

**Seattle School District #1
Board Resolution**



Resolution No. 2020/21-4.2

A RESOLUTION of the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington again restating and amending the reopening plan and remote learning model previously adopted for the 2020-2021 school year.

WHEREAS, on August 12, 2020, the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington (the Board) adopted Resolution No. 2020/21-4, adopting a reopening plan and remote learning model for the 2020-2021 school year; and

WHEREAS, on December 5, 2020, the Board discussed a phased reopening in spring 2021 of in-person services for certain student populations; and

WHEREAS, on December 16, 2020, Governor Inslee announced updated COVID-19 guidance for in-person instruction, and urged school districts in the State of Washington to begin reopening schools; and

WHEREAS, on December 17, 2020, the Board of Directors Seattle School District No. 1, King County, Seattle, Washington (the Board) revised Resolution No. 2020/21-4 with 2020/21-4.1; and

WHEREAS, on February 19, 2021 Governor Jay Inslee signed Bill No.1368 into law, requiring school districts to submit the attached progress report by March 1 on return to in person learning in order to receive federal ESSR II funds, for which the template was released by OSPI on February 11, 2021; and

WHEREAS, on February 12, 2021 the Centers for Disease Control issued new guidance regarding return to school: Operational Strategy for K-12 Schools Through [Phased Mitigation](#); and

WHEREAS, on February 12, 2021 the Department of Education issued new guidance in the form of a Handbook Volume 1: [Strategies for Safely Reopening Elementary and Secondary Schools](#), a supplement to CDC's Operational Strategy for K-12 Schools through Phased Mitigation; and

WHEREAS, on January 25, 2021 the Washington Department of Health issued new guidance known as the Learn to Return Playbook.

NOW, THEREFORE BE IT RESOLVED, that the Board restates all provisions of Resolution No. 2020/21-4, and 4.1 with the exception of the following changes:

The following clauses in Resolution No. 2020/21-4:

NOW, THEREFORE BE IT RESOLVED, that Board of Directors of Seattle School District No. 1 (the Board) has reviewed and hereby adopts its reopening plan for the 2020-2021 school year, which addresses the mandatory health requirements, statutory education requirements, and additional expectations, as identified by the Office of Superintendent of Public Instruction's June 11, 2020 official guidance for reopening Washington schools.

BE IT FURTHER RESOLVED that the Board has reviewed and hereby adopts Superintendent Juneau's recommendation that Seattle Public Schools start the 2020-2021 school year remotely, with exceptions for students receiving special education services in alignment with Individualized Education Programs and 504 plans if it is determined on an individual basis that services can be provided safely in-person and services cannot be accessed successfully through remote learning, and has recommended that Seattle Public Schools continue this model until the risk of significant transmission of COVID-19 cases has decreased enough to resume in-person instruction.

BE IT FURTHER RESOLVED that in the implementation of remote learning in the 2020-2021 school year, online instructional spaces should not be limited to geographic school catchment or building enrollment but rather open to reimagination and reconfiguration as determined through direct family and community engagement. With specific foci on students furthest from educational justice Seattle Public Schools should seek to support family and community hubs, whether geographic or virtual. In alignment with the Strategic Plan, Seattle Public Schools shall strive to foster virtual affinity school(s) environments where black, brown and students furthest from educational justice may opt in to learn with peers and educators who share the same identity.

BE IT FURTHER RESOLVED that the Board directs the Superintendent to convene a Task Force comprised of students, family members, educators and other Seattle Public Schools staff, and community members to monitor progress, implementation and efficacy of the reopening plan and remote learning model, and to advise the Board and Superintendent throughout the 2020-2021 school year on possible revisions and continuous improvements. The Board directs the Superintendent to present a Board Action Report creating this Task Force for introduction no later than September 2020.

BE IT FURTHER RESOLVED that the Board directs the formation of a separate Board Task Force, comprised of students, family members, educators (including outdoor education providers), Seattle Public Schools staff, community-based organizations, labor partners, and educational foundations to study with urgency the feasibility of, and make recommendations related to, the implementation of community schools and outdoor education in Seattle Public Schools. The work of the Task Force will be centered in the Seattle Public Schools Strategic Plan and in the principles of being an anti-racist organization, and will specifically focus on the interests of students furthest from educational justice. The Board resolves to prepare for introduction a Board Action Report creating this Task Force.

BE IT FURTHER RESOLVED that the Superintendent is directed to begin a process of collaboration with state and local government agencies to explore development of curricula focused on outdoor-based activities, on applicable health and safety measures, and on the ability of Seattle Public Schools to use public outdoor spaces for educational purposes.

BE IT FURTHER RESOLVED that Seattle Public Schools will use its best efforts to make all historically Community Alignment Initiative spaces available for full-day childcare, with consideration for expansion as student need warrants and alternative spaces are unavailable.

BE IT FURTHER RESOLVED that Seattle Public Schools will support, with necessary health and safety protocols, beginning of the year pilot programs for blended outdoor and/or community schools or class models, with priority for K-2 and rising years (6th, 9th, and 12th grades), determined in collaboration with community, building leadership and educators.

BE IT FURTHER RESOLVED that the Superintendent is directed to continue to pursue a revised JUA with SPR, subject to Board approval, that will include appropriate clauses related to student and staff safety in shared facilities, is consistent with the Seattle Public Schools Strategic Plan, and provides flexibility and maximized opportunity to expand safe spaces so that Seattle Public Schools students and families can access outdoor education and physical and mental well-being.

are replaced with the following:

BE IT FURTHER RESOLVED, that the Board has reviewed and hereby adopts the attached Washington Schools 2020-21 School Reopening Progress Report, which addresses the mandatory health requirements, statutory education requirements, and additional expectations, as identified by the Office of Superintendent of Public Instruction.

BE IT FURTHER RESOLVED that the Board hereby readopts, clarifies and amends the recommended phased reopening of in-person services in schools, and directs the Superintendent to immediately begin taking action on all necessary steps to implement this phased reopening, including engaging in any required bargaining with the district's labor partners, in the following order of precedence: 1) Students in the following Special Education Intensive Service Pathways: Focus, Moderate/Intensive, Social Emotional Learning, Distinct, Medically Fragile, Bridges, Preschool (Developmental/Seattle Pre-School Program) to return in-person for up to five days a week as expeditiously as possible, and the Board deems the work of providing said services as essential per the Memorandum of Understanding approved August 12, 2020; 2) Students who have had an IEP Team determine the necessity of in-person services for Resource and Access service pathways, who will continue to receive services in person as needed; 3) Students in PreK through First Grade, to return in a hybrid model by March 8,

2021, consistent with a capacity framework that allows phase in of grades 2 through 5 at a later date; 4) Students receiving English Learner, McKinney Vento, and Foster Services, who will be prioritized first for phase-in for grades 2-5; and 5) Students in grades 6 through 12 who are struggling to engage with learning remotely, as evidenced by ability to attend and participate in classes and complete course work, to be identified immediately and provided in-person support in small groups in order to provide access to remote instruction. (See Remote Learning Addendum, for collection of supporting data attached.) The district will continue the remote learning model for all students, including those listed above.

BE IT FURTHER RESOLVED that the Board directs the Superintendent to continue strengthening remote services (see Remote Learning Task Force Charter) for PreK-12 for 2020-2021 school year to ensure continued support for students unable or unwilling to return in person. Students receiving special education services in alignment with Individualized Education Programs and 504 Plans, if it is determined on an individual basis that services can be provided safely in person and service cannot be accessed successfully through remote learning, will be provided in person.

BE IT FURTHER RESOLVED that the Board directs the Superintendent report monthly as to the recommendations and concerns and status of the Remote Learning Task Force (see Remote Learning Task Force Charter) for as long as the district remains in a substantially remote learning modality, thereafter, reporting back quarterly.

BE IT FURTHER RESOLVED that the Superintendent continue to staff and support the Board Task Force on Community and Outdoor education consistent with the charter of the Task Force through December 2021.

BE IT FURTHER RESOLVED that the Superintendent is directed to expand collaboration with state and local government agencies and private owners to support outdoor and community based learning sites and opportunities; advocate for consistent applicable health and safety measures, inclusive of access to testing and vaccinations, across childcare and education; and maximize Seattle Public Schools' use of public outdoor and community spaces for educational purposes.

BE IT FURTHER RESOLVED that as Seattle Public Schools moves back into spaces currently occupied by childcare providers and in its expansion of in-person service models, the district is committed to working with childcare providers and families to develop the best solutions to meet student and family needs and maintain continuity for families needing care. Seattle Public Schools will demonstrate consistent building and district-wide health and safety measures and reporting across both educational and childcare spaces consistent with Labor and Industry standards.

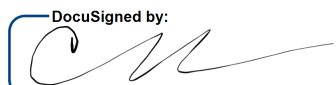
BE IT FURTHER RESOLVED that Seattle Public Schools will increase support for, with necessary health and safety protocols and DOH and OSPI guidelines, pilot programs for blended outdoor and/or community schools or hubs, with priority for programs, schools and students furthest from educational justice, qualified for receipt of services under McKinney Vento, English Learners, students in Foster Care, Title VI Native Education, and Seniors, determined in collaboration with community, building leadership and educators.

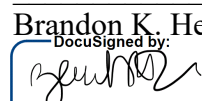
BE IT FURTHER RESOLVED that Seattle Public Schools, in compliance with necessary health and safety protocols and DOH and OSPI guidelines, supports planning for in-person opportunities for graduation activities for Seniors, as determined in collaboration with community and building leadership.

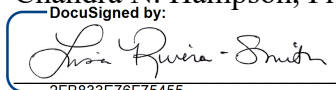
BE IT FURTHER RESOLVED that the Superintendent is once again directed to revise Joint Use Agreement with Seattle Parks and Recreation, subject to Board approval, that will includes appropriate clauses related to student and staff safety in shared facilities, is consistent with the Seattle Public Schools Strategic Plan, and provides flexibility and maximized opportunity to expand safe spaces so that Seattle Public Schools students and families can access outdoor education, community learning and physical and mental well-being.

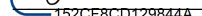
BE IT FURTHER RESOLVED Seattle Public Schools will continue to monitor COVID-19 transmission rates with reference to the Washington State Department of Health toolkit, the availability and efficacy of COVID-19 vaccine(s), and evolving health and safety guidelines from the federal, state and county governments. With those factors in mind, Seattle Public Schools will plan for multi-phased reintroduction of all in-person services for other students as soon as feasible. Seattle Public Schools will also plan for a primarily in-person Summer School program supported by a remote option. Seattle Public Schools will consult with the Board and community regarding those plans, will engage in necessary bargaining with its labor partners, and will seek Board approval at the earliest appropriate opportunity.

ADOPTED this 25th day of February 2021.

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Chandra N. Hampson, President

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Brandon K. Hersey, Vice President

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Denise Juneau

ATTEST: C5B8C2FCBF294B9...
Denise Juneau, Superintendent
Secretary, Board of Directors
Seattle School District No. 1
King County, WA

APPROVED DURING THE FEBRUARY 25, 2021 BOARD SPECIAL MEETING - SIGNED
COPY TO BE POSTED ONCE SIGNATURES ARE FINALIZED