



DLR Group inc.

a Washington corporation

51 University Street, Suite 600

Seattle, WA 98101

MEETING MINUTES

Montlake Elementary School

School Design Advisory Team Meeting 02 (SDAT 02)

January 13, 2022 (Zoom Meeting)

Attendees

SDAT

Anny Hunt – parent

Beau Browman - Teacher

Bianca DiJulio - alumna/parent

Cheri Bloom – garden educator

Chester Wier - parent
member

Ewa Sack - parent

Jack Marshall - teacher

Jessie Kaarbo- parent

Jennifer Lundgren - teacher

Julie Choung - parent

Mary Beth Hribar - parent

Matt Sneddon - parent

Melissa Pody - parent

Rob Dolin- parent

Sarah Bruemmer - parent

Tim Moore- teacher

Scott R – SPS MEP Coordinator

Rina F – SPS Resource Conservation
Manager

Noah Greenberg – SPS Facilities

Duncan Griffin – BEX Oversight Committee
member

Daniel Williams- BEX Oversight Committee

DLR Group

Ariel Mieling

Erica Cedar

Kelly Mabry

Lisa Lazar

Dr. Marilyn Denison

Penny Cole

Dr. Peter Dry

Prem Sundharam

Ryan Luthman

Shannon Payton

Todd Ferking

Van Stanek

SPS

Paul Wight – SPS Project Manager

Julia Pearson – MES Principal

Ian Brown- SPS Resource Conservation
Manager

Graham Goodman- SPS Resource
Conservation Manager

Design Team + Consultants

Kas Kinkead – OCI

Martina W - OCI

Sara P Pangelinan – LPD Engineering

Josh Robischon - Matrix Engineers

Mike Roberts – Hargis

Shanna Crutchfield- Vanir Construction

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Land Acknowledgement

We would like to show our respect and acknowledge the Puget Sound Coast Salish peoples, past and present, on whose lands we gather today. The Suquamish Tribe and Muckleshoot Indian Tribe are the federally recognized Indian tribes of greater Seattle, under the treaties of Point Elliott and Medicine Creek.

We also acknowledge there are many tribes in our communities who are working to receive federal recognition.

Equity Moment (Shanna)

Acknowledgement of Dr. Martin Luther King Jr.

- Quote from Dr. Martin Luther King Jr. “An individual has not started living until he can rise above the narrow confines of his individualistic concern to the broader concern of all humanity.”
 - Helps to frame our discussion today on VALUES and considering empathy for other users.
- Historic Timeline (Erica)
 - Brief overview of timeline draft provided.
 - Please note that the timeline shown in the SDAT 2 meeting is under review by the district and representatives of the Muckleshoot Tribe.
 - A finalized version of the timeline graphic will be sent out to the larger group via email following review.
 - Montlake ES site is directly tied to Duwamish and Muckleshoot Tribal land.
 - Demographic changes happen overtime, this timeline identifies the demographic changes throughout the history of Montlake ES.

Engagement Guidelines and Group Norms

- Julia: Thank you for being here and for your time. Today’s meeting is a particularly good opportunity to help shape the future of the school
- Group Norms finalized from input provided during SDAT 1.
- Inclusive Meeting Environment Moment: Please provide your first name, last initial, pronouns, and title/role in your zoom name.

Sharing of Culture of Learning Photos

Review of SDAT member photo submissions. Refer to slides for imagery and descriptions in detail.

Below a summary of the discussion is provided.

- Artwork is essential to the student body. Student artwork is highly integrated into the school. Student artwork is displayed all over.

- Communing with nature is a daily activity. Collection of natural artifacts that the students find are collected in the trophy case near the Salmon tank.
- We have a small community, and we try to take advantage of every square inch of space.
- The garden is key - potentially has a connection to local businesses.
- The welcoming entryway and it's ability to create waiting and gathering space for students and parents.
- Montlake ES can be the light in darkness for the neighborhood and surrounding community

Community Engagement

- A series of community meetings and listen sessions will be held.
- If you have not done so please take the parent and community survey.
- A student survey and hands on activity are being planed for the future.
- Community survey results (refer to slides)
 - "I feel Equity When?" (see slides for results)
 - "What are some of the biggest challenges your learner faces today?" (see slides for results)
 - "What makes you feel most proud of the school?" (see slides for results)
 - "Which of these approaches to the historic spaces feels right for Montlake Elementary School?" (see slides for results)
 - Quote: The historic exterior of the building appears to be precious, but there is a desire for the interior of the building to be updated to reflect modern learning needs and teaching styles.
- Questions and Comments:
 - Chester: I hope we do not look at the next 50 years of Montlake Elementary School as being wed to a completely single family zoned neighborhood.

VALUES

Prem and Penny from DLR Group are leading the VALUES Session

What is VALUES?

- Objective: Set collective project priorities and define what success looks like
 - All priorities matter
 - Leverage Collective Wisdom
 - We want to collect information from the end users to be able to create a design that works for you. People centered design that focuses on user experience.
 - Empathy is key through this exercise.
 - We will be split into four groups representing different users:
 - Community
 - Students(parents)
 - Staff + Teachers
 - District
 - Focus on the why, and not the how

- There are so many priorities and topics, we have arranged them in 12 categories and subcategories that we will talk about:
 - Access + Mobility
 - Community Connector
 - Culture + Identity
 - Outdoor Environmental Quality
 - Equitable Development
 - Health and Well-Being
 - Indoor Environmental Quality
 - Materials Impact
 - Energy
 - Resiliency
 - Procurement and Operations
 - Water
- **Values Activity 1:**
 - Groups divided between four groups: Community, Parents, Teachers and Staff, District. Teams will take time to discuss what topics resonate most with the group and narrow down those selections to 6 top VALUES for each user group.
- **Values Activity 1: Share Out - Top 6 Values**
 - Group 1 - Community
 - Community accessibility for the safety of students, connection to water
 - Group 2 - Students (Parents)
 - How do we carefully engage out site to provide the best health and wellness for the students.
 - Nourishment through indoor environmental quality, water, and healthy materials are key.
 - Walkability and safe community access is ideal instead of prioritizing cars/buses/parking.
 - Inclusion of all learners to ensure success of all. Think broadly about Universal design to lift all students up.
 - Speaking to the culture and historical context of the school, neighborhood, its past and what the future would look like.
 - Group 3 - Teachers and Staff
 - Vision: To educate the change-makers of tomorrow.
 - Mission: Montlake ES is an inclusive community of students, families, and educators dedication to creating a welcoming and equitable space for independent thinking creative expression and advocating for a better world.
 - Health + wellbeing - many items such as biophilia and potable water play into this category.
 - Inclusion - provide spaces that allow for emotional resiliency of all learnings. Safety + security which includes air quality, especially in light of COVID-19.
 - Community Access and node in the neighborhood - provide a gathering place that is safe, walkable and allows for multimodal transportation.

- Building as a teaching opportunity - how can the building become a component of daily learning through biophilia, conscious material resourcing, etc. Social Justice.
 - Group 4 - District
 - Comfort - including air quality and thermal comfort
 - Durability - understand historical context of place, and building resiliency - lets keep the 100 year old building going for another 100 years.
 - Connection to nature/ecology - bringing biophilia into the school, incorporate the greenhouse in school, allowing for great play.
 - Safety - walkability, improve visibility out onto the site) Systems (balance the use of systems with the new and old building components
 - Historical Context of Place - maintain the historical presence. Remember what we have and what we can retain as we move forward with the design.
- **Activity 2**
 - What does the success of these ideas look like:
 - How would it be perceived?
 - How would we measure it?
 - What would it feel like?
- **Activity 2 Share Out - Perceive, Feel, Measure**
 - Due to time constraints Activity 2 share out was not provided.

Final Thoughts

- Group “Ah Ha” Moments
 - We have our one interests and biases so hearing other’s thoughts work outside our own box is really interesting.

Next Steps

- SDAT 3 - June 20th 3-5pm
 - Virtual, via zoom.
 - Homework:
 - Learning Connection Exercise: All SDAT members to review Learning Connection Cards
 - Watch TED Talk by Takahurau Tezuk
 - Links for new card and videos will be sent out to the SDAT Group.
- Feedback Wanted:
 - SDAT 2 Meeting Feedback Link:
 - https://forms.office.com/Pages/ResponsePage.aspx?id=n4jGDyO_ZkygcfNRUKq9-oGnKfGRbhxLupmW8bmYZtRUNUJaVVhKVVpWUDJRRzJTSUMOUDIWWUg5TS4u
 - Please provide feedback - we greatly value your input