

Middle School Math Adoption Committee

October 4, 2021 Minutes

Third meeting of the K-5 Elementary Math Curriculum Adoption Committee

October 4th, 2021 5:00 - 8:00 pm

Held as a virtual meeting using Microsoft Teams

SPS Staff members present: Dawit Alemayehu, Priscilla Allen, Emily Cordova, Elizabeth David, Fredrick Ngobi, Rachel Friesen, Bryan Getchell, Katlin Hanger, Olivia Ivie, Yushen Liu, Aschenaki Lulu, Kenneth Maldonado, Rachel Pitts, Cynthia Fitzsimmons

Community members present: Aaron Alcorn, Darin Knapp, Isis Lara Fernandez, Marianne Wilson, Theresa D'Agostino, Bob Findlay, Megan Luce, Lucia Hoffmann, Hannah Hong

Absent: Nicole Malmgren, Joyce Haines

Adoption coordinators present: Elissa Farmer, Jim Meyer

1. The adoption coordinators welcomed committee members, introduced the agenda for this meeting, and summarized our position on our projected timeline.
2. The topic of additional meetings being added to the committee schedule was introduced, with any proposed changes pending the arrival times of instructional materials.
3. We continued to introduce features of the Microsoft Teams workspace and troubleshoot technology issues so that all members can access our discussion features and document storage space.
4. After a review of our group norms and expectations, the committee moved into breakout groups to discuss two documents-NCTM Executive Summary of Principles to Actions and the Findings from the Office of African American Male Achievement. The goal was to ground the work of the committee in current community research and in mathematical pedagogy while developing the evaluation categories and criteria for the K-5 Math Adoption Selection Criteria per Seattle Excellence and Policy 0030 .

5. After a review of our decision-making process the committee voted on a proposal to use a 'phased screening process' where curriculum candidates would first need to pass a 'Standards Alignment' screening and an 'Anti-Bias' screening before being evaluated using selection criteria developed by the committee. The intention is to free the committee to develop and assign weight to more fine-grained criteria. This proposal passed on the first vote.
6. The committee members returned to breakout groups to consider an initial proposal to our evaluation categories that was developed from discussions in our last meeting.
7. The committee reconvened as a whole group and shared their suggestions to modify the initial proposal for the evaluation categories.
8. There was overlap in suggestions from individual groups. The committee was able to create a single proposal to make multiple changes to the initial evaluation categories. The proposal was seconded, and the committee voted on the evaluation categories. This proposal did not pass according to our decision-making process.
9. According to our decision-making process, the committee heard concerns from the voters who dissented from the proposal. The committee discussed the concerns around the category "Approach to Mathematical Instruction" and revised the category to "Approach to Mathematical Learning and Teaching".
10. The new evaluation category was proposed and seconded. This proposal passed the second round of voting.
11. The adoption committee has developed and approved evaluation categories for the K-5 Math Adoption Selection Criteria and proceeded to take up the development of

category criteria.

12. The Committee members assigned themselves to one of the evaluation categories to form a team for each. The goal of each team is to develop initial criteria for each category and bring back to the committee for discussion.
13. Committee members were provided with example evaluation screeners developed by previous adoption committees with the goal of developing a sense of potential formats.
14. As the meeting time neared the end, the adoption committee decided we would continue the work on the evaluation screener by developing criteria for our evaluation categories on the next meeting on October 23rd at 9:00 am.