School Design Advisory

Team Meeting 3 Notes

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https://rainierbeachhs.seattleschools.org/about/r-b-h-s-replacement-project/

Or, contact Rainier Beach

Christian Joosse (Host, me)

JS Jakiel Sanders (Co-host)

C CMoody (Co-host)

Jonathan Moody (Co-host)

D Debora (Co-host)

JS Jean Stolzman (Co-host)

J(Jordan (Bassetti) (Co-host)

L Lorne (Co-host)

MH Monisha Harrell (Co-host)

T Thomas (Co-host)

A adjefferson

AR Angelina Riley

AT Angie Thomas

AT Autumn Tocchi

BH Brandon Hersey

C Coach

DA Debora Ashland

DN Deborah Northern

DS DEBORAH STANLEY

Dwane Chappelle

EM Elizabeth Moore

F fgriffin

GB Geoff Bolan

GR Gian Rosario

GB Gloria Briggs

GW Grace Wedgwood

J Jamillah

KN Karla Nyquist

Keith Smith

K klrolon

LH Lanita Hill

LH Lanita Hill

LaNita Thomasson

MJ Marty Jackson

M mskutack

NR Nick Ragland

Pam Heyman

P popovpau

SM Sarah Moges

SM Steven Miller

VB virginia bethea

00:51:08	mskutack:	great recap
01:13:14	virginia bethea:	Nice!
01:14:22	Sarah Moges:	Yes, important to provide spaces for different learning styles/ personalities.
01:16:20	mskutack:	It would be nice to find other uses for the cafeteria throughout the day.
01:17:07	virginia bethea:	GREAT IDEA!!!! I hope our school community adopts this!

01:17:32 adjefferson: I like the idea of having outdoor learning space. One powerful outdoor learning space that we have now is the Rainier Beach Organic Garden. I want to make sure that we protect the entire green space around the current garden and enhance it as a powerful outdoor learning space. Jefferson

01:17:43	Brandon Hersey:	Love that idea.
01:17:47	virginia bethea:	The extra 1/2 hour can be used for tutoring or catching up on homework
01:18:08	virginia bethea:	during 1 hour lunch

01:18:10 Aminah Adams: THIS is what we need at Beach. I believe we will see a major improvement in academic learning, scores ect

01:18:52	virginia bethea:	I agree!!
01:18:59	Aminah Adams:	The ability to learn and be connected to the outside helps retain information
01:19:08	Aminah Adams:	especially sunlight
01:19:09	Angelina Riley:	rooms like that are important for clubs
01:19:29	Sarah Moges:	Yes!
01:19:50	Brandon Hersey:	Agreed, perfect for clubs and advocacy group meetings.

01:19:51 Angie Thomas: I absolutely love a rooftop. I think at least half of it needs to be covered due to rain, but definitely a roof top especially given our view!

01:20:06	Angie Thomas:	I love the inside-outside connection.
01:20:13	virginia bethea:	omg! rooftop! we can save money and have proms there
01:20:29	Aminah Adams:	Agree to all of this!
01:20:30	virginia bethea:	with Security of course lol

01:20:54 popovpau: take advantage of the views both west to the play fields and east over Lake Washington.

01:21:06 adjefferson: Yes, the rooftop space is powerful....with more rain cover

01:21:14 Angie Thomas: The Activity Coordinator is a flexible space and needs a sink, an ice making machine, office space, meeting space, presentation space, casual activity space. It needs to be everything to all students.

01:21:17 Steven Miller: love walls we can work on

01:21:31 Angie Thomas: *Activity Center NOT coordinator

01:21:34   virginia bethea: Lol!

01:22:31   Angie Thomas: OMG!   I am totally loving the outdoor, enclosed, protected spaces. Giving me life! :-)

01:23:19   Sarah Moges: Love a sense of spaciousness ... unlimited possibilities ...

01:23:45   Aminah Adams: This will all make students want to stay at school rather than cant wait to go home

01:24:08   Angie Thomas: THe locker and passage way! WOW

01:24:10   mskutack: that's a great goal

01:24:45   Sarah Moges: Agree, Aminah!

01:26:21   Marty Jackson: I love the multi-purpose spaces!

01:26:42   Aminah Adams: I loveeeee the collaboration spaces it will strengthen social communication and maybe limit phone use

01:28:29   popovpau: would full wall white boards be useful for math classes?

01:28:44   Elizabeth Moore: yes! Math department talked about that in our last meeting

01:28:49   Aminah Adams: Absolutely!!!

01:29:41   Marty Jackson: I think the full white boards would be useful in multiple classes.

01:29:55   Aminah Adams: Thats what I meant the learning commons THATS what will strengthen social communication

01:30:10   Aminah Adams: I still love the collaboration space too

01:33:00   Pam Heyman: Do you want us to pick just one or can we pick more then one?

01:33:00   Gian Rosario: Can we choose multiple ones?

01:37:27   popovpau: it looks warm and friendly with the multiple colors and soft furniture and carpet

01:38:07   Brandon Hersey: I'd really like to hear from some students here too.

01:38:29   Jordan (Bassetti):   yes!

01:39:29   popovpau: #2 colors are cooler and there is no one in the image that looks isolating. It actually could be a useful space. warm it up a bit.

01:39:31   Sarah Moges: I agree, it's open so people don't feel isolated but at the same time you don't feel like you're "on display." (#3)

01:39:33   Karla Nyquist: That's a good point Lanita--I have those same kids to want to be alone, but still part of the group. The other set-ups seem much more separate.

01:40:01   Gian Rosario: Same! I didn't like the spaces where there was an upper floor looking down. It felt like students in prison being looked down upon

01:40:13   Angelina Riley: agreed!

01:40:19   Gian Rosario: Being watched over*

01:40:35   klrolon: I agree that #3 is appropriate. It gives students a voice and choice about what seating style best fits their individual needs

01:40:39   Sarah Moges: Good point, Gian.

01:44:24   Autumn Tocchi: A thought about community spaces, especially the community stairs, that I'm curious about is how would students who have physical challenges, either lifelong or temporary be able to be included in a common stair? Would our special ed students still feel included?

01:44:41   Gian Rosario: ^

01:46:00   Gian Rosario: I wish I could've chosen more options. Images that reminded me of sweatshops were a no

01:46:49   Monisha Harrell: @Gian Which ones reminded you of sweatshops?

01:47:10   Gian Rosario: #1

01:47:23   Gian Rosario: and a little bit of #2 and #6

01:47:54   Angelina Riley: Something I really didn't enjoy about 3 is it looks like a factory, there are no chairs

01:47:57   Gian Rosario: #3 looks like an apple store, I think our students would need some chairs for #3

01:48:47   mskutack: Good question Autumn: all spaces would have to meet ADA requirements. Elevators would be installed for access to different levels. ADA access would include the exterior as well.

01:50:02   Autumn Tocchi: I know that there would be elevators to get students between levels, but if the stair is the gathering/common area, doesn't that mean that some students will be limited to the top or bottom of the community stairs or wouldn't necessarily feel welcome on the stairs?

01:50:41   mskutack: I see your point, like the collaborative stair area that was pointed out earlier.

01:50:49   Jordan (Bassetti):   great points about accessibility!

01:50:49   Pam Heyman: What Autumn says. I was typing the same thing :-)

01:51:05   popovpau: lab #3 and #4 have nice connection to an outside learning space

01:52:01   Jordan (Bassetti):   From the last two polls I think I'm seeing a trend toward a preference for a more warm homey feel and a rejections of sleek colder spaces.

01:52:13   mskutack: Good use of your equity lens

01:54:09   Sarah Moges: Jordan, I agree, but we could have both strategically comingled :)

01:54:10   popovpau: I suppose #5 has varied furniture types to use.

01:55:22   mskutack: I wonder if slide four white opens to another classroom or storage space.

01:55:29   mskutack: white board

01:55:47   Karla Nyquist: Laptops need outlets, which #4 has from the ceiling so as to not be a tripping hazard. #4 also has a nice outdoor space, which as a Sports Medicine teacher would allow easy access to

space to do labs. That being said, it will be critical to be able to BLOCK the light from the outdoors when students need to see a screen

| 01:56:22 | popovpau: | yes. need lots of plugs for power/data and good wifi |

01:56:22   popovpau: yes. need lots of plugs for power/data and good wifi

01:57:29   Sarah Moges: Yes, definitely need to think mobile devices, not stationary.

01:58:02   Monisha Harrell: Do any of the science classes need access to sinks?

01:58:08   Karla Nyquist: Yes! All of them!

01:58:19   Autumn Tocchi: Yes! And fume hoods/gas

01:58:46   Monisha Harrell: Good to keep in mind

02:00:38   Angie Thomas: I really like space #2. There's an office space, large and small grouping space, outside space. Everything, but it must be huge!

02:00:56   Lanita Hill: Me too Angie!

02:00:59   Steven Miller: I love space #2

02:01:09   klrolon: Space #2 is really nice

02:01:26   Sarah Moges: Agree!

02:01:32   Marty Jackson: Yes I chose space #2 also.

02:01:45   klrolon: Space #5 makes the students look like they are in a window display

02:02:12   Monisha Harrell: What is drawing people to #2 - wood? warm colors? other thoughts?

02:02:12   Autumn Tocchi: I feel like #1 also puts them on display.

02:02:19   Angie Thomas: Denny Middle School has the steps, but only by the lunch room as an optional space for groups to use.   They use it for medium group size meetings like joining two or more classes

02:03:03   Sarah Moges: I know klrolon, I'm confused about this space lol ;)

02:03:04   popovpau: #3 would be a nice view in a great place to read a book or work on a project. Maybe needs to feel warmer

02:03:04   klrolon: Issaquah High has the steps too and they see to be really nice for students to gather n small groups and talk.

02:03:08   Geoff Bolan: both Ingraham and Lincoln high schools have the large stairs - students don't use them for school work, just to hang out and each lunch

02:03:13   Pam Heyman: #2 also has lots of different choices of seating

02:04:00   Gian Rosario: I had a hard time answering Q: #2 (I didn't want to answer it) - I feel like we're over emphasizing watching students.

02:04:57   Christian Joosse: I want to emphasize that visibility is "learning on display" as an encouragement for other students

02:05:17   Christian Joosse: not necessarily always keeping a watchful eye

02:05:34   Gian Rosario: ok, Ty for the clarification

02:07:00   Monisha Harrell: 4 & 6 have higher ceilings. Is there a ceiling height preference (single story/ double story)

02:07:15   Monisha Harrell: ?

02:07:25   Steven Miller: In 3, it would be hard to give feedback to more than one student at a time

02:07:46   Pam Heyman: With higher ceilings it makes it harder to light u[

02:07:48   Pam Heyman: up

02:09:20   Geoff Bolan: picture 4 looks like a nook in an airport

02:12:34   Monisha Harrell: #5 - the single step with no ramp access would eliminate wheelchair access from that space

02:13:14   virginia bethea: I do too

02:13:45   popovpau: would an elevator near the stair with spaces for say a wheel chair at the top and bottom work for image #6?

02:14:46   Lanita Hill: The width of the staircase looks a little narrow which might make it challenging for students with disabilities, who can take stairs but it's a little more challenging; and there is a rail on one side only.

02:15:04   Gian Rosario: What about a ramp/stairs?

02:15:14   Sarah Moges: Yes, something to definitely consider. Also a ramp on one side and stairs on the other (on both sides of the big stairs).

02:15:19   Lanita Hill: I think that would be great.

02:16:03   mskutack: that's a good alternative Gian.

02:16:32   Autumn Tocchi: Popovpau, it would help with accessibility, but it would limit places that all students could participate, and sometimes we rely on an able-bodied perspectives. A ramp would help, but it can also only have a certain angle, and I don't know if we could meet the angle for a second story, and could students get onto the larger steps? Or are they still limited to top or bottom?

02:18:08   Karla Nyquist: Am I the only one without a printer?

02:18:15   Jordan (Bassetti):   this is definitely an area we'll do some exploration on and bring design ideas back to the group for discussion.

02:18:40   Jordan (Bassetti):   We are sending kits to everyone who has provided their address.

02:18:45   Karla Nyquist: Oh, got it! Thanks!

02:18:48   Deborah Northern: Very nice experiential learning approach!

02:19:16   Angelina Riley: Who do we send our address too?

02:19:32   Jordan (Bassetti):   if you haven't provided your address yet, please go ahead and click that link I sent out and fill it in. We'll get a kit in the mail ASAP.

02:19:43   Jordan (Bassetti):   There was an email I sent out a few days ago.

02:19:46   Jordan (Bassetti):   I'll resend

02:20:28   Sarah Moges: We should really take the time to brainstorm this. I love the big stairs and I also want them to be accessible to all students!

02:21:18   Angie Thomas: I was wondering where the outdoor learning space was located. Natural light and feeling your outside in a park is revolutionary. DID I SAY I LOVE THE ROOFTOP

02:21:27   Jordan (Bassetti):
                  https://app.smartsheet.com/b/form/3f867d86f97b419e92ae02f61f62d2c8

02:21:40   Jordan (Bassetti):   this is the link to provide your address so we can send a kit

02:24:22   DEBORAH STANLEY: Don't forget about the wonderful THC

02:24:40   Angelina Riley: ^^^

02:30:04   mskutack: Great presentation, shoutout to both Bassetti and Moody Nolan.

02:30:12   Marty Jackson: Sorry I have to leave the meeting. I have another meeting to attend. Thank you.

02:30:26   virginia bethea: Thank you

02:30:29   Jordan (Bassetti):   thanks for coming! sorry we're running over

02:30:36   Deborah Northern: Great meeting. Thank you!

02:31:11   Monisha Harrell: Thank you!

02:31:28   Angelina Riley: thank you!

02:31:29   Gian Rosario: Thank you!

02:31:32   Sarah Moges: Thank you!

02:31:36   Elizabeth Moore: thank you!

02:31:46   Autumn Tocchi: Thank you!

02:31:57   popovpau: Nice job BA and Nolan Moody team. A lot of meaningful ideas.

02:32:00   virginia bethea: I Second Shout Out to Bassetti and Moody Nolan

02:32:11   virginia bethea: Thank you

02:32:29   DEBORAH STANLEY: Yes!! Thank Angie!!

02:32:29   Lanita Hill: Great meeting! Thank you :-)

02:32:36   Jonathan Moody: thank you!

Poll 1: Learning Commons

Q1) Which image best "encourages feelings of safety and trust and provides spaces for students to socialize with peers and work in small learning communities"?
Q2) Which image best "provides spaces for individualized support services for students, (mental, physical, social, and academic) for a wide range of subjects and learning opportunities"?
Q3) Which image do you feel does NOT embody 21st century learning principles?

Poll 2: Classrooms

Q1) Which image best " provides flexibility to engage students' attention as active participants with creative learning activities to explore hypotheses and test ideas" ?
Q2) Which image best "provides spaces to support multiple instructional strategies: individualized instruction, small and large group learning, exhibition and independent learning "?
Q3) Which image do you feel does NOT embody 21st century learning principles?

Poll 3: Labs

Q1) Which image best " incorporates technology to support programs that help personalize education and maximize student learning"?
Q2) Which image best "provides flexibility for community engagement and collaboration"?
Q3) Which image do you feel does NOT embody 21st century learning principles?

Poll 4: Collaboration Spaces

Q1) Which image is best "designed with students' needs placed first and provides flexible spaces that promote group work and communication"?
Q2) Which image best "incorporates elements that emphasize security and visibility"?
Q3) Which image do you feel does NOT embody 21st century learning principles?

Polls

Polling 1: Learning Commons ⌄ Edit

Polling is closed   28 voted

1. Which image best "encourages feelings of safety and trust and provides spaces for students to socialize with peers and work in small learning communities"?

1   (7) 25%

2   (2) 7%

3   (10) 36%

4   (5) 18%

5   (6) 21%

6   (3) 11%

2. Which image best "provides spaces for individualized support services for students, (mental, physical, social, and academic) for a wide range of subjects and learning opportunities"?

1   (2) 7%

2   (7) 25%

3   (5) 18%

4   (5) 18%

5   (8) 29%

6   (1) 4%

3. Which image do you feel does NOT embody 21st century learning principles?

1   (4) 14%

2   (10) 36%

3   (4) 14%

4   (3) 11%

5   (3) 11%

6   (4) 14%

Share Results   **Re-launch Polling**

Polls

Polling 2: Classrooms ⌄ Edit

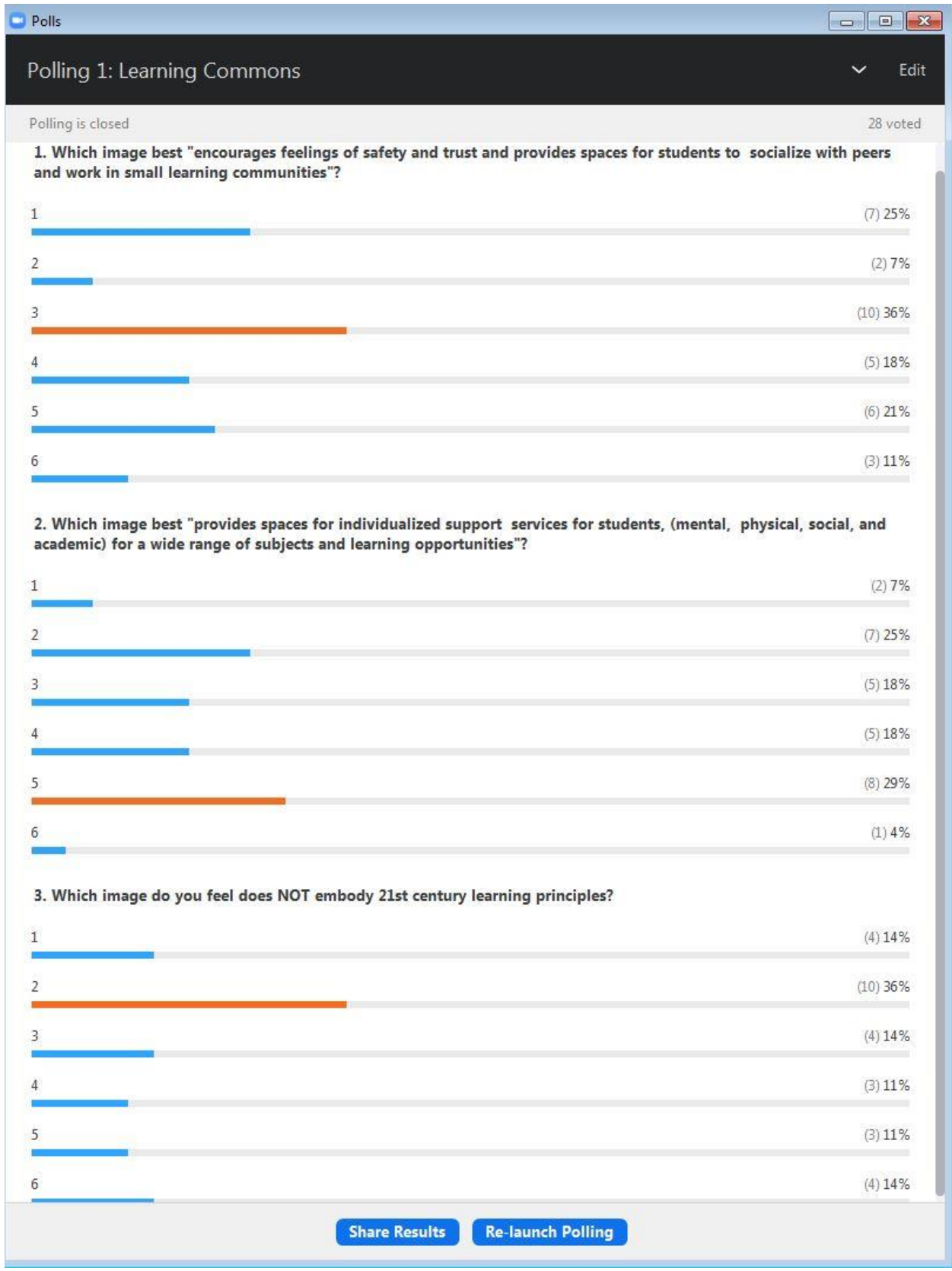Polling is closed   28 voted

1. Which image best " provides flexibility to engage students' attention as active participants with creative learning activities to explore hypotheses and test ideas" ?

1   (1) 4%

2   (5) 18%

3   (4) 14%

4   (6) 21%

5   (4) 14%

6   (8) 29%

2. Which image best " provides spaces to support multiple instructional strategies: individualized instruction, small and large group learning, exhibition and independent learning "?

1   (2) 7%

2   (0) 0%

3   (4) 14%

4   (9) 32%

5   (3) 11%

6   (10) 36%

3. Which image do you feel does NOT embody 21st century learning principles?

1   (24) 86%

2   (1) 4%

3   (0) 0%

4   (0) 0%

5   (3) 11%

6   (0) 0%

Share Results   **Re-launch Polling**
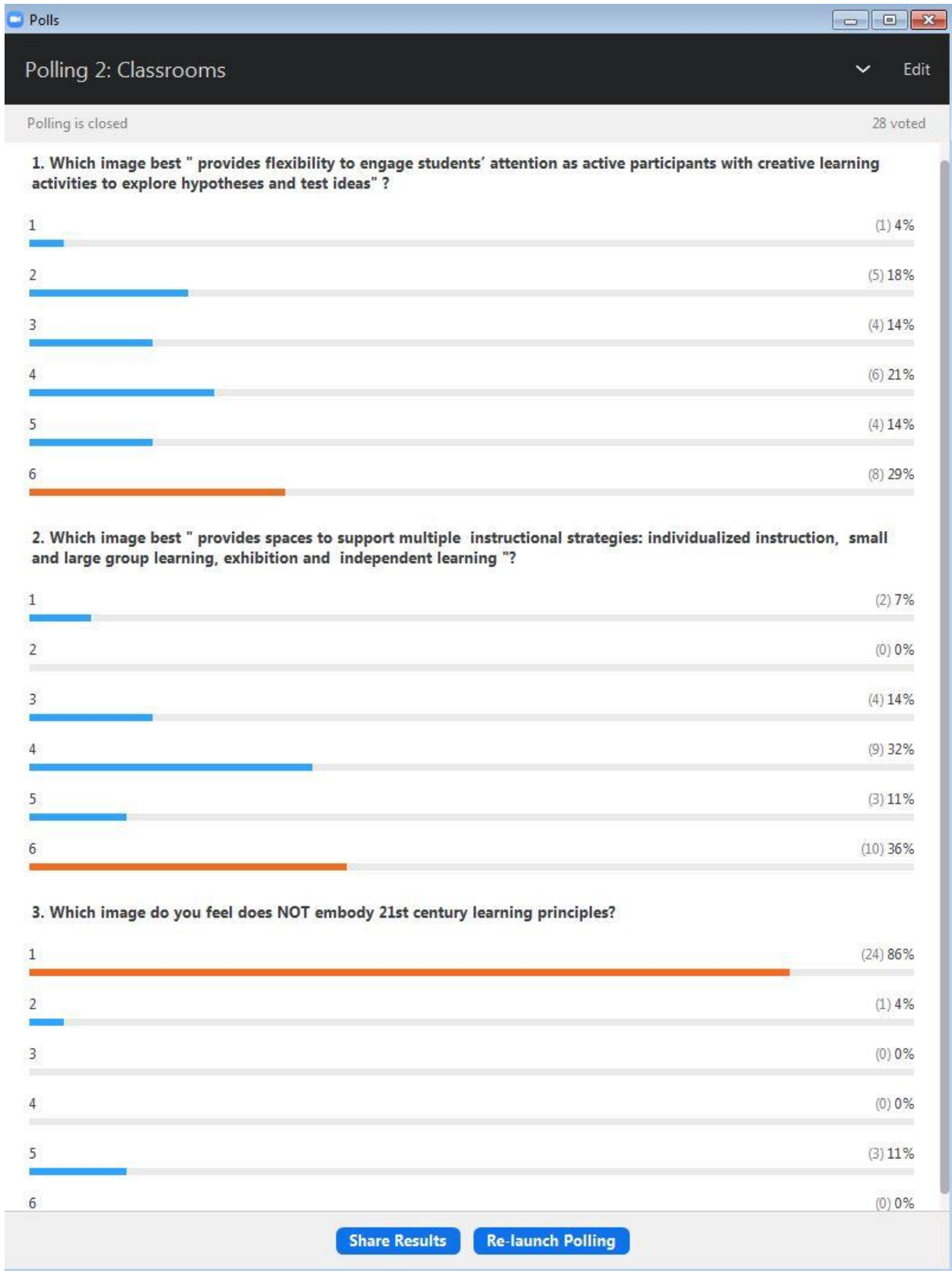
Polling 3: Labs   ⌄   Edit

Polling is closed   23 voted

1. Which image best " incorporates technology to support programs that help personalize education and maximize student learning"?

1   (0) 0%

2   (5) 22%

3   (4) 17%

4   (6) 26%

5   (7) 30%

6   (1) 4%

2. Which image best "provides flexibility for community engagement and collaboration"?

1   (0) 0%

2   (0) 0%

3   (7) 30%

4   (5) 22%

5   (6) 26%

6   (5) 22%

3. Which image do you feel does NOT embody 21st century learning principles?

1   (18) 78%

2   (2) 9%

3   (0) 0%

4   (0) 0%

5   (1) 4%

6   (2) 9%

Share Results   **Re-launch Polling**
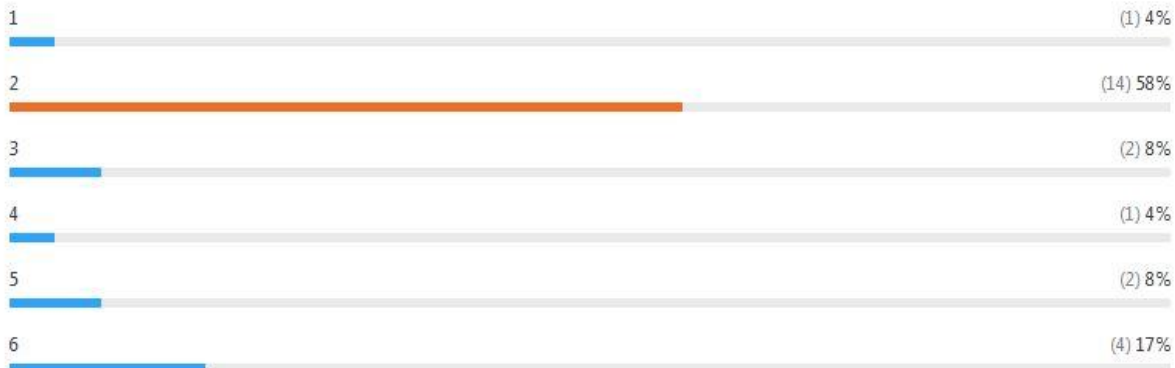
Polling 4: Collaboration Spaces ⌄ Edit

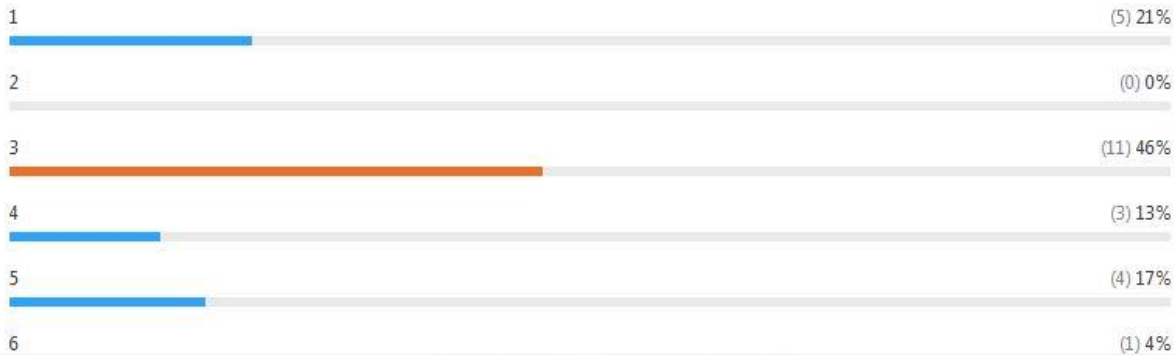Polling is closed   24 voted

1. Which image is best "designed with students' needs placed first and provides flexible spaces that promote group work and communication"?

1   (1) 4%

2   (14) 58%

3   (2) 8%

4   (1) 4%

5   (2) 8%

6   (4) 17%

2. Which image best "incorporates elements that emphasize security and visibility"?

1   (7) 29%

2   (2) 8%

3   (2) 8%

4   (0) 0%

5   (2) 8%

6   (11) 46%

3. Which image do you feel does NOT embody 21st century learning principles?

1   (5) 21%

2   (0) 0%

3   (11) 46%

4   (3) 13%

5   (4) 17%

6   (1) 4%

Share Results   **Re-launch Polling**