



Board Special Meeting Curriculum and Instruction Policy Committee

Tuesday, November 12, 2019

Board Office Conference Room, John Stanford Center
2445 – 3rd Avenue South, Seattle WA 98134

Minutes

1. Call to Order

a. This meeting was called to order at 4:30 p.m. by Director Burke as acting chair in Director Geary's absence. Directors Pinkham and Harris were present. Director Mack joined the meeting at 5:55 p.m.

This meeting was staffed by Chief Academic Officer Dr. Diane DeBacker, Executive Director of Curriculum, Assessment & Instruction and Early Learning Cashel Toner, Executive Director of Career and College Readiness Dr. Caleb Perkins, Executive Assistant to the Chief Academic Officer Maria Gonzales-Millsap, Senior Assistant General Counsel Ronald Boy, Director of Racial Equity Advancement Manal Al-ansi, Communications Specialist Braxton Kellogg, Chief of Schools and Continuous Improvement Wyeth Jessee, Director of School Operations Sara Mirabueno, Project Manager Continuous Improvement Antoinette Harrison, Project Manager Continuous Improvement Marcel Hauser, Program Manager of Physical Education and Health Literacy Lori Dunn and Community Member Lisa Rivera Smith.

b. Approval of Agenda

DECISION

Director Pinkham made a motion for approval of the agenda for the November 12, 2019 Curriculum and Instruction Policy Committee meeting.

Director Harris seconded the motion.

This motion was passed unanimously.

c. Approval of October 8, 2019 C&I Policy Committee Meeting Minutes

DECISION

Director Pinkham made a motion for approval of the October 8, 2019 Curriculum and Instruction Policy Committee meeting minutes as amended by correcting the location of the meeting to note the auditorium. Director Harris abstained from the vote as she was not in attendance at the October 8, 2019 meeting.

Director Burke seconded the motion.

This motion was passed unanimously.

2. Board Action Reports (Discussion and/or Action)

a. Approval of amendments adding cycling and pedestrian safety education for grades 6-8 to the SDOT Let's Go Bike and Pedestrian Safety Education Program

Mr. Boy presented the contract amendments to expand the current Let's Go Bike and Pedestrian Safety Education Program in the 2019-20 and 2020-21 school years. Discussion ensued. Director Harris asked if all the funding is provided by the City of Seattle. Ms. Dunn confirmed that all the funding is provided by the City of Seattle. Director Burke asked if shared bikes and ebikes were included in the safety plan. Ms. Dunn confirmed that safety lessons and awareness included shared bikes and ebikes.

DECISION

Director Harris made a motion to move this item forward to the full Board with a recommendation for approval.

Director Pinkham seconded the motion.

This motion was passed unanimously.

3. Special Attention Items

a. Anti-Racism Policy Update

Ms. Al-ansi provided an update on behalf of Dr. Keisha Scarlett. Discussion ensued. A draft of the policy and engagement feedback were shared. Ms. Al-ansi commented that the documents promote transparency in developing the policy and that they are the product of the first phase of the development process. Ms. Al-ansi said phase two of the process involves editing the policy based on community feedback and receiving feedback from the Board. Director Harris asked if the drafts are available on the website. Ms. Al-ansi could not confirm but shared that every version is available upon request. Director Harris requested that all the versions are dated, and page numbers are included on every document. Director Harris asked how this policy is aligned with policy 0030 and if there is an opportunity to enhance the definition of policy 0030. Ms. Al-ansi agreed the importance of aligning the two policies. Ms. Al-ansi will discuss with Dr. Scarlett to ensure similar outcomes and definition of the two policies.

Director Pinkham commented that the policy may be interpreted as anti-inclusive and should give all community groups an opportunity to respond. Director Burke expressed his appreciation for the work. Director Burke remarked that clarity is needed around how to capture desired outcomes from families and students and bring forward and elevate the desired end goal for others to see.

Director Burke asked what the timeline is. Ms. Al-ansi responded that a final version of the policy will be presented to the Board 90 days from last week. Director Harris asked if there is an appendix that lists the people who helped with the development of the policy. Ms. Al-ansi replied that she would provide this information. Director Burke suggested presenting the policy again to the committee at the March meeting. There was a brief discussion on white fragility. Director Harris suggested providing context behind terms like white fragility, to help contextualize the use of language. Ms. Al-ansi agreed the importance of having a common language. Director Harris asked about professional development and the cost of trainings.

4. Standing Agenda Items

a. Instructional Materials Update

I. Since Time Immemorial

Dr. DeBacker provided an update on the Washington State Tribal Histories, Since Time Immemorial (STI) on behalf of Gail Morris. Highlights of the update included an upcoming training and the number of teachers who have participated in training in September and October. Discussion ensued. Director Harris requested a percentage of STI training in a Friday Memo. Director Pinkham asked when the training will become available for high schools and principals. Director Harris asked if Ms. Morris and her team have the bandwidth

to do more training. Dr. DeBacker replied that currently, she does not believe they can do much more, but will ask Ms. Morris to address the question. Dr. DeBacker also reported on an opportunity for STI to be inserted in curriculum based upon the Office of Superintendent of Instruction's (OSPI) new Social Studies standards.

II. Science

Ms. Toner presented an update on the science curriculum. Discussion ensued. Professional development implementation was highlighted. Director Pinkham commented on how Amplify Science was developed in California and does not provide much modules that is reflected in Washington State. Ms. Toner replied that she will have to report back on this information. Director Harris asked if the computer rollout is complete. Ms. Toner replied that her team continues to partner with the staff tasked with ordering computers and will provide data of the rollout.

Director Burke asked about the guidance provided for the use of supplementals and if there is a mandate of fidelity for implementation. Ms. Toner replied that many lessons were learned through the Center for Collaborative Classroom (CCC) implementation. Director Burke asked if educators can supplement. Ms. Toner replied that the message for teachers is to teach it as intended. Director Burke asked for the status of the budget for science materials. Ms. Toner replied that science materials matters are being addressed piece by piece.

b. Strategic Plan

I. Goal: 3rd Grade Reading Level

Ms. Toner presented an update on early literacy and the Strategic Plan goal of 100% African American males will read at or above grade level by 3rd grade. Discussion ensued. Director Harris commented on how dyslexia is not included in the strategies. Ms. Toner shared that they convened a dyslexia workgroup. Director Harris commented that the work around and support for dyslexia is coming from a deficit perspective and it is an unfunded mandate. She continued that if it is not acknowledged it could be problematic.

II. Goals: On Track Graduation and College and Career Ready

Dr. Perkins shared an update on the progress of the Strategic Plan goal of on-track graduation and college and career readiness. Dr. Perkins provided an outline of meetings and engagement. He also provided a summary of the components of House Bill (HB) 1599 that require changes to School Board policies. Discussion ensued. Director Pinkham asked why there were no north end schools included in the engagement list. Dr. Perkins replied that the current list includes high school principals who initially reached out.

Director Harris asked about the percentage for 9th graders who are off-track for on-time graduation. Director Perkins stated that in the October 4, 2019 Friday Memo, it was shared that 15% of 9th graders had earned fewer than 6 high school credits and were therefore off-track for on-time graduation. Director Burke asked if these students were contacted and provided with proactive support. Dr. Perkins replied that he has monthly meetings with intervention specialist at each high school. Dr. Perkins also noted that the names of rising 9th graders with early warning indicators were shared at the Leadership Learning Day (LLD) with individual principals. Director Mack asked how many intervention specialists are focused on identifying students needing credits and how is the High School and Beyond plan getting implemented. Dr. Perkins replied that using Naviance is a way to engage specialists in planning.

Director Harris asked about strategies to bring back the 20% of students who have dropped out of school. Dr. Perkins replied that Alternative Learning Experience (ALE) is an opportunity as well communication to parents. Director Harris suggested reaching out to parents before open enrollment.

Director Harris asked about the script enrollment services uses to determine what programs may be available. Dr. Perkins replied that enrollment services uses a decision tree.

c. C&I Policy Committee Work Plan

The work plan was briefly discussed. A request was made to include the anti-racism policy in the March meeting.

5. Board Policies and Procedures

a. Quarterly Report: Board Policy No. 2200, Equitable Access to Programs and Services

Mr. Jessee and Ms. Mirabueno presented the quarterly report to the committee. Discussion ensued. Director Burke asked about the Computer Networking, IT Specialist course which was cancelled due to low enrollment. Director Burke asked if this course was a pathway or if it was a certificated program. Dr. Perkins replied that details will be provided in a Friday Memo. Director Burke asked if there was a place for IT courses at the Skills Center. Dr. Perkins replied that this would be part of the conversation.

Director Burke asked for the number of kids in the Maritime Vessel Operations course. Ms. Mirabueno did not have the number and will provide Director Burke at a later time. Director Mack asked why the report does not cover all the programs. Mr. Jessee responded that this was just the quarterly report. Mr. Jessee commented that the annual report is given in January, but it is just a summary of all the changes and not a comprehensive list. Director Harris asked about the rising programs from elementary to middle to high school. Mr. Jessee replied that they are featured in the links report. Director Mack expressed difficulty reading the report and commented on how it is not comprehensive enough. Director Burke commented that it is a conversation to have with new Board members.

b. Annual Report: Board Policy No. 2020, Waiver of Basic Instructional Materials Annual Report

Ms. Toner and Dr. Perkins presented the annual report of existing waivers for Mathematics and World Language. Director Mack suggested adding an additional column in the report to indicate grade level. Director Harris suggested adding information to indicate if funding source is ongoing or a one-time contribution. Director Burke expressed his belief that waivers are available to improve value. However, he stated that the number of waivers is on the high side. Director Harris expressed the importance of updating the committee on a regular basis.

c. Report: Proposed Policy Changes Related to House Bill (HB) 1599, Promoting Career and College Readiness Through Modified High School Graduation Requirements

In the interest of time, this item was not discussed.

The meeting was adjourned at 6:31 p.m.

Approved by: _____

Date: _____