

Grade 7: Sexually Transmitted Diseases

Overview

Students define sexually transmitted diseases (STDs) and how they are shared. They list the 11 most common STDs and then do a categorization activity to sort which are curable, have symptoms, cause the most damage to a body, and how condoms can help prevent transmission. Students watch a video that demonstrates the steps to using a condom. They learn how to prevent STD transmission and what to do if they think they might have an STD.

Timing

35 minutes

Objectives

By the end of this lesson, students will:

- Understand what sexually transmitted diseases (STDs) are and how they are shared
- Describe the differences between various STDs
- Recognize that most STDs don't have symptoms
- Identify ways to reduce the risk of giving or getting an STD

Standards

Washington State Sexual Health Standards

- Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
 - Describe methods to prevent the transmission of STDs/HIV, including abstinence. H1.Se4.7b
 - Understand that all STDs are treatable and many are curable. H1.Se4.7c
 - Describe factors that contribute to or protect against engaging in risk behaviors. H1.Se4.7d
- Standard 3: Students will demonstrate the ability to access valid information and products and services to enhance health.
 - o Identify medically accurate information about STDs. H3.Se4.7

Materials Needed

- Computer/projector/speakers to display PowerPoint, including video streaming
- Paper for student exit ticket (or assignment if preferred)

Teacher Preparation

• Print one Handout: Sexually Transmitted Diseases Categorization Activity for each student

Agenda

Introduction – 5 minutes

Slide 1

• Welcome students, introduce topic, review ground rules.

Slide 2

• Teacher Script: Today we are going to talk about sexually transmitted diseases, illnesses, and infections. We will call them STDs for short. You will learn about the differences between the most common STDs and how to prevent yourself from giving or getting them.

Slide 3

• Review slide

Slide 4

- Teacher Script: Many of you may have heard about STDs before today. Can anyone name one?
- Click to animate slide and reveal answers. Share that some STDs are bacterial, some are viral, and some are parasitic (bugs).

Activity - 15 minutes

Slide 5

• Teacher Script: We are going to watch a short video where they describe what STDs are, how to recognize them, and how to reduce your risk.

Slide 6

• Pass out a copy of Handout: Sexually Transmitted Disease Categorization Activity to each student. Give them 5 minutes to complete on their own or with a partner. Once they have finished, show them the corresponding slide with the correct answers and discuss.

Slide 7-10

• Ask for student volunteers to share their guesses for the categories, then click to animate and review correct responses.

Discussion - 10 minutes

Slide 11

• Teacher Script: We just talked about how condoms are effective at protecting against many STDs, and they also help prevent pregnancy when a person with a penis is having sexual intercourse with a person with a vagina. Most sexually active teenagers use condoms for pregnancy or STD prevention. Let's watch this video to learn more about how they are used.

Slide 12

• Review slide.

Slide 13

- Teacher Script: Let's say that a person thinks they might have an STD. What should they do?
- Click to animate slide and reveal answer.

Closing – 5 minutes

Slide 14

• Review slide.

Slide 15

- Ask students to write responses to prompts in the slide
- Note: If preferred, this could be assigned as homework instead of an exit ticket by using attached assignment document

Slide 16

• Credits

Vocabulary

Key words in this lesson:

- Bacterial caused by microscopic organisms (bacteria) not visible by the naked eye. Bacterial infections are cured with antibiotics.
- Viral caused by a virus. Viral infections cannot be cured but you can treat symptoms.
- Parasitic caused by an organism that lives on or in a host and gets its food from or at the expense of its host

Additional Resources

Websites:

- CDC <u>https://www.cdc.gov/std/</u>
- Planned Parenthood <u>https://www.plannedparenthood.org/learn/stds-hiv-safer-sex</u>

Handouts and Assignment – on following pages

- Handout: Sexually Transmitted Disease Categorization Activity
- Assignment: Sexually Transmitted Diseases (optional alternative to exit ticket)



Handout: Sexually Transmitted Diseases Categorization Activity 7th Grade Sexual Health Education

Check the correct box for each STD in the lists below.

1.	Chlamydia	Curable	🗆 Not Curable
	Gonorrhea	\Box Curable	Not Curable
	Syphilis	\Box Curable	Not Curable
	PID	\Box Curable	Not Curable
	HSV (Genital Herpes) Curable HPV (Genital Warts) Curable		□ Not Curable
			Not Curable
	HIV	\Box Curable	Not Curable
	Hepatitis B, C	\Box Curable	Not Curable
	Scabies	\Box Curable	Not Curable
	Pubic Lice	\Box Curable	Not Curable
	Trichomoniasis	Curable	Not Curable

2.	Chlamydia	Always Have Symptoms	Often Don't Have Symptoms
	, Gonorrhea	☐ Always Have Symptoms	☐ Often Don't Have Symptoms
	Syphilis	Always Have Symptoms	Often Don't Have Symptoms
	PID	Always Have Symptoms	Often Don't Have Symptoms
	HSV (Genital Herpes) Always Have Symptoms HPV (Genital Warts) Always Have Symptoms		Often Don't Have Symptoms
			Often Don't Have Symptoms
	HIV	Always Have Symptoms	Often Don't Have Symptoms
	Hepatitis B, C	Always Have Symptoms	Often Don't Have Symptoms
	Scabies	Always Have Symptoms	Often Don't Have Symptoms
	Pubic Lice	Always Have Symptoms	Often Don't Have Symptoms
	Trichomoniasis	Always Have Symptoms	Often Don't Have Symptoms

3.	Chlamydia	□ Life Threatening	□ Serious Consequences	□ No Serious Consequences
	Gonorrhea	□ Life Threatening	□ Serious Consequences	□ No Serious Consequences
	Syphilis	□ Life Threatening	□ Serious Consequences	□ No Serious Consequences
	PID	□ Life Threatening	□ Serious Consequences	□ No Serious Consequences
	HSV (Genital Herpe	s) 🗆 Life Threatening	g 🗆 Serious Consequences	□ No Serious Consequences
	HPV (Genital Warts) 🗆 Life Threatening	□ Serious Consequences	□ No Serious Consequences
	HIV	□ Life Threatening	□ Serious Consequences	□ No Serious Consequences
	Hepatitis B, C	□ Life Threatening	□ Serious Consequences	□ No Serious Consequences
	Scabies	□ Life Threatening	□ Serious Consequences	□ No Serious Consequences
	Pubic Lice	□ Life Threatening	Serious Consequences	□ No Serious Consequences
	Trichomoniasis	□ Life Threatening	□ Serious Consequences	□ No Serious Consequences

4.	Chlamydia	□ Condoms are Effective at Preventing □ Condoms Might Not Be Effective
	Gonorrhea	\Box Condoms are Effective at Preventing \Box Condoms Might Not Be Effective
	Syphilis	\Box Condoms are Effective at Preventing \Box Condoms Might Not Be Effective
	PID	\Box Condoms are Effective at Preventing \Box Condoms Might Not Be Effective
	HSV (Genital Herpe	s) \Box Condoms are Effective at Preventing \Box Condoms Might Not Be Effective
	HPV (Genital Warts) \Box Condoms are Effective at Preventing \Box Condoms Might Not Be Effective
	HIV	\Box Condoms are Effective at Preventing \Box Condoms Might Not Be Effective
	Hepatitis B, C	\Box Condoms are Effective at Preventing \Box Condoms Might Not Be Effective
	Scabies	\Box Condoms are Effective at Preventing \Box Condoms Might Not Be Effective
	Pubic Lice	\Box Condoms are Effective at Preventing \Box Condoms Might Not Be Effective
	Trichomoniasis	\Box Condoms are Effective at Preventing \Box Condoms Might Not Be Effective



Name:

Period:

Assignment: Sexually Transmitted Diseases 7th Grade Sexual Health Education

1. A person can get an STD by...

2. A person can protect themselves from STDs by...

3. A person can tell if they have an STD by...