



2021 Facilities Master Plan Update

School Board Approval September 9, 2021

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This 2021 Facilities Master Plan update provides information about the district's facilities, including building and school program names and addresses; building and site size; building original construction date; school capacity; and building condition assessment data.



Figure 1: Picture of Webster School, Licton Springs K-8, Opened 2020

FACILITIES MASTER PLAN UPDATE

Published 2021

For Planning Horizon 2021- 2026



FACILITIES MASTER PLAN UPDATE

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EXECUTIVE SUMMARY

This 2021 Facilities Master Plan update provides information about the district's facilities, including updated building and school program names and addresses; building and site size; school capacity; and updated building condition assessment data.

District Overview

Seattle Public Schools (SPS) serves over 52,000 students in grades PK-12 across the City of Seattle. Students from a wide variety of ethnic groups and neighborhoods attend one of 63 elementary schools, 10 K-8 schools, 12 middle schools, 13 high schools and 6 service schools. All in all, the District owns 119 sites.

The SPS School Board continues to emphasize the district's commitment to success of every student and the desire to close the achievement and opportunity gaps that still exist today within the district. Board Policy 0030, Ensuring Educational and Racial Equity, provides the framework for educational equity and this plan strives to include the tools and methodologies available to attain that goal.

COVID-19 Impacts

District enrollment grew by approximately 8,000 students from 2007 to 2017 and the growth rate had begun to level off in more recent years. However, school buildings were closed in 2020 in response to the COVID-19 Pandemic and schools were required to shift to remote learning. One result of this change was an overall reduction in enrollment for the 2020-21 school year of 2.3% (1,246 students) as compared to the prior year. Most enrollment losses were in the elementary grades, Kindergarten through 5th grade. At the time of this update to the Facilities Master Plan (summer 2021) the impact to future enrollment is unknown, whether enrollment changes are temporary or permanent. An additional update to this Plan will be prepared for Board Approval in 2022 when updated enrollment, projection, and ten-year census data is anticipated to be available.

Summary of Changes Since the 2018 Facilities Master Plan

Changes to the District's Strategic Plan:

- The 2019-24 SPS Strategic Plan, Seattle Excellence, was adopted in 2019. Seattle Excellence is guided by four priorities and is laser focused on supporting Students of Color who are furthest away from educational justice, beginning with African American boys and teens. Seattle Excellence is guided by the vision and principles of targeted universalism—a strategic framework where targeted and differentiated efforts are required to meet the needs of specific student populations, so every student meets the universal goal. SPS is focused on African American boys and teens meeting academic goals, which will result in greater academic success for all our students.

Changes to Board Policy and Guidance Affecting Facilities:

- New Board Policy 6900, Facilities Planning, adopted in 2020
- Board Policy 6901, Capital Levy Planning, revised in 2020
- Board Resolution 2019/20-28, Affirming Inclusion of Our LGBTQIA+ Students, Staff & Community, adopted in 2020

- Board Resolution 2020/21-18, Transitioning Seattle Public Schools to 100% Clean and Renewable Energy, adopted in 2021

Changes to Facilities:

- Opened Lincoln High School, 2019
- Opened Magnolia Elementary School, 2019; Will also open a 6-classroom addition, fall 2021
- Opened a 20-classroom addition at Ingraham High School, 2019
- Moved Licton Springs K-8 to the re-opened Webster Building, 2020 (from Robert Eagle Staff Middle School)
- Opened an 8-classroom addition at a renovated Daniel Bagley Elementary School, 2020
- Added a donated residential house to the Inventory (donated for the benefit of Leschi Elementary), 2019
- Opened a new (replacement) Wing Luke Elementary, 2021
- Will open a 6-classroom addition at Frantz Coe Elementary, fall 2021
- Will open a 12-classroom addition at West Woodland Elementary, fall 2021

Changes to Street Addresses (Updated addresses are included in Appendix A):

- Queen Anne Elementary School, 2019
- Cedar Park Elementary School, 2019
- Licton Springs K-8 at Webster Building, 2020

Changes to School Program Names:

- Re-named Van Asselt Elementary School (located at the African American Academy building, 8311 Beacon Ave. S) to Rising Star Elementary School, 2019
- Re-named South Lake High School (located at 8601 Rainier Ave. S.) to Alan T. Sugiyama High School at South Lake, 2020
- Re-name of Northgate Elementary (located at 11725 1st Ave. NE) to James Baldwin Elementary School approved 2021, to take effect 2023 with opening of the new (replacement) building

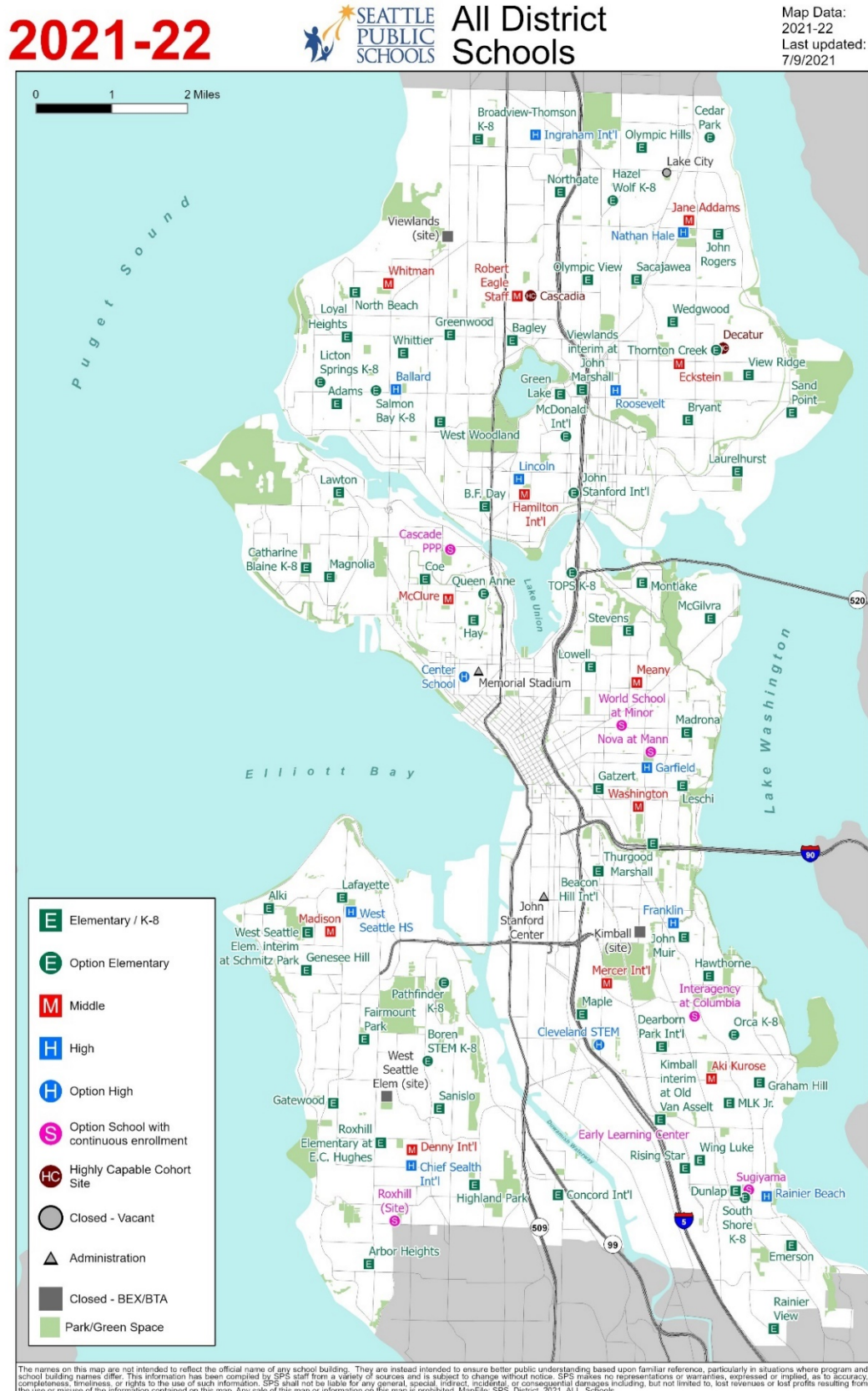
Changes to Building Classification:

- No building classifications have changed since the 2018 Facilities Master Plan.

District Map

- The current district map reflects the changes mentioned above:

Figure 2: District Map of Schools



INTRODUCTION

Purpose and Policy Guidance

This document outlines the framework and rationale for the potential projects for inclusion in future Capital Levies. The facilities master plan acts as a basis for which the Board determines facility needs. The purpose of this 2021 update to the facilities master plan is to evaluate the adequacy of existing educational facilities with current data and to support planning for future facility needs.

In 2020 the SPS Board adopted new Policy 6900, Facilities Planning. This policy reaffirms the district's commitment to prudent planning for investment of capital funds to assure a quality educational program for all students. The policy requires adoption of a Facilities Master Plan which will project future capital building/facility needs over at least a ten-year period. The prior requirement was to develop a plan over a 6-year period. The development and Board approval of the Facilities Master Plan should align with levy/bond planning processes, and the Plan must be reviewed and updated at least every three years. The new policy describes planning principles that will be considered in the planning of the district's capital program, educational specifications, and the topics to be included in the Facilities Master Plan.

Board Policy 6901, Capital Levy Planning, was revised in 2020, removing the requirement for developing a Facilities Master Plan (now included in Policy 6900). Policy 6901 now focuses on the development of Capital Levies which are part of Seattle Public Schools' long-range plan to upgrade and renovate aging school facilities on a planned and predictable schedule, and which also play a key role in funding district technology equipment, software and services. Seattle Public Schools has two, six-year capital levy programs that are put before voters for approval on an alternating basis. Every three years, Seattle voters are asked to consider either a Building Excellence (BEX) Capital Levy or a Buildings, Technology, and Academics/Athletics (BTA) Capital Levy. The BEX Capital Levy Program enables SPS to continue the construction of new school buildings, additions, and major renovations to existing buildings to ensure every student has a safe and productive learning environment. The BTA Capital Levy Program funds small renovations, major maintenance, improvement projects in schools and support buildings, and technology, academic, and athletics projects.

In 2020 the Board adopted Resolution 2019/20-28, Affirming Inclusion of Our LGBTQIA+ Students, Staff, & Community. The Resolution states that the District will commit to including at least one accessible, multi-stall gender-neutral restroom in all new facilities construction and take the necessary steps to ensure these restrooms will be present in all future educational specifications, floor plans, and capital planning. Further, the Resolution requires that a District facilities assessment be completed, and a report provided to the Board, detailing schools with a student single stall or multi-stall gender-neutral restroom or those without a gender-neutral restroom, and the feasibility and estimated costs to convert existing restrooms.

In 2021 Board Resolution 2020/21-18, Transitioning Seattle Public Schools to 100% Clean and Renewable Energy, was adopted. This Resolution commits to transitioning the District off fossil fuels for all its operations including heating, cooking, and transportation no later than 2040 and sooner if the Board deems it possible. The Resolution also states that the District shall run on 100% zero-carbon electricity, with the combined use of energy from Seattle City Light and renewable energy sources installed on District property, no later than 2027. A Task Force is charged with developing an implementation plan and accountability process to meet the goals of this resolution, with final

recommendations presented to the Board in January of 2023. The Task Force is anticipated to start meeting in the fall of 2021.

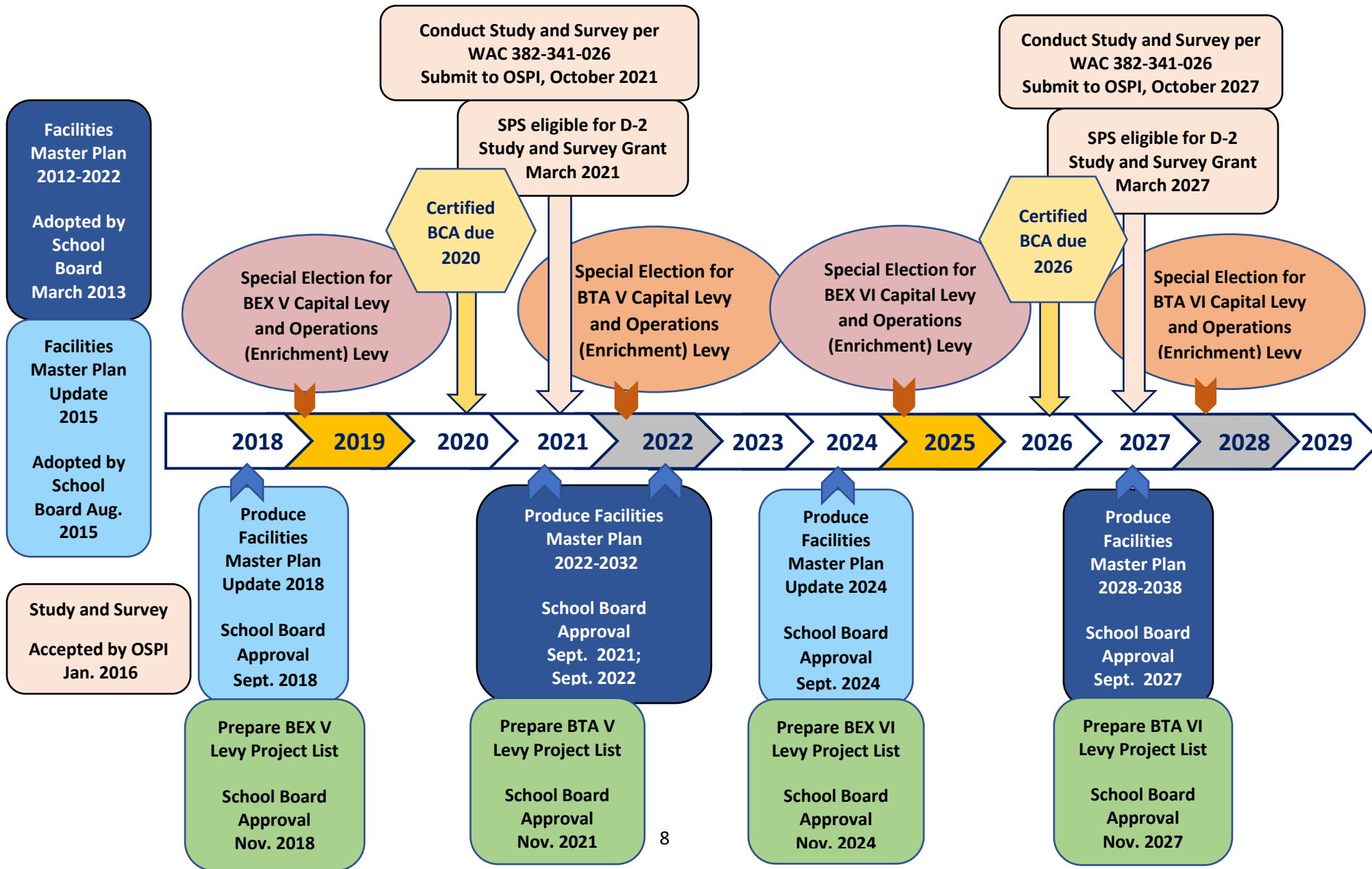
Study and Survey Update

In Washington State WAC 392-341 requires that school districts prepare a Study and Survey that includes a long-range (i.e., minimum of six years) educational and facilities plan setting forth the projected facility needs and priorities of the district based on the educational plan. The Study and Survey is an overall analysis of the school districts' facilities, educational programs and plans, student population projections, capital finance and operating capabilities and identification of needs for new construction, modernization or replacement of facilities.

Seattle Public Schools is due to update its current Study and Survey in 2021. See Figure 3 for a planning timeline with Study and Survey requirements and other levy planning efforts. This plan serves to provide information about the district's portfolio of buildings and how well they function and will support the required Study and Survey.

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Figure 3: Facilities Master Plan Work Flow and Planning Timeline



INVENTORY OF FACILITIES

Seattle Public Schools is made up of 63 elementary schools, 10 K-8 schools, 12 middle schools, 13 high schools, and 6 service schools. Some school programs are distributed over multiple locations, including the Skills Center Program (9 locations), Interagency Program (12 locations), Middle College High School (3 locations), and the Bridges Transition Program (16 locations). These distributed programs are located within SPS high schools, leased spaces, and in community partner spaces.

Appendix A, Facility Inventory 2021, provides a list of school properties that SPS owns and operates and includes basic information about each site such as the building classification, site address, original construction date, building square feet, and site size. The building classification definitions are:

Essential - indicates that the building is needed for active permanent educational programs and supports of these programs. All current school buildings are designated as Essential.

Inventoried - indicates the District will retain the building for potential future use either on an interim or permanent basis. However, the building is not needed immediately for capacity and will be made available for short term rental and/or lease based on the District's property management process.

Interim - indicates these buildings may be needed to be used to temporarily house school programs during construction or in the case of catastrophic building failure.

Non-Essential - indicates facilities or vacant sites that are in long term leases to other parties and not available to be re-activated for either instructional program or instructional program support.

Appendix B, School District Other Properties 2021, provides a list of other school district properties and includes additional details for property and facilities that the district owns, undeveloped sites not currently used for school programs, and properties leased to the district.

BUILDING CONDITIONS

Seattle Public Schools has 119 properties with facilities in its portfolio, with 104 of them operating as schools, 3 operating as district support buildings, and 4 properties that operate as interim sites. The average age of SPS buildings is 64 years. There are 78 buildings over 50 years old which includes 19 that are over 100 years old in 2021. The district also has 34 buildings that are designated City of Seattle Landmarks with another 9 that have the potential for landmark designation.

The condition of all current school buildings must be assessed by a private-industry consultant every six years as a requirement of the state school construction assistance program (SCAP). The data collected becomes part of the required Study and Survey. The assessment must be performed by consultants trained and certified by the Office of the Superintendent of Public Instruction (OSPI). This assessment was most recently performed in 2020. A summary of the 2020 building condition assessment is attached in Appendices C and D. The 2020 assessment surveyed 98 buildings utilizing Sazan Environmental Services (SES). The 2020 assessment also included additional data not typically part of a Study and Survey including the assessment of portable classrooms and playgrounds, added recommended corrective action categories such as sustainability.

Each building component (using the UNIFORMAT system) is rated on a scale of 0 to 100, using five categories ranging from excellent (100%) to good (90%) to fair (62%) to poor (30%) to unsatisfactory (0%). A building component is a system or a portion of a system, for example roof construction, roofing material, electrical service, fire alarm system, plumbing system, etc. Three methods are used in rating components: visual assessment, estimation of extent of repairs are needed, and estimated reinvestment needed for the system. The three methods are balanced when evaluating any component. Generally, code compliance is not considered when rating a component. OSPI has designated some criteria that automatically rates certain components POOR (e.g. single pane glazing, energy inefficient lighting, door hardware that is not ADA compliant).

See Appendix C, Building Condition Assessment Summary, for a building list sorted from worst to best average condition score using the 2020 updated building condition assessment data.

SEISMIC ASSESSMENT

In 2020 an updated seismic assessment was completed for all schools in district owned facilities. The previous district-wide seismic assessment was completed in 2009 and updated in 2012 to prioritize recommendations. The 2012 seismic report resulted in 37 school seismic upgrade projects being included in the BEX IV Capital Levy. The seismic condition at 17 other schools was improved via major construction projects (full replacement or major renovation).

The 2020 assessment focused on the anticipated seismic performance of each of the buildings and reviewed and updated the seismic condition information to reflect improvements made since 2009 and changes in code requirements, provide recommendations for additional seismic upgrades, and provide recommendations in anticipation of proposed city code changes for Unreinforced Masonry (URM). The 2020 seismic data will also be included in the updated Study and Survey.

BUILDING SYSTEMS AND MAJOR COMPONENTS

Well maintained and regularly renovated buildings cost less in the long term and require consistent, thoughtfully applied fiscal resources to accomplish the objectives of providing outstanding learning environments for SPS students. The ability to maximize the life cycle of our facilities in a systematic fashion, while minimizing the financial burden on the community is critical to the success of our students.

A 60-year Building Life Cycle Plan consists of intermediate improvements (preventive maintenance) at 12-year intervals for site, playground equipment, fields and building envelopes. In year 24 one would need to consider systems upgrades to major building systems such as HVAC, electrical, roof, envelopes etc. for the building to perform and remain viable for its life span. See Figure 4.

Seattle Public Schools maintains the district's buildings via three separate categories:

- critical maintenance,
- routine preventative maintenance, and
- major preventative maintenance.

Critical maintenance is a general fund expense and is defined as any unscheduled maintenance or repair activity that is conducted when a system or equipment item breaks down prematurely or is damaged. Critical maintenance requests are scheduled and completed based on a priority system.

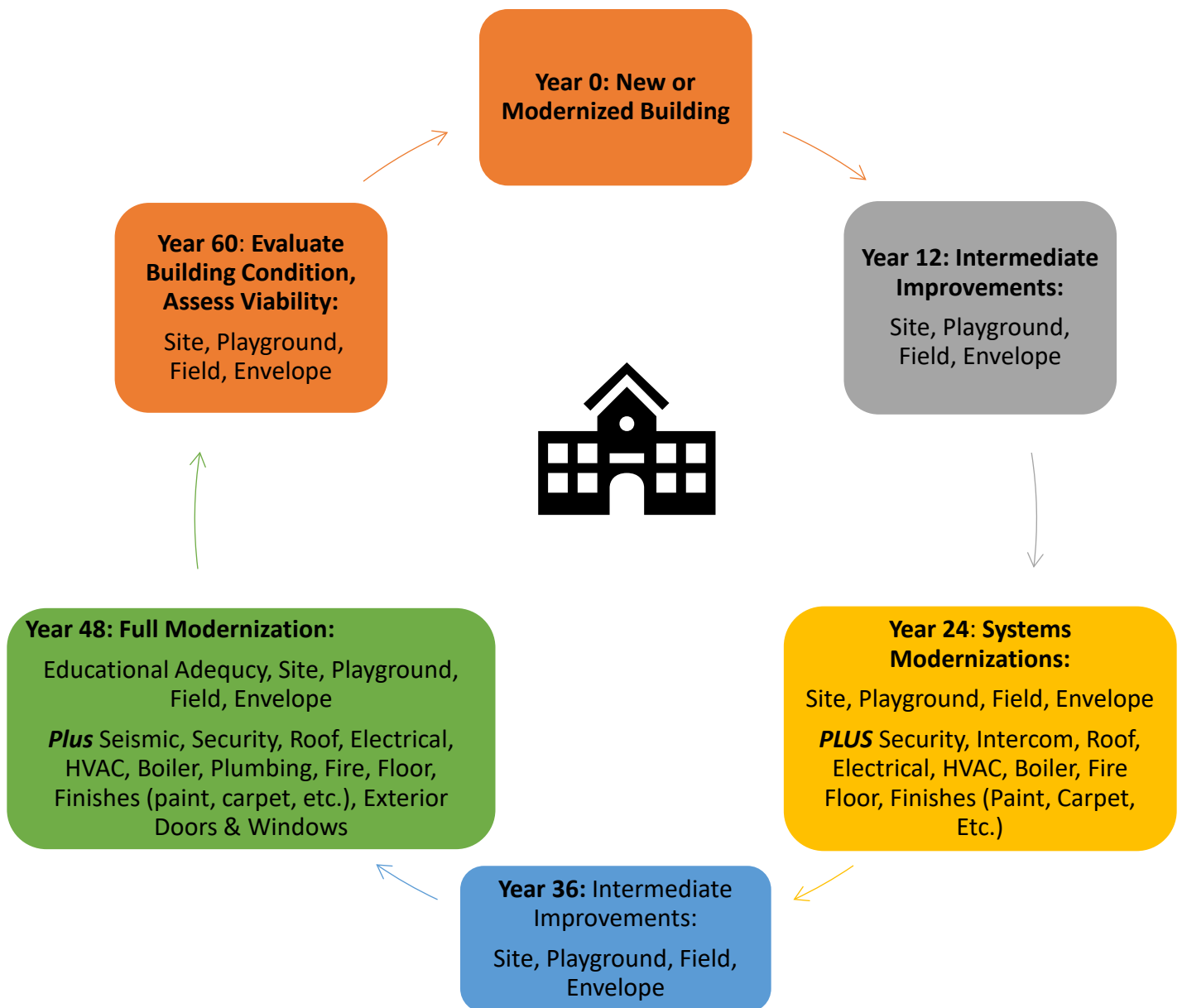
Routine preventative maintenance is also a general fund expense. Routine preventative maintenance consists of cleaning, lubricating, adjusting, and replacing minor component parts (i.e., filters, belts, hoses, fluids, etc.) to maximize efficiency and minimize malfunction and breakdown. In addition, regular scheduled completion of routine preventative maintenance tasks increases the service life of district facility assets. Routine preventative maintenance tasks are scheduled on a monthly, quarterly, semi-annual and annual frequency. Most of the District routine preventive maintenance is conducted by the Custodial Services department (90%). The percent of routine preventive maintenance done by Maintenance Services is 10%.

Major preventative maintenance may be funded through the capital budget using BTA or BEX funds in accordance with RCW 28A.320.330 which allocates capital expenditure for school districts on "major renovation and replacement of facilities and systems where periodic repairs are no longer economical or extend the useful life of the facility or system beyond its original planned useful life". RCW 28A.320.330 provides some general examples of this type of work, such as "major equipment repair, painting of facilities, or other major preventative maintenance purposes".

Additionally, OSPI requires school districts to participate in the Asset Preservation Program (APP) to be eligible for state construction funding assistance. The APP applies to state funding assisted construction projects that receive school board acceptance of completion after January 1, 1994. The intent of the APP is to protect the public's investment by ensuring that the schools are maintained over the life of the building. The Asset Preservation Program (WAC 392-347-023) is a systematic approach to ensure performance accountability; promote student health and safety by maintaining and operating building systems to their design capacity; maintain an encouraging learning environment; and extend building life, thus minimizing future capital needs. SPS must assess building condition annually and report to the Board on the condition of the schools in the APP program. Every 6 years the condition assessment must be performed by an OSPI certified assessor. This was completed in 2020. SPS currently has 23 buildings that are in the APP.

Portable Classrooms are utilized throughout the district primarily to provide additional capacity for schools, but they also house childcare and other programs. There are portable classrooms moved annually, typically in response to capacity needs or building construction projects. Also, as newer portables in good condition become available, they will be used to replace the oldest portables in the poorest condition. The condition scores for the portable classrooms are provided in Appendix D. Capital Planning has also developed a Portable Management Plan to plan for the movement of portables during implementation of the BEX V Capital Levy. The Portable Management Plan is updated annually and is available on the district website.

Figure 4: Building Life Cycle Planning



FACILITY RECOMMENDATIONS FOR BUILDING CONDITION

The next Capital Levy that is being planned is BTA V, planned to go to the voters in February 2022. BTA Capital Levies focus on building systems improvements, and the recently completed building condition assessment has provided updated information to prioritize the building systems that are the highest priority to maintain or replace.

1. Seismic upgrades are needed at Memorial Stadium and will very likely affect the district's surplus storage area underneath the existing stands. There would be a need to find a permanent replacement storage location for district surplus items. As described in Appendix B, the district also leases warehouse space to support the Capital program. Assuming the district must replace the surplus storage that is currently at Memorial Stadium it is recommended that the district evaluate acquiring a warehouse that will also accommodate the Capital program storage needs.
2. Seismic upgrade projects should be anticipated at buildings designated as Unreinforced Masonry (URM) buildings. Although seismic upgrades have been (or are scheduled to be) completed at URM buildings as part of the BEX IV Capital Levy, it is anticipated that additional upgrades may be required with anticipated code changes.

EDUCATIONAL SPECIFICATIONS/ MODERN LEARNING ENVIRONMENTS

Seattle Public Schools has a commitment to ensure a high-quality education for every child. Multiple efforts are employed to ensure consistency across the district so that every classroom offers appropriate content and rigorous instruction with high expectations, presented in a positive, culturally responsive environment.

With the delivery of a 21st century education in mind, SPS developed educational specifications as written records to communicate the educational vision and goals, the educational program delivery methodology and describe the spatial adjacencies and physical characteristics necessary to support high quality, student centered teaching and learning. These documents guide architects and engineers during the design process for new or renovated school buildings. In addition, SPS utilizes the document as a management tool to confirm that identified facility objectives are being fully realized.

Currently, the elementary educational specifications (2016) consist of two standard elementary school configurations for 500 and 650 students respectively. At the middle school level, the standard educational specification is for 1,000 students and at the high school level, the standard specification is for 1,600 students. Educational specifications are periodically reviewed and updated. The middle school education specification being updated in 2021. The High School education specification was updated in 2016.

As Seattle is a city built on hills and surrounded by water on two sides, school sites can be topographically challenging. In addition, Seattle also has many unique neighborhoods that have cultural and environmental sensibilities, therefore, SPS convenes a school design advisory team comprised of stakeholders such as school leadership, teachers and staff, students, parents and neighbors to help guide the selected architect to develop a site specific educational specification that addresses site conditions and community needs and identifies educational programmatic adaptations.

The demands of the modern world differ vastly from those of the past. Preparing students to succeed in today's economy, as well as in the economy of the future, will require buildings that support transformative teaching and learning methodologies. The majority of SPS's school buildings were designed to support older, more rigid approaches to education and require thoughtful, purposeful adaptation.

National trends for school buildings show an increase in the square footage per student allocation over the years. The following chart represents the median square footage per student for school districts in the United States according to School Planning & Management, Annual New School Construction Report 2017.

School type	1970	1987	2006	2014	2015	2016
Elementary	70	90	120	149	188	135
Middle	70	111	146	173	173	180
High	120	153	163	174	180	182

This trend accounts for the more collaborative and experiential learning that is common today. Schools today offer more support spaces that encourage interaction, collaboration and working in small groups. This fact creates challenges to renovations of older buildings built in the 50's, 60's or earlier as the structures don't lend themselves to the modern needs of flexible spaces very well. With a large portion of the district's portfolio being older buildings, costs associated with modernization are substantial in converting the older buildings to modern teaching and learning environments.

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Major Space Area assignment by school type based on current Educational Specifications are listed below:

	Elementary	K-8	Middle	High
Design Student Capacity	500 – 650	650	1,000	1,600
Core Academic: Gen. Ed. Classrooms (includes science)	26,870 S.F. – 33,970 S.F.	25,400 S.F.	36,000 S.F.	65,040 S.F.
Administration and Counseling	3,600 S.F. – 3,670 S.F.	7,265 S.F.	7,265 S.F.	7,200 S.F.
Health Center	N/A	1,400 S.F.	1,400 S.F.	1,540 S.F.
Child Care / Preschool	2,736 S.F. – 2,796 S.F.	3,090 S.F.	N/A	As needed per location
Special Education:	3,700 S.F.	4,550 S.F.	4,475 S.F.	11,570 S.F.
CTE	N/A	3,900 S.F.	5,300 S.F.	10,350 S.F.
Arts	1,500 S.F.	1,750 S.F.	2,050 S.F.	4,950 S.F.
Music/ Performing Arts	1,250 S.F. – 2,500 S.F.	2,760 S.F.	7,325 S.F.	21,305 S.F.
PE / Athletics	6,820 S.F.	12,960 S.F.	15,570 S.F.	34,960 S.F.
Student Dining/ Food service	5,350 S.F. – 6,170 S.F.	10,265 S.F.	13,245 S.F.	12,746 S.F.
Library/ Media Center (Learning Resource)	2,750 S.F.	7,100 S.F.	7,100 S.F.	8,250 S.F.
Maintenance and Custodian Services	1,390 S.F.	3,525 S.F.	5,855 S.F.	3,160 S.F.
Utility, Restroom and Circulation	24,490 S.F. – 28,070 S.F.	26,869 S.F.	33,787 S.F.	76,513 S.F.
Total Building Area	80,456 S.F. -93,336 S.F.	110,834 S.F.	139,372 S.F.	258,824 S.F.
SQ. FT./ STUDENT	161 S.F.- 141 S.F.	171 S.F.	139 S.F.	162 S.F.

The current SPS Education Specifications can be found at:

Elementary (2016):

https://www.seattleschools.org/UserFiles/Servers/Server_543/File/District/Departments/Capital%20Projects%20and%20Planning/EdSpecs/Generic%20Elementary%20Educational%20Specifications.pdf

K-8 schools (2012):

https://www.seattleschools.org/UserFiles/Servers/Server_543/File/District/Departments/Capital%20Projects%20and%20Planning/EdSpecs/pk8edspecs.pdf

Middle Schools (2012):

https://www.seattleschools.org/UserFiles/Servers/Server_543/File/District/Departments/Capital%20Projects%20and%20Planning/EdSpecs/msedspecs.pdf

High Schools (Draft 2016):

https://www.seattleschools.org/UserFiles/Servers/Server_543/File/District/Departments/Capital%20Projects%20and%20Planning/EdSpecs/SPS_draftHSedspecsMay2016.pdf

While the core mission for Seattle Public Schools is to provide an excellent K-12 educational program for residents of Seattle, research has firmly established that also investing in early learning yields powerful benefits for children, both in early elementary and as a cornerstone to their overall educational success. As part of the initiative to balance inequities of under-served communities and narrow the achievement

and opportunity gap (Policy 0030), Seattle Public Schools is collaborating with the City of Seattle to manage multiple pre-school classrooms with priorities in underserved areas. These include:

- **Seattle Pre-school Program (SPP)** that offers high-quality, affordable pre-school to all of Seattle's 3- and 4-year-old children.
- **Head Start (HS)**, a federally funded child development program for eligible families serving 3- and 4-year-old children.
- **Developmental Pre-school (DP)**, designed for children age 3-5 determined eligible with a disability that impacts educational progress and who need specially designed instruction.

In addition, SPS partners with community-based organizations who provide these services by providing needed space for these pre-school programs in school buildings. A list of locations where these Pre-K programs can be found by clicking on the following link:

<https://www.seattleschools.org/departments/capital-projects-and-planning/school-building-design/>

EDUCATIONAL SPECIFICATION RECOMMENDATIONS Educational specifications are periodically reviewed and updated. The middle school education specification being updated in 2021.

1. It is recommended that the High School and Elementary Educational Specifications be reviewed and selective updates incorporated to reflect the new Strategic Plan and recent Board Resolutions
2. Middle School – This educational specification is currently being updated in 2021
3. K-8 update – it is recommended that the K-8 Educational Specification be fully updated

DISTRICT ENROLLMENT AND DEMOGRAPHICS

Background

At SPS the Enrollment Planning Department develops enrollment projections. The projections are the anticipated number of students for a specific time-period and are calculated utilizing a myriad of documents and data points. School enrollment projections are based on the number of state funded students (P-223 count) and created from trending data over past years (including progression ratios, show rates, and the Birth-to-K ratio). In addition, these projections take into consideration housing information, major employers, city planning projects, and other socioeconomic factors in Seattle when calculating projections.

The Enrollment Planning Department currently produces three types of projections annually:

- The 10-year resident projection, of all students residing and enrolled in the district, but not based on where in SPS they attend. Resident enrollment in the district is modeled over the past 10-years and quantifies the number of K-12 students. This modeling includes not only past enrollment data, but also recent birth data for Seattle received from the Washington State Department of Health.
- The school projection for October of the upcoming school year. From the resident projections, enrollment within attendance area schools is modeled, taking into consideration option schools, program choices for students, program eligibility, and other factors.
- The school projection for October of the next 5 years

As explained below under the Covid-19 Impacts section, however, updated enrollment projections are not currently available. See details on the SPS website for enrollment planning work:

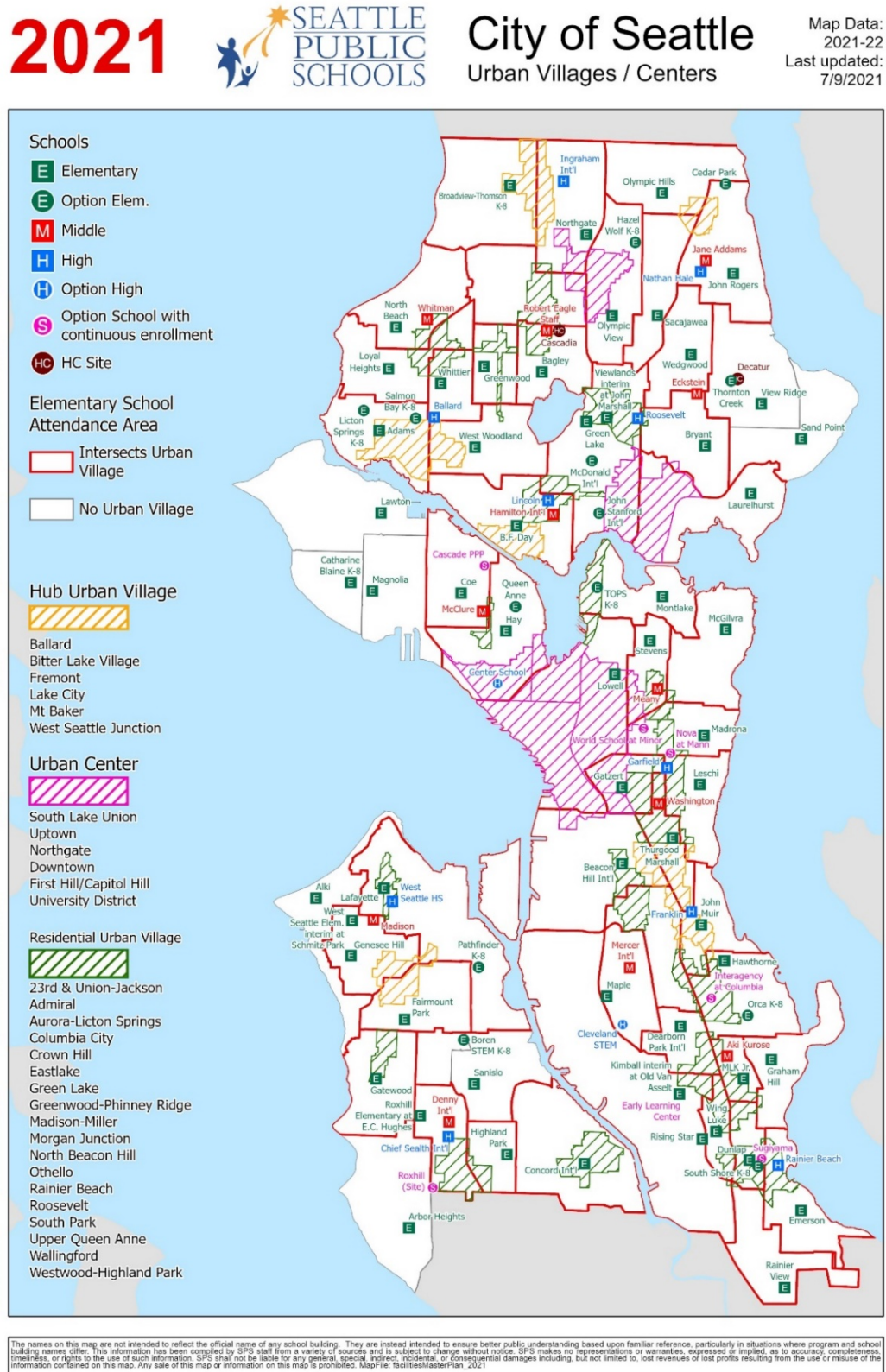
<https://www.seattleschools.org/departments/enrollment-planning/>

City Growth

Seattle's Comprehensive Plan designates Urban Centers and Urban Villages to accommodate future population and job growth. The plan identifies places where growth should occur, and guides zoning and infrastructure development needed to accommodate the next 20 years' growth. See Figure 5 for locations of Urban Centers and Urban Villages superimposed onto elementary school boundaries.

The City of Seattle monitors permits to track the amount and location of housing construction. Over the 20-year period between 1994 and 2014, the city added 67,000 residential units. 75% of the added units are located in designated Urban Centers and Urban Villages. Most of the new housing units are in multi-family buildings (<10% of new housing is single family). Historically, multi-family buildings tend to have fewer children and recent growth in occupied housing units have not to date been definitively correlated with growth in population of children. See Figures 6 and 7 on growth in housing units and K-5 residents per elementary school attendance areas. The City of Seattle estimates at least an additional 70,000 housing units by 2035, 80% of which will be in urban centers and urban villages.

Figure 5: City Urban Villages/Centers and School Locations

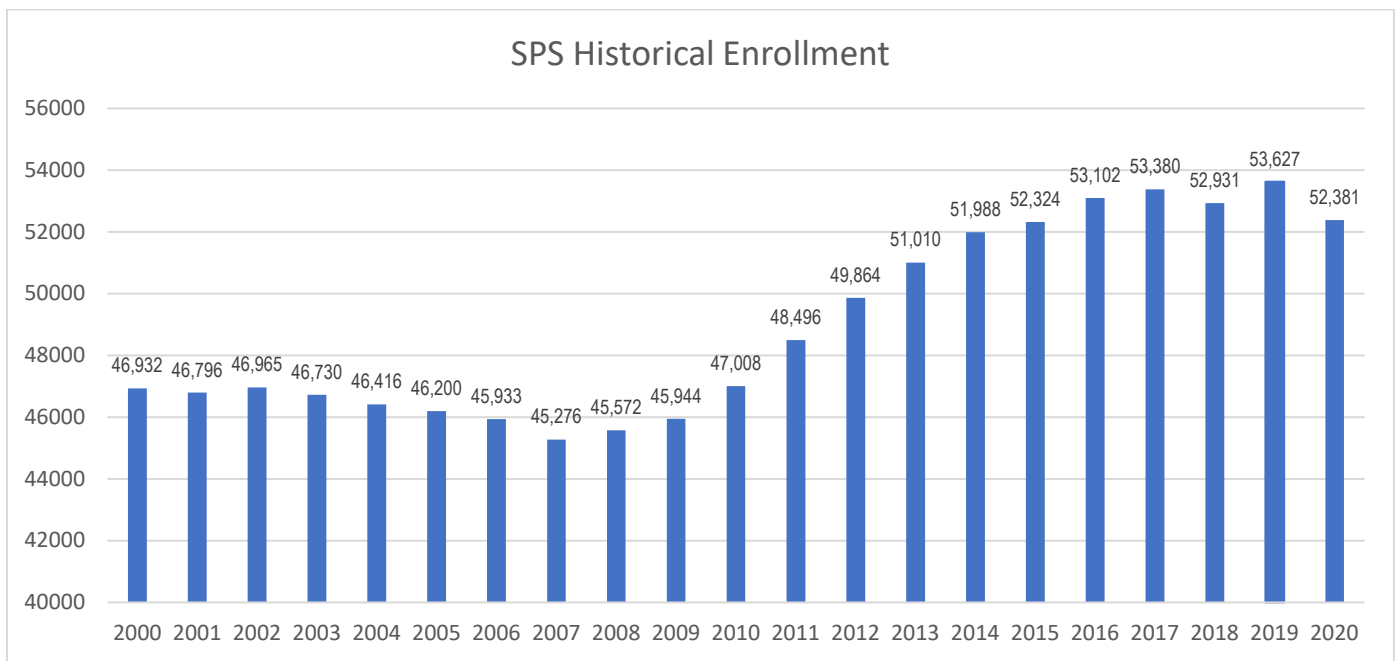


COVID -19 Impacts

District enrollment grew by approximately 8,000 students from 2007 to 2017 and the growth rate had begun to level off in more recent years. However, school buildings were closed in 2020 in response to the COVID-19 Pandemic and schools were required to shift to remote learning. One result of this change was an overall reduction in enrollment for the 2020-21 school year of 2.3% (1,246 students) as compared to the prior year. Most enrollment losses were in the elementary grades, Kindergarten through 5th grade. Kindergarten enrollment dropped by the largest percentage, falling 15.4% from 2019. Middle and High school enrollment saw slight increases in 2020.

At the time of this update to the Facilities Master Plan (summer 2021) the impact to future enrollment is unknown, whether enrollment changes are temporary or permanent. An additional update to this Plan will be prepared in 2022 when updated enrollment, projection, and ten-year census data is anticipated to be available. Historical enrollment data is provided in Figures 8 and 9.

Figure 8: SPS Enrollment, 2000 - 2020



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Figure 9: SPS Annual Enrollment by Grade Level, 2000 - 2020

Grade	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	3636	3544	3692	3791	3785	3910	3803	3960	4155	4239	4451	4615	5015	4892	4913	4781	4600	4659	4641	4662	3942
1	3866	3728	3644	3710	3768	3771	3878	3790	3911	4131	4240	4463	4598	4982	4905	4873	4792	4661	4553	4652	4471
2	3909	3756	3721	3626	3684	3685	3662	3758	3800	3928	4129	4186	4433	4582	4902	4776	4791	4658	4519	4479	4416
3	3936	3878	3675	3668	3536	3578	3652	3610	3755	3785	3859	4175	4132	4356	4480	4766	4663	4699	4515	4456	4219
4	3900	3793	3797	3603	3603	3496	3473	3589	3564	3737	3738	3819	4139	4114	4262	4403	4673	4600	4614	4446	4253
5	3761	3808	3745	3717	3498	3521	3403	3392	3543	3493	3687	3700	3768	4068	4064	4190	4327	4536	4430	4535	4227
6	3538	3506	3517	3450	3368	3283	3260	3083	3119	3263	3313	3460	3445	3517	3739	3713	3875	3870	4081	4020	4053
7	3385	3449	3397	3422	3368	3274	3206	3117	3051	3101	3209	3298	3439	3484	3475	3702	3680	3819	3794	4094	3922
8	3283	3357	3415	3326	3375	3294	3210	3118	3120	3037	3081	3228	3251	3446	3462	3388	3722	3622	3764	3783	4050
9	3515	3444	3421	3635	3523	3510	3919	4329	4123	3938	3835	3869	3915	3917	3520	3432	3477	3688	3554	3821	3784
10	3465	3627	3502	3459	3664	3597	3714	3399	3368	3365	3450	3436	3342	3449	3689	3528	2470	3544	3670	3685	3900
11	3195	3368	3499	3352	3370	3570	2730	3094	3082	2987	3062	3216	3173	3047	3344	3332	3468	3349	3335	3531	3503
12	3543	3538	3940	3971	3874	3711	4023	3037	2981	2940	2954	3031	3214	3151	3233	3440	3564	3675	3461	3463	3641
Grand Total	46932	46796	46965	46730	46416	46200	45933	45276	45572	45944	47008	48496	49864	51010	51988	52324	53102	53380	52931	53627	52381
Year to Year Change		-136	169	-235	-314	-216	-267	-657	296	372	1064	1488	1368	1146	978	336	778	278	-449	696	-1246

Demographics

In recent years, the City of Seattle has seen its population grow from 608,660 in 2010 to an estimated 747,300 in 2019 (data from the Seattle Office of Planning and Community Development, OPCD). Seattle is diverse; OPCD reports that the largest racial group in Seattle is White (64.5% of the city's population). The next largest group is Asian (14.9%), followed by Black or African American (6.8%), Hispanic or Latino ethnicity of any race (6.6%), two or more races (6.0%), American Indian & Alaska Native (0.5%), Native Hawaiian & other Pacific Islander (0.3%), Other races (0.3%). Overall, persons of color make up more than a third of Seattle's population.

The demographics of the schools and how they change over time are tracked by the Enrollment Planning department and are reported in an annual Enrollment Report, provided on the district's website: www.seattleschools.org/departments/enrollment-planning/enrollment-data/annual-enrollment-reports/ Demographics that are tracked include race and ethnicity, eligibility for free or reduced-price lunch, percent of students receiving bilingual services, and percent of students receiving special education services.

CAPACITY ANALYSIS

The Capital Planning and Enrollment Planning departments collaborate on a continuing basis to evaluate both short-term and long-term enrollment and capacity for the district. Typical information evaluated includes enrollment projections, facility changes that may impact capacity, anticipated program changes, and housing or zoning changes that may be anticipated. An overview of capacity issues is provided to the School Board annually in a Board Work Session. In 2021 the schools identified as potential future capacity issues include:

- Green Lake Elementary School
- B.F. Day Elementary School
- North Beach Elementary School
- Broadview Thomson K-8 School
- Jane Addams Middle School
- Eckstein Middle School
- West Seattle High School

Additionally, Capital Planning and Enrollment Planning are evaluating the following program changes and the potential impacts on enrollment and capacity:

- Special Education Program growth and the resulting need for additional classroom space at all grade levels, including the 18-21 Bridges Transitional Program
- Permanent space for the support programs such as Assistive Technology Team, Pre-School Assessment Team, Audiology, etc.
- Impacts of program changes – K-3 Class Size Reduction, English Learner Program needs, and other student supports and community partners
- Early Learning and other Strategic Plan priorities (increased number of pre-schools)
- Impacts of planned changes in the highly capable program. Over the next six years, the district will phase in necessary changes in highly capable services so all students that demonstrate the potential to perform at or are currently performing above standard will have equitable access to academically challenging and appropriate services. This includes delivering an array of highly

capable (HC) services within neighborhood schools to replace the current segregated cohort program. It is anticipated that multiple school boundary changes will result from this program change.

Measures taken to relieve the capacity issues include converting spaces (e.g. art or music rooms, computer labs, staff lounges, childcare rooms, etc.) into general education classrooms, adding portable classrooms, relocating programs, changing program delivery models, and adjusting school boundaries. If capacity issues are anticipated to continue long-term measures may also include construction of additional permanent space. This might include building additions, renovations, or replacements, or, where available, re-opening of closed school buildings.

Calculating Capacity

Capital Planning conducts a district-wide capacity analysis annually. Two types of capacity are calculated for each school: right-sized capacity and operational capacity. Each type of capacity serves its own purpose.

Right-sized Capacity is a design capacity and includes the total number of students a permanent school building can house with all appropriately sized ($\geq 700 \text{ ft}^2$) and configured classroom spaces loaded with the maximum number of students per the negotiated collective bargaining agreement on class size. Portables are excluded in right size capacity. It assumes that class sizes would meet all requirements, and programs such as preschools and before and after care would have adequate space within the school building. Right-sized capacity is used for long-range planning, i.e. capital levy planning.

Operational Capacity is the operating capacity of the school as it exists today. Operational capacity includes the total number of students a school can house including existing portable classrooms and spaces that have been converted to classroom space from other uses. It assumes all classroom sized spaces are being used as classrooms (i.e., no dedicated classroom space for community partner preschools, daycares, before and after care, or computer labs). Operational capacity is used for short-term planning, e.g., student assignment or annual capacity management. Appendix E includes Capacity Charts for both Right Size and Operational Capacity for the 2020-21 school year.

Multiple variables impact capacity including: the quantity, sizes and types of classrooms; the collective bargaining agreement between SPS and the Seattle Education Association; the staffing ratio per the District's Weighted Staffing Standards (WSS) model; school specific academic programs; student support programs; school master schedules; and community partnerships, e.g., preschool programs and community learning centers.

At elementary schools, spaces excluded from capacity calculation are preparation/conference/planning (PCP), English Learner (EL) or bilingual orientation centers (BOC), and designated special education rooms. To simplify capacity calculation for elementary schools, an average staffing ratio of grades K-5 is used in lieu of a different ratio for different grade levels.

FACILITY RECOMMENDATIONS FOR CAPACITY NEEDS

At the time of this update to the Facilities Master Plan (summer 2021) the impact of the COVID-19 Pandemic on future enrollment is unknown, whether enrollment changes are temporary or permanent. An additional update to this Plan will be prepared in 2022 when updated enrollment, projection, and ten-year census data is anticipated to be available. Future facility needs due to anticipated capacity changes will be evaluated at that time.

Other facility needs that have been identified due to anticipated program needs include:

- The need for permanent locations for the Bridges 18-21 Transition Program and the Skills Center Program. These programs are distributed throughout the district and have been located within high school buildings where space was available, and in community partner space, but as the district enrollment has grown these programs are at risk of being displaced to accommodate the need for additional classrooms. The Bridges Program enrollment also continues to grow.
- The need for a permanent location for student support services. These programs have been located within school buildings where space was available, but as the district enrollment has grown these programs have been displaced multiple times to accommodate the need for additional classrooms. Support programs that would benefit from having a permanent location include Assistive Technology, Itinerant Teachers, Deaf and Hard of Hearing Support Services, Pre-School Assessment Team, Audiology, and others.

These needs may require returning property to District use that is currently leased out, or acquisition of additional property.

SUMMARY OF RECOMMENDATIONS

Facility Recommendations Based on Facility Condition Scores

1. Seismic upgrades are needed at Memorial Stadium and will very likely affect the district's surplus storage area underneath the existing stands. There would be a need to find a permanent replacement storage location for district surplus items. As described in Appendix B, the district also leases warehouse space to support the Capital program. Assuming the district must replace the surplus storage that is currently at Memorial Stadium it is recommended that the district evaluate acquiring a warehouse that will also accommodate the Capital program storage needs.
2. Seismic upgrade projects should be anticipated at building designated as Unreinforced Masonry (URM) buildings. Although seismic upgrades have been (or are scheduled to be) completed at URM buildings as part of the BEX IV Capital Levy, it is anticipated that additional upgrades may be required with anticipated code changes.

Recommendations for Educational Specifications

1. It is recommended that the High School and Elementary Educational Specifications be reviewed and selective updates incorporated to reflect the new Strategic Plan and recent Board Resolutions
2. Middle School- This educational specification will be updated in 2021
3. K-8 update – it is recommended that the K-8 Educational Specification be fully updated

Facilities Recommendations Based on Capacity or Program Needs

1. The need for permanent locations for the Bridges 18-21 Transition Program and the Skills Center Program. These programs are distributed throughout the district and have been located within high school buildings where space was available, and in community partner space, but as the district enrollment has grown these programs are at risk of being displaced to accommodate the need for additional classrooms. The Bridges Program enrollment also continues to grow.
2. The need for a permanent location for student support services. These programs have been located within school buildings where space was available, but as the district enrollment has grown these programs have been displaced multiple times to accommodate the need for additional classrooms. Support programs that would benefit from having a permanent location include Assistive Technology, Itinerant Teachers, Deaf and Hard of Hearing Support Services, Pre-School Assessment Team, Audiology, and others.
3. These needs may require returning property to District use that is currently leased out, or acquisition of additional property.

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX A: FACILITY INVENTORY 2021

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Use	School/Facility	Classification	Address	Landmark	Building Area (Gross sq ft)	Building Area (SCAP Recognized sq ft)	Site Area (Acre)	Date of Construction	Date of last Renovation /Addition	Levy (1985- 2019)
E	Adams	Ess.	6110 28th Ave. NW		63,136	63,136	3.4	1989		CIP I
E	Alki	Ess.	3010 59th Ave. SW		45,387	45,387	1.4	1954	2025	BEX V
E	Arbor Heights	Ess.	3701 SW 104th St.		91,660	91,660	5.7	2016		BEX IV
E	B.F. Day	Ess.	3921 Linden Ave. N	✓	66,937	65,188	3.9	1892	1991	CIP 1
E	Daniel Bagley	Ess.	7821 Stone Ave. N	✓	62,752	TBD	3.9	1930	2020	BEX IV
E	Beacon Hill International*	Ess.	2025 14th Ave. S		51,704	51,704	1.9	1971		BEX II
E	Bryant	Ess.	3311 NE 60th St.	✓	83,167	81,256	3.3	1926	2001	BEX I
E	Cascadia	Ess.	1700 North 90th St.		97,381	97,381	5.4	2017		BEX IV
E	Cedar Park	Ess.	3737 NE 135th St.	✓	33,037	31,312	4.4	1959	2015	BEX IV
E	Frantz Coe	Ess.	2424 7th Ave. W		79,461	TBD	2.9	2003	2021	BEX I; DSG
E	Concord International	Ess.	723 S Concord St.	✓	67,889	63,259	3.4	1913	2000	BEX I
E	Dearborn Park International*	Ess.	2820 S Orcas St.		54,573	54,266	9.5	1971	2006	BEX II
E	Decatur	Ess.	7711 43rd Ave. NE		44,210	43,040	2.6	1961	1966	BEX IV
E	Dunlap	Ess.	4525 S Cloverdale St.	✓	74,310	73,068	4.9	1924	2000	BEX I
E	Emerson	Ess.	9709 60th Ave. S	✓	78,804	78,802	1.8	1909	2001	BEX I
E	Fairmount Park	Ess.	3800 SW Findlay St.		63,658	58,548	3.1	1964	2014	BEX IV
E	Gatewood	Ess.	4320 SW Myrtle St.	✓	55,785	55,785	3.6	1910	1991	CIP 1
E	Bailey Gatzert	Ess.	1301 E Yesler Way		53,958	53,001	6.8	1988		CIP 1
E	Genesee Hill	Ess.	5013 SW Dakota St.		91,281	91,281	6.8	2016		BEX IV
E	Graham Hill	Ess.	5149 S Graham St.		55,792	54,410	4.5	1961	2004	BEX II
E	Green Lake*	Ess.	2400 N 65th St.		49,397	47,903	3.4	1970	2015	BEX IV
E	Greenwood	Ess.	144 NW 80th St.	P	65,600	63,985	2.8	1909	2002	BEX I
E	Hawthorne	Ess.	4100 39th Ave. S		52,793	51,170	2.6	1989		CIP 1
E	John Hay	Ess.	201 Garfield St.		51,362	51,362	3.2	1989		CIP 1
E	Highland Park	Ess.	1012 SW Trenton St.		76,206	74,192	3.7	1999		BEX I
E	John Stanford International/Latona	Ess.	4057 5th Ave. NE	✓	67,495	66,544	2.2	1906	2000	BEX I
E	Kimball*	Ess.	3200 23rd Ave. S		42,614	42,614	4.8	1971	1998; 2023	BEX I; V
E	Lafayette	Ess.	2645 California Ave. SW		53,471	51,668	4.7	1950	1953	
E	Laurelhurst	Ess.	4530 46th Ave. NE	P	54,125	52,083	2.7	1928	1950	
E	Lawton	Ess.	4000 27th Ave. W.		54,766	53,718	5.0	1990		CIP 1
E	Leschi	Ess.	135 32nd Ave.		59,490	57,208	3.0	1988	2022	CIP 1; DSG
E	Lowell	Ess.	1058 E Mercer St.	P	74,136	73,470	3.9	1919	1962	
E	Loyal Heights	Ess.	7735 25th Ave. NW	✓	94,407	88,139	2.9	1932	2018	BEX IV
E	Martin Luther King Jr.	Ess.	6725 45th Ave. S		73,566	71,654	3.4	2004		BEX II
E	Magnolia	Ess.	2418 28th Ave. W.	✓	77,718	TBD	2.5	1927	2019; 2021	BTA IV; DSG
E	Madrona	Ess.	1121 33rd Ave.		68,127	68,127	1.8	2002	2002	BEX I
E	Maple*	Ess.	4925 Corson Ave. S		49,730	49,730	6.7	1971	2006	BEX II
E	McDonald International	Ess.	6725 45th Ave. S	P	54,551	49,432	2.2	1914	1923	
E	McGilvra	Ess.	144 NE 54th St.	✓	45,492	37,064	2.5	1913	2018	BEX IV
E	Montlake	Ess.	1617 38th Ave. E.	✓	23,983	21,403	1.7	1924	2025	BEX V
E	John Muir	Ess.	3301 S Horton St.		60,031	58,339	3.3	1991		CIP 1
E	North Beach	Ess.	9018 24th Ave. NW		41,791	35,812	6.9	1958		
E	Northgate	Ess.	11725 1st Ave. NE		46,982	42,299	5.8	1956	2025	BEX V
E	Olympic Hills	Ess.	13018 20th Ave. NE		96,081	95,365	6.5	2017		BEX IV
E	Olympic View	Ess.	504 NE 95th St.		52,792	52,792	4.3	1989		CIP 1
E	Queen Anne	Ess.	2100 4th Ave. N	✓	67,382	TBD	3.0	1903	2019	BEX IV
E	Rainier View	Ess.	11650 Beacon Ave. S		38,141	36,412	8.9	1961		
E	Rising Star/African American Academy	Ess.	8311 Beacon Ave. S		106,370	104,830	10.9	2000		BEX I
E	John Rogers	Ess.	4030 NE 109th St.		38,582	36,196	9.0	1956	2025	BEX V

FACILITIES MASTER PLAN UPDATE 2021

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E	Roxhill/E. C. Hughes	Ess.	7740 34th Ave. SW	✓	48,010	46,117	3.7	1926	2018	BTA IV
E	Sacajawea	Ess.	9501 20th Ave. NE		41,261	37,600	3.8	1959		
E	Sand Point	Ess.	6208 60th Ave. NE		33,899	32,433	4.3	1957		
E	Sanislo*	Ess.	1812 SW Myrtle St.		42,110	40,347	8.5	1970	1998	BEX I
E	Stevens	Ess.	1242 18th Ave. E	✓	69,381	67,267	2.4	1906	2001	BEX I
E	Thornton Creek	Ess.	7712 40th Ave. NE		92,490	92,490	7.3	2016		BEX IV
E	Thurgood Marshall	Ess.	2401 S Irving St.		61,054	61,054	4.5	1991		CIP 1
E	View Ridge	Ess.	7047 50th Ave. NE		68,719	61,831	9.1	1948	1969	
E	Viewlands	Ess.	10525 3rd Ave. NW		34,675	32,549	6.5	1954	1986; 2023	BEX V
E	Wedgwood	Ess.	2720 NE 85th St.		47,851	44,334	4.5	1955		
E	West Seattle ES	Ess.	6760 34th Ave. SW		52,359	51,530	6.9	1988	2022	CIP 1; BEX V
E	West Woodland	Ess.	5601 4th Ave. NW		79,292	TBD	3.5	1991	2021	CIP 1; BEX V
E	Wing Luke	Ess.	3701 S Kenyon St.		86,730	TBD	6.9	2021	2021	BEX IV
E	Whittier	Ess.	1320 NW 75th St.		71,864	70,166	2.7	1999		BEX I
K-8	Blaine	Ess.	2550 34th Ave. W		109,109	109,109	8.0	1952		
K-8	Louisa Boren (STEM)	Ess.	5950 Delridge Way SW		119,514	119,514	15.0	1963		
K-8	Broadview-Thomson	Ess.	13052 Greenwood Ave. N		129,984	129,984	9.3	1963		
K-8	Pathfinder/Cooper	Ess.	1901 SW Genesee St.		74,497	72,861	13.9	1999		BEX I
K-8	Hazel Wolf	Ess.	11530 12th Ave. NE		81,897	81,897	3.2	2016		BEX IV
K-8	Monroe/Salmon Bay	Ess.	1810 NW 65th St.	P	117,116	117,116	4.2	1931		
K-8	TOPS/Seward	Ess.	2500 Franklin Ave. E	✓	95,501	95,501	1.8	1893	1999	BEX I
K-8	Orca/Whitworth	Ess.	5215 46th Ave. S		63,649	60,499	3.4	1989		CIP 1
K-8	South Shore	Ess.	4800 S. Henderson St.		138,859	138,859	11.4	2009		BEX III
K-8	Linton Springs/Webster	Ess.	3015 NW 68th St.	✓	52,580	TBD	1.55	1908	1930; 2020	BTA IV
M	Aki Kurose	Ess.	3928 S Graham St.		171,393	171,393	4.8	1952		
M	David T. Denny International	Ess.	2601 SW Kenyon St.		138,778	138,778	17.4	2011		BEX III
M	Eckstein	Ess.	3003 NE 75th St.	✓	177,977	172,217	13.9	1950	1968	
M	Hamilton International	Ess.	1610 N 41st St.	✓	150,473	124,865	2.0	1926	2010	BEX III
M	Jane Addams	Ess.	11051 34th Ave. NE	P	160,645	160,645	18.0	1949	1950; 2016	BEX IV
M	Madison	Ess.	3429 45th Ave. SW	✓	155,667	153,517	8.9	1929	2005; 2022	BEX II; DSG
M	McClure	Ess.	1915 1st Ave. W		94,263	92,727	2.3	1964	1968	
M	Meany	Ess.	301 21st Ave. E		125,517	119,124	4.1	1955	2016	BEX IV
M	Mercer International	Ess.	1600 S Columbian Way		129,993	122,313	8.4	1957	2025	BEX V
M	Robert Eagle Staff	Ess.	1330 N 90th St.		139,400	139,400	11.5	2017		BEX IV
M	Washington	Ess.	2101 S Jackson St.		143,793	136,369	17.3	1963		
M	Whitman	Ess.	9201 15th Ave. NW		145,832	134,056	14.6	1959		
H	Ballard	Ess.	1418 NW 65th St.		242,795	242,795	12.3	1999		BEX I
H	Chief Sealth International	Ess.	2600 SW Thistle St.		230,357	223,154	21.6	1957	2010	BEX III
H	Center School	Lease	305 Harrison St		17,500	17,500				
H	Cleveland	Ess.	5511 15th Ave. S	✓	161,731	161,731	8.5	1927	2007	BEX II
H	Franklin	Ess.	3013 S Mt. Baker Blvd.	✓	269,201	269,201	8.7	1912	1990	CIP 1
H	Garfield	Ess.	400 23rd Ave.	✓	244,177	244,177	9.0	1923	2008	BEX II
H	Ingraham	Ess.	1819 N 135th St.	✓	236,069	TBD	28.2	1959	2019	BTA IV
H	Lincoln	Ess.	4400 Interlake Ave. N	✓	256,025	TBD	6.7	1907	1960; 2019	BEX IV
H	Nathan Hale	Ess.	10750 30th Ave. NE		242,146	235,078	18.4	1963	2010	BEX III
H	Rainier Beach	Ess.	8815 Seward Park Ave S		189,638	176,756	21.5	1961	1998; 2025	BEX I; V
H	Roosevelt	Ess.	1410 NE 66th St.	✓	269,297	268,297	9.2	1922	2006	BEX II
H	Alan T. Sugiyama at South Lake	Ess.	8601 Rainier Ave. S		29,519	29,519	3.2	2008		BEX II
H	West Seattle High School	Ess.	3000 California Ave. SW	✓	208,981	208,981	8.0	1917	2002	BEX I
S	CPPP/North Queen Anne	Ess.	2919 1st Ave. W		22,975	21,257	2.3	1914	1922; 2022	BEX V
S	Interagency/Columbia	Ess.	3528 S. Ferdinand St.	P	34,581	29,321	3.2	1922		
S	Nova Alternative/Horace Mann	Ess.	2410 E Cherry St.	✓	49,267	49,267	1.76	1902	2014	BEX IV

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S	Interagency/Queen Anne Gym	Ess.	1431 2 nd Ave. N		35,805	35,805	0.95	1961		
S	SW Interagency/Roxhill Site	Ess.	9430 30 th Ave. SW		48,502	40,619	2.7	1958		
S	Seattle World School @ T.T. Minor	Ess.	1700 E Union St.		59,495	57,811	3.49	1941	2016	BEX IV
I	John Marshall (Interim site)	Ess.	520 NE Ravenna Blvd.	P	87,927	87,927	3.2	1927		BEX IV
I	Schmitz Park (Interim site)	Ess.	5000 SW Spokane St.		37,009	35,258	7.5	1962		
I	Van Asselt (Interim site)	Ess.	7201 Beacon Ave. S		59,610	56,678	8.4	1950	2023	BEX V
I	Original Van Asselt (Original Bldg.)	Ess.	7201 Beacon Ave. S	✓	14,240	14,240	8.4	1909	2023	BEX V
A	Athletic Office	Ess.	401 5th Ave. N		1,803	N/A	2.7	1965		
A	John Stanford Center	Ess.	2445 3rd Ave. S		350,000	N/A	12.1	2002		
F	Memorial Stadium	Ess.	401 5th Ave. N	P	163,290	N/A	6.3	1947		
	B.F. Day (Fremont Art Council)	Inven.	3940 Fremont Ave. N	✓	1,696	N/A	3.9	1910	2017	
	Columbia Annex (Closed/Leased)	Inven.	3100 S Alaska St.		7,648	N/A	1.0	1944		
	Fauntleroy	Inven.	9131 California Ave. SW		-	N/A	1.4			
	Interlake – Wallingford Center	Non-E	4416 Wallingford Ave. N	✓	52,078	N/A	1.7			
	Lake City Professional Building	Inven.	2611 NE 125th St.	✓	37,500	N/A	2.7			
	Leschi Donated House	Non-E	3020 East Yesler Way		2,660	N/A	0.14	1952		
	Denny Site (Vacant)	Inven.	8402 30th Ave. SW		-	N/A	4.16			
	Cleveland Memorial Forest	Non-E	28322 SE Issaquah -Fall City Rd., Fall City, WA			N/A	32.9			
	Jefferson	Non-E	4720 42nd Ave. SW		282,642	N/A	3.2			
	Oak Lake (tenant Oak Tree Plaza)	Non-E	10040 Aurora Ave. N		-	N/A	3.4			
	West Queen Anne	Non-E	1401 5th Ave. W	✓		N/A	1.7			

*** = Open-concept schools**

P = Potential Landmark

CPPP = Cascade Parent Partnership Program

F = Field

SCAP = State School Construction Assistance Program

E = Elementary school

M = Middle School

H = High School

Lease = Leasee; lease space from others

I = Interim site

A = Administrative Offices

S = Service Schools

DSG = Distressed School Grant

TBD = SCAP Eligible SQFT being confirmed

Classifications:

Ess. = Essential - Facilities utilized for either instructional program or instructional program support.

Inven. = Inventoried – Facilities or vacant sites that are not currently utilized for either instructional program or instructional program support but can be re-activated for instructional use.

Non-E = Non-Essential; Facilities or vacant sites that are in long term leases to other parties and not available to be re-activated for for either instructional program or instructional program support.

All facilities are located within the City of Seattle, unless otherwise noted.

APPENDIX B: SCHOOL DISTRICT OTHER PROPERTIES 2021

Sites that are currently owned by Seattle Public Schools and not used for school programs include:

1. Columbia Annex at 3100 S Alaska St., Seattle, 98108
 - Currently leased to Africatown Center for Education & Innovation
 - Lease expires 2022
 - Close to Columbia City Link station
 - 1-acre lot zoned LR-2
 - 4,268 S.F. 1- story wood frame bldg. w/ forced air heating units, non-sprinklered.
 - Building currently used as offices
2. Fauntleroy at 4401 SW Director St., Seattle 98136
 - Old Fauntleroy Elementary parking lot leased to West Seattle nursery
 - School transferred to Fauntleroy Community Service.
 - Month to month short term lease
 - 1.4-acre lot zoned SF 5000 (9 separate lots)
3. Lake City at 2611 NE 125th St., Seattle, 98125
 - Land lease terminated in 2018
 - Leased to tenants
 - 2.68-acre lot Zoned NC2P-40(M)
 - 37,500 S.F. 2-story masonry bldg. w/ heat pumps and fully sprinklered
 - Building currently used as professional offices (Lake City Professional Center)

Sites that are long-term leased properties that are NOT available for school programs include:

1. West Queen Anne at 1401 5th Ave. W, Seattle, 98119
 - SPS leased land to West Queen Anne Associates
 - Lease expires 2082 w/option for another 99 years
 - 1.69-acre lot Zoned LR-1 (M)
 - 4-story masonry bldg. w/49 units of Condominiums.
2. Interlake at 1815 N 45th St., Seattle 98103 (4416 Wallingford Ave. N, Seattle, 98103)
 - SPS leased land to Lorig & Associates
 - Lease expires 2083
 - 1.72-acre lot zoned NC2P-55(M)
 - 52,078 S.F. 2-story wood frame bldg. w/hot water heating, non-sprinklered.
 - Building currently used as mixed-use building with retail on lower floor and apartments on top.
3. Jefferson at 4720 42nd Ave. SW, Seattle, 98116
 - SPS leased land to Kimco Realty
 - Lease expires 2084
 - 3.22-acre lot Zoned NC3P-75(M)
 - 205,095 S.F. 6-story reinforced Concrete bldg. w/ heat pumps and fully sprinklered

APPENDIX B: SCHOOL DISTRICT OTHER PROPERTIES 2021

- 77,547 S.F. 4-story reinforced concrete bldg. w/ electric heat and fully sprinklered
 - Buildings currently used as mixed use with apartments and retail in one and offices and retail in the other
4. Oak Lake at 10040 Aurora Ave. N, Seattle, 98133
- SPS leased land to Oak Tree Village
 - Lease expires 2035
 - 3.41-acre lot Zoned NC3P-75 (M1)
 - Lot currently used as parking for neighborhood shopping center with grocery store, cinema, and other retail

Sites that are currently leased by Seattle Public Schools include:

1. Center School at Seattle Center Armory Building, 305 Harrison Street, Seattle, WA 98109
2. Capital Projects Warehouse
3. Interagency Program at University Congregational "UDYC"
4. Counseling Office space at Lutheran Church
5. Interagency Program at Youngstown Cultural Arts Center

APPENDIX C: SAZAN ENVIRONMENTAL SERVICES (SES) 2020 BUILDING CONDITION ASSESSMENT SUMMARY

School Name	Levy for Addition, Modernization, or Replacement (1985 - 2025)	2020 Weighted Score Building Components**
Sacajawea		3.91
View Ridge		3.79
SW Interagency Academy (@ Roxhill		3.79
North Beach		3.77
Queen Anne Gym		3.72
Wedgwood		3.70
Columbia (Interagency)		3.64
Monroe (Salmon Bay)		3.61
Catherine Blaine	BEX II	3.57
McClure		3.55
Lowell		3.53
Green Lake	BEX IV	3.52
Washington		3.52
Whitman		3.50
Sanislo	BEX I	3.48
Aki Kurose		3.46
Decatur	BEX IV	3.42
Eckstein		3.41
Dearborn Park	BEX II	3.39
Beacon Hill	BEX II	3.36
Maple	BEX II	3.34
Gatzert	CIP 1	3.34
McGilvra	BEX IV	3.25
Sand Point	BTA III	3.23
Laurelhurst		3.22
Ingraham	BEX III/ BTA IV	3.17
Graham Hill	BEX II	3.13
Mann (Nova Alt.)	BEX IV	3.11
B.F. Day	CIP 1	3.10
Broadview-Thomson		3.10
Lafayette		3.09
Louisa Boren	BTA III	3.08
Rainier View	BTA III	3.06

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX C: 2020 BUILDING CONDITION ASSESSMENT SUMMARY

School Name	Levy for Addition, Modernization, or Replacement (1985 - 2025)	2020 Weighted Score Building Components**
John Stanford	BEX I	3.03
West Seattle ES	CIP 1 / BEX V	3.02
Franklin	CIP 1	2.98
John Marshall (interim site)	BEX IV	2.95
Leschi	CIP 1	2.94
Whitworth	CIP 1	2.92
Seward (TOPS)	BEX I	2.89
Lawton	CIP 1	2.88
Hawthorne	CIP 1	2.88
Gatewood	CIP 1	2.86
Cedar Park	BEX IV	2.84
Thurgood Marshall	CIP 1	2.84
Ballard	BEX I	2.77
Olympic View	CIP 1	2.77
John Muir	CIP 1	2.73
Bryant	BEX I	2.70
Adams	CIP 1	2.69
Greenwood	BEX I	2.65
John Hay	CIP 1	2.64
Dunlap	BEX I	2.63
Jane Addams	BEX IV	2.60
Cooper (Pathfinder)	BEX I	2.56
Madrona	BEX I	2.53
Concord	BEX I	2.53
McDonald	BTA III	2.53
Chief Sealth	BEX III	2.53
Stevens	BEX I	2.51
Cleveland	BEX II	2.50
Emerson	BEX I	2.46
Whittier	BEX I	2.42
Roosevelt	BEX II	2.42
Nathan Hale	BEX III	2.34
West Seattle HS	BEX I	2.34
Garfield	BEX II	2.32
Madison	BEX II	2.31
Rising Star	BEX I	2.31
Meany	BEX IV	2.25
M.L. King Jr.	BEX II	2.22

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX C: 2020 BUILDING CONDITION ASSESSMENT SUMMARY

School Name	Levy for Addition, Modernization, or Replacement (1985 - 2025)	2020 Weighted Score Building Components**
Fairmount Park	BEX IV	2.19
Highland Park	BEX I	2.17
South Shore	BEX III	2.10
Roxhill @ E. C. Hughes	BTA IV	2.09
South Lake	BEX II	2.05
TT Minor	BEX IV	2.01
Denny	BEX III	1.97
Hamilton	BEX III	1.94
Queen Anne (Old John Hay)	BEX IV	1.87
Frantz Coe	BEX I	1.83
Lincoln	BEX IV	1.77
Magnolia	BTA IV	1.74
Thornton Creek	BEX IV	1.72
Genesee Hill	BEX IV	1.56
Hazel Wolf	BEX IV	1.33
Arbor Heights	BEX IV	1.21
Loyal Heights	BEX IV	1.17
Robert Eagle Staff	BEX IV	1.15
Cascadia	BEX IV	1.13
Olympic Hills	BEX IV	1.11

****Score shown is a weighted average of the building's component scores**

Scale: 1 = Excellent; 2 = Good; 3 = Fair; 4 = Poor; 5 = Unsatisfactory

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX D: 2020 PORTABLE CLASSROOM CONDITION SCORES 2020

APPENDIX D: SAZAN ENVIRONMENTAL SERVICES (SES) 2020 PORTABLE CONDITION SCORES

Site	Portable Name	Average Component Score	Foundation Ties	Roofs	Exterior Walls	Doors	Windows	Stairs/ Ramps	Restrooms	Heating	Lighting
Adams	P-1/P-2	2.5	2	2	3	3	2	2	N/A	3	3
Adams	P-3/P-4	2.5	2	2	3	3	2	2	N/A	3	3
Cedar Park	A	2.0	2	2	2	2	2	2	N/A	2	2
Cedar Park	B	2.0	2	2	2	2	2	2	N/A	2	2
Cedar Park	C	2.0	2	2	2	2	2	2	N/A	2	2
Cedar Park	D	2.0	2	2	2	2	2	2	N/A	2	2
Cedar Park	E	2.0	2	2	2	2	2	2	N/A	2	2
Cedar Park	F	2.0	2	2	2	2	2	2	N/A	2	2
Cedar Park	G	2.0	2	2	2	2	2	2	N/A	2	2
Cedar Park	H	2.0	2	2	2	2	2	2	N/A	2	2
Frantz Coe	P-1	1.3	2	1	1	1	1	1	N/A	2	1
Gatewood	P1	2.3	2	3	2	2	2	2	N/A	3	2
Gatewood	P2	2.3	2	3	2	2	2	2	N/A	3	2
Gatewood	P3	2.0	2	2	2	2	2	2	N/A	2	2
Bailey Gatzert	1	2.1	2	2	3	2	2	2	N/A	2	2
Graham Hill	P-1	2.3	2	3	2	2	3	2	N/A	2	2
Graham Hill	P-2	1.9	2	2	2	2	2	1	N/A	2	2
Graham Hill	P-3	2.0	2	2	2	2	2	2	N/A	2	2
Green Lake	C-5	2.0	2	2	2	2	2	2	N/A	2	2
Green Lake	C-7	2.0	2	2	2	2	2	2	N/A	2	2
John Hay	P-1	2.0	2	2	2	2	2	2	N/A	2	2
John Hay	P-2	2.0	2	2	2	2	2	2	N/A	2	2
John Hay	P-3	2.0	2	2	2	2	2	2	N/A	2	2
John Hay	P-4	2.0	2	2	2	2	2	2	N/A	2	2
John Muir	P-1	2.0	2	2	2	2	2	2	N/A	2	2
John Muir	P-2	2.0	2	2	2	2	2	2	N/A	2	2
Lafayette	33	2.1	2	2	2	2	2	2	N/A	2	3
Lafayette	34	2.0	2	2	2	2	2	2	N/A	2	2
Lafayette	30	3.0	2	2	3	2	4	3	N/A	4	4
Lafayette	31	2.0	2	2	2	2	2	2	N/A	2	2
Lafayette	32	2.0	2	2	2	2	2	2	N/A	2	2
Lafayette	27	2.9	2	2	2	2	4	3	N/A	4	4
Laurelhurst	P1 & P2	3.5	3	4	4	3	4	3	N/A	4	3
Laurelhurst	Later portable daycare	2.9	3	4	4	3	2	3	2	2	3
Laurelhurst	P3	3.4	4	3	4	4	4	3	N/A	2	3
Laurelhurst	P4	3.4	4	4	4	3	3	3	N/A	3	3
Maple	P1	2.3	2	2	2	4	2	2	N/A	2	2
Maple	P2	2.0	2	2	2	2	2	2	N/A	2	2

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX D: 2020 PORTABLE CLASSROOM CONDITION SCORES 2020

Site	Portable Name	Average Component Score	Foundation Ties	Roofs	Exterior Walls	Doors	Windows	Stairs/Ramps	Restrooms	Heating	Lighting
Maple	P3	2.0	2	2	2	2	2	2	N/A	2	2
Maple	P4	2.0	2	2	2	2	2	2	N/A	2	2
McDonald	P1	2.9	3	3	3	3	3	2	3	3	3
McDonald	P-2	2.9	3	3	3	3	3	2	3	3	3
McDonald	P-3	2.9	3	3	3	3	3	2	N/A	3	3
McDonald	p-4	2.0	2	2	2	2	2	2	N/A	2	2
McDonald	P-5	2.0	2	2	2	2	2	2	N/A	2	2
Martin Luther King	P-1	2.3	3	2	2	2	2	2	N/A	2	3
North Beach	P-1	2.6	3	2	2	2	3	N/A	N/A	3	3
North Beach	P-2	2.4	3	2	2	2	3	N/A	N/A	2	3
North Beach	P-3	2.4	3	2	2	2	3	N/A	N/A	2	3
North Beach	P-4	2.3	3	2	2	2	2	N/A	N/A	2	3
North Beach	P-5	2.3	3	2	2	2	2	N/A	N/A	2	3
North Beach	P-6	2.3	3	2	2	2	2	N/A	N/A	2	3
North Beach	P-7	4.0	4	4	4	4	4	4	N/A	4	4
North Beach	P-8	1.9	2	2	2	2	2	1	N/A	2	2
North Beach	P-9	2.0	2	2	2	2	2	N/A	N/A	2	2
North Beach	P-10	2.0	2	2	2	2	2	N/A	N/A	2	2
North Beach	P-11	2.0	2	2	2	2	2	N/A	2	2	2
North Beach	P-12	2.0	2	2	2	2	2	N/A	2	2	2
Olympic View	P-1	2.1	2	2	2	2	2	2	N/A	2	3
Olympic View	P-2	2.1	2	2	2	2	2	2	N/A	2	3
Olympic View	P-3	2.1	2	2	2	2	2	2	N/A	2	3
Rainier View	P-1	2.8	2	3	3	2	4	2	N/A	3	3
Rainier View	P-2	2.8	2	3	3	2	4	2	N/A	3	3
Rainier View	P-3A	2.5	2	3	3	3	2	2	N/A	2	3
Rainier View	P-3B	2.5	2	3	3	3	2	2	N/A	2	3
Rainier View	P-3C	2.5	2	3	3	3	2	2	N/A	2	3
Rainier View	P-3D	2.5	2	3	3	3	2	2	N/A	2	3
E.C. Hughes	P-102	2.0	2	2	2	2	2	2	2	2	2
E.C. Hughes	P-201	2.0	2	2	2	2	2	2	2	2	2
E.C. Hughes	P-201	2.0	2	2	2	2	2	2	2	2	2
E.C. Hughes	P-301	2.0	2	2	2	2	2	2	2	2	2
E.C. Hughes	P-302	2.0	2	2	2	2	2	2	2	2	2
E.C. Hughes	P-401	2.0	2	2	2	2	2	2	2	2	2
E.C. Hughes	P-402	2.0	2	2	2	2	2	2	2	2	2
E.C. Hughes	P-402	2.0	2	2	2	2	2	2	2	2	2
E.C. Hughes	P-101	2.0	2	2	2	2	2	2	2	2	2
Sacajawea	P-1	2.6	2	3	2	3	3	2	N/A	3	3
Sacajawea	P-2	2.0	2	2	2	2	2	2	N/A	2	2
Sacajawea	P-3	2.0	2	2	2	2	2	2	N/A	2	2
Sacajawea	P-4	2.0	2	2	2	2	2	2	2	2	2

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX D: 2020 PORTABLE CLASSROOM CONDITION SCORES 2020

Site	Portable Name	Average Component Score	Foundation Ties	Roofs	Exterior Walls	Doors	Windows	Stairs/Ramps	Restrooms	Heating	Lighting
Sacajawea	P-5	2.0	2	2	2	2	2	2	2	2	2
Sand Point	P-1	2.8	3	3	3	2	3	2	N/A	3	3
Sand Point	P-2	2.8	3	3	3	2	3	2	N/A	3	3
Sand Point	P-3	2.6	3	3	3	2	2	2	N/A	3	3
Sand Point	P-4	2.3	2	2	2	2	3	2	N/A	2	3
Sand Point	P-5	2.3	2	2	2	2	3	2	N/A	2	3
Sand Point	P-6	2.0	2	2	2	2	2	2	N/A	2	2
Sand Point	P-7	2.0	2	2	2	2	2	2	N/A	2	2
Sanislo	P1	2.5	2	2	2	3	4	2	N/A	3	2
Sanislo	P2	2.0	2	2	2	2	2	2	N/A	2	2
Sanislo	P3	2.1	2	2	2	3	2	2	N/A	2	2
Thurgood Marshall	P-1	2.5	2	3	3	2	2	2	N/A	3	3
Thurgood Marshall	P-2	2.5	2	3	3	2	2	2	N/A	3	3
Thurgood Marshall	P-3	2.0	2	2	2	2	2	2	N/A	2	2
View Ridge	P-1	3.0	3	3	3	3	3	2	N/A	4	3
View Ridge	P-2	3.1	3	3	3	3	3	3	N/A	4	3
View Ridge	P-3	3.0	3	3	3	3	3	3	N/A	3	3
View Ridge	P-5	2.0	2	2	2	2	2	2	N/A	2	2
View Ridge	P-6	2.0	2	2	2	2	2	2	N/A	2	2
View Ridge	P-4	2.9	3	3	3	3	3	2	3	3	3
Wedgwood	P1	3.1	2	2	3	3	4	4	N/A	4	3
Wedgwood	P2	3.0	2	2	3	3	4	3	N/A	4	3
Wedgwood	P3	2.1	2	2	2	2	2	2	N/A	3	2
Wedgwood	P4	2.3	2	4	2	2	2	2	N/A	2	2
Wedgwood	P5	2.0	2	2	2	2	2	2	N/A	2	2
Wedgwood	P6	2.0	2	2	2	2	2	2	N/A	2	2
West Seattle ES	P3	2.0	2	2	2	2	2	2	N/A	2	2
West Seattle ES	P2	2.3	2	2	2	2	2	2	N/A	2	4
West Seattle ES	P1	2.3	2	2	2	2	2	2	N/A	2	4
West Seattle ES	P4	2.0	2	2	2	2	2	2	N/A	2	2
West Seattle ES	P5	2.1	2	2	2	3	2	2	2	2	2
Broadview-Thomson	P-1	2.0	2	2	2	2	2	2	N/A	2	2
Broadview-Thomson	P-2	2.0	2	2	2	2	2	2	N/A	2	2
Broadview-Thomson	P-3	2.0	2	2	2	2	2	2	N/A	2	2
Catharine Blaine	P-1	2.0	2	2	2	2	2	2	N/A	2	2
Catharine Blaine	P-2	2.0	2	2	2	2	2	2	N/A	2	2
Catharine Blaine	P-3	2.0	2	2	2	2	2	2	N/A	2	2
Catharine Blaine	P-4	2.0	2	2	2	2	2	2	N/A	2	2
Catharine Blaine	P-5	2.0	2	2	2	2	2	2	N/A	2	2
Catharine Blaine	P-6	2.0	2	2	2	2	2	2	N/A	2	2
Catharine Blaine	P-7	2.0	2	2	2	2	2	2	N/A	2	2
Cooper (Pathfinder)	P-1	2.0	2	2	2	2	2	2	N/A	2	2

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX D: 2020 PORTABLE CLASSROOM CONDITION SCORES 2020

Site	Portable Name	Average Component Score	Foundation Ties	Roofs	Exterior Walls	Doors	Windows	Stairs/Ramps	Restrooms	Heating	Lighting
Aki Kurose	P-1	2.4	2	3	2	2	2	2	N/A	3	3
Aki Kurose	P-2	2.4	2	3	2	2	2	2	N/A	3	3
Eckstein	13?	3.4	3	3	4	3	4	3	N/A	N/A	4
Eckstein	NEW										
Jane Addams	P-1	2.0	2	2	2	2	2	2	N/A	2	2
Jane Addams	P-2	2.0	2	2	2	2	2	2	N/A	2	2
Jane Addams	P-3	2.0	2	2	2	2	2	2	N/A	2	2
Jane Addams	P-4	2.0	2	2	2	2	2	2	N/A	2	2
Jane Addams	P-5	2.0	2	2	2	2	2	2	N/A	2	2
Jane Addams	P-6	2.0	2	2	2	2	2	2	N/A	2	2
Jane Addams	P-7	2.0	2	2	2	2	2	2	N/A	2	2
Madison	P1	2.0	2	2	2	2	2	2	N/A	2	2
Madison	P2	2.0	2	2	2	2	2	2	N/A	2	2
Madison	P3	2.0	2	2	2	2	2	2	N/A	2	2
Madison	P4	2.0	2	2	2	2	2	2	N/A	2	2
McClure	P1	2.6	2	2	4	3	4	2	N/A	2	2
McClure	P2	3.0	2	2	4	4	4	2	N/A	2	4
Robert Eagle Staff	P-2	1.8	2	2	2	2	1	1	N/A	2	2
Robert Eagle Staff	P-3	1.8	2	2	2	2	1	1	N/A	2	2
Robert Eagle Staff	P-4	1.8	2	2	2	2	1	1	N/A	2	2
Robert Eagle Staff	P-5	1.8	2	2	2	2	1	1	N/A	2	2
Robert Eagle Staff	P-6	1.8	2	2	2	2	1	1	N/A	2	2
Robert Eagle Staff	P-7	1.8	2	2	2	2	1	1	N/A	2	2
Robert Eagle Staff	P-1	1.8	2	2	2	2	1	1	N/A	2	2
Washington	4	3.3	3	3	3	3	4	2	N/A	4	4
Washington	3	3.3	3	3	3	3	4	2	N/A	4	4
Washington	2	3.3	3	3	3	3	4	2	N/A	4	4
Washington	10	2.1	2	2	2	2	2	2	N/A	2	3
Washington	11	2.1	2	2	2	2	2	2	N/A	2	3
Washington	12	2.1	2	2	2	2	2	2	N/A	2	3
Washington	1	3.3	3	3	3	3	4	2	N/A	4	4
Washington	5	3.3	3	3	3	3	4	2	N/A	4	4
Whitman	P-12	4.0	4	4	4	4	4	4	N/A	4	4
Whitman	P-13	4.0	4	4	4	4	4	4	N/A	4	4
Whitman	P-14	2.8	3	3	3	3	3	3	N/A	2	2
Whitman	P-15	2.9	3	3	3	3	3	2	N/A	3	3
Whitman	P-16	2.9	3	3	3	3	3	2	N/A	3	3
Whitman	P-17	3.0	3	3	3	3	3	3	N/A	3	3
Whitman	P-18	3.0	3	3	3	3	3	3	N/A	3	3
Whitman	P-19	3.0	3	3	3	3	3	3	N/A	3	3
Whitman	P-20	2.8	3	3	3	3	3	3	N/A	2	2
Whitman	P-21	3.0	3	3	3	3	3	3	N/A	3	3

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX D: 2020 PORTABLE CLASSROOM CONDITION SCORES 2020

Site	Portable Name	Average Component Score	Foundation Ties	Roofs	Exterior Walls	Doors	Windows	Stairs/Ramps	Restrooms	Heating	Lighting
Whitman	P-22	2.8	3	3	3	3	3	3	N/A	2	2
Whitman	P-23	2.8	3	3	3	3	3	3	N/A	2	2
Whitman	P-24	3.1	3	3	3	3	3	4	N/A	3	3
Whitman	P-25	3.0	3	3	3	3	3	3	N/A	3	3
Ballard	P-201	1.6	1	1	1	2	2	1	N/A	3	2
Ballard	P-202	1.6	1	1	1	2	2	1	N/A	3	2
Ballard	P-106	1.6	1	1	1	2	2	1	N/A	3	2
Ballard	P-105	1.6	1	1	1	2	2	1	N/A	3	2
Ballard	P-104	1.6	1	1	1	2	2	1	N/A	3	2
Ballard	P-103	1.8	1	1	1	3	2	1	N/A	3	2
Ballard	P-102	1.6	1	1	1	2	2	1	N/A	3	2
Ballard	P-101	1.6	1	1	1	2	2	1	N/A	3	2
Chief Sealth	P-2	2.3	2	2	3	2	2	2	N/A	2	3
Chief Sealth	P-1	2.1	2	2	2	2	2	2	N/A	2	3
Chief Sealth	P-3	2.1	2	2	2	2	2	2	N/A	2	3
Chief Sealth	P-4	2.1	2	2	2	2	2	2	N/A	2	3
Chief Sealth	P-5	2.1	2	2	2	2	2	2	N/A	2	3
Chief Sealth	P-6	2.1	2	2	2	2	2	2	N/A	2	3
Garfield	P-402	2.1	2	2	2	2	2	2	2	2	3
Ingraham	P-1	2.0	2	2	2	2	2	2	2	2	2
Ingraham	P-2	2.0	2	2	2	2	2	2	2	2	2
Ingraham	P-3	2.0	2	2	2	2	2	2	N/A	2	2
Ingraham	P-4	2.0	2	2	2	2	2	2	N/A	2	2
Columbia	P-4	2.9	3	4	2	2	3	3	N/A	3	3
Nathan Hale	P-1	2.0	2	2	2	2	2	2	N/A	2	2
Nathan Hale	P-2	2.0	2	2	2	2	2	2	N/A	2	2
Nathan Hale	P-3	2.0	2	2	2	2	2	2	N/A	2	2
Nathan Hale	P-4	2.0	2	2	2	2	2	2	N/A	2	2
Nathan Hale	P-5	2.0	2	2	2	2	2	2	N/A	2	2
Nathan Hale	P-6	2.0	2	2	2	2	2	2	N/A	2	2
Nathan Hale	P-7	2.0	2	2	2	2	2	2	N/A	2	2
Nathan Hale	P-8	2.1	2	2	2	3	2	2	N/A	2	2
Roosevelt	P1	2.0	2	2	2	2	2	2	N/A	2	2
Roosevelt	P2	2.0	2	2	2	2	2	2	N/A	2	2
Roosevelt	P3	2.0	2	2	2	2	2	2	N/A	2	2
Roosevelt	P4	2.0	2	2	2	2	2	2	N/A	2	2
Roosevelt	P5	2.0	2	2	2	2	2	N/A	N/A	2	2
Roosevelt	P6	2.3	2	2	2	2	2	4	N/A	2	2
SW Interagency Academy	P-2	3.5	4	3	4	2	4	4	N/A	3	4
SW Interagency Academy	P-3	3.4	4	3	4	2	4	4	N/A	3	3
SW Interagency Academy	P-4	2.6	2	2	2	2	4	3	3	2	3

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX D: 2020 PORTABLE CLASSROOM CONDITION SCORES 2020

Site	Portable Name	Average Component Score	Foundation Ties	Roofs	Exterior Walls	Doors	Windows	Stairs/ Ramps	Restrooms	Heating	Lighting
SW Interagency Academy	P-1	3.1	4	3	3	2	4	2	N/A	3	4

Scale :

1 = Excellent

2 = Good

3 = Fair

4 = Poor

5 = Unsatisfactory

APPENDIX E: SCHOOL CAPACITY CHARTS 2020-21

Chart Legend

PreK=Preschool classroom

CC=Childcare classroom

SC= Special Education Self-contained classroom

RS= Special Education Resource classroom

OT/PT=Therapy room

ELL=English Language Learners classroom

Clab=Computer lab

MS=Music room

O=Others (Interventions, Access/Focus, Bilingual Orientation Center, Community-based Programs, Instrumental Music, etc.)

PCP spaces excluded in elementary capacity

PreK=Preschool classroom

CC=Childcare classroom

SC= Special Education Self-contained classroom

RS= Special Education Resource classroom

OT/PT=Therapy room

ELL=English Language Learners classroom

Clab=Computer lab

MS=Music room

O=Others (Interventions, Access/Focus, Bilingual Orientation Center, Community-based Programs, Instrumental Music, etc.)

Note that PCP spaces are excluded in elementary capacity

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX E: 2020 SCHOOL CAPACITY CHARTS

2020-21 Elementary School Right-sized Capacity (for long-range planning)

School Name	2020-21 Permanent	2020-21 Portable/ Modular	Targeted Use of Program Rooms (Permanent & Portables)										Net Permanent Classrooms	Net Permanent Right-sized Capacity	2020-21 Actual Enrollment Oct. 2020	2020-21 Utilization /Right-sized Capacity
	Classrooms	Classrooms	Excluded from Capacity Calculation													
			PreK	CC	SC	RS	OT/PT	ELL	Clab	MS	Art	O				
Elementary Schools																
Adams	27	4	0	1	2	1	1	0	0	1	1	1	18	396	428	108%
Alki	20	2	0	0	0	1	1	0	1	1 ^p	1	0	15	330	325	98%
Arbor Heights	39	0	2	1	1	2	1	0	2	1	1	0	25	550	536	97%
B.F. Day	28	0	2	1	2	1	1	0	0	1	1	0	17	352	363	103%
Bagley, Daniel	31	0	0	1	2	1	1	1	0	1	1	4	12	503	369	73%
Beacon Hill	26	0	0	1	0	1	0	3	1	0	1	0	18	360	389	108%
Bryant	29	0	0	1	0	0	0	0	0	1	1	0	22	462	520	113%
Cascadia	38	0	1	1	0	2	1	1	2	1	1	2	25	550	504	92%
Cedar Park	12	8	2	1 ^p	0	0	0	1	1	1 ^p	0	0	7	154	187	121%
Coe	28	1	0	0	0	1	0	1	0	1	1	0	25	418	498	119%
Concord Int'l	27	0	1	2	0	1	0	1	1	1	1	0	16	320	315	98%
Dearborn Park	30	0	2	0	1	2	1	3	1	1	0	0	17	340	303	89%
Decatur	14	0	0	0	0	1	0	0	0	1	1	0	13	286	212	74%
Dunlap	30	0	4	2	0	1	1	1	1	1	1	3	13	340	253	74%
Emerson	28	0	1	1	1	1	0	1	1	1	1	0	17	340	339	100%
Fairmount Park	28	0	2	0	0	0	1	0	0	1	1	0	18	396	459	116%
Gatewood	22	3	0	1	2	0	0	0	0	1	1	0	15	330	363	110%
Gatzert	28	1	2	1	4	0	1	1	1	1 ^p	0	1	15	300	284	95%
Genesee Hill	40	0	0	1	0	2	1	0	0	2	1	3	27	594	591	99%
Graham Hill	24	3	0	2	2	2 ^p	0	1 ^p	1	1	0	0	16	320	299	93%
Green Lake	27	2	1	0	3	3	0	0	2	0	1	0	15	330	350	106%
Greenwood	25	0	2	1	0	3	0	0	1	1	1	0	15	330	309	94%
Hawthorne	26	0	0	1	2	1	0	1	1	1	0	0	17	340	422	124%
John Hay	27	4	0	0	0	2	1	1	1	0	1	1+1 ^p	18	396	306	77%
Highland Park	28	0	2	0	2	2	0	1	1	1	1	1	16	320	383	120%
E.C. Hughes (Roxhill)	19	8	2 ^p	0	2 ^p	2	1	1	0	1	1	2 ^p	13	260	237	91%
Kimball	18	12	0	1 ^p	2 ^p	1+2 ^p	0	1 ^p	0	1 ^p	0	1	18	360	424	118%
Lafayette	26	6	1	1	0	2 ^p	1	0	1	1 ^p	1	1 ^p	19	418	414	99%
Latona (John Stanford)	24	0	0	2	0	0	0	0	1	1	0	0	19	418	461	110%
Laurelhurst	20	3	0	0	1+1 ^p	1	0	0	2	0	0	1 ^p	13	286	268	94%
Lawton	29	0	0	1	0	1	1	1	0	1	0	2	18	396	351	89%
Leschi	27	0	0	0	0	3	0	1	1	1	1	1	17	340	338	99%
Lowell	33	0	4	0	5	1	2	2	0	1	1	1	16	352	263	75%
Loyal Heights	36	0	0	0	2	0	1	0	2	2	2	1	26	572	470	82%
Madrona	26	0	1	1	4	0	0	0	1	1	1	3	19	380	251	66%
Magnolia (Phase 1)														460	288	63%
Maple	30	4	0	0	1	2	0	1	0	1	1	3	19	380	491	129%
Martin Luther King Jr.	25	1	2	2	1	1	0	1	0	1 ^p	0	1	16	320	264	83%
McDonald Int'l	19	4	0	0	0	0	0	0	1	0	1	0	17	374	475	127%
McGilvra	15	0	0	0	0	0	0	0	0	1	0	1	12	264	226	86%
Montlake	8	7	0	0	0	1 ^p	0	0	0	0	1	1	7	154	233	151%
Muir	25	2	1	0	0	1	0	2	1	1 ^p	1	2	17	340	359	106%
North Beach	14	12	1	0	2	0	1 ^p	1	0	1 ^p	0	0	10	220	357	162%
Northgate	18	6	1	0	2	1	1 ^p	1 ^p	0	1	0	3 ^p	11	220	195	89%
Olympic Hills	39	0	3	0	2	2	0	0	2	1	2	0	26	520	457	88%
Olympic View	25	3	0	1	1	1	1 ^p	1	0	1	1	0	18	396	399	101%
Queen Anne (w/ Addition)	17	0	0	1	0	1	0	0	1	0	1	0	15	500	231	46%
Rainier View	15	6	0	0	1	1	0	0	1	0	0	0	10	200	230	115%
Rising Star (AAA)	35	0	1	1	3	1	1	1	1	1	1	0	23	460	351	76%
Rogers	14	5	0	0	2	0	0	1	0	1 ^p	1	0	12	264	289	109%
Sacajawea	13	6	1 ^p	1 ^p	2	1	0	0	1	0	0	1	10	220	198	90%
Sand Point	14	7	1	0	0	1+1 ^p	1 ^p	0	1	1+1 ^p	0	1	10	220	202	92%
Sanislo	16	3	0	1	3	0	0	0	1	1	1	0	9	180	195	108%
Schmitz Park	12	3											12			
Stevens	21	0	0	2	1	1	0	1	1	1	0	2	12	264	197	75%
Thornton Creek	41	0	2	0	3	5	1	0	2	2	2	0	26	572	544	95%
Thurgood Marshall	32	3	1	1	3	2	1	1	1	1	1	0	18	396	448	113%
View Ridge	26	7	0	0	2	0	1	0	0	1 ^p	2	1+1 ^p	18	396	421	106%
Viewlands	17	12	1	1 ^p	2 ^p	1 ^p	1 ^p	1 ^p	0	0	1	2 ^p	10	200	343	172%
Wedgwood	23	6	0	0	0	2	0	1	1	1	2 ^p	0	15	330	410	124%
West Seattle Elem	27	5	2	0	2+1 ^p	1	1	0	1+1 ^p	0	1	0	16	320	389	122%
West Woodland	25	7	0	1	0	2	0	0	1	2	1	1 ^p	18	396	473	119%
Whittier	28	0	2	1	2	0	0	1	0	1	1	0	20	440	417	95%
Wing Luke (New)	18	4	0	0	2	0	0	1 ^p	1	0	0	0	15	500	300	60%

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX E: 2020 SCHOOL CAPACITY CHARTS

2020-21 Elementary School Operational Capacity (for short-term planning)

School Name	2020-21	2020-21	Targeted Use of Program Rooms (Permanent & Portables)										Net Permanent	Net Portable	Total	2020-21	Est. 2020-21
	Permanent	Portable/ Modular	Excluded from Capacity Calculation														
			PreK	CC	SC	RS	OT/PT	ELL	Clab	MS	Art	O					
	Classrooms	Classrooms											Classrooms	Classrooms	Estimated Operational Capacity	Actual Enrollment Oct. 2020	Actual Enrollment /Operational Capacity
Elementary Schools																	
Adams	27	4	0	1	2	1	1	0	0	1	1	1	18	4	549	428	78%
Alki	20	2	0	0	0	1	1	0	1	1 ^p	1	0	15	2	369	325	88%
Arbor Heights	39	0	2	1	1	2	1	0	2	1	1	0	25	0	635	536	84%
B.F. Day	28	0	2	1	2	1	1	0	0	1	1	0	17	0	423	363	86%
Bagley, Daniel	31	0	0	1	2	1	1	1	0	1	1	4	12	0	503	369	73%
Beacon Hill	26	0	0	1	0	1	0	3	1	0	1	0	18	0	407	389	96%
Bryant	29	0	0	1	0	0	0	0	0	1	1	0	22	0	549	520	95%
Cascadia	38	0	1	1	0	2	1	1	2	1	1	2	25	0	612	504	82%
Cedar Park	12	8	2	1 ^p	0	0	0	1	1	1 ^p	0	0	7	6	283	187	66%
Coe	28	1	0	0	0	1	0	1	0	1	1	0	25	1	529	498	94%
Concord Int'l	27	0	1	2	0	1	0	1	1	1	1	0	16	0	333	315	95%
Dearborn Park	30	0	2	0	1	2	1	3	1	1	0	0	17	0	354	303	86%
Decatur	14	0	0	0	0	1	0	0	0	1	1	0	13	0	291	212	73%
Dunlap	30	0	4	2	0	1	1	1	1	1	1	3	13	0	303	253	83%
Emerson	28	0	1	1	1	1	0	1	1	1	1	0	17	0	360	339	94%
Fairmount Park	28	0	2	0	0	0	1	0	0	1	1	0	18	0	516	459	89%
Gatewood	22	3	0	1	2	0	0	0	0	1	1	0	15	2	464	363	78%
Gatzert	28	1	2	1	4	0	1	1	1	1 ^p	0	1	15	0	336	284	85%
Genesee Hill	40	0	0	1	0	2	1	0	0	2	1	3	27	0	664	591	89%
Graham Hill	24	3	0	2	2	2 ^p	0	1 ^p	1	1	0	0	16	1	391	299	76%
Green Lake	27	2	1	0	3	3	0	0	2	0	1	0	15	2	387	350	90%
Greenwood	25	0	2	1	0	3	0	0	1	1	1	0	15	0	345	309	90%
Hawthorne	26	0	0	1	2	1	0	1	1	1	0	0	17	0	351	422	120%
John Hay	27	4	0	0	0	2	1	1	1	0	1	1+1 ^p	18	3	477	306	64%
Highland Park	28	0	2	0	2	2	0	1	1	1	1	1	16	0	306	383	125%
E.C. Hughes (Roxhill)	19	8	2 ^p	0	2 ^p	2	1	1	0	1	1	2 ^p	13	3	336	237	71%
Kimball	18	12	0	1 ^p	2 ^p	1+2 ^p	0	1 ^p	0	1 ^p	0	1	18	2	414	424	102%
Lafayette	26	6	1	1	0	2 ^p	1	0	1	1 ^p	1	1 ^p	19	3	497	414	83%
Latona (John)	24	0	0	2	0	0	0	0	1	1	0	0	19	0	437	461	105%
Laurelhurst	20	3	0	0	1+1 ^p	1	0	0	2	0	0	1 ^p	13	3	369	268	73%
Lawton	29	0	0	1	0	1	1	1	0	1	0	2	18	0	479	351	73%
Leschi	27	0	0	0	0	3	0	1	1	1	1	1	17	0	324	338	104%
Lowell	33	0	4	0	5	1	2	2	0	1	1	1	16	0	333	263	79%
Loyal Heights (new)	36	0	0	0	2	0	1	0	2	2	2	1	26	0	572	470	82%
Madrona	26	0	1	1	4	0	0	0	1	1	1	3	19	0	390	251	64%
Magnolia															396	288	73%
Maple	30	4	0	0	1	2	0	1	0	1	1	3	19	4	468	491	105%
Martin Luther King	25	1	2	2	1	1	0	1	0	1 ^p	0	1	16	0	336	264	79%
McDonald Int'l	19	4	0	0	0	0	0	0	1	0	1	0	17	3	471	475	101%
McGilvra	15	0	0	0	0	0	0	0	1	0	1	0	12	0	278	226	81%
Montlake	8	7	0	0	0	1 ^p	0	0	0	0	1	1	7	4	251	233	93%
Muir	25	2	1	0	0	1	0	2	1	1 ^p	1	2	17	1	342	359	105%
North Beach	14	12	1	0	2	0	1 ^p	1	0	1 ^p	0	0	10	4	438	357	82%
Northgate	18	6	1	0	2	1	1 ^p	1 ^p	0	1	0	3 ^p	11	0	252	195	77%
Olympic Hills	39	0	3	0	2	2	0	0	2	1	2	0	26	0	525	457	87%
Olympic View	25	3	0	1	1	1	1 ^p	1	0	1	1	0	18	2	458	399	87%
Queen Anne	17	0	0	1	0	1	0	0	1	0	1	0	15	2	500	231	46%
Rainier View	15	6	0	0	1	1	0	0	1	0	0	0	10	6	309	230	74%
Rising Star (AAA)	35	0	1	1	3	1	1	1	1	1	1	0	23	0	480	351	73%
Rogers	14	5	0	0	2	0	0	1	0	1 ^p	1	0	12	3	339	289	85%
Sacajawea	13	6	1 ^p	1 ^p	2	1	0	0	1	0	0	1	10	1	247	198	80%
Sand Point	14	7	1	0	0	1+1 ^p	1 ^p	0	1	1+1 ^p	0	1	10	4	276	202	73%
Sanislo	16	3	0	1	3	0	0	0	1	1	1	0	9	3	264	195	74%
Schmitz Park	12	3											12				
Stevens	21	0	0	2	1	1	0	1	1	1	0	2	12	0	283	197	70%
Thornton Creek	41	0	2	0	3	5	1	0	2	2	2	0	26	0	586	544	93%
Thurgood Marshall	32	3	1	1	3	2	1	1	1	1	1	0	18	3	543	448	83%
View Ridge	26	7	0	0	2	0	1	0	0	1 ^p	2	1+1 ^p	18	5	538	421	78%
Viewlands	17	12	1	1 ^p	2 ^p	1 ^p	1 ^p	1 ^p	0	0	1	2 ^p	10	4	351	343	98%
Wedgwood	23	6	0	0	0	2	0	1	1	1	2 ^p	0	15	4	478	410	86%
West Seattle Elem	27	5	2	0	2+1 ^p	1	1	0	1+1 ^p	0	1	0	16	3	432	389	90%
West Woodland	25	7	0	1	0	2	0	0	1	2	1	1 ^p	18	6	552	473	86%
Whittier	28	0	2	1	2	0	0	1	0	1	1	0	20	0	471	417	89%
Wing Luke (OVA)	18	4	0	0	2	0	0	1 ^p	1	0	0	0	15	2	500	300	60%

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX E: 2020 SCHOOL CAPACITY CHARTS

2020-21 K-8 School Right-sized Capacity (for long-range planning)

School Name	2020-21 Permanent	2020-21 Portable/ Modular	Targeted Use of Program Rooms (Permanent & Portables)										Net Permanent	Net Permanent	2020-21	2020-21
	Classrooms	Classrooms	PreK	CC	SC	RS	OT/PT	ELL	Clab	MS	Art	O	Classrooms	Right-sized Capacity	Actual Enrollment Oct. 2020	Enrollment /Right-sized Capacity
K-8 Schools																
Blaine	30	7	0	0	0	1	1	0	0	0	0	0	26	595	533	90%
Boren STEM	39	0	2	1	2	1	1	1	2	0	0	5	24	555	525	95%
Broadview-Thomson	42	3	2	0	3	3	1 ^u	2	1	1	1	1	29	612	577	94%
Cooper (Pathfinder)	29	1	0	2	3	1	1	0	1	1 ^p	1	1	21	459	494	108%
Hazel Wolf	38	0	0	1	2	2	1	0	1	2	1	1	29	644	747	116%
Lifton Springs	22	0	1	0	2	0	1	0	0	1	1	0	7	375	132	35%
Monroe (Salmon Bay)	37	0	0	1	1	4	1	0	1	2	1	0	31	684	662	97%
Seward (TOPS)	29	0	0	1	2	2	1	1	1	1	1	0	20	437	485	111%
South Shore	48	0	4	1	3	3	1	1	2	1	1	0	33	699	561	80%
Whitworth (Orca)	27	0	0	1	2	2	1	0	0	1	1	1	20	447	415	93%

2020-21 K-8 School Operational Capacity (for short-term planning)

School Name	2020-21 Permanent	2020-21 Portable/ Modular	Targeted Use of Program Rooms (Permanent & Portables)										Net Permanent	Net Portable	Total	2020-21	Est. 2020-21	
	Classrooms		Classrooms	PreK	CC	SC	RS	OT/PT	ELL	Clab	MS	Art						O
K-8 Schools																		
Blaine	30	7	0	0	0	1	1	0	0	0	0	0	29	7	749		533	71%
Boren STEM	39	0	2	1	2	1	1	1	2	0	0	5	39	0	576		525	91%
Broadview-Thomson	42	3	2	0	3	3	1 ^b	2	1	1	1	1	41	0	661		577	87%
Cooper (Pathfinder)	29	1	0	2	3	1	1	0	1	1 ^v	1	1	27	0	460		494	107%
Hazel Wolf	38	0	0	1	2	2	1	0	1	2	1	1	37	0	658		747	114%
Linton Springs	22	0	1	0	2	0	1	0	0	1	1	0	0	0	360		132	37%
Monroe (Salmon Bay)	37	0	0	1	1	4	1	0	1	2	1	0	37	0	685		662	97%
Seward (TOPS)	29	0	0	1	2	2	1	1	1	1	1	0	26	0	446		485	109%
South Shore	48	0	4	1	3	3	1	1	2	1	1	0	48	0	705		561	80%
Whitworth (Orca)	27	0	0	1	2	2	1	0	0	1	1	1	27	0	456		415	91%

FACILITIES MASTER PLAN UPDATE 2021

APPENDIX E: 2020 SCHOOL CAPACITY CHARTS

2020-21 Middle School Right-sized Capacity (for long-range planning)

School Name	2020-21 Permanent	2020-21 Portable/ Modular	Targeted Use of Program Rooms (Permanent & Portables)							Net Permanent	Net Permanent	2020-21	2020-21
	Classrooms	Classrooms	HR	SC	RS	ELL	Clab	CTE	O	Classrooms	Right-sized Capacity	Actual Enrollment Oct. 2020	Enrollment /Right-sized Capacity
Middle Schools													
Aki Kurose	41	2	32	4	2+1 ^p	2+1 ^p	1	0	1	40	868	727	84%
Denny	53	0	36	7	6	2	1	1	0	53	974	875	90%
Eckstein	45	10	36+7 ^p	6	2	1 ^p	0	2	1 ^p	43	925	1118	121%
Hamilton	45	0	40	3	1	0	1	0	0	44	985	1039	105%
Jane Addams	43	8	33+8 ^p	4	4	2	0	0	0	41	925	1005	109%
Madison	44	4	35+2 ^p	3	2+2 ^p	1	2	1	0	44	970	1023	105%
McClure	30	2	22	4	1+2 ^p	0	2	1	0	29	615	484	79%
Meany	40	0	23	4	3	1	2	1	6	39	851	487	57%
Mercer	42	25	37+22 ^p	3+2 ^p	1 ^p	2	1	0	0	40	792	1185	150%
Robert Eagle Staff	35	7	28+4 ^p	3	1	1	2	0	0	33	752	768	102%
Washington	32	8	27	3	6	1	0	3	8 ^p	40	895	603	67%
Whitman	38	14	25	6	3	1	2	1	0	36	754	663	88%

2020-21 Middle School Operational Capacity (for short-term planning)

School Name	2020-21 Permanent	2020-21 Portable/ Modular	Targeted Use of Program Rooms (Permanent & Portables)								Net Permanent	Net Portable	Total	2020-21	Est. 2020-21
	Classrooms		Classrooms	HR	SC	RS	ELL	Clab	CTE	O					
Middle Schools															
Aki Kurose	41	2	32	4	2+1 ^p	2+1 ^p	1	0	1	40	2	900	727	81%	
Denny	53	0	36	7	6	2	1	1	0	53	0	949	875	92%	
Eckstein	45	10	36+7 ^p	6	2	1 ^p	0	2	1 ^p	43	9	1044	1118	107%	
Hamilton	45	0	40	3	1	0	1	0	0	44	0	978	1039	106%	
Jane Addams	43	8	33+8 ^p	4	4	2	0	0	0	41	8	1150	1005	87%	
Madison	44	4	35+2 ^p	3	2+2 ^p	1	2	1	0	44	4	1039	1023	98%	
McClure	30	2	22	4	1+2 ^p	0	2	1	0	29	2	630	484	77%	
Meany	40	0	23	4	3	1	2	1	6	39	0	850	487	57%	
Mercer	42	25	37+22 ^p	3+2 ^p	1 ^p	2	1	0	0	40	25	1296	1185	91%	
Robert Eagle Staff	35	7	28+4 ^p	3	1	1	2	0	0	33	7	1075	768	71%	
Washington	32	8	27	3	6	1	0	3	8 ^p	40	8	794	603	76%	
Whitman	38	14	25	6	3	1	2	1	0	36	14	1033	663	64%	

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APPENDIX E: 2020 SCHOOL CAPACITY CHARTS

2020-21 High School Right-sized Capacity (for long-range planning)

School Name	2020-21 Permanent Classrooms	2020-21 Portable/ Modular Classrooms	Targeted Use of Program Rooms (Permanent & Portables)										Net Permanent Classrooms	Net Permanent Right-sized Capacity	2020-21 Actual Enrollment Oct. 2020	2020-21 Utilization Enrollment /Right-sized Capacity
			HR	SC	Access	RS	ELL	Clab	CTE	O						
High Schools																
Ballard	73	8	56+8 ^p	2	0	5	1	2	7	0	71	1606	1669	104%		
Chief Sealth	64	6	42+5 ^p	4	0	8+1 ^p	4	0	6	0	64	1289	1073	83%		
Cleveland	48	0	36	2	0	4	1	1	4	0	47	965	867	90%		
Franklin	68	0	45	6	0	3	5	3	6	0	65	1398	1196	86%		
Garfield	72	1	56+1 ^p	4	0	2	2	3	5	0	69	1594	1633	102%		
Ingraham	63	4	42	4	0	7	3	2	5	4 ^p	61	1196	1427	119%		
Lincoln												1600	979	61%		
Nathan Hale	57	8	39+4 ^p	7+3 ^p	1+1 ^p	1	0	0	7	1	64	1096	1100	100%		
NOVA - TT Horace Mann	25	0	14	0	3	0	1	1	2	4	25	360	227	63%		
Rainier Beach	50	2	31	3	0	2	4	1	7	2 ^p	50	1088	787	72%		
Roosevelt	82	4	63+4 ^p	4	0	4	1	3	8	0	82	1719	1633	95%		
The Center School	13	0	10	0	0	2	0	0	1	0	13	300	243	81%		
West Seattle HS	56	0	39	5	0	3	2	1	6	0	56	1215	1088	90%		

2020-21 High School Operational Capacity (for short-term planning)

School Name	2020-21 Permanent	2020-21 Portable/ Modular	Targeted Use of Program Rooms (Permanent & Portables)							Net Permanent	Net Portable	Total	2020-21 Actual Enrollment Oct. 2020	Est. 2020-21 Utilization Projected Enrollment /Operational Capacity	
	Classrooms	Classrooms	HR	SC	RS	ELL	Clab	CTE	O	Classrooms	Classrooms	Estimated Operational Capacity		2020-21 Actual Enrollment Oct. 2020	Utilization Projected Enrollment /Operational Capacity
High Schools															
Ballard	73	8	56+8 ^p	2	5	1	2	7	0	71	8	1805	1669	92%	
Chief Sealth	64	6	42+5 ^p	4	8+1 ^p	4	0	6	0	64	6	1430	1073	75%	
Cleveland	48	0	36	2	4	1	1	4	0	47	0	965	867	90%	
Franklin	68	0	45	6	3	5	3	6	0	65	0	1398	1196	86%	
Garfield	72	1	56+1 ^p	4	2	2	3	5	0	69	1	1619	1633	101%	
Ingraham	63	4	42	3	8	3	2	5	4 ^p	61	4	1696	1427	84%	
Lincoln		0									0	1600	979	61%	
Nathan Hale	57	8	39+4 ^p	7+3 ^p	1+1 ^p	1	0	7	1	64	8	1225	1100	90%	
NOVA - TT Horace Mann	25	0	14	0	3	0	1	2	4	25	0	376	227	60%	
Rainier Beach	50	2	31	3	2	5	0	7	2 ^p	50	0	1088	787	72%	
Roosevelt	81	4	63+4 ^p	4	4	1	2	7	0	82	4	1865	1633	88%	
The Center School	13	0	10	0	2	0	0	1	0	13	0	300	243	81%	
West Seattle HS	56	0	39	5	3	2	1	6	0	56	0	1215	1088	90%	

End