

MEETING MINUTES

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| Project | Rainier Beach High School | Project No | 2008 |
| Subject | School Design Advisory Team #3 (SDAT #3) | Meeting Date | 6/10/2020 |

SDAT Members

Aminah Adams
Michael Bethea
Dwayne Chapelle
Lanita Hill
Marty Jackson
Jamillah
Steven Miller

Elizabeth Moore
Virginia Patu-Bethea
Sarah Pritchett
Kelly Rolon
Angie Thomas
Autumn Tocchi

Seattle School District Capital Projects and Planning

Mike Skutach
Paul Popovich

Design Team

Bassetti Architects

Jordan Kiel
Lorne McConachie
Debora Ashland
Jean Stolzman
Thomas Cohen
Rule Seven
Monisha Harrel

Moody Nolan Architects

Curt Moody
Jonathan Moody
Jakiel Sanders
Christian Joosse

AGENDA:

- + Opening Statement
- + SDAT #2 Homework Review
- + Site Strategies / Master Plan Recap
- + Case Studies
- + Facilitated Planning Break-Out Sessions
- + Recap/Next Steps

OPENING STATEMENT

SDAT #2 HOMEWORK REVIEW

- 1.1 (Stephen) SPED at center of neighborhood, Access to kitchen. Could be distinct or used more as a resource room. Kitchen can be used by all students. Collaborative space between classrooms. Other teachers can access art and science rooms. SPED students in same space as rest of students good for everyone involved.
- 1.2 (Kelly) SPED + CTE in middle with stair. Learning communities more integrated not broken off into dead ends. @ academic neighborhoods combined into one. Lot of windows into visual arts from both interior and exterior. SPED classroom near CTE for collaboration.
- 1.3 (Karla) Science Wing. All classrooms have windows and outdoor connections.
- 1.4 (Aminah + Rhonda) Sense of fluidity, welcoming. 2 levels with steps between. Learning commons behind steps, close to science and art rooms so students and community can see what's going on. Classrooms on edges, should all have windows. Skylight on 2nd floor. Cafeteria near steps, eat lunch on steps. Collaborate with urban farm for better food and education. Clear wayfinding.
- 1.5 (Jordan #1) Staff planning at entrance. CTE and science on main corridor but also have door into neighborhood. Distributed collaborative spaces that create smaller zones and eddies, that are shared by 2 and three classrooms, easier to use than one large space.
- 1.6 (Jordan #2) Staff planning at entrance. Sped on main circulation path rather than CTE. CTE fully in academic neighborhood. Commons opens to exterior courtyard.

SITE STRATEGIES / MASTER PLAN RECAP

Masterplan work not final, scoping exercise for cost some thing we learned

- 2.1 Western portion of site has poor soils.
- 2.2 Keep school occupied during construction, phased construction required.
- 2.3 Reviewed keeping theater and classroom "donut".
- 2.4 Budget built around new campus.
- 2.5 Be the crown jewel of the south end.
- 2.6 Where is the front door to the school and how does it relate to community?
- 2.7 Site and building reflect community pride.
- 2.8 Exterior learning spaces.
- 2.9 Create a safe zone around the building.
- 2.10 Connect to Lake Washington and Henderson Street.
- 2.11 Direct connection from building to fields.
- 2.12 Bike Storage.
- 2.13 Community Garden.

CASE STUDIES

- 3.1 JFK High School:
 - Organized around interior courtyards to bring in light.
 - Shared site with community center.
 - Separate neighborhoods.

Entrance into exterior commons area.

- 3.2 Thomas Jefferson High School
 - Phased construction.
 - Left half the site untouched, to meet budget.
 - Building Organized around 2 courtyards.
 - Can't build same type of space on top of the same that is existing, ie can't build new gym over new gym.
 - Define what outdoor spaces are used for.
- 3.3 Back of the Yard High School
 - Tight urban site.
 - 3 story building.
 - Poor soils.
 - Relationship of athletics spaces to fields.
 - Green Roofs.
- 3.4 Sandy Hook Elementary
 - Used building siting for passive security measures.
 - Building set back from street.
 - Curved plans allow all entrances to be easily visible.
 - Footbridge to entrances with raingardens separating building from road.
 - Lots of glass for visibility.
 - Courtyards between larger classroom blocks.

FACILITATED PLANNING BREAK-OUT SESSIONS

GROUP 1:

Scheme 01

- 1 Move baseball and softball field to southeast portion of site.
- 2 Two 4 story neighborhood wings along the north and west portion of site, each with the long axis oriented east/west.
- 3 Arts south of the academic neighborhoods.
- 4 Athletics in northeast portion of site over current basketball courts and automotive building.
- 5 Admin and commons connect performing arts to athletics.

Scheme 02

- 1 Move baseball and softball field to the southeast portion of site and practice field to the northeast portion of the site over current basketball courts and automotive building.
- 2 Three 3 story neighborhood wings along the north and west portion of site, each with the long axis oriented east/west.
- 3 Arts east of and connecting academic neighborhoods.
- 4 Admin, commons, and library south of academic neighborhoods, connecting the arts.
- 5 Athletics at the west portion of existing practice field.

GROUP 2:

- 1 Entry plaza at current parking lot at the center of block along Henderson Street.
- 2 Arts west of entry plaza on existing football field.
- 3 Athletics on top of existing practice field.
- 4 Commons and admin are center of new building over existing gymnasium, activities center at the center of commons.
- 5 Three 3 story academic neighborhood wings east of commons over existing performing arts and CTE.
- 6 Library south of academic neighborhoods and west of entry plaza with views toward Lake Washington.

GROUP 3:

- 1 Move football field over existing softball and baseball fields, rotate field to north/south orientation.
- 2 Move practice field to northeast corner over existing basketball courts and automotive building.
- 3 Move softball field over eastern portion of existing practice field.
- 4 Move baseball field to southwest portion of site over existing football field.
- 5 Athletics over eastern portion of existing practice field overlooking sports fields.
- 6 Arts west of athletics.
- 7 One academic neighborhood wing south of athletics and one south of arts.
- 8 Library east of arts.
- 9 One neighborhood over northeast portion of existing "donut".
- 10 Commons at very southeast corner of site.

NEXT STEPS:

SDAT #4 will be scheduled in fall or potentially this summer.

The SDAT website will house a number of resources for SDAT members to review

- + District Strategic Plan
- + Guiding Principles for BEX V
- + Racial Equity Analysis Tool
- + District Educational Specifications (Ed Specs)
- + Technical Building Standards
- + Project schedule
- + Project budget

END OF MEETING MINUTES