

MEETING MINUTES

Project Rainier Beach High School **Project No** 2008
Subject School Design Advisory Team #4 (SDAT #4) **Meeting Date** 8/28/2020

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AGENDA:

- + Introductions
- + Review of SDAT's 1, 2, 3
- + Design Process

- + Landscape Review of Site Concepts
- + Building Plan Concepts
- + Academic Neighborhood Concepts
- + Exterior Design Concepts
- + Next Steps

OPENING STATEMENT

- 1.1 Reviewed earlier SDAT goals to achieve a 21st century, high achieving school and examples of Academic Neighborhoods. Reviewed previous planning processes including the BEX V Master Plan, SDAT 2 and 3 planning sessions, and the process of funneling down from several design options to the four being presented today.

LANDSCAPE REVIEW & COMMENTS

- 2.1 Site Workshop provided an overview of the site with Henderson being a link from MLK, Light Rail all the way to Lake Washington. Mapes Walkway provides a pedestrian connection across Henderson to the residential area.
- 2.2 Each scheme offers various site planning opportunities and connections to existing amenities:
 - 2.2.1 Street: Building sited in SW corner of site offers a new track / field in a north-south orientation, pedestrian plazas at the east and west entries, outdoor classroom spaces in courts adjacent to the Academic Neighborhoods, a connection to the Be'er Sheva park with parking to the east off of Seward Park Ave S and separate parking off Henderson near the building entry.
 - 2.2.2 Lakeview: fronts Henderson with pedestrian connections to a plaza north and south of the building entry. This scheme provides a similar connection to the park with play courts in the SE corner. The track / field moves north oriented east - west. Separate parking lots are shown in the SW and NE corners.
Hub & Spoke: the 'Y' shaped building offers plaza opportunities fronting the existing track / field, outside the classroom wing and to toward the park. The SE corner offers pedestrian connections to Henderson and parking from Seward Park Ave S. This scheme has the largest footprint of the schemes offering some challenges
 - 2.2.3 Bridge: Building slips between the existing track / field and baseball field offering plaza opportunities to the north and south with a generous connection to the SE. Parking is accessible from Henderson with play courts and rain garden fronting Seward Park Ave S.
- 2.3 Comments included:
 - 2.3.1 Tennis courts are needed, more so than basketball, which is rarely, if ever, used.
 - 2.3.2 Traffic is a concern on Seward Park Ave S. Vehicular access from Henderson is preferred.
 - 2.3.3 Covered outdoor student plaza is desired.
 - 2.3.4 If we were starting this process today, knowing the realities of remote learning, the need for separation, etc. - how would the current design and thinking change?

- 2.3.5 Like the greater community connection of the building being right on Henderson but there is concern about the higher level of traffic exhaust/noise.
- 2.3.6 Would like view of lake from classrooms.

BUILDING PLAN CONCEPTS & COMMENTS:

- 3.1 Each scheme reviewed the overall planning organization and opportunities and challenges:
 - 3.1.1 Street: Central Commons street runs north-south through the building with the Athletics to the east – fronting a new track / field, Performing Arts and Admin to the south and Academic Neighborhoods to the east.
 - 3.1.2 Lakeview: fronts Henderson with the Athletics at the SW end, a central Commons and Performing Arts wing cranked to the NE. This four-story scheme has Academic Neighborhoods on the third and fourth floors.
 - 3.1.3 Hub & Spoke: has a Performing Arts wing, Athletic wing and classroom wing branching off a central Commons.
 - 3.1.4 Bridge: similar to the Lakeview scheme, this four-story design offers Athletics at the west end, a central Commons and Performing Arts to the east with two floors of Academic Neighborhoods on the third and fourth floors.
- 3.2 Comments included:
 - 3.2.1 Three-story vs. four-story Academic Neighborhoods are not an issue as long as elevators are accessible to students with mobility issues.
 - 3.2.2 Some academic spaces located on main floor such as Art, CTE and Skills Center is beneficial
 - 3.2.3 Outdoor access is an important amenity to every scheme , including rooftop terrace.
- 3.3 Academic Neighborhood Concepts:
 - 3.3.1 Street: offers (5) classrooms over (3) floors. Offers optimal north-south orientation for all classrooms with Science Labs facing west.
 - 3.3.2 Lake View & Bridge: diagram illustrates (2) Academic Neighborhoods, SPED and Teacher Planning are centrally located, range of teaching opportunities. Offers flexibility for larger, combined classroom spaces
 - 3.3.3 Hub & Spoke: offers 3-4 classrooms per Academic Neighborhood

LIVE POLL #1 RESULTS:

- 4.1 Which scheme do you feel best overall embodies the attributes of high achieving schools?
Option 1 (Street) = 27%, Option 2 (LV) = 40%, Option 3 (H&S) = 13%, Option 4 (Bridge) = 20%

EXTERIOR DESIGN CONCEPTS & DISCUSSION:

- 5.1 3D images of each scheme shared.

LIVE POLL #2 RESULTS:

- 6.1 Which conceptual design is your first choice?
Option 1 (Street) = 18%, Option 2 (LV) = 29%, Option 3 (H&S) = 35%, Option 4 (Bridge) = 18%

- 6.2 Which conceptual design is your second choice?
Option 1 (Street) = 12%, Option 2 (LV) = 29%, Option 3 (H&S) = 24%, Option 4 (Bridge)
= 35%

NEXT STEPS:

SDAT Members can log onto the SDAT webpage to provide additional comments
Community Meeting coming up on Wednesday, September 2nd
Visit www.rainierbeachhs.com

END OF MEETING MINUTES