

Board Special Meeting

Curriculum and Instruction Policy Committee

Tuesday, August 20, 2019

Board Office Conference Room, John Stanford Center

2445 – 3rd Avenue South, Seattle WA 98134



Minutes

1. Call to Order

a. This meeting was called to order at 4:37 p.m. by Director Geary. Director Burke was present. Director Pinkham joined the meeting at 4:50 p.m.

This meeting was staffed by Chief Academic Officer Dr. Diane DeBacker, Executive Director of Curriculum, Assessment & Instruction and Early Learning Cashel Toner, Director of Career and College Readiness Dr. Caleb Perkins, Executive Assistant to the Chief Academic Officer Maria Gonzales-Millsap, Native American Education Program Manager Gail Morris, Executive Director of Schools Dr. Michael Starosky, Assessment Development Program Manager Audrey Roach, Director of Student Support Services Kari Hanson, Highly Capable Services Supervisor Claudine Berry, Community Member Lois Brewer, Community Member Chris Jackins, and Community Member Lisa Rivera Smith.

b. Approval of Agenda

DECISION

Director Burke made a motion for approval of the agenda for the August 20, 2019 Curriculum and Instruction Policy Committee meeting.

Director Geary seconded the motion.

This motion was passed unanimously.

c. Approval of June 11, 2019 C&I Policy Committee Meeting Minutes

DECISION

Director Burke made a motion for approval of the June 11, 2019 Curriculum and Instruction Policy Committee meeting minutes.

Director Geary seconded the motion.

This motion was passed unanimously.

2. Board Action Reports (Discussion and/or Action)

a. Annual Approval of Schools, Continuous School Improvement Plans (CSIPs)

Dr. Starosky brought forward the annual approval of the CSIPs with slight additions and changes that reflect the district's new strategic plan. He reported that all the CSIPs are available on the district website. Dr. Starosky sought the committee's input on a multi-year CSIP goals to correspond with the strategic plan's course for the district for the next five years. Directors Geary and Burke expressed their concerns over the idea of a multi-year approval of the CSIPs. They cited concerns over losing engagement with staff, family and the community. The committee

requested further conversation on the proposed changes to the CSIP process at the January C&I meeting. Director Pinkham asked for a correction on page 205, where Lincoln High School is listed with the elementary schools. Dr. Starosky complied with Director Burke's request to change the Board action date to September 18, 2019 to allow more time for the community to preview the CSIPs.

DECISION

Director Burke made a motion to move this item forward to the full Board with a recommendation for approval as amended.

Director Pinkham seconded the motion.

This motion was passed unanimously.

3. Special Attention Items

a. Annual Assessment Report

Ms. Roach reported on the Assessment Committee's work in the development of the 2019-20 school year assessment calendar which establishes windows for district assessments and communicates the windows set by the Office of the Superintendent of Public Instruction (OSPI) for state assessments. Further discussion ensued where questions were asked and answered. The assessment report and calendars will be shared with the Board in a Friday Memo. The assessment report was requested to be further discussed at the January C&I committee meeting.

b. Advanced Learning Update

Ms. Hanson highlighted departmental updates including staffing, family and community engagements and website update. Ms. Hanson also reported on the work of the Advanced Learning Task Force (ALTF) including the vision and mission of the task force, a debrief of the summer retreats and survey results from members. Director Burke inquired about a projected timeline for how long the task force will be continuing its work. Ms. Hanson replied that the charge of the group extends to December. Ms. Hanson is recommending the reinstatement of the Highly Capable Advisory Group, but under a new name. The ALTF will implement planning alongside the implementation before handing it over to the advisory group. Director Geary inquired about any discussion around campaigning within the task force. After an initial investigation, Ms. Hanson revisited the norms and discussed consequences with the task force. She reported that the situation did not impact the momentum of the work. Director Pinkham asked if student voice has been included in this work. Ms. Hanson replied that they plan to engage with historically underserved students, enlisting the assistance of principals with reaching out to students.

c. Amazon Future Engineer Grant Update

Dr. Perkins presented an overview of the grant that they will be bringing to the Audit and Finance Committee and ultimately the full Board. He described the purpose of Board Action Report (BAR) as a request to approve a one-time grant from the Amazon Future Engineer in the amount not to exceed \$300,000 to support STEM education activities. The Directors expressed their excitement over the opportunity the grant will provide.

d. Anti-racism Policy Update

Director Geary provided an update on the anti-racism policy she has drafted. She shared the draft with Chandra Hampson but has yet to review Ms. Hampson's feedback. Director Geary will reach out to Dr. Keisha Scarlett for her feedback on the draft. Director Geary will report regularly to the committee on progress.

4. Standing Agenda Items

a. Instructional Materials Update

Ms. Toner provided an update on the K-5 ELA Adoption, Center for Collaborative Classroom.

i. Science Instructional Materials

Dr. Perkins reported on the K-12 Science Instructional Materials Adoption. He shared that the science department has provided professional development for teachers in August. Directors Geary and Burke inquired if there was an opportunity at the training to identify and discuss concerns around the adoption. Dr. Perkins will inquire and provide a response in a Friday Memo.

ii. Since Time Immemorial

Ms. Morris provided an overview of the 2019-20 Since Time Immemorial (STI) professional development plan and intended outcomes. Director Pinkham asked if Ms. Morris has reached out to the Snoqualmie and Suquamish Tribes. Ms. Morris replied that she has reached out to those tribes. Director Pinkham asked how the Duwamish Tribe is included in conversations in the classrooms and teacher trainings. Ms. Morris responded that discussions about the Duwamish Tribe are being included and resources are offered.

Directors asked to share an overview of Ms. Morris' presentation of STI at the Summer Leadership Institute at the September committee meeting. Directors also requested a STI training for the full Board at the March 2020 Board retreat.

b. C&I Policy Committee Work Plan

Changes to the work plan to include: an assessment update in January under Special Attention Items and the proposed changes to the CSIP process in January under Special Attention Items. Director Burke also asked to revisit Board Policy No. 2023, Digital Citizenship and Media Literacy.

5. Board Policies and Procedures

a. School Board Policy No. 2015, Selection and Adoption of Instructional Materials

Dr. Perkins reported that the policy will be presented as a BAR in September. Discussion on waivers and possible ways to implement a waiver trigger ensued. Director Geary requested inclusion of language around a waiver trigger be included in the policy. Dr. Perkins will provide Directors Geary and Burke the most current version of Policy 2015.

The meeting was adjourned at 6:45 p.m.

Approved by: _____ Date: _____