



# Seattle Public Schools

## Budget Work Session

[www.seattleschools.org](http://www.seattleschools.org) | January 19, 2022



# Agenda

1. FY22-23 Budget Development Calendar
2. Participatory Budget – next steps
3. WSS Committee Recommendations – next steps
4. Continuing FY22-23 Budget Development
  - Central Office
  - Transportation
5. Governor's Budget and other legislation

# FY22-23 Draft Budget Development Calendar

- **October 27, 2021** - Budget Work Session
- **October 18 thru December 3<sup>rd</sup>** Participatory Budget Work sessions
- **November 10, 2021** - Budget Work Session
- **December 9, 2021** – Final WSS Changes determined
- **December 15, 2021** – Budget Work Session
- **January 5, 2022** – Budget Work Session to review recommendations
  - Review WSS Changes
  - PB recommendations
  - Review Overall major budget changes/agreement on budget (move to Jan 19)
- **January 10, 2022** – Legislative session begins
- **January 12 to February 2<sup>nd</sup>**- Central budgets technical process of staffing/line-item budgeting
- **January 19, 2022** – Budget Work Session
- **February 28, 2022** - Budget Allocations to Schools
- **March 14, 2022** - Regular Legislative session ends
- **March 23, 2022** - Budget Work Session
- **April 27, 2022** – Budget Work Session
- **May 2, 2022** - Final General Fund Balancing, Budget Book development
- **May 25, 2022** - Budget Work Session
- **June 6, 2022** - Board Action Report and Budget Resolution to A&F
- **June 15, 2022** - Introduce Budget to Board
- **June 22, 2022** - Budget Work Session
- **July 6, 2022** – Required Public Hearing
- **July 6, 2022** - Board Action to adopt school year 2022-23 budget

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# Participatory Budgeting

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# Board Policy 6114

- *High poverty schools get more funding but it doesn't need to be made up. They need more!*
- *It's about evening the playing field of opportunities and access to experiences.*
- *This is not about my district doesn't give us a counselor so we can buy one.*

## Key Recommendations:

1. Set policy around supplemental funding for equity as targeted-universal approach to all schools.
2. 25% of all PTSA funds allocated toward PB pool restricted to high needs schools.
3. Includes direct gifts to schools through district.
4. Community group is responsible for oversight.
5. Seek corporate and philanthropic matching funds.

# Restorative Justice

- *Families need to be involved. Hearing their voices in terms of the RJ process.*
- *HR matters. Who are these people and how are they hired and selected?*
- *Five schools received grants for the RJ process. What do we know about their experience?*

## Key Recommendations

1. Center the voices of students and families most adversely affected by disciplinary policies in the design and rollout of RJ.
2. Establish family engagement as key part of related HR decisions including confirmation by affected communities.
3. Balance the focus on RJ between discipline and support. It needs to more realistically account for on-the-ground punitive actions towards communities that constitute the disciplinary pipeline.
4. Ensure there is sufficient money and time set aside to properly do this work.

# Recommendations for PB @ SPS

1. Allocate sustainable funding sources for **PB@SPS** including supplemental and discretionary funds (e.g., 25% of PTSA funds).
2. Embrace anti-oppressive design practices and discourses to maintain focus on equity throughout evolution of the process.
3. Increase institutional focus and commitment and protect participatory budgeting from weaponization.
4. Seek broad-based engagement including corporate and philanthropic matching funds.

**EXAMPLE** The group used a supplemental funding amount of **\$3,629,329** based on a snapshot of last year's budget. Reallocation of **25%** of that amount would yield **\$907,332** to be reallocated toward high needs schools and students through a targeted PB process.

# Next Steps

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1. Monthly follow-up with past and new contributors
2. Revise process recommendations
3. Identify additional contributors



# **School Equity Tiers 2021-22**

# School Equity Tiers | Changes in 2021-22

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## Changes to '21-22 Equity Tiers Recommended by WSS Committee:

### 1. Removed student achievement from the Equity Tier formula

- State test (SBA) results no longer included as a component measure in annual Equity Tier calculations.

### 2. Expanded the definition of students counted as African American Males

- Definition expanded to include *Any* Black/African American male (AAM), including AAM students counted as Multiracial or Hispanic/LatinX per the Federal 7 race/ethnicity categories.

Note: Changes will apply to calculation of index values for both 2020-21 and 2021-22 data. (The new model will apply to both years in the 2-year average.)



# School Equity Tiers | Methodology

Method uses data for 6 student groups:

1. **Black/African American male students** (Any Black/African American Males, including those classified as Multiracial and Hispanic/LatinX per Federal 7 rules)
2. **Students of Color Furthest from Educational Justice** (Black/African American, Native American, Pacific Islander, Hispanic/LatinX, or Southeast Asian, including Multiracial students from these groups)
3. **Students who qualify for free/reduced meal program**
4. **Students who are Multilingual learners** (Students currently served by or recently exited the District ELL program)
5. **Students born outside the US**
6. **Students experiencing homelessness**

~~Three~~ Two measures calculated for each student group:

1. Count of students enrolled (Oct 1)
2. Percent of students enrolled (Oct 1)
- ~~3. Percent meeting standard (ELA)~~

~~Three~~ Two measures for each of six student groups yields up to 18-12 measures for each school

## Measures converted to Equity Tiers

- Each measure (up to ~~18~~ 12 for each school) is converted to a **Decile (1-10)** based on the districtwide distribution and averaged to create an **Equity Index (1.0 to 10.0)** for each school. This Index is converted to **Equity Tiers (1-4)** using cutpoints (based on standard deviations)
- Annual Equity Tiers based on **2-Year rolling average** of each school's Equity Index



# School Equity Tiers | Methodology

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## Tiering methodology aimed to meet key *objectives*:

- Account for *factors other than just poverty* – such as race and ethnicity, language proficiency, cultural heritage – that impact equitable educational opportunities and outcomes.
- Accounts for factors not addressed through other funding
- Tiering results sufficiently stable across years
- Does not penalize successful gap-closing schools





# Budget Work Session

January 19, 2022

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Fiscal Year (FY) 2022-23 Budget Development Calendar, Participatory Budget, WSS Committee Recommendations, Continuing FY22-23 Budget Development and Governor's Budget and other legislation.

# School Equity Tiers | 2021-22 Final Results

Tier	Count in 2018-19	Count in 2019-20	Count in 2020-21	Count in 2021-22
1	7	9	9	14
2	13	11	12	15
3	22	24	20	12
4	58	58	61	61
Total	100	102	102	102

## Net changes from '20-21 to '21-22:

- 24 schools changed Tier
  - 17 schools move up (towards Tier 1)
  - 7 schools move down (towards Tier 4)
- 5 more schools in Tier 1
- 3 more school in Tier 2



# School Equity Tiers | 2021-22 Final Results

## Schools moving in or out of Tiers 1 & 2 in 2020-21

Change	Schools
Moving up to Tier 1	Broadview-Thomson K-8 School Chief Sealth International High School Denny International Middle School Dunlap Elementary Franklin High School Mercer International Middle School Washington Middle School
Moving up to Tier 2	Cleveland STEM High School Garfield High School Graham Hill Elementary Ingraham International High School Meany Middle School Nathan Hale High School Olympic Hills Elementary West Seattle Elementary
Moving down to Tier 2	Interagency Martin Luther King Jr. Elementary
Moving down to Tier 3	Dearborn Park International School Highland Park Elementary

### Additional Notes

- **2 schools moved up to Tier 3 from Tier 4:** Maple Elementary, Olympic View Elementary
- **3 schools moved down to Tier 4 from Tier 3:** Louisa Boren STEM K-8 School, Sand Point Elementary, Sanislo Elementary



# School Equity Tiers | 2021-22 Final Results

Tier 1		Tier 2		Tier 4			
School Name	Index 2yr Avg	School Name	Index 2yr Avg	School Name	Index 2yr Avg	School Name	Index 2yr Avg
Rainier Beach High School	9.8	Wing Luke Elementary	8.4	Madrona Elementary	6.4	Lafayette Elementary	3.6
Aki Kurose Middle School	9.7	Martin Luther King Jr. Elementary	8.2	Sanislo Elementary	6.3	McDonald International Elementary	3.6
Seattle World School	9.6	Garfield High School	8.2	Orca K-8 School	6.2	Middle College High School	3.6
Franklin High School	9.2	Interagency	8.2	Eagle Staff Middle School	6.2	Cedar Park Elementary	3.5
Emerson Elementary	9.1	Lowell Elementary	8.2	Viewlands Elementary	6.1	Gatewood Elementary	3.5
South Shore PK-8 School	9.1	Meany Middle School	8.2	Louisa Boren STEM K-8 School	6.0	Nova High School	3.4
Chief Sealth International High School	9.1	Olympic Hills Elementary	8.2	TOPS K-8 School	6.0	Frantz Coe Elementary	3.3
Bailey Gatzert Elementary	8.9	Cleveland STEM High School	8.1	Sand Point Elementary	5.9	Magnolia Elementary	3.3
Mercer International Middle School	8.9	West Seattle Elementary	8.1	Thurgood Marshall Elementary	5.8	Green Lake Elementary	3.2
Rising Star Elementary	8.9	Concord International School	8.0	West Seattle High School	5.8	Cascadia Elementary	3.1
Denny International Middle School	8.8	John Muir Elementary	8.0	John Hay Elementary	5.7	Salmon Bay K-8 School	3.0
Dunlap Elementary	8.6	Nathan Hale High School	8.0	Eckstein Middle School	5.6	View Ridge Elementary	3.0
Broadview-Thomson K-8 School	8.5	Ingraham International High School	7.9	Alan T. Sugiyama High School	5.4	Thornton Creek Elementary	2.5
Washington Middle School	8.5	Graham Hill Elementary	7.7	Hazel Wolf K-8 School	5.1	McGilvra Elementary	2.5
		Rainier View Elementary	7.5	Madison Middle School	5.1	Adams Elementary	2.4
				Roosevelt High School	5.1	Catharine Blaine K-8 School	2.4
				Laurelhurst Elementary	5.0	Alki Elementary	2.3
				McClure Middle School	4.9	The Center School	2.3
				Ballard High School	4.8	Loyal Heights Elementary	2.3
				Licton Springs K-8 School	4.7	Pathfinder K-8 School	2.3
				Fairmount Park Elementary	4.6	Genesee Hill Elementary	2.3
				Lincoln High School	4.4	Greenwood Elementary	2.2
				B.F. Day Elementary	4.3	Wedgwood Elementary	2.2
				John Stanford International School	4.3	Whittier Elementary	2.1
				Whitman Middle School	4.3	Bryant Elementary	1.9
				Daniel Bagley Elementary	4.2	Lawton Elementary	1.9
				Sacajawea Elementary	4.2	North Beach Elementary	1.9
				Stevens Elementary	4.1	West Woodland Elementary	1.6
				Queen Anne Elementary	4.0	Stephen Decatur Elementary	1.5
				Hamilton International Middle School	3.9	Montlake Elementary	1.4
				Arbor Heights Elementary	3.8		
Tier 3							
School Name	Index 2yr Avg						
Highland Park Elementary	7.4						
Jane Addams Middle School	7.4						
Beacon Hill International School	7.2						
Northgate Elementary	7.1						
Leschi Elementary	7.0						
Dearborn Park International School	6.9						
Maple Elementary	6.9						
Kimball Elementary	6.8						
John Rogers Elementary	6.7						
Roxhill Elementary	6.7						
Hawthorne Elementary	6.5						
Olympic View Elementary	6.5						





# Budget Development FY22-23

# FY22-23 Potential Solutions

Estimated Gap of \$78m	Estimated Amount	Scenario A		Scenario B	
		State Relief		No State Relief	
Ending Fund Balance FY20-21	\$ 55,034,483	\$ 55,034,483		\$ 55,034,483	
ESSER backfill for School/Program stability from FY20-21	\$ 10,600,000	\$ 10,600,000		\$ 10,600,000	
Enrollment loss	\$ (28,100,000)	\$ (28,100,000)		\$ (28,100,000)	
Economic Stabilization Fund	\$ 39,000,000	\$ 9,750,000	Amount available to maintain 3% minimum	\$ 9,750,000	Amount available to maintain 3% minimum
Use Capital Funding	\$ 10,000,000	\$ 10,000,000		\$ 10,000,000	
Reductions to Central Admin and District Programs	\$ 6,000,000	\$ 2,000,000		\$ 2,000,000	
Added costs for new priorities/work	\$ (3,000,000)	\$ (5,000,000)		\$ (5,000,000)	
Transportation - return to three tiers	\$ 5,000,000	\$ 5,000,000		\$ 5,000,000	
<b>Total</b>	<b>\$ 94,534,483</b>	<b>\$ 59,284,483</b>		<b>\$ 59,284,483</b>	
Balance to find to make \$78m		\$ (18,335,815)		\$ (18,335,815)	no state relief
Possible Enrollment Funding From Legislature		\$ 28,100,000	State relief		
Add to Reserve for future years		\$ 9,764,185			
Note: These examples are provided for discussion purposes only.					

# Adjusted Fund Balance

## Three Year Outlook – as of Dec 8, 2021

Three Year Outlook		Scenario A			Scenario B		
General Fund Position over three years		2022-23	2023-24	2024-25	2022-23	2023-24	2024-25
Revenues		\$ 1,020,887,401	\$ 1,033,629,045	\$ 1,050,867,193	\$ 1,020,887,401	\$ 1,033,629,045	\$ 1,050,867,193
Expenditures		\$ 1,098,507,699	\$ 1,131,462,930	\$ 1,165,406,818	\$ 1,098,507,699	\$ 1,131,462,930	\$ 1,165,406,818
Resource Gap		\$ (77,620,298)	\$ (97,833,885)	\$ (114,539,625)	\$ (77,620,298)	\$ (97,833,885)	\$ (114,539,625)
Current Potential Solutions							
General Fund Position over three years		2022-23	2023-24	2024-25	2022-23	2023-24	2024-25
Revenues		\$ 1,020,887,401	\$ 1,033,629,045	\$ 1,050,867,193	\$ 1,020,887,401	\$ 1,033,629,045	\$ 1,050,867,193
Expenditures		\$ 1,098,507,699	\$ 1,129,462,930	\$ 1,163,406,818	\$ 1,098,507,699	\$ 1,129,462,930	\$ 1,163,406,818
Resource Gap		\$ (77,620,298)	\$ (95,833,885)	\$ (112,539,625)	\$ (77,620,298)	\$ (95,833,885)	\$ (112,539,625)
Solutions/(Enrollment change)							
Ending Fund Balance		\$ 55,034,483	\$ 20,000,000	\$ 20,000,000	\$ 55,034,483	\$ 20,000,000	\$ 20,000,000
ESSER backfill for School/Program stability from FY20-21		\$ 10,600,000	\$ -	\$ -	\$ 10,600,000	\$ -	\$ -
FY21-22 Enrollment drop below budget of 2,073 AAFTE		\$ (28,100,000)	\$ -	\$ -	\$ (28,100,000)	\$ -	\$ -
Economic Stabilization Fund - one time		\$ 9,750,000	\$ 39,014,185	\$ -	\$ 9,750,000	\$ 29,250,000	\$ -
Capital Funds - one time extended		\$ 10,000,000	\$ -	\$ -	\$ 10,000,000	\$ -	\$ -
Total remaining gap		\$ (20,335,815)	\$ (36,819,700)	\$ (92,539,625)	\$ (20,335,815)	\$ (46,583,885)	\$ (92,539,625)
Reduction to District Programs		\$ 2,000,000	\$ -	\$ -	\$ 2,000,000	\$ -	\$ -
State Relief		\$ 28,100,000	\$ -	\$ -	\$ -	\$ -	\$ -
Total remaining gap		\$ 9,764,185	\$ (36,819,700)	\$ (92,539,625)	\$ (18,335,815)	\$ (46,583,885)	\$ (92,539,625)

# Transportation – Current 2 Tiers

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School Type	Tier 1 # of Schools	Tier 2 # of Schools	Total # of Schools
ES	58	5	63
K8	2	8	10
MS	1	11	12
HS	-	15	15
<b>Total</b>	<b>61</b>	<b>39</b>	<b>100</b>

# Transportation – 3 Tiers

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- Modeling for a 3-Tiered bus system looks to maximize efficiency by evening out the tiers. This will reduce the overall driver need and allow for predictable and on-time service for families.
- Each tier would be approximately 1-hour apart. Exact bell times would need to be determined, but an example would be: 7:15am, 8:15am, and 9:15am for start times.
- Modeling assumed elementary and K-8 schools would be in Tiers 1 & 2 and middle and high schools in Tier 3.



# Transportation – 3 Tiers Example

School Type	Tier 1 # of Schools	Tier 2 # of Schools	Tier 3 # of Schools	Total # of Schools
ES	30	32	1	63
K8	1	6	3	10
MS	-	2	10	12
HS	-	-	15	15
<b>Total</b>	<b>31</b>	<b>40</b>	<b>29</b>	<b>100</b>

# Transportation - Timeline

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- January 2022 – Transportation selects recommended vendor
- End of January 2022 – Transportation completes model of three-tier system
- Feb/March 2022 – School Board approves new transportation contract
- Spring 2022 – Final changes in tiers communicated to schools and families

# **Governor's Budget and Other Legislation**



# Governor's Proposed Legislative changes (allocated staffing changes) SB5595/HB1985

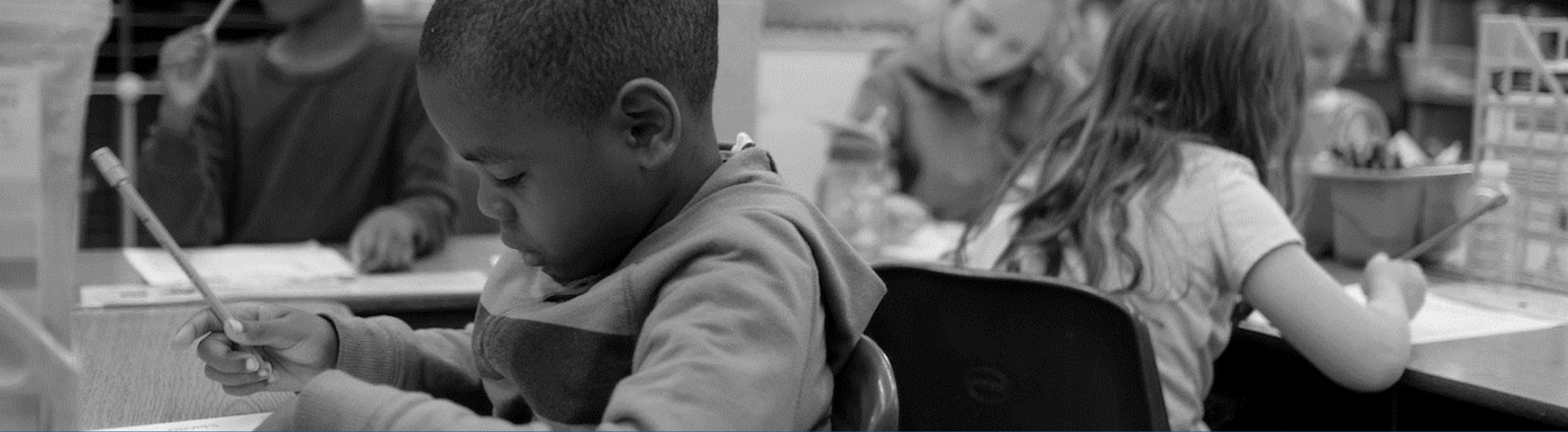
	FY21-22 District allocations	Prototypical FY21-22 funding	Potential Change in what the State funds	Total w/Governors	I-1351 Fully Funded
Guidance Counselors	117.7	115.9	49.6	165.5	153.1
Social Workers	-	3.3	21.9	25.2	6.0
Nurses	68.0	8.6	20.9	29.5	75.5
Psychologists (Central)	62.0	1.4	7.1	8.5	8.5
District Other Cert Staff	47.1	-	-	-	-
<b>Totals</b>	<b>294.8</b>	<b>129.2</b>	<b>99.5</b>	<b>228.7</b>	<b>243.1</b>

Note: Numbers are estimates and are based on current district enrollment

# Other Legislative Bills in Process

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- HB1664 – change to nurses in prototypical model; changes to “for allocation purposes only” creates restrictions
- HB1590/SB5563 (companion bills) to hold enrollment harmless at October 2019 numbers and to base school district levies on FY19-20 enrollment for 2023 and 2024 collections instead of actual current enrollment
- HB 1808 and SB5581/to modify transportation funding formula to include reimbursement for high need populations, including special education, foster and students experiencing homelessness



# Questions?

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