

# West Woodland Elementary School – Classroom Addition

Seattle Public Schools

1821.00-6

## Meeting Minutes

SDAT Meeting 03

Prepared by: Matthew Bissen

April 3, 8:45 AM

### Attendees:

■ Farah Thaxton (FT)	WWES	■ Jill Farbarik (JB)	WWES
■ Brian Langley (BL)	WWES	■ Marie Sumpter (MS)	WWES
■ Katie Barrett (KB)	WWES	■ Paula Wittmann (PW)	WWES
■ Wynne York-Jones (WYJ)	WWES	■ Nicole Selstead (NS)	WWES
■ Ashley McClaran (AM)	WWES	■ Melissa Winchester (MW)	KIDSinc
□ Mike Skutack (MS)	SPS	■ Paul Wight (PW)	SPS
□ Michael McGavock (MM)	mcg-ARC	■ Mitch Kent (MK)	mcg-ARC
■ Matthew Bissen (MB)	mcg-ARC	□ Ben Fields (BF)	mcg-ARC

### ITEMS DISCUSSED

#### I. INTRODUCTION

#### II. ACTIVITY

##### A. School Tours (See attached)

1. Olympic Hills Elementary School
2. Thornton Creek Elementary School
3. Loyal Heights Elementary School

##### B. Tour Debrief

1. Olympic Hills – “What should we take away from OHES?”

Strengths: Open visible playground / Effective Daylight / Open & welcoming entry / Clusters vibrant / Intense Colors / Community and Planning Room a great idea / Server Flow / Access & Drop off to Commons / Clear organization / Clear distinct community & academic areas / Visibility and Windows /

Concerns: Concern with Library noise & connection / Clusters too separate / Lack of vitality, life in main circulation / Mixed view on shared storage areas / Institutional feel / Lack of classroom storage / Too crisp

2. Thornton Creek – “What should we take away from TCES?”

Strengths: Split Commons with smaller spaces / Stadium seating / Shared Commons Sinks / Classroom Storage / Scale of shared activity spaces / Stage size and scale / Art on display – display cases / Music room acoustics / Daylight

Concerns: Relights above lockers / Too many relights to shared activity spaces / Hiding places under covered play / Sandbox / Concrete Floors / Wood finish / Lockers / Scale and size of hallways particularly first floor / Library sight lines

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### 3. Loyal Heights – “What should we take away from LHES?”

Strengths: Office aesthetics and feel / Connection of materials between old and new / Lights in the commons add character / Sinks in Commons / Water fountains / Connected classroom storage / Connected Kindergarten rooms / Open clean lines of old building / passage area and entry in commons

Concerns: Office flow / Confusing Entrance / Sterile hallway display areas / Distracting floor patterns / Tight cold lines of new building / Low ceilings at stairs / Outdoor access to gym

C. Tour Feedback Sheets (See Attached)

**III. THE MEETING WAS ADJOURNED AT 4:00 PM. NEXT MEETING WILL BE ON WEDNESDAY, 4/24 STARTING AT 1:30 AM.**

# Tour Take Aways

## Olympic Hills Elementary School

### **What should we take away from OHES**

1. Amazing open visible playground
2. Daylight
3. Color @ each pod
4. Separate areas – Commons/Classrooms
5. Different Pathway
6. Entry = Open
7. Office, Open w/ resources
8. Openness – Welcoming
9. Clear Organization
10. Community/PD Room
11. Community Spaces & Access
12. Gym w/ Toilets!
13. Lunch Room with 2 lines good flow
14. Nice drop off
15. Pods too separate
16. No visible flow
17. Lack of vitality, lifeless
18. Sterile v. Clean
19. Vibrant Kinder Pod
20. Noise @ Library
21. Material
  - a. Hard crisp
  - b. Note enough storage in classroom
  - c. Shared + shared parking for Sci Kits
  - d. Doors everywhere
  - e. Visibility @ windows
  - f. Cleaning windows
  - g. Walk-off mats

# Tour Take Aways

## Loyal Heights Elementary School

### **What should we take away from LHES**

1. Nice office, poor flow
2. Confusing entrance
3. Nice connection between old & new materials, color, lights
4. Lights in lunch room add character
5. Handwashing in commons
6. Water Fountains
7. Personalization @ classrooms
8. Connected Storage
9. Connected K rooms
10. Sterile display @ new compared to old
11. Distracting floor patterns too colorful, busy
12. Clean open lines of old building, tight cold new building
13. Low ceilings at stairs
14. Outdoor access from Gym commons (all)
15. Passage space in commons entries hallways

# Tour Take Aways

## Thorton Creek Elementary School

### What should we take away from TCES

1. Cork boards that look like cork
2. Gates w/ latches
3. Flooring too hard
4. Split commons
  - a. – supervision
  - b. + noiseless
5. Stadium seats
6. Shared sinks in commons
7. Windows to classroom
8. Classroom storage
9. Stair storage
10. Pods between, but too many windows, nice scale
11. K-shared space change access
12. Covered area w/ hiding places – needs walls
13. No sandbox
14. Lockers borrowed too much space
15. Windows – too many hard to control
16. Bare concrete floor
17. Music room acoustic isolation
18. Cubed 3D display
19. Art on display
20. Windows on stair
21. Nice stage, projects scale to commons
22. Dirty sills
23. Wear @ wood
24. 1<sup>st</sup> floor corridor scale
25. Sloped classroom ceilings
26. Natural Light @ top
27. Poor sightlines in library