

Seattle Public Schools

Ethnic Studies



Guiding Questions for this document:

1. What is the current state of this program in the District?
2. What do we believe are next steps?

What is Ethnic Studies?

Ethnic Studies in Seattle Public Schools is a curriculum program focused on the experiences of people and communities of color in all grades and content areas. Ethnic Studies can be integrated into all academic areas in K-12 or it can be a stand-alone class in secondary schools.

What is our current process?

Since July 2017 educators have been working to build a program reflective of the needs, demands, and concerns of the Seattle community related to incorporating Ethnic Studies into District programs. At this time, the following frameworks have been developed: American Government, Elementary, English Language Arts, Math, Science, US History, WA State History, World History, and World History (Ancient).

In addition to the frameworks, curriculum units have been developed for the following grade levels: Kindergarten, First, Second, Third, Fifth, Eighth (Social Studies), Ninth (English Language Arts), Ninth and Tenth (English Language Arts), Eleventh and Twelfth (US History), and Twelfth (English Language Arts).

Staff training for Ethnic Studies has primarily taken place during early release Wednesdays and is expanding to include middle-school specific monthly workshops to hone both curriculum development and practice for Ethnic Studies. Individual schools also determine training through school leadership teams.

What growth opportunities do we envision?

Further expansion of courses, classroom curricula and materials. Also, further support in training content managers, educators, and other staff to effectively use tools for equity in Ethnic Studies.

Budget and Staffing Summary

	Adopted Budget		
	2019-20	2020-21	2021-22
Total Budget	\$ 307,918	\$ 420,552	\$ 627,060
Staffing FTE	1.0	1.0	3.0

Positions Staffed	FTE	FTE	FTE
Ethnic Studies Program Manager	1.0	1.0	1.0
Curriculum Specialist	-	-	2.0