

# ***Sunlight and Weather* Family Connections Letter**

Dear Families,

In science class, we are working as weather scientists to figure out why the playgrounds at two schools are different temperatures during recess. We'll be working to answer the question, *How do sunlight and different types of weather affect places?*

Sharing some of your own ideas, connections, expertise, or stories related to what we will be learning about can help prepare students for their work in science class. It can help students see that what we study in science is connected to their lives, families, and communities.

Use the following questions to think about your personal connections to students' science learning, then share them with your student.

- What does our work in science make you think of?
- Do you have any memories, stories, or experiences about something related to what we will be investigating?
- What have you heard or learned about these topics?
- What do you wonder?