

West Woodland Elementary School – Classroom Addition

Seattle Public Schools

1821.00-6

Meeting Minutes

SDAT Meeting 07

Prepared by: Matthew Bissen

June 11 - 2:45 PM

Attendees:

■ Farah Thaxton (FT)	WWES	■ Jill Farbarik (JB)	WWES
■ Brian Langley (BL)	WWES	■ Marie Sumpter (MS)	WWES
■ Katie Barrett (KB)	WWES	■ Paula Wittmann (PW)	WWES
■ Wynne York-Jones (WYJ)	WWES	■ Nicole Selstead (NS)	WWES
□ Ashley McClaran (AM)	WWES	■ Melissa Winchester (MW)	KIDSinc
■ Mike Skutack (MS)	SPS	■ Paul Wight (PW)	SPS
■ Michael McGavock (MM)	mcg-ARC	■ Mitch Kent (MK)	mcg-ARC
■ Matthew Bissen (MB)	mcg-ARC	□ Brett Santhuff (BS)	mcg-ARC
□ Deborah Northern	SPS	□ Kelly Vancil	WWES

ITEMS DISCUSSED

I. INTRODUCTION

II. ACTIVITY

- A. Heard Report backs from Farah and Matthew B on comments/questions raised during the open PTA meeting which occurred since the last SDAT.
 1. General positive feedback and support of project direction
 2. Concerns raised with regards to pedestrian access from the south side of the site. Wanted to maintain controlled direct access.
 3. Concerns about the lack of a direct path from the SE corner to the playgrounds. Discussed the project desire to have a building with full internal circulation as a higher priority than general site flows.
 4. Quantity of Parking - Parent feedback was for less to maximize play area.
 5. Understood and supported the reasons to move off site to a swing school for one year. Questions of busing, childcare program were raised.
- B. Sustainability Discussion
 1. Presented the environmental context the project is in and the importance of current decisions on future generations.
 2. Reviewed the WSSP process and how it relates to Seattle Public Schools capital projects. The project will meet WSSP requirements.
 3. Worked with the group to prioritize areas within WSSP that the group can have the most impactful feedback. Used vote tallies to reflect the importance the group placed on a particular item and for the Design team to then use as a gauge moving forward.
 - a. Site Credits: S2.2 – 14, S2.3 – 0, S2.4 – 9, S4.1 – 18, S4.2 – 10, S4.3 – 9.
 - b. Indoor Air Quality Credits: 1.2 – 19, 3.1 – 9, 3.2 – 6, 4.1.1 – 5, 4.1.2 – 13, 4.1.4 – 10.

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- c. Operations Credits: 3.4.9 – 10, 3.4.10 – 9, 3.4.13 – 7, 3.4.14 – 14.
- C. Presented Project Overview at the end of the SDAT process, open items moving into Design Development and Development from last SDAT meeting.
 1. Goals based on District High-Quality Teaching and Learning Expectations.
 2. Site Analysis and Addition Approach/Location.
 3. Site Design
 4. Program Layout Strategy
 5. Building Layout & Updates
 - a. Added bathrooms 2nd floor, South Wing.
 - b. Added faculty support room, 1st & 2nd Floor South Wing.
 - c. Reconfiguration of far west classrooms to shorten the length of the wing.
 6. Design Strategies
 7. Commons and Entry Design along with small scale connection ‘nook’ spaces.
- D. Next Steps – Discussed Design Development Phase
- E. Check Out – Provided a time in the meeting and now at the end of the SDAT process for each SDAT member to share what resonated the most with them and a chance to include anything we missed along the way.
 1. What resonated
 - a. We know you cared.
 - b. We learned a lot
 - c. The iterative listening and results.
 - d. The different points of view
 - e. The new term, language, and ideas learned.
 2. What we missed or is still open
 - a. Outdoor storage for Childcare
 - b. Lock down shades
 - c. Fully resolved playground flow
 - d. Expanded Library
 - e. A practical approach to teaching two classes in a large gym.

III. HOMEWORK

- A. Enjoy your summer...

IV. THE MEETING WAS ADJOURNED AT 4:40 PM.