



School Design Advisory Team

Rainier Beach High School Replacement Project

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<https://rainierbeachhs.seattleschools.org/about/r-b-h-s-replacement-project/>

Construction on the new Rainier Beach High School is scheduled to begin Summer2022

MEETING MINUTES

Project	Rainier Beach High School	Project No	2008
Subject	School Design Advisory Team #6 (SDAT #6)	Meeting Date	10/21/2020

SDAT Members

Aminah Adams
Michael Bethea
Lanita Hill
LaNita Thomasson
Miel
Connie C. So
Dwane Chappelle

Elizabeth Moore
Essence
Frank
Gian
Virginia Patu-Bethea
Kelly Rolon

Seattle School District Capital Projects and Planning

Mike Skutach
Paul Popovich

Design Team

Bassetti Architects
Jordan Kiel
Lorne McConachie
Debora Ashland
Jean Stolzman
Thomas Cohen
Abi Comeau
Rule Seven
Monisha Harrell

Angie Thomas
Autumn Tocchi

Jennifer Goldman
Karla Nyquist
Miracle Patu-Jackson
Rebecca Asencio
Rebecca Smith
Sarah Moges
Sudee Phavong
Parris Woods
Yggiz
Deborah

Curt Moody
Jonathan Moody
Jakiel Sanders
Anne Tait

Site Workshop
Vinita Sidhu
Emma Cave
Biruk Belay

Moody Nolan Architects

AGENDA:

- + Welcome
- + What We Heard SDAT #5
- + Concepts to Consider
- + Scheme 1
- + Scheme 2

+ Next Steps

WHAT WE HEARD

- 1.1 Reviewed the different building concepts presented in SDAT #5. The Bridge Scheme stands out as the preferred scheme with some modifications needed.

CONCEPTS TO CONSIDER

Site Approach & Entry

Clinic Location

Special Ed (High Needs) Location

Black Box Location

Gym Configuration

SCHEME 1:

3.1 Includes:

- 3.1.1 Ground Level Entry
- 3.1.2 New theater – true for both schemes.
- 3.1.3 Drop off from Henderson with parking accessible from Seward Park Ave as well. The two lots are connected w/ a bridge over stormwater rain garden (bioretention)
- 3.1.4 Tennis courts or practice field – SDAT team will need to prioritize what will fit
- 3.1.5 High needs SpEd is located at the east end w/ drop off and separate access.
- 3.1.6 Activity Center & Clinic located together w/ Clinic. Exterior access is provided.
- 3.1.7 Gym oriented east to west
- 3.1.8 Culinary Arts located on Second Floor along w/ Art and CTE Business & Marketing
- 3.1.9 Library is located at top of bleachers
- 3.1.10 Gym: three Gyms on one level. Bleacher capacity equals approx., 2,200. Ed Spec program calls for 1,600 and Garfield has 1,800.

SCHEME 2:

4.1 Includes:

- 4.1.1 Entry is raised up one level
- 4.1.2 Clinic is shown on the lower level
- 4.1.3 Gym is rotated north to south with a raised Aux Gym on the Upper level.
- 4.1.4 Theater is rotated with a separate entrance
- 4.1.5 Elevated plaza outside of Admin
- 4.1.6 Gym: Main Gym on lower level and Aux Gym on Upper level allows second floor access. Bleacher capacity equals approx. 2,100.

COMPARISON OF SCHEME 1 VS 2:

- 5.1 Scheme 2 offers a strong presence from the exterior.

- 5.1.1 Likes the orientation of Gym in Scheme 2 because it allows another sport or practice in Aux Gym while there's a game in Main Gym.
- 5.1.2 Garfield boys' football & basketball has separate locker rooms. Girls volleyball and basketball has separate locker rooms. Also look at Lakeside. Consider either providing separate locker rooms or zoned locker rooms for separate sports.
- 5.1.3 Clinic: important to have daylight. School nurse, nurse practitioner, counselor and director to have daylight.
- 5.1.4 Most prefer Scheme 2 Gym. Would like to have monitors in Commons televising games
- 5.1.5 Seating of 2,100 in Scheme 2: is end zone seating possible, Yes, but space is limited and doesn't yield much.
- 5.1.6 Could a continuous balcony / upper level running track exist around the perimeter of the Gym? Would allow opportunity for standing spectators.
- 5.1.7 Multipurpose room function: should be located near Commons. Could be used for wrestling, band, dance, and cheerleading. Needs proximity to locker rooms. Could be connected to Kitchen for community events.
- 5.1.8 SpEd location: prefers location in Scheme 1 w/ its drop off, though easy drop off seems manageable in Scheme 2. Scheme 2 puts SpEd more centrally located. Trips outside the school (to Safeway and swimming) should be considered. Kids come via taxi and access the ADA parking, some come by bus. Covered entry would be preferred. The East side entry may provide that access best. Special ed drop off logistics are important but keeping those students in a more integrated vs isolated location is a big difference-
- 5.1.9 Existing Aux. Gym is located at the 2nd Level and current configuration doesn't function well. Will need storage at the 2nd Level for activities that utilize the Aux. Gym. Like the idea of utilizing the Aux. Gym for additional seating.
- 5.1.10 Will need a discussion with Performing Arts group to better understand their needs (theater/music/choir).
- 5.1.11 Scheme 2 seems to offer the greatest impact

NEXT STEPS:

Next level of detail needed with more information to facilitate smaller departmental meetings.

SDAT Members can log onto the SDAT webpage to provide additional comments

Visit www.rainierbeachhs.com

END OF MEETING MINUTES