Title II Part A
Purpose of Program

Title IIA focuses particular attention on addressing the learning out comes of students at highest risk of not meeting academic standards. Training should give teachers the knowledge to enable students to meet challenging academic content standards. When using Title IIA funds to support professional development, schools have a responsibility to provide professional development that enables teacher and other educational professional to:

- Teach and address the needs of students with different learning styles, particularly students with special learning needs (including students who are gifted and talented) in the core curriculum areas.
- Improve student behavior in the classroom and identify interventions to help students at risk.
- Understand and use data and assessment to improve classroom practice and student learning.

Training provided for teachers, principals and paraprofessionals (when appropriate) must:

- be based on staff needs, identified through needs assessment plan.
- be based on a professional development plan developed for the school, based on data.
- be in the area of content knowledge and classroom practices and support core academic areas.
- be planned, sustained, intensive and classroom focused.
- be secular, neutral, non-ideological and not capable of diversion for religious use.
- not pertain to religion or religious doctrine, and be impartial in manner.
- not pertain to operation or philosophy of a particular school or belief.
- be equitable in both public and private schools.

Core academic areas consist of:

> mathematics, science, history, geography, civics/government, economics, foreign (world) languages, reading, English/language arts, music (general, choral, instrumental), visual arts, dance and theatre.

It is important to remember that:

- Services provided to private schools under Title IIA funding must be supplemental to the core training available through the private school's funds.
- Funds can never be paid directly to a private school

What professional development delivery methods are available for private school participants?

- Registration to outside conferences/workshops/trainings
- Attendance at Seattle School District-sponsored professional development
- Third-party trainer/provider