

October 1, 2018 Update

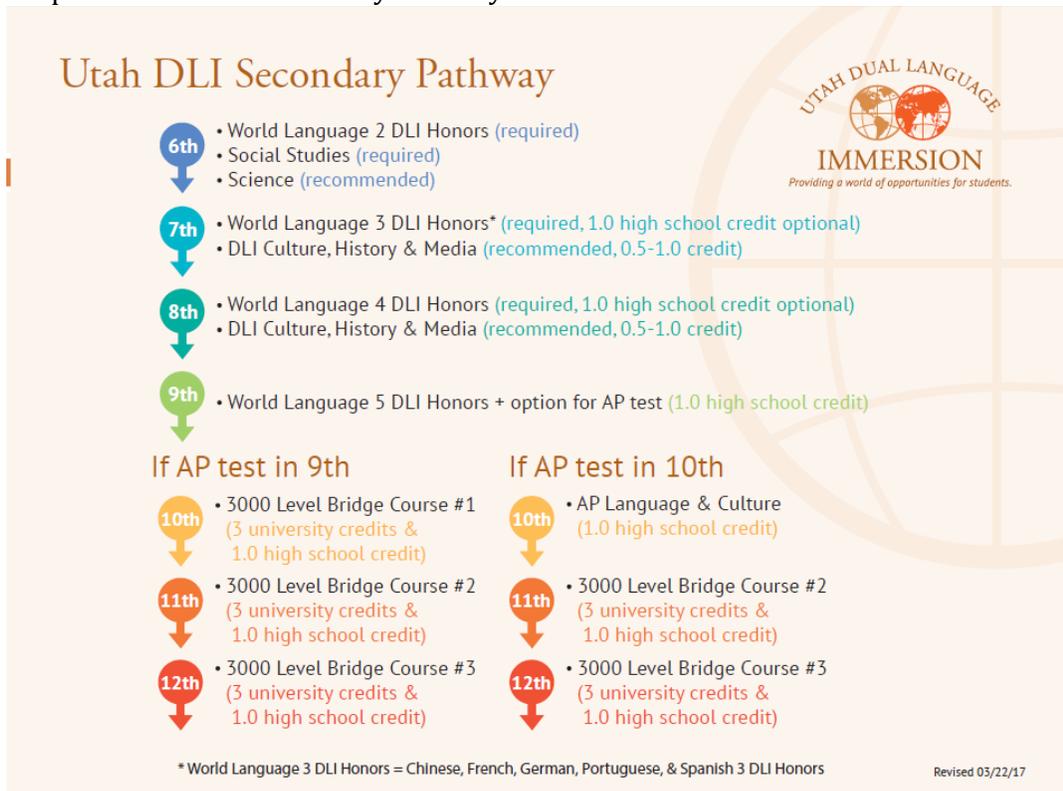


SPS Dual Language Immersion Pathway Options

Lincoln High School has been designated as the Dual Language Immersion (DLI) Pathway for the Northwest Region in Seattle Public Schools for Dual Language Immersion students continuing from Hamilton International Middle School, as part of the NW DLI Pathway that begins at John Stanford International School and McDonald International School.

This is the first time that Seattle has designated a DLI Pathway High School that was not also an International School offering International Baccalaureate language classes. Fortunately, we have an excellent model developed in Utah that could apply to our situation in Seattle. Utah has one of the most extensive networks of DLI programs of any state in the country, currently offering 196 DLI schools serving 38,000 students across the state in 6 languages (with additional languages to be added in the coming years). Utah has partnered with their state universities to develop an innovative approach at the secondary level, called the Bridge Program, where students can earn up to 3 university credits per year for 3000 level courses (equivalent to University of Washington 300 level courses) for up to three years.

Graphic of Utah DLI Secondary Pathway Model



The Utah Bridge Program is available to any student who has passed the AP exam in that language. DLI students have the option of taking the AP exam in 9th grade or in 10th grade. Heritage language students may also be ready for the AP exam by that time. Students who began a robust world language program in middle school may also be ready for AP by 10th grade or 11th grade, and could then join the Bridge Program for dual crediting. **Utah’s model ensures equitable access to students based on what they can do in the language, not on what program they attended.**

Note that in Utah’s innovative program model, DLI students in 9th grade take World Language 5 DLI Honors, which is a preparatory course for taking the AP language and culture exam, similar to our Level 4 World Language courses in Seattle Public Schools. Most students take the AP exam in the spring of their 9th grade year. If they do not pass the AP exam that year, they have the option of taking an actual AP Language & Culture class in 10th grade, then retaking the AP exam that spring. They would still have access to two years of the Utah 3000 Level Bridge courses in 11th and 12th grade.

Proposed World Languages Options at Lincoln High School

Applying Utah’s model to Seattle Public Schools, we could consider the following offerings at Lincoln:

Grade	Dual Language Immersion or Heritage Students	World Language Students*
9 th Grade	<ul style="list-style-type: none"> Spanish 4 and Japanese 4 with an option to take the AP exam in the spring 	<ul style="list-style-type: none"> Spanish 3 and Japanese 3
10 th Grade	<ul style="list-style-type: none"> AP Spanish 5 and AP Japanese 5 OR 300 Level Dual Credit College Courses in Spanish and Japanese (through the UW) 	<ul style="list-style-type: none"> Spanish 4 and Japanese 4 OR AP Spanish 5 and AP Japanese 5
11 th Grade	<ul style="list-style-type: none"> 300 Level Dual Credit College Courses in Spanish and Japanese (through the UW) OR AP Spanish Literature for Spanish 	<ul style="list-style-type: none"> AP Spanish 5 and AP Japanese 5 OR 300 Level Dual Credit College Courses in Spanish and Japanese (through the UW) OR AP Spanish Literature for Spanish
12 th Grade	<ul style="list-style-type: none"> Career Applications of Language (Translation & Interpreting, Software Localization, Computational Linguistics, and Language Teaching taught in the language) for Students with Advanced level proficiency 	<ul style="list-style-type: none"> 300 Level Dual Credit College Courses in Spanish & Japanese (through the UW) OR AP Spanish Literature for Spanish OR Career Applications of Language

***Note:** World Language students from Hamilton typically complete 2 credits of high school world language in grades 6, 7, and 8 and can be placed into level 3 classes by 9th grade in high school. In addition, Lincoln would presumably also offer beginning language classes (levels 1 and 2) for students who had not yet studied the languages in middle school.

We are currently meeting with the UW Language Immersion Committee, with representatives from the language departments at the UW, to identify college level courses in Spanish, Japanese, and Mandarin Chinese that could be part of our own Seattle Schools “Bridge Program” starting in school year 2021-2020 or 2020-2021. These would be high interest courses in topics such as film, environment, anime, popular culture, and language for STEM (Science, Technology, Engineering, and Math) and business.