

# **Enrollment and Equity**

**Demographer Newsletter** 

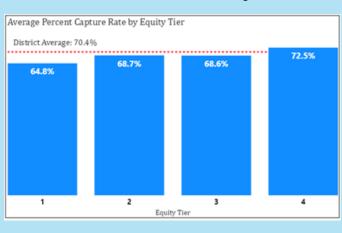
# **Enrollment Changes and Demographic Trends**

## <u>Central Region Housing</u> Impacts on Enrollment

| New Developments           | Small Unit<br>Student<br>Draw | Large Unit<br>Student<br>Draw | Midpoint<br>Student<br>Draw |
|----------------------------|-------------------------------|-------------------------------|-----------------------------|
|                            | 12%                           | 62%                           | 37%                         |
| Bryant Manor Redevelopment | 11                            | 59                            | 35                          |
| The Rise on Madison        | 30                            | 154                           | 92                          |
| Yesler Family Housing      | 19                            | 96                            | 57                          |
| Africatown Plaza           | 16                            | 83                            | 50                          |
| Hinoki                     | 16                            | 81                            | 48                          |
| Sawara                     | 14                            | 70                            | 42                          |
| Spring Street North Block  | 13                            | 68                            | 41                          |
| Uncle Bob's Place          | 12                            | 64                            | 38                          |
| Judkins Junction           | 9                             | 46                            | 27                          |
| Juniper                    | 9                             | 45                            | 27                          |
| 427 9 <sup>th</sup> Ave N  | 6                             | 30                            | 18                          |
| Total Additional Students  | 155                           | 796                           | 475                         |

The full report can be found on the <u>Research</u> and <u>Partnerships page.</u> Eleven new affordable housing developments will be built in the Central region in the next few years. Schools in the Central region have not historically served as many students living in affordable housing as other regions. A large proportion of existing affordable housing units in the region are studios and 1 bedrooms, which tend to draw fewer families with student-aged children. However, these new developments will substantially increase the supply of 2+ bedroom units, which could lead to a sizeable increase in the number of families living in the area. The table to the left shows different expected "student draws" for the future developments. "Student draws" refer to the number of students living at each property that enroll in an SPS school. The student draws in the chart are projected based on the number of students generated from existing properties with large portions of either small units or large units. The midpoint represents a draw that is halfway between the small unit and large unit draw rates. Despite the wide range in possible student draws, these findings assist the Enrollment Planning and Capital Planning teams in preparing for any potential enrollment or capacity impacts on schools in the Central region.

# **Equity Reports**



#### **Capture Rates and Equity Tiers**

In an ongoing analysis on attendance area schools, the Enrollment Planning team has found a notable correlation between school capture rates and equity tier scores (see description below for definitions). In this analysis, it was determined that high equity tier schools, on average, have lower capture rates than lower equity tier schools. The team is in the process of reviewing data to gain an understanding of this correlation. Many potential factors are being considered, including regional differences, private and chart school locations, concentration of housing types, and school choice participation.

Capture rates refer to the percentage of SPS students living in an attendance area that attend their designated school. Equity tiers are used by the district to identify and prioritize schools that serve large numbers and/or high proportions of historically underserved students. Tier 1 schools are the highest equity on the scale (serve the largest proportion of these students) and Tier 4 schools are the lowest equity.

## Upcoming Work

### Enrollment Planning Department Updates

The Enrollment Planning team oversees open enrollment for school choice, which begins on February 1st. Families with students enrolled in an SPS school can submit their choice applications for the 2022-23 school year. Applications will be accepted until May 31st. For more information about open enrollment, please visit the <u>School Choice and Open Enrollment page</u>. Historical choice data is also publicly available on this web page.

## Seattle Housing

#### Data Sharing with Affordable Housing Providers

The Community Partnerships team and the Enrollment Planning team collaborate in an effort to provide data to affordable housing providers to help inform decision-making practices and assist with funding/grant discussions. Data sharing agreements (DSAs) with SPS give affordable housing providers the ability to use a more targeted approach to supporting children and families. DSAs also give both providers and SPS more opportunities to connect through data and to collaborate on research projects. Affordable housing providers that are interested in sharing data and collaborating with SPS can contact the Enrollment Planning Demographer at jwneedles@seattleschools.org for more information.

#### New Housing

Willow Crossing, Estimated Completion in 2022 Impacted Schools: Rising Star Elementary, Mercer Int'l Middle School, and Rainier Beach High School GMD Development is developing 213 units of affordable housing in South Seattle. The development is expected to include over 160 two or more bedroom units. More information about the development can be found on the <u>Willow Crossing website</u>.

#### **Elizabeth Thomas Townhomes,** Estimated Completion in 2023 Impacted Schools: Dunlap Elementary, Aki Kurose Middle School, and Rainier Beach High School

The Black Community Impact Alliance is developing 119 units of affordable housing in South Seattle. The development is expected to include more than 50 two or more bedroom units. More information about the development can be found on the <u>Black Community Impact Alliance website.</u>

# News and Updates

#### What's Happening in the District

- <u>Exploring Diversity and Inclusion in Classes</u>
- Building Community at Rainier Beach with Inclusion
- <u>African American Male Achievement (AAMA) Community</u> <u>Engagement Report</u>

#### What's Happening Outside the District

- <u>DEEL Invests Over \$440K in Community-Driven Programs</u> <u>Supporting Black Girls, Young Women, and Black Queer and</u> <u>Transgender Youth</u>
- Benu Community Home and Friendship Heights Tiny House
  Village Open

# Department Highlight

#### School and Community Partnerships Department



This quarter, we would like to highlight all the awesome work of the School and Community Partnerships Department (SCP). The main goal of this department is to connect and collaborate with outside organizations in an effort to create stronger support systems for SPS students. Partnerships with this team are built around principles of equity and social justice, working to support all students and helping them to thrive in school and in life.

The School and Community Partnerships team connects with the City of Seattle, the Seattle Foundation, affordable housing providers, several community-based organizations (CBOs), child care programs, community learning centers, school-based health centers, and more. For more information on School and Community Partnerships as well a existing partnerships with Seattle Public Schools, visit the <u>department's main webpage</u>.

Thank you to the SCP Department for all of the great work they do to create greater systems of support for our students and families!

> If there is a topic you would like to see covered in our next newsletter, please email the following address.

> > Jeanine Needles

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