

Board Special Meeting
C&I Policy Committee
May 8, 2017, 4:30pm
Board Office Conference Room, John Stanford Center
2445 – 3rd Avenue South, Seattle WA 98134



Minutes

This meeting was called to order at 4:31pm.

Directors Burke, Geary, Harris and Patu were present. The meeting was staffed by Associate Superintendent for Teaching & Learning Michael Tolley, Chief of Curriculum, Assessment and Instruction Kyle Kinoshita, Director of Board Policy and Relations Nate Van Duzer, Director of Career and College Readiness Dan Gallagher, Skills Center School Principal Dan Golosman, Executive Director of Government Relations & Strategic Initiatives Erinn Bennett, Senior Assistant General Council Ronald Boy, Executive Director of Curriculum and Instruction Cashel Toner, Executive Director of Coordinated School Health Pat Sander, Program Manager of Attendance and Discipline Erin Romanuk, Director of Special Education Michaela Clancy, Chief Strategy and Partnership Officer Brent Jones, Assessment Development Program Manager Megan Bale, Communications Specialist Sean Duke, and Principals Katie May, Lisa Clayton and Andra Maughan, Chief of Student Support Services Wyeth Jessee joined by phone for a portion of the meeting.

Director Geary moved to approve the agenda. Director Patu seconded. The agenda passed unanimously.

Director Geary moved to approve the April 3, 2017 meeting minutes. Director Patu seconded. The minutes passed unanimously.

Board Action Reports (Discussion and/or Action)

University of Washington Experimental Education Unit (EEU) Interagency Agreements to provide educational services to Special Education students, ages 3-6

Michaela Clancy introduced this item and provided an overview of the EEU program for next year. She discussed the contracts, access services and the results from this year. She noted three meetings at EEU, and noted the small number of changes this year.

Dir. Geary noted talking to Eileen Schwartz about the contract who felt positive about the new relationship and transparency. Directors asked Ms. Clancy to prepare an outline of the differences between last years' contract with this contract. Dir. Harris asked for a chronology of the EEU contract from last year up to today outlining the services changes. Dir. Geary asked to highlight the process for engagement and equity analysis, was the toolkit used and what considerations were made to be clear if the process was done with fidelity. Ms. Clancy noted the asks and will add to the Board Action Report prior to introduction.

Director Geary made a motion to move this item forward to the full Board with a recommendation for consideration as amended with the substantive changes discussed. Director Patu seconded. This motion passed unanimously.

Approval of the 2017-2018 Student Rights & Responsibilities (SR&R)

Pat Sander introduced the School Leaders, Katie May, Lisa Clayton, and Andra Maughan who were present along with Erin Romanuk. All have been working on the updated (SR&R) and accompanying documents. Ms. Romanuk noted the action report, provided an overview, and noted other contributors who were not able to be present.

The school leaders discussed the comprehensive look across the district at how discipline is being administered and the work to ensure students are in school as much as possible. They noted that the documents presented shift district-wide practices that provides guidance to school leaders and allows them to consider mitigating and extenuating factors in determining disciplinary actions. This also allows staff to look through an equity and instructional lens in keeping students in class for their instructional minutes so as keep students from falling farther behind.

Dir. Harris asked if they worked with the African American Male Task Force. Ms. Romanuk noted working with the Seattle Office of Civil Rights and Equity Race Advisory Committee (ERAC). Dir. Harris asked that the work be added to the Board Action Report. Dir. Patu asked if this was currently in effect. Ms. Romanuk noted this is a draft up for Board approval. She noted that some of the work is currently being done with school leaders during this school year.

Directors noted some language concerns within the document and appendix, and wanted to ensure that the statements made are not too general and have been vetted by the legal department. Ronald Boy noted that he reviewed the document and corrections were made to incorporate appropriate language.

Director Patu made a motion to move this item forward to the full Board with a recommendation for consideration (as amended). Director Geary seconded. This motion passed unanimously.

School Board Resolution 2016/17-17, Ethnic Studies

Dr. Kinoshita provided an overview of this item. He noted the resolution from the National Association for the Advancement of Colored People (NAACP) in February to call Seattle Public Schools (SPS) to expand ethnic studies. He noted that Mr. Boy and he worked on the points of the resolution and researched other districts to create this work. Dr. Kinoshita noted the SPS organizational constraints. He noted community engagement and the development of a task force to move the work forward. Dr. Kinoshita noted there were 105 applicants for the task force and that staff is doing final selection. He noted a facilitator that will work on the task force to provide some advice on how to shape the task force, made up of parents, SPS staff, and community members. Dr. Kinoshita noted the feedback of the Directors to shape the resolution as presented.

Dr. Brent Jones noted staff is currently doing an inventory of what is being offered at sites across the district, then will build a small pilot in certain schools before a full role out. Dr. Kinoshita noted the preliminary work is that it appears in certain areas there are a considerable amount of ethnic studies content that are required for graduation, and he noted examples.

Dir. Geary asked address that work should begin at kindergarten, as the issues come up before kids are cognizant of these issues at that time. Directors asked for feedback from the representatives from the NAACP. Dr. Kinoshita noted the effort was to broaden the input in to the selection committee with selecting a group that work on equity issues in the community and with the Seattle Education Association (SEA). Rita Green shared her concerns with Dr. Jones and Dr. Kinoshita and noted she felt she was not included in the process. Ms. Green noted she wants to see the 105 applicants to review to align with the vision. Dr. Kinoshita noted that he is happy to share that information. Dr. Jones noted the intent was to

be transparent and that the disconnect right now is around the committee, which has typically been an internal process. Dr. Kinoshita noted wanting the support of the community to keep the impetus going.

Ms. Green noted that the SPS Resolution does not make mention of institutional racism. Directors noted disappointment that Ms. Green brought this to the table and was not included in the process. Dir. Harris noted she disagrees with some of the NAACP's original resolution, but that she expected some collaboration.

Dir. Burke noted that with timing to come forward to committee he credited staff for the work that has been done. Dir. Burke asked that this come back to the committee next month to allow for further discussion and collaboration. Dr. Jones noted that equity work takes time.

Action on this item was delayed until the June 12, 2017 C&I Policy Committee meeting.

Adopting Policy No. 2080, Assessment

Dir. Harris noted that one of the reasons that the SEA representative are not attending the committee meetings is because they have their own meetings on the same nights.

Wyeth Jessee joined the meeting via phone.

Nate Van Duzer provided a background on this item and noted the current policies that align with this new policy, and discussed the timeline of this process. He noted the original purpose of the policy was to provide clarity and transparency around assessment in SPS. Mr. Van Duzer noted the Resolution by the Board around assessment last year, which was taken into consideration by staff. Megan Bale noted the community engagement and focus groups that were consulted, and she discussed the themes from the feedback. Cashel Toner provided an overview of the feedback that Directors had provided at the Assessment Work session and provided examples of where the feedback was incorporated into the policy.

Dr. Kinoshita noted the areas of Director feedback that were not incorporated into the policy and provided the reasoning behind the areas being left out. He noted the heavy lifts of Multi-Tiered Systems of Supports (MTSS) and building the component parts of the system, and the concerns of distracting from other efforts or duplicative processes.

Mr. Jessee transitioned to the draft Superintendent Procedure and noted nimbleness in the process was necessary due to the fluid changes that happen with assessments. He noted the procedure has more definition of the role of the district and the choices at the school level. Mr. Jessee noted that staff want to make sure that what is in the policy is something that we can actually follow through with, and this policy and procedure do a good job of balancing our needs to assess, but not over-assess, and that we are transparent and engage students in the learning process.

Dr. Kinoshita noted that staff did not include "opt out" language, in order to be in alignment with the language that the Office of Superintendent of Public Instruction (OSPI) uses to remain consistent in the regulatory language and that we need to encourage participation in assessments. He noted that SPS did not meet the 95% participation rate in the past, and our receipt of federal funding is reliant upon that participation.

Dir. Geary noted the desire for students to be involved in assessment only where there is a direct correlation to the student's individual academic benefit. Dir. Burke noted that he is not comfortable moving this forward due to many concerns. He noted the need for additional Director feedback before

bringing this back to the committee. Dir. Burke asked for Directors to email their concerns to him. Mr. Tolley noted staff is cognizant of the cost/benefit of time on assessment and that there is still a State requirement for assessment that the district is held to. He noted that staff does not recommend a full adoption process for assessments similar to what is done for instructional materials.

Dir. Burke noted that core instruction is part of Board responsibility. Dir. Geary noted the volume of that work that would come to the Board in this case and noted the level of expertise that the Board would need to have in order to do that type of work. Dir. Burke asked staff to discuss individually with Directors to solicit additional feedback.

Action on this item was delayed until the June 12, 2017 C&I Policy Committee meeting.

Review and Approval of Career and Technical Education (CTE) 2017 Annual Plan Per Policy No. 2170
Dan Gallagher provided an overview of this item and noted the history of the plan and what was brought to the Board last year. Mr. Gallagher provided an overview of the differences in the format and content as listed in the plan. He noted comparisons to other districts within the state and the CTE enrollment. Mr. Gallagher noted the Perkins Grant requirements.

Dir. Burke asked if there is a funding impact on one of the targets that was not met. Mr. Gallagher noted that at this time there is not. He noted that this measures students who took and passed an industry recognized or national assessment, and noted that the assessments were not even offered in some cases to the students at SPS.

Mr. Gallagher noted cross crediting/ course equivalencies, where a single course can meet criteria in more areas. One credit can count in two subject areas, and he provided examples. Mr. Gallagher noted that the plan addresses how SPS can better evaluate the CTE program offerings for viable career pathways, and noted the ways to ensure that. He noted Seattle Ready as a brand versus Global Ready. Mr. Gallagher noted the plan to have a more systematic and routine for the advisory council.

Dir. Patu noted that she would like to postpone moving this item forward to the full Board in order to review this item more thoroughly. Dir. Burke asked to set up 2x2 meetings. Dir. Geary asked for a list of questions that Mr. Gallagher would like to have answered by the directors to have a framework as she is reading this.

Standing Agenda Items

Superintendent SMART Goals 1-3

Cashel Toner provided an overview of SMART Goal 1, Multi-Tiered Systems of Support (MTSS). She noted one of the components on professional development (PD) and noted the progress so far with PD. Mr. Toner noted the need for coherent system of all SPS PD that provides coordinated supports to schools. She noted putting together a course catalog of PD for the schools, and the steps to provide a coordinated approach.

Laura VanDerPloeg noted aligned PD courses that have been proposed to go in the catalog, which has not been rolled out yet to schools. She noted this is centrally/district offered PD, not what is done at the school level. Ms. VanDerPloeg noted using our systems to create a database and control data integrity and noted the timeline to launch. Ms. Toner noted this is significant work with unknown factors still being finalized. It is an aspirational goal, and that they may have a fall, winter and spring course catalog instead of one for the whole year by June 1.

Dir. Burke asked if there is a feedback system built in. Ms. Toner noted there is a “low budget yelp” for feedback for PD right now to collect that information. Dr. Kinoshita noted if it is a clock hour training we are required for participants to give feedback. Dr. Kinoshita noted system wide, aligning this to the C-SIPs and are the schools learning how to improve their processes for student achievement. He noted a principal survey that asked about PD at the building, in order to start the conversation about what the district will offer, and adjustments can be made on both sides for alignment.

Dr. Brent Jones provided an overview on SMART Goal 2, Eliminating Opportunity Gaps (EOG). He noted the work that they are doing is also based on C-SIP and learning opportunities aligned with race and equity teams. He noted strategies for a through line from the district to the classrooms. He noted work in preventative discipline and expanding My Brother’s Keeper. Dr. Jones noted that at the Coalition of Schools Educating Boys of Color (COSEBOC) that many districts were less sophisticated, but their messaging were tighter. Dr. Jones noted the upcoming Brown Bag Lunch training series to extend the knowledge across central office. He noted that the African American Males Advisory Committee (AAMAC) will present their recommendations to the Superintendent in August, and they are currently seeking community feedback to inform our practice. He noted EOG digital toolkit which will augment some of the training currently going on, and will have something to show and tell after June 15. Dr. Jones noted working with the Seattle Education Association (SEA) on expansion of equity teams, and bringing on ten more teams for cohort #4. He noted making progress and the focus next year will be what works, and try to replicate that and tighter messaging.

Dir. Geary asked for details on the June meeting. Dr. Jones noted that invitations will go out soon, and the time is typically 4-6pm, but may be expanded. Dr. Jones noted the heavy lift and that Seattle is seen as cutting edge from the many conferences that he has been to.

Board Policies and Procedures

Policies No. 3240 and D82.00, Student Discipline

Erin Romanuk and Pat Sander presented on this item seeking guidance as to moving this policy work forward before the end of the current school year or returning in September. Ms. Romanuk noted the community engagement that occurred in preparation of the annual update to the Board of the *Students Rights & Responsibilities* (SR&R) and subsequent request for Board approval of the SR&R. The question posed by Ms. Romanuk was if Directors would like to see additional community engagement as part of the updating of this specific policy. She noted that should additional community engagement be their preference time constraints would suggest it be better to come before the Board in September.

Dir. Geary noted they could identify people from their previous feedback received and ask them to provide their feedback on the policy to see if they feel that more engagement should be done as there has been a lot of legwork already done. Dir. Burke noted if the community believes that if the SR&R is where it should be and that the policy work is just to catch up to the SR&R, then the minimal engagement would be fine at this point. Ms. Romanuk noted that pushing back the timeline will allow for this continued engagement. Dir. Burke noted that this item will be moved to September on the C&I Committee work plan.

School Board Policies 2415, 2420, C16- High School graduation requirements and credits

Dan Gallagher noted from the last meeting there was a focus on these policies related to high school graduation. He noted that it was discussed to delay and batch these policies together once other decisions are made around graduation requirements and credits.

Dir. Burke asked for a list of cross credit equivalency high school courses that count as dual credit. What are the different things that get us to the 24 credits, in terms of extra credit earning opportunities. Mr. Gallagher noted that from our course catalog he will make a list of the potential opportunities for credit earning opportunities. Mr. Gallagher provided examples of competency based credit as a general tool and how we can maximize the work by identifying the competency based credit. Mr. Gallagher noted a committee being convened around catalog issues, and they will be charged with evaluating course equivalencies. He noted that in regards to the high school credit earned in middle school opportunity there are restrictions per Washington Administrative Code (WAC). He noted that there are no changes needed to the Policies currently.

Dir. Geary noted that the accelerated kids in middle school are probably going to stay on track and would not be the students needing the extra credit earning opportunities. She noted looking for creative ways to get opportunities for those that need it.

Special Attention Items

Native American Education Update

Gail Morris provided an overview of the happenings of the Native American Education Services at SPS, as outlined in her handout. She discussed the departmental staff, Since Time Immemorial trainings, noted the Since Time Immemorial training, and funding. Ms. Morris noted additional Culture Nights at Boren STEM and Lincoln, and provided dates to upcoming events, as listed in the handout.

Ms. Morris noted a grant from Chief Seattle Club for on the ground homeless students to help with hotels and move in costs, waiting on a Memorandum of Understanding (MOU) to move this forward. She noted partnership with Seattle Indian Center, and a meeting to help with high school dropout or student retention. Ms. Morris also noted a partnership with Seattle Public Libraries, for a library at Meany Middle School. Ms. Morris noted the complexities of having Meany Middle School move in to the new site, which is centrally located for all teachers to access. She noted at the space at Meany there is show case to be able to display native materials and art. She noted SPS Native Education was recognized in the Nation for best practices, it was the only public school that was recognized on that list. Directors recommended a recognition by Dr. Nyland at a Board meeting. Dr. Kinoshita pointed out that this is ethnic studies. He also noted next Monday there is a meeting with Urban Native Education Alliance (UNEA) to report on Indian Heritage.

Dir. Burke asked what makes this program successful. Ms. Morris noted that the support from the district leadership and the Board. Dir. Patu noted to make this be a part of the teacher trainings that is being rolled out to the teachers. Dr. Kinoshita noted he will like to get it added to the PD calendar. Dir. Geary noted needing to show the impact on contemporary culture and where do the students fit in and not in a mythological place. She noted that Ms. Morris can count on the support from the Board and to ask Directors for support when needed.

K-5 English Language Arts Adoption Update

Kathleen Vasquez thanked the Directors for the vote to move forward with the adoption of the new materials. She noted moving quickly to get materials in the buildings by the end of June, before teachers are dismissed so they can access the online PD being offered. The Center for the Collaborative Classroom (CCC) has created wonderful modules and classroom snapshots and videos that accompany training. Ms. Vasquez noted working with other departments to get recommendations on ordering to move forward as a systematic in the approach with mixed ability classrooms in the district. She anticipates a June 21 arrival date, but working with purchasing on this timeline. She noted starting a new Collaborative School Leaders process where two leaders from each school will receive extra PD to

support the implementation at their schools. Ms. Vasquez noted that this will support elevating the equity across the district.

Math Adoption Update

Anna Box noted the textbook adoption selection is underway. She noted the committee has met three times and noted the work of the committee so far. Ms. Box noted the SPS anti-bias screener found in Policy 2015 is being used to review materials. She further noted that the adoption committee had observed that some books have a significant lack of diversity. She reported that the adoption committee has voiced concern that when only the dominant paradigm is visible some student engagement may be limited. The committee has grounded its review in Policy 2015 and the Strategic Plan. The committee is continuing to review materials and in the next month will use community feedback to make a short list of programs to be considered in Round 2.

Dir. Geary noted that perhaps those teachers at schools with waivers do not want their pots stirred and wonders if we are going in to this process with that sensitivity so as not to purchase books that end up on shelves. Ms. Box noted that Dir. Burke came to a committee meeting and appealed to the group to think about the MTSS model and that we are selecting a book that the majority of our teachers will use to teach the vast majority of our students, and also recognizing that some students will need supplemental materials.

Dir. Patu asked if the point was to get all middle school students on the same page, to be at the same level of usage or continue to let teachers utilize what they have and supplement. Mr. Tolley noted it is a yes for both. The process is the strength of the teaching to get successful outcomes combined with the good instructional materials and to supplement when needed.

Dir. Burke noted level of representation of ethnicities in the math materials, are we putting in parody those materials that have a uniform representation. Ms. Box provided examples of the representation of ethnicity in the materials and noted the use of the anti-bias screener. Ms. Box noted that all of the materials have at least some story problems that involve people whose gender or ethnicity can be determined.

Superintendent Procedure 2151, Interscholastic Athletics, Update

Mr. Tolley noted the packet of materials with the redlined version of the Superintendent Procedure. He noted the language change is listed on Page 9 of the redlined version. He noted there was a disconnect between the Superintendent Procedure on athletic eligibility and the Counseling Services Manual in response to students withdrawing from a course with and without penalty. He noted Dir. Peters had pointed out this discrepancy to staff, and the Department of Athletics and Legal have both reviewed and recommended to align what counselors are already doing, which is to follow the counseling services manual.

Dir. Burke asked if there are any students affected by this. Mr. Tolley noted that to his understanding the counselors have already been operating on the language that is being presented, which is in alignment with the Counseling Services Manual.

2017 C&I Work Plan

This item was deferred to the next meeting.

Adjourn

The meeting adjourned at 8:00pm.