Option School and GeoZone Analysis

Based on October 1st, 2020 Enrollment Counts

Purpose of the Report:

Last year, a version of this report was created using 2019 enrollment numbers. The district saw significant enrollment impacts in 2020 as a result of COVID-19 and remote learning. Despite these impacts, Enrollment Planning has noted that the demographic makeup of option schools in the district continue to be unreflective of their respective GeoZone demographics. In order to gain a better understanding of these differences, the following report includes a deeper analysis into GeoZone and non-GeoZone student resident demographics. This report is intended to provide updates and more district-level data to provide context for demographic differences in option schools and their GeoZones.

Summary of Findings (GeoZone vs. Non-GeoZone Student Resident Demographics):

An analysis into GeoZone and non-GeoZone student populations reveals that while option school and GeoZone demographics differ substantially, GeoZone and non-GeoZone demographics across the district are markedly similar. This finding raises questions about whether demographic differences between option schools and their GeoZones are a result of low equity of access, the option school choice process, or differing family/student interest in option school programs across demographics.

Summary of the Findings (Option School vs. GeoZone Demographics):

Regional Differences

- Three out of four Northwest option schools (like John Stanford Int'l, Licton Springs K-8, and McDonald Int'l) have fewer white students and more multi-racial and Hispanic/Latino students than their surrounding GeoZones
- All three Northeast option schools (like Cedar Park, Hazel Wolf K-8, and Thornton Creek) overrepresent white students and have fewer African American/black and Hispanic/Latino students than their surrounding GeoZones
- Both Southwest option schools (Pathfinder and Louisa Boren STEM K-8) overrepresent white students and have fewer African American/black and Asian students than their surrounding GeoZones
- Two out of three Central option schools (Center School and Queen Anne) overrepresent white students
- Two out of three Southeast option schools (Orca K-8 and South Shore PK-8) have fewer Asian and Hispanic/Latino students and more African American/black and multi-racial students than their surrounding GeoZones

STEM Schools

- Two out of the three STEM option schools (Louisa Boren STEM K-8 and Hazel Wolf K-8) overrepresent white students and have fewer African American/Black and Asian students than their surrounding GeoZones
- All three STEM option schools (Louisa Boren STEM K-8, Hazel Wolf K-8, and Cleveland STEM) underrepresent African American/black students

DLI programs

- Both option schools with DLI programs (John Stanford Int'l and McDonald Int'l) have fewer white students and more multi-racial, Hispanic/Latino, and Asian students than their surrounding GeoZones
- However, both option schools with DLI programs underrepresent African American/black students

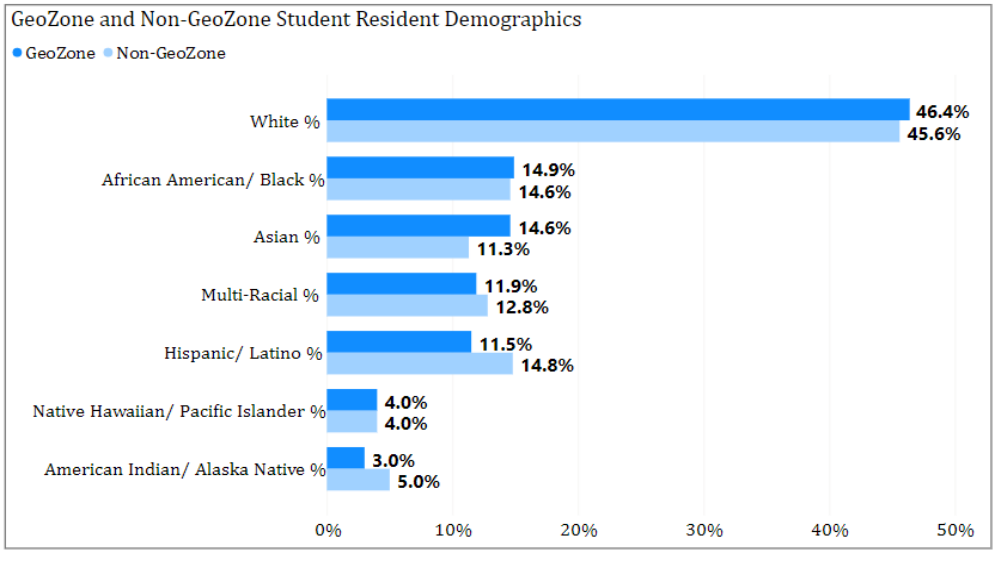
Expeditionary Learning

- Two out of three option schools with expeditionary learning programs (Pathfinder and Thornton Creek) overrepresent white students and underrepresent students of color

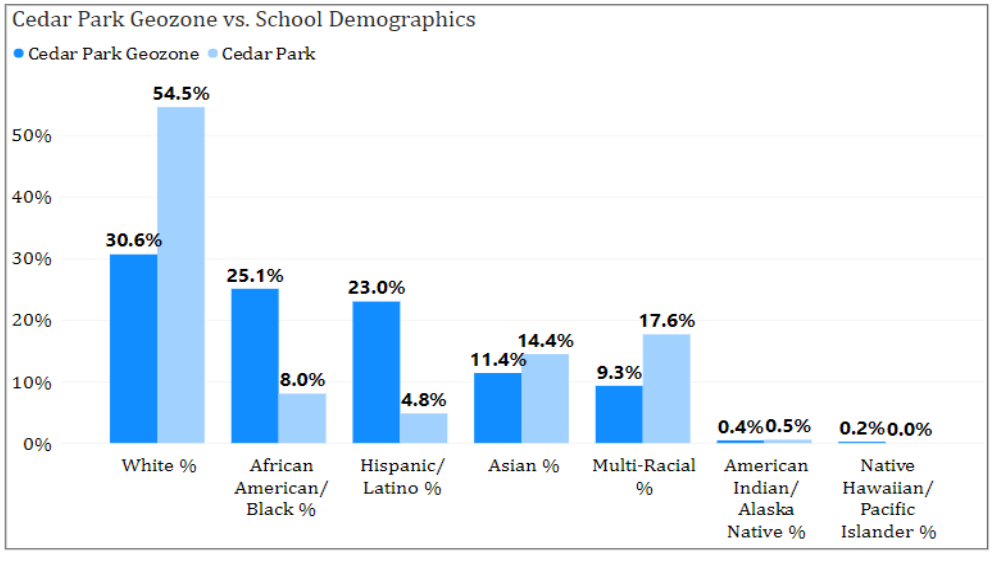
Other Findings

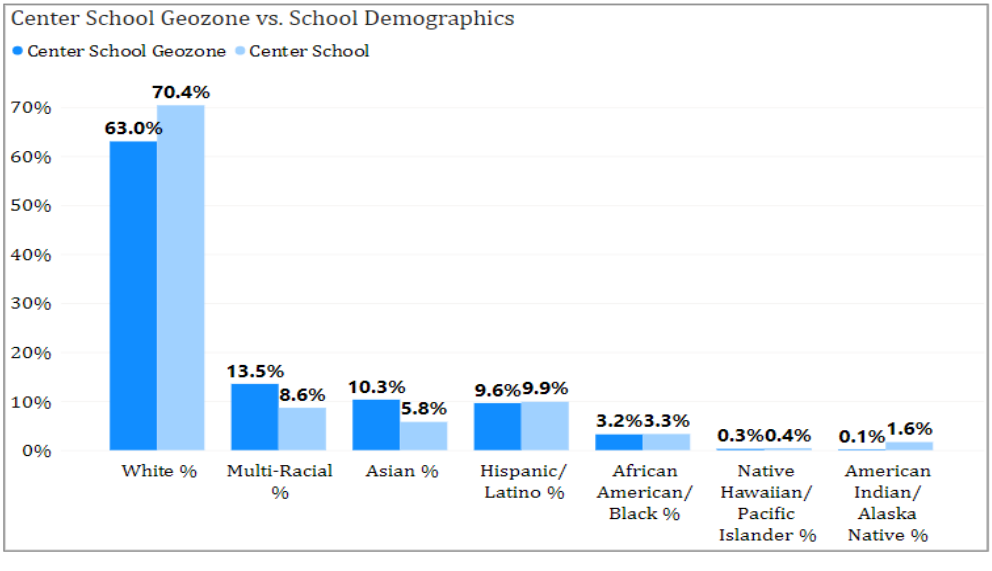
- Salmon Bay K-8 has student demographics that closely match its surrounding GeoZone
- TOPS K-8 has more African American/black and Asian students and fewer white and Hispanic/Latino students than its surrounding GeoZone

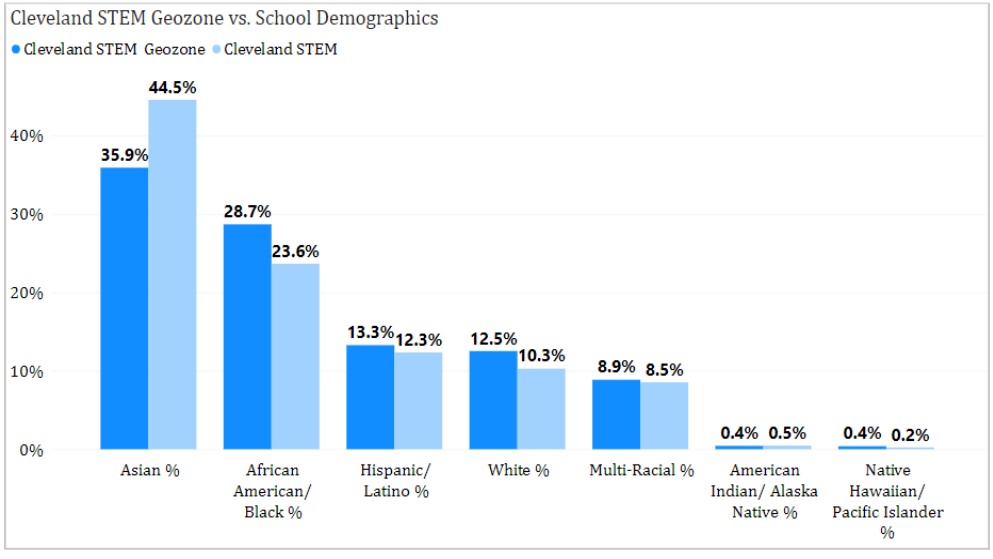
GeoZone vs. Non-GeoZone Student Resident Demographic Data

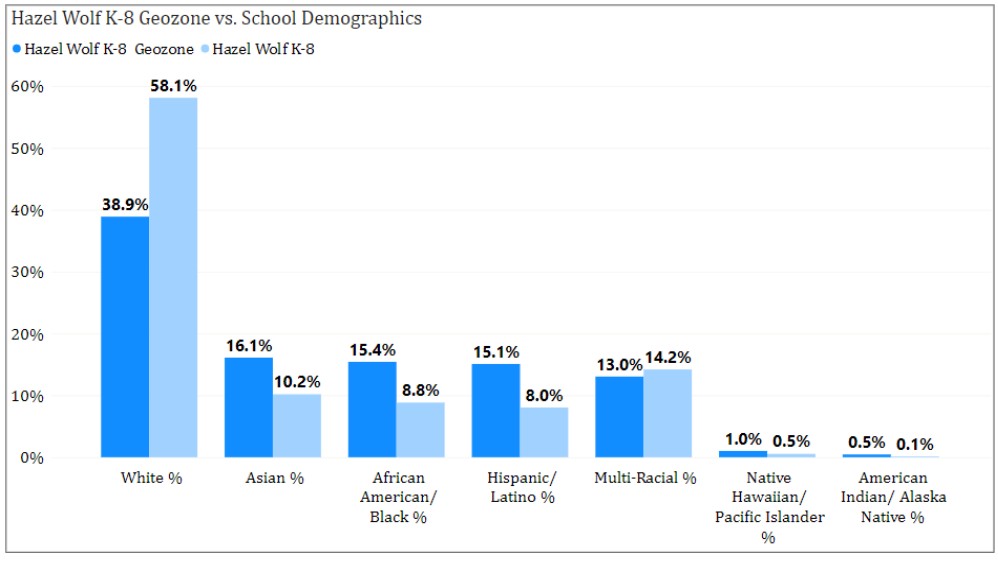


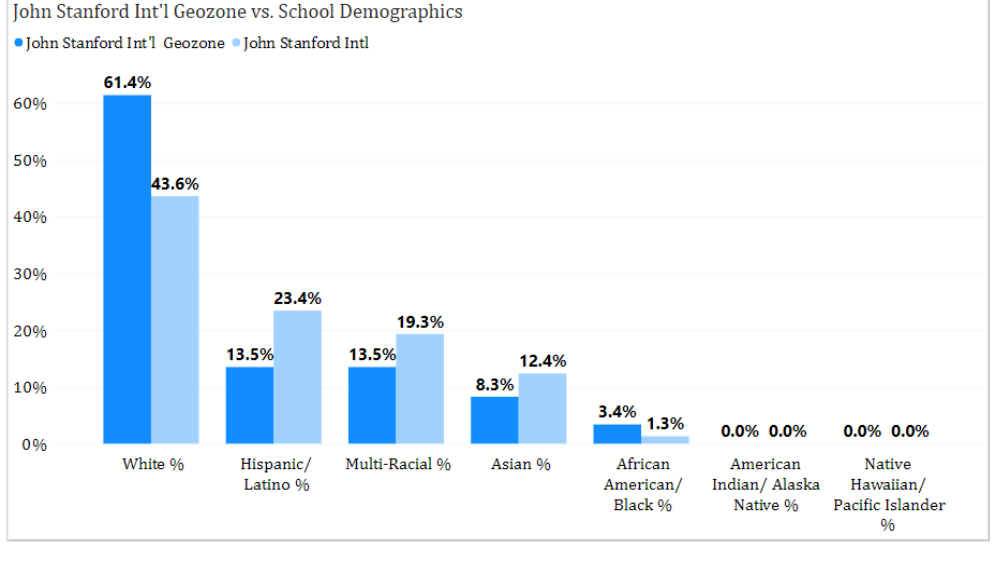
Option School Demographic Data (in Alphabetical Order)

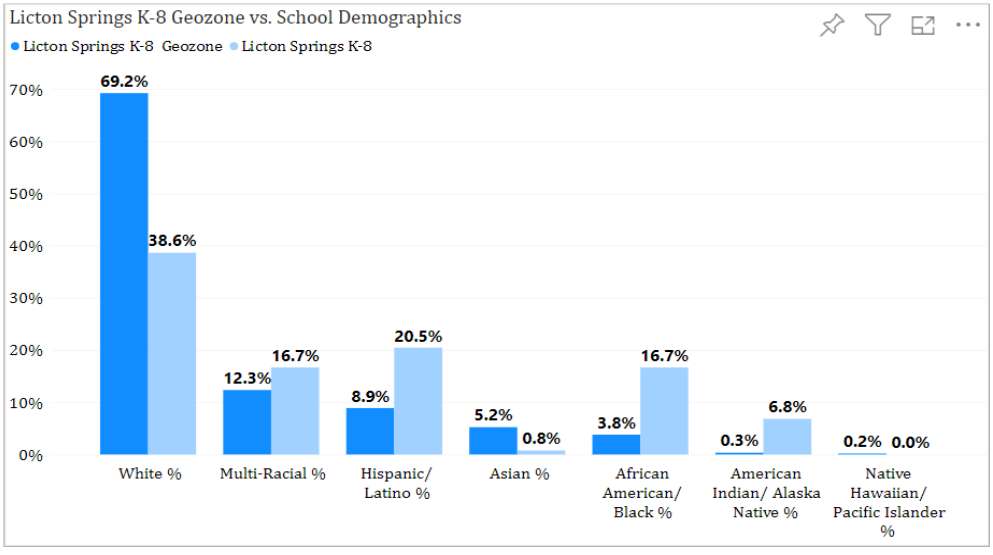


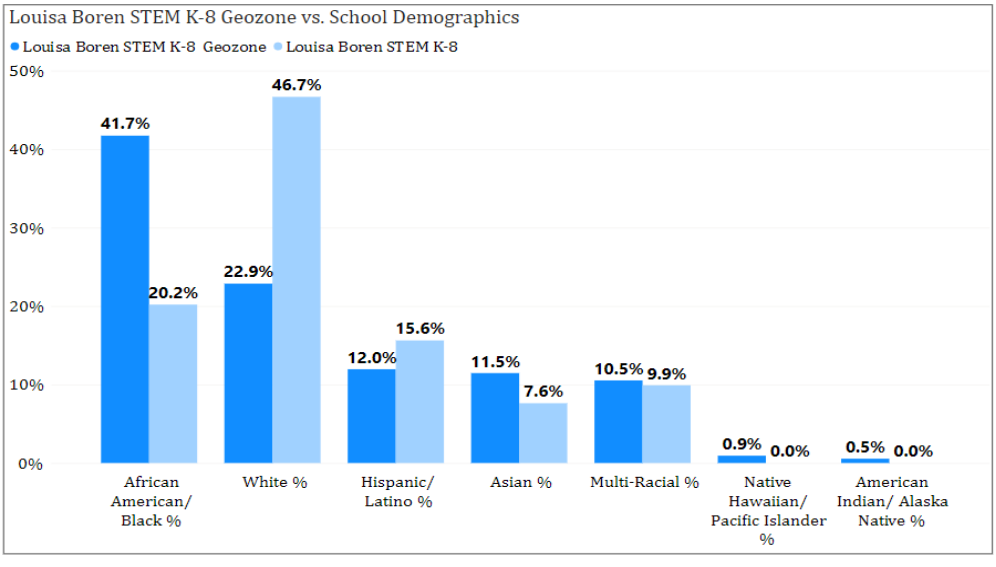


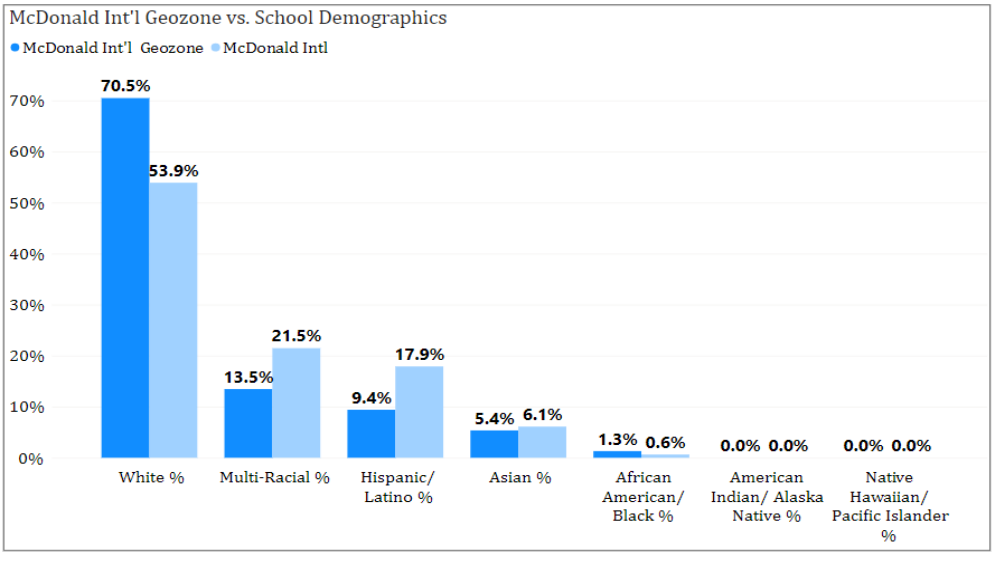

Cleveland STEM Geozone vs. School Demographics
Cleveland STEM Geozone
Cleveland STEM
40%
30%
20%
10%
0%
35.9%
44.5%
28.7%
23.6%
13.3%
12.3%
12.5%
10.3%
8.9%
8.5%
0.4%
0.5%
0.4%
0.2%
Asian %
African American/ Black %
Hispanic/ Latino %
White %
Multi-Racial %
American Indian/ Alaska Native %
Native Hawaiian/ Pacific Islander %

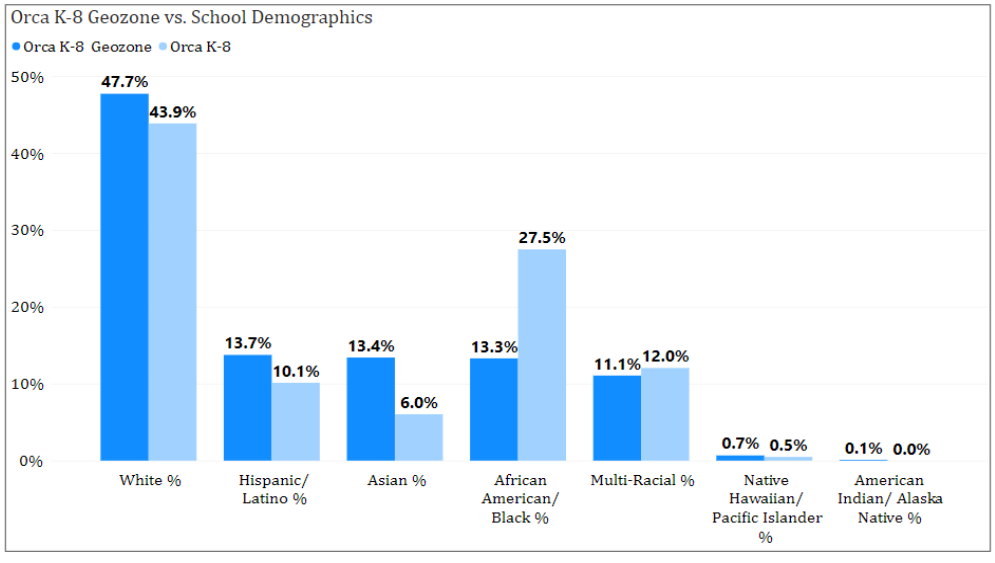

Hazel Wolf K-8 Geozone vs. School Demographics
Hazel Wolf K-8 Geozone
Hazel Wolf K-8
60%
50%
40%
30%
20%
10%
0%
38.9%
58.1%
16.1%
10.2%
15.4%
8.8%
15.1%
8.0%
13.0%
14.2%
1.0%
0.5%
0.5%
0.1%
White %
Asian %
African American/ Black %
Hispanic/ Latino %
Multi-Racial %
Native Hawaiian/ Pacific Islander %
American Indian/ Alaska Native %

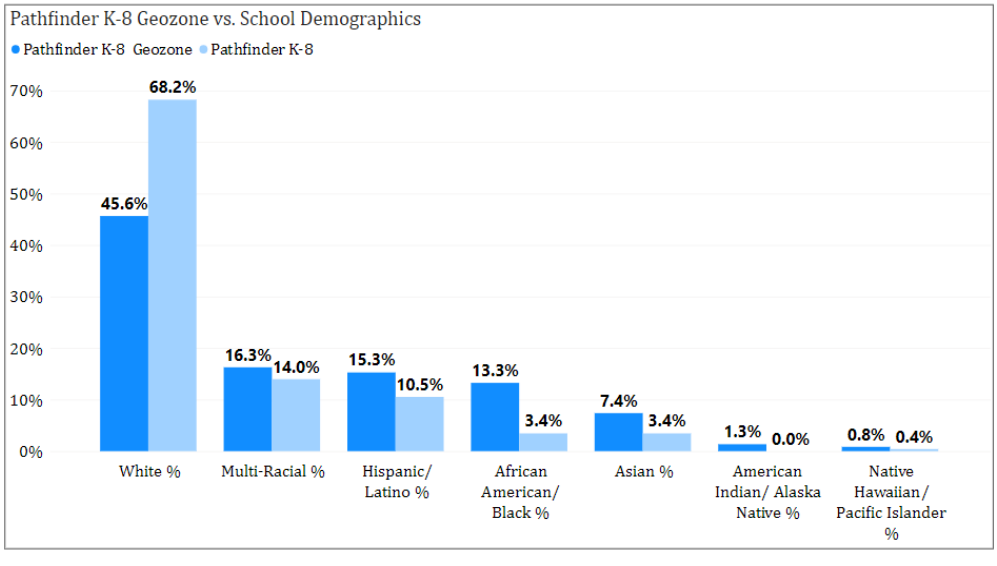

John Stanford Int'l Geozone vs. School Demographics
John Stanford Int'l Geozone
John Stanford Intl
60%
50%
40%
30%
20%
10%
0%
61.4%
43.6%
13.5%
23.4%
13.5%
19.3%
8.3%
12.4%
3.4%
1.3%
0.0%
0.0%
0.0%
0.0%
White %
Hispanic/ Latino %
Multi-Racial %
Asian %
African American/ Black %
American Indian/ Alaska Native %
Native Hawaiian/ Pacific Islander %

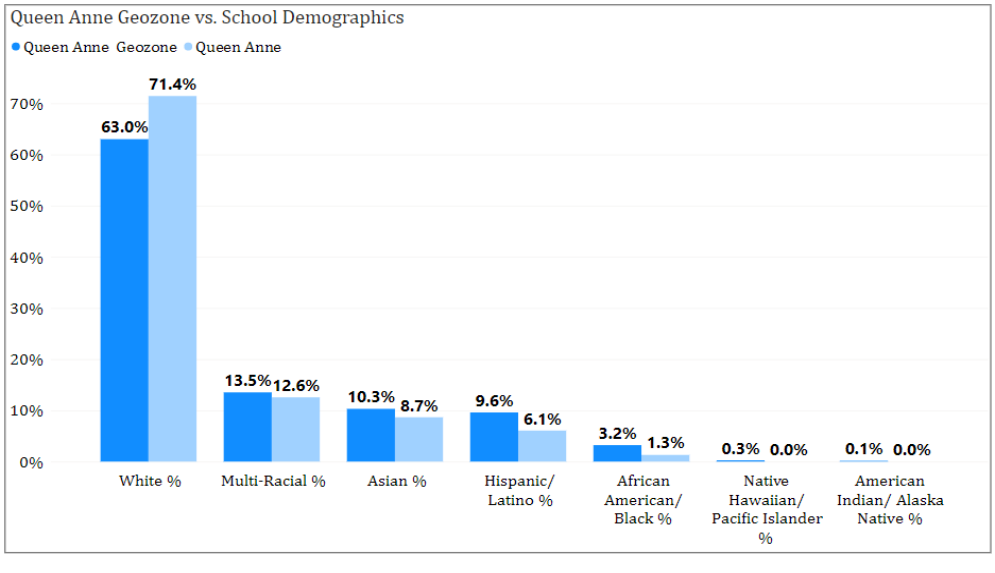

Licton Springs K-8 Geozone vs. School Demographics
Licton Springs K-8 Geozone
Licton Springs K-8
70%
60%
50%
40%
30%
20%
10%
0%
69.2%
38.6%
12.3%
16.7%
8.9%
20.5%
5.2%
0.8%
3.8%
16.7%
0.3%
6.8%
0.2%
0.0%
White %
Multi-Racial %
Hispanic/ Latino %
Asian %
African American/ Black %
American Indian/ Alaska Native %
Native Hawaiian/ Pacific Islander %

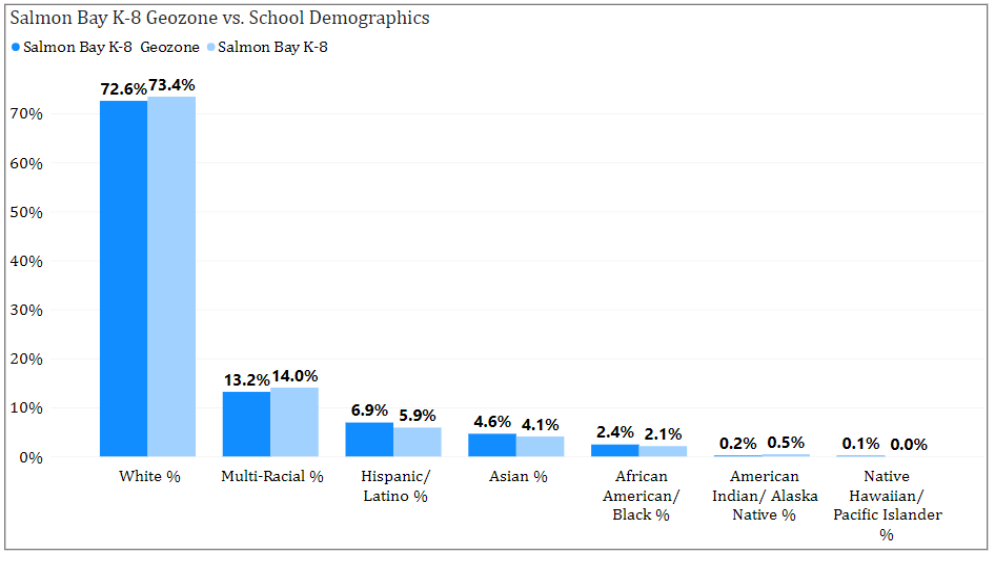

Louisa Boren STEM K-8 Geozone vs. School Demographics
Louisa Boren STEM K-8 Geozone
Louisa Boren STEM K-8
50%
40%
30%
20%
10%
0%
41.7%
20.2%
22.9%
46.7%
12.0%
15.6%
11.5%
7.6%
10.5%
9.9%
0.9%
0.0%
0.5%
0.0%
African American/ Black %
White %
Hispanic/ Latino %
Asian %
Multi-Racial %
Native Hawaiian/ Pacific Islander %
American Indian/ Alaska Native %

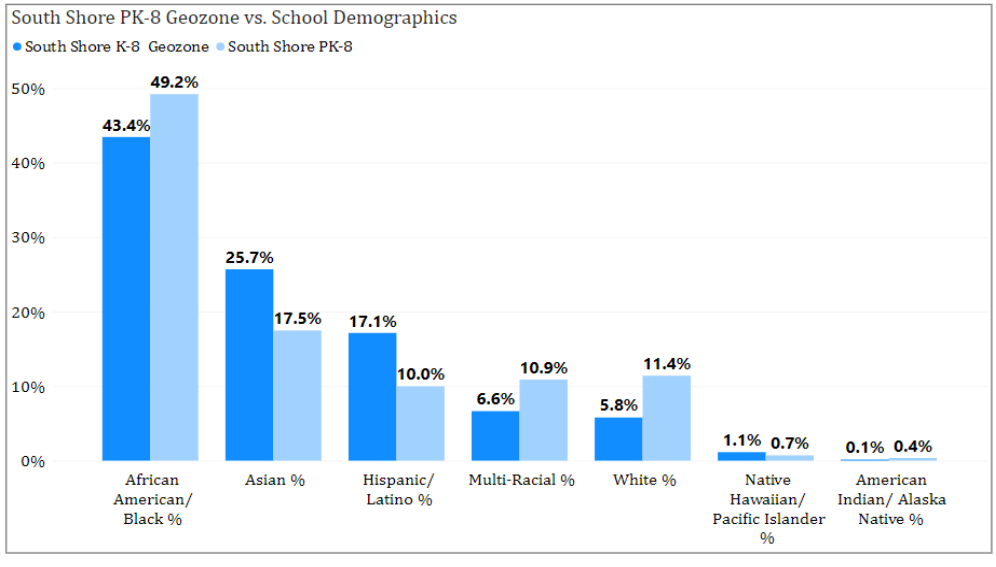

McDonald Int'l Geozone vs. School Demographics
McDonald Int'l Geozone
McDonald Intl
70%
60%
50%
40%
30%
20%
10%
0%
70.5%
53.9%
13.5%
21.5%
9.4%
17.9%
5.4%
6.1%
1.3%
0.6%
0.0%
0.0%
0.0%
0.0%
White %
Multi-Racial %
Hispanic/ Latino %
Asian %
African American/ Black %
American Indian/ Alaska Native %
Native Hawaiian/ Pacific Islander %

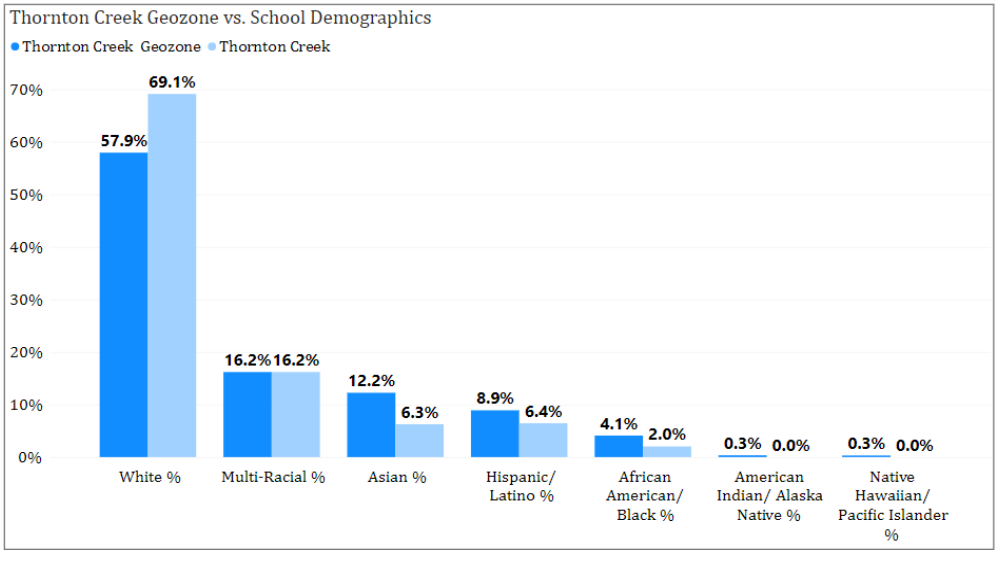

Orca K-8 Geozone vs. School Demographics
Orca K-8 Geozone
Orca K-8
50%
40%
30%
20%
10%
0%
47.7%
43.9%
13.7%
10.1%
13.4%
6.0%
13.3%
27.5%
11.1%
12.0%
0.7%
0.5%
0.1%
0.0%
White %
Hispanic/ Latino %
Asian %
African American/ Black %
Multi-Racial %
Native Hawaiian/ Pacific Islander %
American Indian/ Alaska Native %


Pathfinder K-8 Geozone vs. School Demographics
Pathfinder K-8 Geozone
Pathfinder K-8
70%
60%
50%
40%
30%
20%
10%
0%
45.6%
68.2%
16.3%
14.0%
15.3%
10.5%
13.3%
3.4%
7.4%
3.4%
1.3%
0.0%
0.8%
0.4%
White %
Multi-Racial %
Hispanic/ Latino %
African American/ Black %
Asian %
American Indian/ Alaska Native %
Native Hawaiian/ Pacific Islander %


Queen Anne Geozone vs. School Demographics
Queen Anne Geozone
Queen Anne
70%
60%
50%
40%
30%
20%
10%
0%
63.0%
71.4%
13.5%
12.6%
10.3%
8.7%
9.6%
6.1%
3.2%
1.3%
0.3%
0.0%
0.1%
0.0%
White %
Multi-Racial %
Asian %
Hispanic/ Latino %
African American/ Black %
Native Hawaiian/ Pacific Islander %
American Indian/ Alaska Native %


Salmon Bay K-8 Geozone vs. School Demographics
Salmon Bay K-8 Geozone
Salmon Bay K-8
70%
60%
50%
40%
30%
20%
10%
0%
72.6%
73.4%
13.2%
14.0%
6.9%
5.9%
4.6%
4.1%
2.4%
2.1%
0.2%
0.5%
0.1%
0.0%
White %
Multi-Racial %
Hispanic/ Latino %
Asian %
African American/ Black %
American Indian/ Alaska Native %
Native Hawaiian/ Pacific Islander %


South Shore PK-8 Geozone vs. School Demographics
South Shore K-8 Geozone
South Shore PK-8
50%
40%
30%
20%
10%
0%
43.4%
49.2%
25.7%
17.5%
17.1%
10.0%
6.6%
10.9%
5.8%
11.4%
1.1%
0.7%
0.1%
0.4%
African American/ Black %
Asian %
Hispanic/ Latino %
Multi-Racial %
White %
Native Hawaiian/ Pacific Islander %
American Indian/ Alaska Native %


Thornton Creek Geozone vs. School Demographics
Thornton Creek Geozone
Thornton Creek
70%
60%
50%
40%
30%
20%
10%
0%
57.9%
69.1%
16.2%
16.2%
12.2%
6.3%
8.9%
6.4%
4.1%
2.0%
0.3%
0.0%
0.3%
0.0%
White %
Multi-Racial %
Asian %
Hispanic/ Latino %
African American/ Black %
American Indian/ Alaska Native %
Native Hawaiian/ Pacific Islander %

Prepared by Enrollment Planning, Last Updated on 9/7/21