreciate all those things, thank you.

283

00:56:55.290 --> 00:57:03.090

Conrad Plyler: Mr. Jackins, I took some notes, hopefully, I get everything on there, as for the dogs you're right there are no dogs allowed on sale school property.

284

00:57:04.740 --> 00:57:10.500

Conrad Plyler: Referring to assign it's on most schools, it says dogs are allowed on leash when school is not in session.

285

00:57:12.600 --> 00:57:21.480

Conrad Plyler: But to have the dogs run free that you're correct, that is not allowed on school property so there's that the enforcement in terms of needs.

286

00:57:23.160 --> 00:57:42.540

Conrad Plyler: I can pass along that to people further up higher up than myself and ask for more security to be installed for the schools but typically when we're talking about the times that these fields are used there is typically only the custodians on the school.

287

00:57:44.250 --> 00:57:55.620

Conrad Plyler: Typically, not someone calling out so, for example, if someone had a dog running on the site, the best use is to call that that security number that I listed earlier.

288

00:57:57.600 --> 00:58:11.610

Conrad Plyler: And they could deal with it at that time, but there's not going to be as far as I understand, at this point in time, there is not someone on site to keep dogs off the school fields 24 seven.

289

00:58:14.280 --> 00:58:21.780

Conrad Plyler: As in regards to notifying the drama tribe, they were not notified as far as I know this particular.

290

00:58:23.220 --> 00:58:37.770

Conrad Plyler: workshop is as part of the requirements in the month was only notify people within an eighth of a mile of the project site, and that is typical for all master use permit projects.

291

00:58:39.990 --> 00:58:53.430

Conrad Plyler: In terms of wall condition, I will definitely pass that along to others in capital projects to have that was examined it was not included in the classroom addition project, but like I said I will pass it along and have someone.

292

00:58:54.690 --> 00:59:01.050

Conrad Plyler: In a different in a different portion of capital projects review that wall and see if that's something that needs to be repaired.

293

00:59:02.430 --> 00:59:03.660

Conrad Plyler: In terms of noise.

294

00:59:07.110 --> 00:59:16.950

Conrad Plyler: The usage of the field is predominantly going to be like you said, like I said earlier, and like what was discussed during the SEPA process.

295

00:59:18.780 --> 00:59:21.090

Conrad Plyler: they're going to be predominantly adult.

296

00:59:22.170 --> 00:59:36.390

Conrad Plyler: Recreational leagues and they're going to reserve a spot from sale parks and recreation these events are typically not they don't have a large gathering with them it's not.

297

00:59:37.140 --> 00:59:46.650

Conrad Plyler: Large groups that are there it's usually just people on the teams playing the Games as we've stated in the in the SEPA hearings in the super testimony.

298

00:59:48.570 --> 01:00:03.750

Conrad Plyler: So the impact that these fields have in terms of the light usage and that's all we're looking at this moment is a light usage not use during a Saturday or a Sunday weekend or even after school games without the lights on.

299

01:00:05.070 --> 01:00:15.600

Conrad Plyler: That usage like I said, has very few spectators is the relative noise is from whistles etc cheering from small small groups of people.

300

01:00:16.560 --> 01:00:29.520

Conrad Plyler: And then, finally, the I can't speak to the exemption and why it is only used by schools, that is something that should be brought up with SEC I directly, I hope that covers most of your questions if I missed anything, please let me know.

301

01:00:33.450 --> 01:00:46.740

Jimmy Kralj: And then we've got a written comment from rick read apologies from the theme, the presentation, can you please explain how this 70 foot tall light pole holes reduce like a glare over what would occur with 40 foot tall Poles.

302

01:00:48.720 --> 01:00:53.370

Christopher Fote: Yes, I can address that this is Chris vote with Stan tech the lighting designer.

303

01:00:54.840 --> 01:01:02.220

Christopher Fote: As part of the analysis for lighting in as part of St ci process we evaluate both.

304

01:01:03.360 --> 01:01:06.480

Christopher Fote: The light Poles at lower heights and at higher heights.

305

01:01:07.500 --> 01:01:15.420

Christopher Fote: effectively at lower mounting heights the floodlights are not designed to operate in that manner, as they have extensive.

306

01:01:16.170 --> 01:01:26.460

Christopher Fote: Internal and external shielding and when the lights are aimed down at a more steeper angle you're able to limit offsite visibility.

307

01:01:27.120 --> 01:01:41.010

Christopher Fote: and get the light aim down onto the field with the shield cutting off the light from impacting offsite sources, the best way to describe it is when you have short Poles that 30 feet, you have to tip the floodlights up.

308

01:01:42.090 --> 01:01:55.740

Christopher Fote: To get them named because you have to aim them out to the Center of the field and then from off site locations you're looking into the brightest portion of the floodlights and essentially it would be like staring at.

309

01:01:56.580 --> 01:02:04.110

Christopher Fote: High beam headlights that are that are approaching you in a car you're looking right into the.

310

01:02:05.130 --> 01:02:17.910

Christopher Fote: The higher bright aspects of the lights themselves, which is, which shows in those calculations and tolerable amounts of glare and excess of spill light.

311

01:02:18.270 --> 01:02:30.750

Christopher Fote: When you get the lights up to the proper mounting heights the light is contained to the site name down on the field and we're able to meet the spill lighting Claire requirements under SEPA and stc policies.

312

01:02:46.770 --> 01:02:57.960

Jimmy Kralj: thanks again we've got a question from Charlie what is going to happen with the two non conforming storage structures not permitted storage container and trailer.

313

01:02:58.410 --> 01:03:08.340

Jimmy Kralj: At the south end of the site they currently promote vandalism and I do not believe they're used for anything good relative to the school, they should be removed, promote that our visual security.

314

01:03:15.930 --> 01:03:27.660

Conrad Plyler: I Charlie i'll i'll look into the removal of those structures and see what what they're currently used for and if those are allowed to if we can take those off site thanks for let me know about that.

315

01:04:40.230 --> 01:04:46.590

Jimmy Kralj: And we question from rick on if dogs do use the field, how will the fake term deal with urine.

316

01:04:53.880 --> 01:04:56.190

Conrad Plyler: Jeff do you want to go into this one.

317

01:04:59.010 --> 01:05:01.350

Jeff Burke: I hi dad Jeff birthday hogan.

318

01:05:03.150 --> 01:05:05.760

Jeff Burke: Typically, when there's dog.

319

01:05:08.250 --> 01:05:25.170

Jeff Burke: refuse on a field it's up to the maintenance staff or custodial staff to remove that there's typical cleaning procedures outlined and operation and maintenance manuals how to address that on each field.

320

01:05:26.460 --> 01:05:44.970

Jeff Burke: Usually they're using some type of cleaning agent or water to to wash and flush through or scoop out the entire area and remove it, and then replace with new clean the turf in or replace the infill with clean infill those those are typical protocols.

321

01:05:46.620 --> 01:05:55.710

Jeff Burke: for addressing any type of foreign substance on turf field, whether it's from a person, a dog food.

322

01:05:56.820 --> 01:05:58.350

And things of that nature.

323

01:07:04.260 --> 01:07:07.920

Jimmy Kralj: Richard says, thanks, we are signing off Thank you right thanks for joining the call.

324

01:07:31.980 --> 01:07:39.570

Jimmy Kralj: Question from Charlie it flashed when this project moves forward is it plan to be installed this summer and completed by the end of August.

325

01:07:42.990 --> 01:07:49.350

Conrad Plyler: I Charlie can reply from alibaba schools, the product currently is slated to be under construction.

326

01:07:50.400 --> 01:07:52.200

Conrad Plyler: The summer of 2023.

327

01:07:53.520 --> 01:08:05.580

Conrad Plyler: It will not happen this current summer going through the process will take longer than that so it's slated for the summer of 23 along with the field, the field installation as well.

328

01:10:06.270 --> 01:10:14.190

Jimmy Kralj: And we've got a question from Charlie is half of the field currently covered in gravel going to be restored to grass until this project starts.

329

01:10:19.440 --> 01:10:28.680

Conrad Plyler: hi Charlie once again Conrad from SPS what the plan is is currently due to the concrete strike that's on going to.

330

01:10:29.790 --> 01:10:41.190

Conrad Plyler: give you the full background hope this is okay do the concrete start that's ongoing the addition project is is using that half of the field is delayed.

331

01:10:41.940 --> 01:10:56.250

Conrad Plyler: believe the building is slated to be complete by August of this year, they will then work on the field take up the gravel that's there and take all the trailers and the existing storage that's currently on there.

332

01:10:58.410 --> 01:11:03.450

Conrad Plyler: I believe it's slated to be off there by October of this year.

333

01:11:04.500 --> 01:11:13.740

Conrad Plyler: And then they're going to put down some sort of protection, whether they're going to hide recede i'm not sure that's part of the building edition of the classroom edition project.

334

01:11:14.700 --> 01:11:27.330

Conrad Plyler: That contractor is needs to at least do something to make sure that the soils are protected in the rainy season, so they will do some manner of that, I hope, what am I, my hope is is the Hydra received that.

335

01:11:28.980 --> 01:11:43.620

Conrad Plyler: and prepare the soil, so that it has a little bit of grass on there to hold the soil together until we get our project going, which would be the, the idea is to have our the field project happen starting June of 23.

336

01:11:44.760 --> 01:11:50.100

Conrad Plyler: hope that wasn't too much there but that's kind of the running play right now.

337

01:12:05.910 --> 01:12:11.310

Conrad Plyler: And I guess there's an additional thing we wanted to make sure the track will be cleared off and.

338

01:12:12.900 --> 01:12:18.660

Conrad Plyler: I believe that contractor that's doing the classroom edition is is going to have the track so it's actually usable to the general public.

339

01:12:20.160 --> 01:12:23.940

Conrad Plyler: After they get all their equipment off there before we do our our work.

340

01:12:57.390 --> 01:13:05.940

Jimmy Kralj: i'm truly just follow it up the road, I appreciate you addressing my questions, thank you, Charlie and then we've got looks like Chris on the phone.

341

01:13:07.230 --> 01:13:10.530

Jimmy Kralj: will ask you to unmute here, Chris and you can unmute by pressing star six.

342

01:13:14.610 --> 01:13:16.830

1206****900: hello, this is Chris Jackins, can you hear me.

343

01:13:17.400 --> 01:13:17.730

Yes.

344

01:13:19.470 --> 01:13:19.800

Jimmy Kralj: Thank you.

345

01:13:21.750 --> 01:13:38.910

1206****900: terms of the dw Amish wanted to pass along the point that will district policy is supportive as a dw Amish tribe formal policy on that and the city of Seattle his name for the llamas chief of the tribe have been neighbors in the area for thousands of years.

346

01:13:40.170 --> 01:13:43.110

1206****900: So I would appreciate it if.

347

01:13:45.240 --> 01:13:47.850

1206****900: I says can pass that along to the city hoping the.

348

01:13:49.230 --> 01:13:53.250

1206***900: Better and glad the city glad that the school district has a policy.

349

01:13:54.420 --> 01:13:58.740

1206***900: And also appreciate the panel's work tonight, and thanks for being here.

350

01:14:06.180 --> 01:14:07.050

Conrad Plyler: Thank you very questions.

351

01:17:48.450 --> 01:17:55.470

Lisa Adolfson: hey Jimmy I just have one correction, the person who asked the question is no longer on the phone, but I just wanted to correct.

352

01:17:56.520 --> 01:18:05.940

Lisa Adolfson: For the record, I misspoke about the duration, it was the question about what is that duration for short increases in sound level and.

353

01:18:06.630 --> 01:18:18.300

Lisa Adolfson: That code allows for increases up to 15 decibels over the 55 decibel limit during the daytime and evening hours as long as the hourly.

354

01:18:19.170 --> 01:18:28.140

Lisa Adolfson: exterior limit is not exceeded so just wanted to correct that and, unfortunately, that the person who had that question is no longer on the call.

355

01:18:31.230 --> 01:18:31.920

Thanks Lisa.

356

01:18:45.270 --> 01:18:50.340

Jimmy Kralj: Some have about 12 minutes left so folks have any other comments or questions, please feel free to share them.

357

01:26:20.160 --> 01:26:23.880

Jimmy Kralj: Conrad did you want to go over any next steps for the project with her.

358

01:26:24.180 --> 01:26:25.320

Jimmy Kralj: few remaining minutes here.

359

01:26:26.610 --> 01:26:31.230

Conrad Plyler: yeah let's go through it, I mean it's just it's it's pretty it's pretty straightforward.

360

01:26:33.480 --> 01:26:38.820

Conrad Plyler: Once again, thank you for everybody who has participated in this workshop tonight.

361

01:26:39.960 --> 01:26:52.890

Conrad Plyler: As we said before you can submit the comments by email to prc@seattle.gov refer to the project three or 35946 dash Liu and like I said before, we are.

362

01:26:54.240 --> 01:26:58.890

Conrad Plyler: In the process of going through the intake process portion of the month.

363

01:27:00.450 --> 01:27:05.550

Conrad Plyler: So that product line, while active of that product number, while active May.

364

01:27:07.560 --> 01:27:15.390

Conrad Plyler: may not be totally viable quite yet, but I'm hoping that it is in the next week or so also for more information.

365

01:27:16.650 --> 01:27:21.630

Conrad Plyler: This webcast as well as a transcript will be available at.

366

01:27:22.770 --> 01:27:27.240

Conrad Plyler: Seattle schools dot O rg slash Madison dash construction.

367

01:27:28.380 --> 01:27:37.440

Conrad Plyler: Do you want to thank everybody who was on the call both the panel that was with me and all the participants, it was it was great to hear feedback from the people in the area.