

Enrollment and Equity

Demographer Newsletter

Enrollment Changes and Demographic Trends

Southeast Housing

Impacts on Enrollment

Small Unit	Large Unit	Midpoint
Student Draw	Student Draw	Student Draw
70	233	153
38	125	82
21	70	46
16	52	34
49	162	107
37	121	80
51	168	111
43	141	93
27	90	60
352	1,162	766
	Student Draw 70 38 21 16 49 37 51 43 43 27	Student Draw Student Draw 70 233 38 125 21 70 16 52 49 162 37 121 51 168 43 141

The full report can be found on the <u>Research</u>

and Partnerships page.

Equity Reports

Nine new affordable housing developments will be built in the Southeast region in the next few years. Many schools in this region serve a large number of students furthest from educational justice and draw many students from affordable housing. The table to the left shows different expected "student draws" for the future developments. "Student draws" refer to the number of students living at each property that enroll in an SPS school. The student draws in the chart are projected based on the number of students generated from existing properties with large portions of either small units or large units. The midpoint represents a draw that is halfway between the small unit and large unit draw rates. Despite the wide range in possible student draws, these findings assist the Enrollment Planning and Capital Planning teams in preparing for any potential enrollment or capacity impacts on schools in the Southeast region

Option School Choice Equity Impacts

GeoZone and Non-GeoZone Student Residents by Race/Ethnicity GeoZone Non-GeoZone 46.4% 45.6% White % 14.9% African American/ Black % 14.6% 14.6% Asian % 11.3% 11.9% Multi-Racial % 12.8% 11.5% 14.8% Hispanic/Latino % Native Hawaiian/ Pacific Islander % 0.4% American Indian/ Alaska Native % 0.3% 10% 20% 40% 50% **n**0/ 300/ All Option School Choice Application Demographics White Multi-Racia 16.2% African American/Blac 12.9% District-Wide Percentages White: 46% Multi-Racial; 12.3% African American/Black: 14.7% Asian: 13% Hispanic/Latino: 13.1% 12.5% Asian Hispanic/Lating 12.5% American Indian/Alaskan Native: 0.4% Native Hawaiian/Pacific Islander: 0.4% American Indian/Alaskan Native 0.39 Native Hawaiian/Pacific Islander 0.1% 096 10% 20% 30% 40%

While the demographic makeup of option schools in the district continue to be unreflective of their respective GeoZones, further analysis reveals that demographics from GeoZone and non-GeoZone student populations are markedly similar. This finding raises questions about whether differing family/student interest in option school programs across demographics could lead to this disparity in measures.

Further analysis shows that student demographics for school choice applicants at option schools are similar to district-wide student demographics. These findings bring up questions of whether demographic differences between option schools and their GeoZones are a result of a low equity of access or the option school choice process itself. The Enrollment Planning team will continue to conduct further analyses into school choice at option schools to assess equity impacts associated with the student assignment process. For more information on the findings presented here, you can find an updated version of the Option School vs. GeoZone Demographics Report under 'Demographic Reports' on the Research and Partnerships page.

Upcoming Work

Enrollment Planning Department Updates

This fall, the Enrollment Planning team is prepared to support our students enrolled in full in-person learning and in our virtual school option throughout the 2021-22 school year. Additionally, the Mercer International Middle School boundary change (approved at the start of this year) has gone into effect this quarter. The team will closely monitor how this change impacts enrollment and capacity going into this school year. For more information on the boundary change, view the <u>School Boundary Changes page</u>.

Seattle Housing

Affordable Housing Partnership Building

Over this past summer, the Enrollment Planning department has worked with the Stakeholder Engagement team to build stronger partnerships with affordable housing providers within the district that serve a large number of SPS students. Both teams are in the process of building more robust partnerships with the Low Income Housing Institute (LIHI) and the Seattle Chinatown International District Preservation and Development Authority (SCIDpda). The main focus of this work has been to develop methods for sharing data between organizations in order to build out better processes for supporting our students furthest from educational justice living in affordable housing.

New Housing

The Maddux, Estimated Completion in 2022 Impacted Schools: Thurgood Marshall Elementary, Washington Middle School, and Garfield High School Mt. Baker Housing is developing 165 units of affordable housing in Mt. Baker. The development is expected to include about 60 two or more bedroom units. More information about the development can be found on <u>Mt. Baker Housing's website</u>.

Lam Bow Apartments, Estimated Completion in 2023 Impacted Schools: Sanislo Elementary, Denny Int'l Middle School, and Chief Sealth Int'l High School Seattle Housing Authority (SHA) is developing 80 units of affordable housing in West Seattle. The development is expected to include about 50 two or more bedroom units. More information about the development can be found on <u>SHA's website</u>.

News and Updates

What's Happening in the District

- <u>A Virtual Option Pilot Program will be offered for the 2021-22</u> <u>school year</u>
- <u>Kingmakers of Seattle will expand to Franklin and Cleveland</u> <u>STEM High Schools for the 2021-22 school year</u>
- <u>Advanced Learning eligibility results have shown an increase</u> <u>in students furthest from educational justice who have been</u> <u>identified for advanced learning services</u>

What's Happening Outside the District

- <u>Seattle will invest \$30 million in strategies recommended by</u> <u>panel for communities of color</u>
- <u>HOPE Team releases mid-year report, data shows the most</u> <u>shelter referrals and enrollments ever recorded by the Human</u> <u>Services Department</u>
- <u>Estelita's Library opens its new tiny cultural space in the</u> <u>Central District</u>

Department Highlight

<u>Capital Projects and Planning</u> <u>Department</u>



This quarter, we would like to highlight all of the excellent work of the Capital Projects and Planning Department. The Capital Planning team works to ensure that all our of SPS students are able to learn in a safe and comfortable environment with adequate space and high quality facilities. This team, who is dedicated to ensuring safe learning spaces for our students, faced new challenges going into the 2021-22 school year as we have officially returned to in-person learning amidst the COVID-19 pandemic. The Capital Planning department has worked hard in maintaining their commitment to ensuring high quality learning spaces for students all while continuing to prioritize their safety during these uncertain times. The Capital Planning team has also completed several construction and building modification projects and continues to work towards completing several more in order to prepare our students for a strong start to this school year (for more info on current and recently completed projects, visit the Capital Projects and Planning webpage). Big thanks to the **Capital Projects and Planning Department** for all they do for our students and the district!

> If there is a topic you would like to see covered in our next newsletter, please email the following address.

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