

Student Behavioral Violations

- Arson
- Assault
- (Physical) Aggression
- Bullying, Intimidation, and Harassment
- Burglary
- Computer Trespass, Tampering, and Misuse
- Dangerous Weapons
- Disobedience
- Disruptive Conduct
- Distributing Alcoholic Beverages
- Distributing Illegal Drugs, Controlled Substances Prescription, or Over-the-counter Drugs
- Distributing Marijuana
- Extortion, Blackmail, Coercion
- False Alarm
- False Reporting
- False Threats
- Fighting
- Firearms
- Fireworks, Explosives, Chemicals, and Incendiary Device
- Gambling
- Gang/Hate Group Activity
- Graffiti
- Hazing
- Inappropriate Language
- Inappropriate Sexual Conduct
- Inappropriate Touching
- Interference with School Authorities
- Intimidation of School Authorities
- Lewd Conduct
- Malicious Harassment
- Malicious Property Damage
- Misrepresentation
- Misuse of Computers
- Other Exceptional Misconduct
- Plagiarism
- Possessing or Using Illegal Drugs, Controlled Substances, Prescription, or Over-the-counter Drugs
- Possessing or Using Alcoholic Beverages
- Possessing or using Marijuana
- Possessing or Using Tobacco Products (electronic vapor devices)
- Possession of Stolen Property
- Robbery
- Rule-breaking
- Selling Alcoholic Beverages
- Selling Illegal Drugs, Controlled Substances, Prescription, or Over-the-counter Drugs
- Selling Marijuana
- Sexual Assault
- Sexual Harassment
- Small Folding Knives
- Theft
- Threats of Violence
- Toy Guns and Toy Weapons
- Toys Used as Weapons
- Trespass

What Happens if a Student Breaks a Rule?

When a student is accused of breaking a rule, they have the right to explain their side of the story to school staff before they are disciplined. A family may also meet with school staff to help identify, problem solve, and consider other disciplinary responses. However, if the offense is significant, the student may be suspended or expelled.

In order for a school leader to emergency expel a student, a school must have sufficient cause to believe that the student's presence poses: (a) an immediate and continuing danger to other students or school personnel; or (b) an immediate and continuing threat of material and substantial disruption of the educational process. If a student is suspended, expelled, or emergency expelled they will receive the written Notice of Disciplinary Action (NDA) within 24 hours.

If you have questions regarding the discipline appeals process, **please contact discipline@seattleschools.org**

What if a Student Thinks They Are Being Treated Unfairly?

If the school leader proposes a disciplinary response, and a student thinks that is unfair or inappropriate, the student has the right to appeal the imposed discipline. The various processes for appealing are contained in the Student Rights and Responsibilities handbook, which may be obtained from the student's school, from the Student Discipline Office at 206-252-0820 or on the Seattle Public Schools' website at www.seattleschools.org

Notice to Students and Families Required by Federal Drug-Free Schools and Communities Act of 1989

Seattle Public Schools prohibits the unlawful possession, use, or distribution of drugs and alcohol by anyone on school property, on school-sponsored transportation, or as part of school activities. Compliance with this rule is mandatory; students who disregard the prohibition may be subject to a disciplinary response. Seattle Public Schools offers or can assist in arranging access to drug and alcohol education, counseling, and recovery support. For further information, contact your school leader, school social worker or counselor.

SEATTLE SCHOOL BOARD

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Seattle Public Schools

Student Rights & Responsibilities

2021 - 2022



SUPERINTENDENT
Dr. Brent Jones



Mission

Seattle Public Schools is committed to eliminating opportunity gaps to ensure access and provide excellence in education for every student.

Vision

Every Seattle Public Schools' student receives a high-quality, world-class education and graduates prepared for college, career, and community.

Equity and Compliance Policy:

Seattle Public Schools (SPS) provides Equal Educational Opportunities and Equal Employment Opportunities and does not discriminate in any programs or activities on the basis of sex; race; creed; color; religion; ancestry; national origin; age; economic status; sexual orientation, including gender expression or identity; pregnancy; marital status; physical appearance; the presence of any sensory, mental, or physical disability; honorably discharged veteran or military status; or the use of a trained dog guide or service animal. SPS provides equal access to the Boy Scouts and other designated youth groups. For students and members of the public, the following employees have been designated to handle questions and complaints of alleged discrimination and may be reached by mail, by phone, or email as specified in the information below:

Seattle Public Schools MS 32-149
PO Box 34165
Seattle, WA 98124-1165

For sex discrimination concerns, including sexual harassment, contact: Title IX Grievance Coordinator, (206) 252-0367
title.ix@seattleschools.org

For disability discrimination concerns contact:
ADA/Section 504 Grievance Coordinator, (206)252-0306
accessibility@seattleschools.org

For all other types of discrimination, contact:
Student Civil Rights, (206) 252-0306
oscr@seattleschools.org

For employee questions about or requests for disability-related accommodations and/or complaints of alleged discrimination, including sexual harassment, contact:

Chief of Human Resources,
Seattle Public Schools MS 33-157
PO Box 34165
Seattle, WA 98124-1165

206-252-0024 or hreeoc@seattleschools.org



Seattle Public School Commitments

Eliminating opportunity gaps and ensuring educational excellence for each student is the issue of our time.

Seattle Public Schools recognizes:

- There is racial disproportionality in disciplinary responses within the district;
- Each situation involving discipline complex with underlying factors that require staff to understand the function of students' behaviors;
- Students, families, and caregivers have a right to be active partners in providing input prior to the school engaging in the disciplinary decision-making process;
- Those involved with the disciplinary decision-making process should consider mitigating and extenuating factors; and
- There is an undeniable negative impact on student engagement and graduation rates when exclusionary practices have been used.

Seattle Public Schools and Staff Responsibilities:

Seattle Public Schools Staff are ethically bound to:

- Ensure a safe and welcoming school and district environment;
- Seek out, attend, and engage in learning opportunities that promote anti-racist practices;
- Partner with students, parents, and guardians;
- Develop positive relationships with students, parents, and guardians;
- Model and teach behavior; and
- Provide a high quality and anti-racist education for students.

For more information regarding Seattle Public Schools' responsibilities, please refer to pages 8-9 in the Student's Rights and Responsibilities handbook.

Student Rights

As a member of the school community, you have the right to:

- A safe and welcoming school and classroom;
- Access to a high quality education and school activities;
- Feel seen, heard, and valued;
- Have your family involved in your education;
- An actively anti-racist education;
- Culturally appropriate support; and
- Appeal suspensions and expulsions within five (5) school business days and emergency expulsions within three (3) school business days.

For more information regarding your rights, please refer to page 10 in the Student's Rights and Responsibilities handbook.

Student Responsibilities

As a member of the school community, you should take personal responsibility to:

- Ask for help when needed;
- Treat others with respect;
- Attend and be prepared for school;
- Follow district and school rules;
- Follow dress code (Board Policy No. 3224); and
- Respect property (Board Policy No. 3520).

For more information regarding your responsibilities, please refer to page 11 in the Student's Rights and Responsibilities handbook.

