

Discipline Decision Making Questions

2021-2022

For use when determining if a suspension or expulsion is an appropriate course of action

1. What was going on prior to the incident?
 - Location
 - Time of day
 - Subject
 - Unstructured vs. structured activity
 - Other changes to the student's day
2. Have you interviewed the student(s) involved?
3. What is summary of the incident based on the student's perspective?
4. Did any staff observe the incident directly?
5. Has a similar incident taken place with this student in the past?
6. How familiar are you with this student?
7. Have you noticed any changes with this student recently?
8. Do you have witness statements?
9. What was the impact on the school environment?
 - Safety concerns?
10. Are you missing any information?
11. Is the student receiving special education services?
 - If so, what is the disability category?
 - Is the behavior a manifestation of their disability?
 - What do they receive SDI for?
 - How much SDI do they receive?
 - Have they been suspended before this school year?
 - If so, for how many days? And for what?
 - What are the accommodations necessary for them to be successful at school?
12. What is the impact on the victim (if there is an identified victim)?
 - Safety concerns?
 - No Contact Agreement?
13. Does the student have a 504 plan?
 - If so, for what disability?
 - Is the behavior a manifestation of their disability?
 - What are the accommodations necessary for them to be successful at school?
14. Who is the student connected with at school (staff, friends, CBO staff)?
15. Do they have any existing support/safety plans in place at school that prioritizes student needs?
 - If so, are they being implemented with fidelity?
 - Are staff aware of the plans?
 - When was the last time the plan was updated?
16. Is the student involved in outside services?
 - If so, who?
 - Does the school have a Release of Information to talk with the provider?
17. What is the relationship with the parents/guardians?
18. Is the student involved in outside services?
 - If so, who?
19. Does the student have prior incidents entered into PowerSchool?
 - If the student has past discipline incidents, what was the school's response? What was the impact of the discipline?
20. What support has been attempted this school year?
 - Tier 1, Tier2, and Tier 3
21. Do you have enough information to present should the parent/guardian ask for an appeal?

22. What do you think will make the most impact on positively supporting student's engagement?