Board Special Meeting Curriculum and Instruction Policy Committee Tuesday, April 23, 2019 Board Office Conference Room, John Stanford Center 2445 – 3rd Avenue South, Seattle WA 98134



Minutes

1. Call to Order

a. This meeting was called to order at 4:30 p.m. by Director Geary. Directors Burke and Harris were present.

This meeting was staffed by Chief Academic Officer Dr. Diane DeBacker, Executive Director of Curriculum, Assessment & Instruction Dr. Kyle Kinoshita, Director of Career and College Readiness Dr. Caleb Perkins, Executive Assistant to the Chief Academic Officer Maria Gonzales-Millsap, Director of Research & Evaluation Dr. Eric Anderson, Communications Specialist Hannah Kook, Senior Assistant General Counsel Ronald Boy, Executive Director of Curriculum, Assessment & Instruction and Early Learning Cashel Toner, Science Program Manager MaryMargaret Welch, Chief of Student Support Services Wyeth Jessee, Chief of Equity Partnerships & Engagement Dr. Brent Jones, High School Revisioning Project Manager Emily Harrison, Native American Education Program Manager Gail Morris, Superintendent Denise Juneau, Library Instructional Materials Program Services Manager Marian Royal, Executive Director of Government Relations and Strategic Initiatives Erinn Bennett, Chief Information Officer John Krull, Seattle Skills Principal Dan Golosman, Student Support Services Supervisor Erin Romanuk, Executive Director of Coordinated School Health Pat Sander, Aki Kurose Middle School Principal Dr. Mia Williams.

Guests who signed-in:

Zachary Sheperdigian, Margaret Jones, Matthew Brewer, Karen White, Elizabeth Stone, Emily Elasky, Christine Benita, Megan Batty, Danielle Vermaak, Hiromi Pingry, Angie DiLoreto, Hillary Nadeau, John Wietfeldt, David Ketter, AJ Katzaroff, Dana Nelson, Alder Strange, Greg Kowalke, Emily Wang, Yolanda Jones, Marni Jacobs, Anastasia Sanchez, Katie Koressel, Alisha Taylor, Michaela Peterson, Marquita Prinzing

b. Approval of Agenda

Director Harris was permitted to be a voting committee member in Director Pinkham's absence. Director Burke made a motion for approval of the agenda as amended by moving item 4b, "2019-2023 Technology Plan" from Board Policies and Procedures to item 2a, Board Action Reports to accommodate Mr. Krull's attendance.

Director Harris seconded the motion as amended.

This motion was passed unanimously.

c. Approval of March 19, 2019 C&I Policy Committee Meeting Minutes

Director Geary requested a revision under 3a, "Since Time Immemorial (STI) Update, to be recorded as follows: "Director Geary expressed her desire to move forward with a Board adoption." Director Geary consulted with Directors Harris and Burke to verify the statement.

Director Harris verified the statement. Director Geary also made a request to correct the year, 2018 to 2019 under item 1c. Director Burke made a motion for approval of the March 19, 2019 C&I Policy Committee Meeting Minutes as amended. Director Harris seconded the motion. This motion was passed unanimously.

Superintendent Juneau expressed her concerns of further delaying the decision to move forward with the Science Instructional Materials adoption. She noted that further delay would affect the timeline of the necessary professional development and putting the district behind another year. Superintendent Juneau strongly recommended to the committee that they approve the K-12 science curriculum.

Dr. Williams spoke before the committee of her experience as a middle school principal and the equity issue of access to high quality science curriculum.

Dr. Kinoshita briefly shared his experience with the adoption process.

Dr. DeBacker expressed the importance of approving the science curriculum to provide high quality instruction to all students and in retaining and attracting teachers.

Director Burke expressed his support to diversify science. He also described his concerns about not having all the pieces in place to move forward with a decision today.

Director Harris expressed her support to make science curriculum a high priority. She expressed her gratitude to teachers and the adoption committee members. She also expressed her wish to see the results of the pilot programs.

Director Geary spoke about her experience with the adoption process and her support to have a uniform curriculum. In the interest of time, Director Geary proposed moving the three Science Instructional Materials Adoption Board Action Reports out of the C&I Policy Committee to a Committee of the Whole.

2. Board Action Reports (Discussion and/or Action)

a. 2019-2023 Technology Plan

Mr. Krull presented the 2019-2023 Technology Plan. The plan is an effort to document planning for Information Technology (IT) projects that are funded by Capital levy funds. The plan is available for the public at <u>https://www.seattleschools.org/departments/dots/technology_plan</u>.

b. Approval of the Highly Capable Annual Report

Mr. Jessee presented the Highly Capable Annual Report before the committee which must be approved every year per WAC 392-170-025. Per Mr. Jessee, the plan approval is necessary for accessing funds allocated by the Office of the Superintendent of Public Instruction (OSPI) for highly capable services. Discussion followed where questions were asked and answered.

DECISION:

Director Burke made a motion for approval. Director Harris seconded the motion. This motion was passed unanimously.

c. Approval of the Satterberg Foundation Elementary Feeder School Grant

Ms. Toner provided a brief background of the grant. Discussion ensued where questions were asked and answered. The committee asked to extend an invitation to the Satterberg Foundation to the introduction of the BAR at the Board meeting to express their appreciation.

DECISION:

Director Harris made a motion for approval. Director Burke seconded the motion. This motion was passed unanimously.

d. Approval of School Board Policy 2024, Out-of-District Credits and Credit Recovery

Dr. Perkins provided a brief background of Board Policy 2024. The BAR reflects edits to and renames the policy, Online Learning. It also repeals Board Policy C16.00. Discussion followed where questions were asked and answered. Board Policy 2420 will accompany Board Policy 2024 at the introduction at the May 15 Board meeting.

DECISION:

Director Burke made a motion for approval. Director Harris seconded the motion. This motion was passed unanimously.

e. Approval of Elementary School Science Instructional Materials Adoption

DECISION:

This Board Action Report was tabled and moved to a Committee of the Whole.

f. Approval of Middle School Science Instructional Materials Adoption

DECISION:

This Board Action Report was tabled and moved to a Committee of the Whole.

g. Approval of High School Science Instructional Materials Adoption

DECISION:

This Board Action Report was tabled and moved to a Committee of the Whole.

<u>3. Special Attention Items</u>

a. Since Time Immemorial (STI) Update

Dr. Jones and Ms. Morris spoke before the Committee to ask for their support of STI and the Board's guidance on how to move forward. Director Burke noted that he has reached out to the Hoochesedah Parent Advisory Committee (PAC) for an opportunity for a discussion before moving forward. Dr. DeBacker will work with Ms. Morris to coordinate a conversation with PAC. Director Geary noted that the work will continue with the revision of Board Policy 2015.

Directors Geary and Harris will work with Mr. Boy on how to structure a dual motion for Board Policy 2015.

4. Standing Agenda Items

a. 24 Credits/Secondary Re-visioning Update

Dr. Perkins provided an update on the progress with regards to secondary re-visioning, Career and Technical Education (CTE) and planning for high school and beyond. Director Harris requested an update to the whole Board on skills trade in a Friday Memo.

b. Instructional Materials Update

Dr. Kinoshita shared a brief update on the Spanish language adoption and provided a timeline. He will provide an update to the whole Board in a Friday Memo.

c. C&I Policy Committee Work Plan

A brief discussion followed.

5. Board Policies and Procedures

a. 2019-2020 Student Rights and Responsibilities

Ms. Romanuk presented the annual report as required by Board Policy No. 3200, Student Rights and Responsibilities. The report contains changes as mandated by Washington State Legislation. The annual report will be presented as a Board Action Report at the May C&I Policy Committee meeting.

b. School Board Policy No. 2015, Selection and Adoption of Instructional Materials

Dr. Kinoshita asked the committee for some guidance on how to proceed with moving the draft policy forward. Director Geary noted that given the conversation that has taken place over time, she asked staff to provide two outlines, one for the policy and the other for procedure, for the committee to reflect upon and engage with. Director Geary added that there is no need to wait until the next committee meeting as the work could be communicated via email.

c. School Board Policy No. 2200, Equitable Access Quarterly Report

Mr. Golosman and Dr. Perkins provided an update of new program changes and planning for future years of the Skills Center. Mr. Golosman's report included changes for the 2019-2020 school year. Dr. Perkins reported that overall enrollment is strong. Directors Burke and Geary inquired about the effect of the Reduced in Force (RIF) on the Career and Technical Education (CTE) enrollment. Dr. Perkins indicated he did not have the exact implications but will address the inquiry in a Friday Memo. Director Harris asked how the Special Education service changes will be communicated to families. Mr. Jessee had stepped out of the room and was not available to reply. The question will be conveyed to Mr. Jessee. The Directors inquired about renaming the Seattle Skills Center Building which never had a name and does not have a separate address from Washington Middle School. This topic will be shared with the Operations Committee.

The meeting was adjourned at 6:15 p.m.