

MEETING MINUTES

Project Rainier Beach High School
Subject School Design Advisory Team #8 (SDAT #8)

Project No 2008
Meeting Date 5/27/2021

SDAT Members

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Aminah Adams	George Foster	Nicolas Ragland
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Angie Thomas	Gloria Briggs	Patrick Yolian
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Brandon Hersey	Kevin Curtis	Sarah Moges
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Dwayne Chapelle	Laura Stewart	Steven Miller
Elizabeth Moore	Lyssa Lou	Sudee Phavong
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Design Team

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AGENDA:

- + Welcome
- + Schedule
- + Site Plan
- + Floor Plans
- + Interiors
- + Theater
- + Gym

SCHEDULE

- 1.1 The design team is in the middle of Design Development. Summarized previous SDAT meetings and the next meeting will be in Fall 2021.
- 1.2 Construction Phasing was explained. Construction begins in early 2022. In the summer of 2022, major site and demolition work will occur on the north side of the site. The existing school will be modified in Summer of 2022. The first portion of the building will be completed in Summer of 2024. At that time, the school will move to the western portion of the new building. The existing building will be demolished in the Summer of 2024. The final portion of the new building will be built between Summer 2024 through the Fall of 2025. Full opening of the building will be the Fall of 2025.

SITE PLAN

- 2.1 The Design Team discussed things that have changed on the site since the last SDAT review.
 - Discus and shot put were relocated to the West side of the site.
 - The primary entrance to the school was shifted toward the East to minimize the amount of site work that needed to be done. The stair and retaining wall was relaced with sloped sidewalk and landscaping.
 - The practice field, student gardens and future portables were re-designed based on feedback from the last SDAT and district/ school needs.

FLOOR PLANS

- 3.1 The Design Team discussed major things that have changed on the site since the last SDAT review.
 - First Floor:
 - Re-panned the culinary teaching spaces to open up a longer portion of the North wall to allow for more natural light into the commons area.
 - Added toilets that could be accessed from the exterior from the athletic fields on the West side of the building.
 - Reconfigured the athletic support space, including locker rooms, based on feedback from students, staff, and the PTSA meetings.
 - Second Floor:
 - Relocated SPED classroom and Life Skills to second floor.
 - Enlarged the theater lobby space at main theater entry.
 - Administration and Counselling areas reconfigured to accommodate main entrance shift towards the East.
 - Third Floor:
 - Main central common space reconfigured for Atrium design.
 - Science labs reconfigured based on feedback from staff.
 - 3D Arts relocated to the third floor.

- Fourth Floor:
 - Main central common space reconfigured for Atrium design.
 - Science labs reconfigured based on feedback from staff.

INTERIORS

- 4.1 The Design Team presented three-dimensional sketches of the RBHS Interior Design.
- The view from Commons looking up toward Main Entrance on the 2nd floor and views up to the 3rd Floor with a dynamic ceiling system,
 - The view from 3rd Floor looking up to the 4th floor through one of the Atrium floor cut outs showing the skylights above.
 - These areas include open spaces for students to gather and provide other areas for learning.
- 4.2 The Design Team discussed Material Spectrum and presented inspirational images for the projects overall design. Two separate design color schemes were introduced, and feedback was welcomed.
- Scheme 1 Material Palette showed cool tones and organic fractional patterns. The colors ranged from cool toned neutrals to greens and blues inspired by nature. A three-dimensional building section was presented to show intent of color placement.
 - This scheme was not well received.
 - Requests were made to delete all use of green due to rival high school colors.
 - Scheme 2 Material Palette showed warm gradient colors and geometric patterns. The colors ranged from warm toned neutrals to yellows, oranges and a hint of blue. A three-dimensional building section was presented to show intent of color placement.
 - This scheme was an overwhelming favorite.
 - Warmer tones were preferred.
 - Requests were made for more blue to be introduced to the palette.
 - Generally, there was positive feedback regarding the progress of the design.
 - Comments:
 - Students have advocated for nature-inspired materials and color palette.
 - Blue and Orange are school colors but don't overwhelm the school. Use Spirit colors in graphics such as signage.
 - What keeps colors from being dated? Prefer more neutral colors on fixed elements with bolder colors used with paint to allow it to be more easily changed
 - Add some natural colors from Option 1 to Option 2; add blue
 - Nature green is ok, but not Franklin HS green
 - Complimentary colors to orange and blue are blue and yellow
 - Scheme 1 too much like the Seahawks colors
 - Colors play a large role in psychological effects on thought, behavior, and mood

THEATER

- 4.3 The Design Team presented three-dimensional sketches as well as plans of the Theater design.
- There is access to the theater seating from both the first floor and second floor.
 - The design team walked through how you enter the building for theater performances and the various ways to access the theater seating.
 - The Design Team showed precedent designs of other theaters.

- The Design Team presented a material palette of light woods and blues and the design intent to emulate the basalt features present on the exterior of the building.
- Comments:
 - Capacity of Theater is 550 occupants, some are wheelchair spaces based on the District standards. Current capacity is 602. Can we keep current capacity? If current Theater was kept, seating would have been reduced to remodel to meet current codes. Several comments requested additional seating in the Theater.
 - Graduation: Theater is not large enough, Gymnasium would hold 2,000 people, or possibly on the field
 - Beautiful
 - Acoustic fabric panels at the back of the Theater. Upholstered type fabric.
 - Smaller Black Box Theater is also provided

GYM

- 4.4 The Design Team presented three-dimensional sketches as well as plans of the Main Gym and Auxiliary Gym design.
- The Gym includes seating (bleachers) in the Main gym and additional seating in the Auxiliary gym opens up to the Main gym.
 - The Design Team showed precedent designs of other gyms.
 - The Design Team presented some initial renderings done to show some potential design intent.
 - Comments:
 - Preference for left option which is more graphic and bold
 - This is the place for Spirit colors
 - Request for male and female mascot. Some preferred just one mascot
 - Request to post championship banners
 - Scoreboard still needs to be located
 - Capacity of 2,000 with the Auxiliary gym seating. More seating than other high schools in the district.
 - Need space for temporary banners made by students; possibly above bleachers
 - Center court graphic has not yet been developed
 - There is a center curtain in the Main gym allowing separation into 2 basketball courts in the Main gym
 - Need Audio Visual in the gym for assemblies
 - Exits will meet code and separate entrances allow access exiting from different sides of the gym
 - Football field remains where it is currently located

NEXT STEPS:

- + Upcoming 2022 Levy includes improvements to field surfacing, guest bleachers, and covering home bleachers.
- + The Design Team is moving forward through the Design Development phase and will consider SDAT feedback as the project develops.

- + The next SDAT meeting will be in Fall shortly after school is back in session. This will be after the completion of the Design Development phase and the beginning of the Construction Documentation phase.

END OF MEETING MINUTES