K-5 Math Curriculum Adoption Committee  
September 11, 2021 Minutes

Initial meeting of the K-5 Elementary Math Curriculum Adoption Committee  
September 11, 2021 9:00am -12:00 pm  
Held as a virtual meeting using Microsoft Teams

**SPS Staff members present:** Dawit Alemayehu, Priscilla Allen, Emily Cordova, Elizabeth David, Rachel Friesen, Bryan Getchell, Katlin Hanger, Olivia Ivie, Yushen Liu, Aschenaki Lulu, Kenneth Maldonado, Nicole Malmgren, Fredrick Ngobi, Rachel Pitts

**Community members present:** Aaron Alcorn, Darin Knapp, Hannah Hong, Isis Lara Fernandez, Lucia Hoffmann, Marianne Wilson, Megan Luce, Theresa D’Agostino

**Absent:** Bob Findlay, Joyce Haines

**Adoption coordinators:** Antoinette Harrison, Elissa Farmer, Jim Meyer

2. The adoption committee reviewed the goals of the committee and the day’s agenda.
3. Committee members introduced themselves and their reasons for participating in the elementary math curriculum adoption process.
4. In virtual breakout groups, the adoption committee reviewed the expectations, etiquette, and group norms for committee meetings. Revisions were proposed* and will be integrated in the following meeting on 9/20.
5. The adoption committee engaged in a team building activity intended to develop relationships and improve communication in virtual meetings followed by a short break.
6. The adoption committee reviewed institutional committees involved in the adoption process (the adoption committee, the instructional materials committee (IMC), and the Seattle School Board).
7. The adoption committee reviewed the project timeline.
8. The adoption committee discussed the parameters of the committee’s work as outlined under Policy 2015 (read by the committee prior to this meeting.)
9. The adoption committee joined virtual breakout groups to discuss Policy 0030 and reconvened to share how this policy impacts the specific work of the committee.
10. The meeting was adjourned at 12:00 noon. Video Recording available.
*Norms revisions and additions:

- Embrace discomfort, allow people to speak their truth.
- Be mindful of someone’s Impact vs intent - rather than presume positive intentions
- Assume intent toward a common goal while acknowledging impact.
- If you see something say something, Allies step up. Acknowledge microaggressions, step in
- Acknowledge and check positional, racial, linguistic and social power and privilege.