

# NCLB Title III Part A

## English Language Acquisition, Language Enhancement, and Academic Achievement Act



### Purpose of Program:

- 1) To help ensure and assist ELLs, including immigrant children and youth, to attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic content and student academic achievement standards as all children are expected to meet; 1111(b)(1);
- 2) To develop high-quality ELD programs designed to assist state and local educational agencies, and schools in teaching limited English proficient children and serving immigrant children and youth
- 3) To develop and enhance instructional programs designed to prepare limited English proficient children, including immigrant children and youth, to enter all-English instruction settings
- 4) To build district and school capacity to establish, implement, and sustain ELD programs
- 5) To promote parental and community participation in language instruction educational programs for the parents and communities of limited English proficient children
- 6) To hold state educational agencies (SEAs), local educational agencies (LEAs), and schools accountable for increases in English proficiency and core academic content knowledge of limited English proficient children by requiring:
  - a. Demonstrated improvements in the English proficiency of limited English proficient children each fiscal year; and
  - b. AYP for limited English proficient children, including immigrant children and youth, as described in section 1111(b)(2)(B); and
- 7) To provide state and local educational agencies with the flexibility to implement language instruction educational programs, based on scientifically based research on teaching limited English proficient children.

### **What types of services are available for private school participants?**

Services for participating private school children include the following:

- WLPT II placement and annual test
- Professional development