

HIGH SCHOOL NATIVE RESOURCES

9TH GRADE WORLD HISTORY A & B NATIVE RESOURCES

For all courses:

1. Since Time Immemorial (STI) - state mandated curriculum [RCW 28A.320.170](#) *
2. SPS adopted STI under *Tribal History and Culture Extended Core Instructional Materials Adoption*, June 26, 2019
3. SPS requires STI at all levels.
4. Seattle Public Schools Sites and Resources:
 - [Native American Library](#)
 - [Native American Schoology Groups Page](#)
 - [SPS American Indian Studies Website](#)

[The Inka Empire: What Innovations Can Provide Food and Water For Millions? Also in Spanish](#)
[The Chaski: Official Messengers of the Inka Empire](#)
[Lessons of Our Land](#)
[Traditional Indigenous Games for High School Students](#)
[PNW Websites Links & Publications-National Museum of the American Indian](#)

HIGH SCHOOL U.S. HISTORY NATIVE RESOURCES

For all courses:

1. Since Time Immemorial (STI) - state mandated curriculum [RCW 28A.320.170](#) *
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4. Seattle Public Schools Sites and Resources
 - [Native American Library](#)
 - [Native American Schoology Groups Page](#)
 - [SPS American Indian Studies Website](#)

1776-1791 Conflict and Alliance: *Our Foundations*

Suggested CBA: [Constitutional Issues](#)

Since Time Immemorial Unit: [Foundational Documents and the Boldt Decision](#)

[Is a Treaty Intended to Be Forever?](#)
[Regional Learning Project Videos](#)
[Tribal Legacies of Pathfinding \(Science\)](#)

1890-1918 Assimilation: *Industrialization and the Emergence of the United States as a World Power*

Suggested CBA: [Cultural Interactions](#)

Since Time Immemorial Unit: [The Allotment Act](#)

[Fish Wars: What Kinds of Actions Can Lead to Social Justice? IDM Lessons](#)
[Why American Indians Are Not an Ethnic Group \(Indian Country Today\)](#)

HIGH SCHOOL U.S. HISTORY NATIVE RESOURCES (continued)

1918-1939 Reorganization: *Reform, Prosperity, and the Great Depression*

Suggested CBA: [U.S. Foreign Policy](#)

Since Time Immemorial Unit: [The Indian Reorganization Act](#)

[Native Case Studies](#)

[Lessons of Our Land: Indian Land Tenure Foundation](#)

1939-1991 Termination to Self-Determination: *World War II, the Cold War, and International Relations*

Suggested CBA: [U.S. Foreign Policy or Checks and Balances](#)

Since Time Immemorial Unit: [Termination and Relocation](#)

[Native Words, Native Warriors](#)

[Northwest Treaty Tribes Magazine](#)

[Native Case Studies](#)

1945-1991 Termination to Self-Determination: *Movements and Issues at Home*

Suggested CBA: [Dig Deep or Analyzing Sources](#)

Since Time Immemorial Unit: [Indian Civil Rights and Self-Determination](#)

[Fish Wars: What Kinds of Actions Can Lead to Social Justice? IDM Lessons](#)

[Celilo Falls Historic Footage](#)

[Native American Olympians and Champions](#)

1991-Present Nation-Building: *Entering a New Era*

Suggested CBA: [Constitutional Issues or You and the Economy](#)

Since Time Immemorial Unit: [Nation-Building, Gaming, Self-Governance](#)

OSPI Social Studies: [Open Educational Resources Page](#)

[Is a Treaty Intended to Be Forever? Dakota Access Pipeline](#)

[Lewis and Clark Trail Tribal Legacies Project \(NPS\)](#)

[PNW Websites Links & Publications-National Museum of the American Indian](#)

[Northwest Treaty Tribes Magazine](#)

[Northwest Indian News Past Episodes](#)

[Columbia River Intertribal Fish Commission Education Resources](#)

[Enduring Legacies Native Cases](#)

HIGH SCHOOL CONTEMPORARY WORLD PROBLEMS NATIVE RESOURCES

For all courses:

1. Since Time Immemorial (STI) - state mandated curriculum [RCW 28A.320.170](#) *
2. SPS adopted STI under *Tribal History and Culture Extended Core Instructional Materials Adoption*, June 26, 2019
3. SPS requires STI at all levels.
4. Seattle Public Schools Sites and Resources:
 - [Native American Library](#)
 - [Native American Schoology Groups Page](#)
 - [SPS American Indian Studies Website](#)

Human Rights

Suggested CBA: [U.S. Foreign Policy](#)

Since Time Immemorial Unit: [Constitutional Issues: A Tribal Perspective](#)

[The Pawnee Treaties of 1833 and 1857: Why Do Some Treaties Fail?](#)

[Ch 1 and 3, Contemporary Voices Along the Lewis and Clark Trail video and study guide](#)

Environmental Issues

Suggested CBA: [Constitutional Issues](#)

Since Time Immemorial Unit: [Environment: The Boldt Decision](#)

[Enduring Legacies: Native Case Studies](#)

[American Indian Responses to Environmental Challenges](#)

[Learning About Tribal Sovereignty in Our State](#)

Globalization and the Economy

Suggested CBA: [Cultural Interactions](#)

Since Time Immemorial Unit: [Globalization: The Hanford Nuclear Reservation and Its Effects](#)

[Governor's Office of Indian Affairs](#)

[Why Do the Foods We Eat Matter? \(Food Sovereignty\)--Revisit \(MS WA History Unit beginning 2019\)](#)

[Ch 1 and 3, Contemporary Voices Along the Lewis and Clark Trail video and study guide](#)

Civic Action and Responsibility

Suggested CBA: [Government Revenue and Responsibility](#)

Since Time Immemorial Unit: [Nation-Building and Taxation](#)

[Indian Land Tenure Association's Curriculum: Lessons of Our Land](#)

[How Do Native People and Nations Experience Belonging \(Citizenship and Responsibility\)](#)

[Native Voices Along the Lewis and Clark Trail](#)

HIGH SCHOOL CIVICS NATIVE RESOURCES

For all courses:

1. Since Time Immemorial (STI) - state mandated curriculum [RCW 28A.320.170](#) *
2. SPS adopted STI under *Tribal History and Culture Extended Core Instructional Materials Adoption*, June 26, 2019
3. SPS requires STI at all levels.
4. Seattle Public Schools Sites and Resources:
 - [Native American Library](#)
 - [Native American Schoology Groups Page](#)
 - [SPS American Indian Studies Website](#)

Resources and Links

- [Dr. Walter Parker's Suggested Civics Course Resources](#)
- [Open Educational Resources Page](#)
- [NMAI NK360](#)
- [PNW Websites Links & Publications](#)
- [Northwest Treaty Tribes Magazine](#)
- [Northwest Indian News Past Episodes](#)
- [Columbia River Intertribal Fish Commission Education Resources](#)
- [Enduring Legacies Native Cases](#)
- [Northwest Indian Fisheries Commission](#)