



Seattle School District # 1 Resolution No. 2020/21 –4.1

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A resolution of the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington restating and amending the reopening plan and remote learning model previously adopted for the 2020-2021 school year.

**Seattle School District #1
Board Resolution**



Resolution No. 2020/21-4.1

A RESOLUTION of the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington restating and amending the reopening plan and remote learning model previously adopted for the 2020-2021 school year.

WHEREAS, on August 12, 2020, the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington (the Board) adopted Resolution No. 2020/21-4, adopting a reopening plan and remote learning model for the 2020-2021 school year; and

WHEREAS, on December 5, 2020, the Board discussed a phased reopening in spring 2021 of in-person services for certain student populations; and

WHEREAS, on December 16, 2020, Governor Inslee announced updated COVID-19 guidance for in-person instruction, and urged school districts in the State of Washington to begin reopening some schools;

NOW, THEREFORE BE IT RESOLVED, that the Board restates all provisions of Resolution No. 2020/21-4, with the exception of the following changes:

The following clauses in Resolution No. 2020/21-4:

NOW, THEREFORE BE IT RESOLVED, that Board of Directors of Seattle School District No. 1 (the Board) has reviewed and hereby adopts its reopening plan for the 2020-2021 school year, which addresses the mandatory health requirements, statutory education requirements, and additional expectations, as identified by the Office of Superintendent of Public Instruction's June 11, 2020 official guidance for reopening Washington schools.

BE IT FURTHER RESOLVED that the Board has reviewed and hereby adopts Superintendent Juneau's recommendation that Seattle Public Schools start the 2020-2021 school year remotely, with exceptions for students receiving special education services in alignment with Individualized Education Programs and 504 plans if it is determined on an individual basis that services can be provided safely in-person and services cannot be accessed successfully through remote learning, and has recommended that Seattle Public Schools continue this model until the risk of significant transmission of COVID-19 cases has decreased enough to resume in-person instruction.

BE IT FURTHER RESOLVED that in the implementation of remote learning in the 2020-2021 school year, online instructional spaces should not be limited to geographic school catchment or building enrollment but rather open to reimagination and reconfiguration as determined through direct family and community engagement. With

specific foci on students furthest from educational justice Seattle Public Schools should seek to support family and community hubs, whether geographic or virtual. In alignment with the Strategic Plan, Seattle Public Schools shall strive to foster virtual affinity school(s) environments where black, brown and students furthest from educational justice may opt in to learn with peers and educators who share the same identity.

BE IT FURTHER RESOLVED that the Board directs the Superintendent to convene a Task Force comprised of students, family members, educators and other Seattle Public Schools staff, and community members to monitor progress, implementation and efficacy of the reopening plan and remote learning model, and to advise the Board and Superintendent throughout the 2020-2021 school year on possible revisions and continuous improvements. The Board directs the Superintendent to present a Board Action Report creating this Task Force for introduction no later than September 2020.

BE IT FURTHER RESOLVED that the Board directs the formation of a separate Board Task Force, comprised of students, family members, educators (including outdoor education providers), Seattle Public Schools staff, community-based organizations, labor partners, and educational foundations to study with urgency the feasibility of, and make recommendations related to, the implementation of community schools and outdoor education in Seattle Public Schools. The work of the Task Force will be centered in the Seattle Public Schools Strategic Plan and in the principles of being an anti-racist organization, and will specifically focus on the interests of students furthest from educational justice. The Board resolves to prepare for introduction a Board Action Report creating this Task Force.

BE IT FURTHER RESOLVED that the Superintendent is directed to begin a process of collaboration with state and local government agencies to explore development of curricula focused on outdoor-based activities, on applicable health and safety measures, and on the ability of Seattle Public Schools to use public outdoor spaces for educational purposes.

BE IT FURTHER RESOLVED that Seattle Public Schools will use its best efforts to make all historically Community Alignment Initiative spaces available for full-day childcare, with consideration for expansion as student need warrants and alternative spaces are unavailable.

BE IT FURTHER RESOLVED that Seattle Public Schools will support, with necessary health and safety protocols, beginning of the year pilot programs for blended outdoor and/or community schools or class models, with priority for K-2 and rising years (6th, 9th, and 12th grades), determined in collaboration with community, building leadership and educators.

BE IT FURTHER RESOLVED that the Superintendent is directed to continue to pursue a revised JUA with SPR, subject to Board approval, that will include appropriate clauses related to student and staff safety in shared facilities, is consistent with the Seattle Public Schools Strategic Plan, and provides flexibility and maximized opportunity to

expand safe spaces so that Seattle Public Schools students and families can access outdoor education and physical and mental well-being.

are replaced with the following:

BE IT FURTHER RESOLVED, that the Board has reviewed and hereby adopts the amended reopening plan for the 2020-2021 school year that is attached to this Resolution, which addresses the mandatory health requirements, statutory education requirements, and additional expectations, as identified by the Office of Superintendent of Public Instruction's June 11, 2020 official guidance for reopening Washington schools.

BE IT FURTHER RESOLVED that the Board has reviewed and hereby adopts a phased reopening of in-person services in schools for PreK through First Grade up to five days per week starting on March 1, 2021 as well for the following Special Education service pathways beginning at the start of the second semester as possible and no later than March 1, 2021: Focus, Moderate/Intensive, Social Emotional Learning, Distinct, Medically Fragile, Bridges, Preschool (Developmental/Seattle Pre-School Program), and to continue serving individual students who have had an IEP Team determine in-person services for Resource and Access service pathways, while continuing the remote learning model for all students, including those listed above, and directs the Superintendent to immediately begin taking action on all necessary steps to implement this phased reopening, including engaging in any required bargaining with the district's labor partners.

BE IT FURTHER RESOLVED that the Board directs the Superintendent to continue strengthening remote services for PreK-12 for 2020-2021 school year, and has recommended that SPS continue this model until the risk of significant transmission of COVID-19 cases has decreased enough to resume in-person instruction. Students receiving special education services in alignment with Individualized Education Programs and 504 Plans, if it is determined on an individual basis that services can be provided safely in person and service cannot be accessed successfully through remote learning will be provided in person.

BE IT FURTHER RESOLVED that in the implementation of all learning modalities in the 2020-2021 school year, online instructional spaces should not be limited to geographic school catchment or building enrollment but rather open to reimagination and reconfiguration as determined through direct family and community engagement. With specific foci on students furthest from educational justice, Seattle Public Schools should seek to support family and community hubs, whether geographic or virtual. In alignment with the Strategic Plan, Seattle Public Schools shall strive to foster virtual affinity school(s) environments where black, brown and students furthest from educational justice may opt in to learn with peers and educators who share the same identity.

BE IT FURTHER RESOLVED that the Board directs the Superintendent report monthly as to the recommendations and concerns and status of the Remote Learning Task Force for as long as we remain in a remote learning primary modality, thereafter, reporting back quarterly.

BE IT FURTHER RESOLVED that the Superintendent continue to staff and support the Board Task Force on Community and Outdoor education consistent with the charter of the Task Force.

BE IT FURTHER RESOLVED that the Superintendent is directed to expand collaboration with state and local government agencies, private owners to support outdoor and community based learning sites and opportunities, advocating for consistent applicable health and safety measures, inclusive of access to testing, across childcare and education, and maximize Seattle Public Schools use of public outdoor and community spaces for educational purposes.

BE IT FURTHER RESOLVED that Seattle Public Schools will use its best efforts to maintain, clarify and integrate Community Alignment Initiative spaces available for full-day and part-day childcare, with consideration for expansion or retraction as student need warrants and alternative spaces are unavailable. Seattle Public Schools will, demonstrate consistent, building and district-wide health and safety measures and reporting across both educational and childcare spaces consistent with Labor and Industry standards

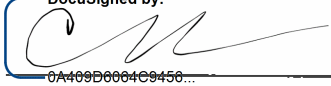
BE IT FURTHER RESOLVED that Seattle Public Schools will increase support for, with necessary health and safety protocols and DOH guidelines, pilot programs for blended outdoor and/or community schools or hubs, with priority for students furthest from educational justice, qualified for receipt of services under McKinney Vento, English Learners, students in Foster Care, Title VI Native Education, seniors, determined in collaboration with community, building leadership and educators.

BE IT FURTHER RESOLVED that the Superintendent is again directed to revise JUA with SPR, subject to Board approval, that will includes appropriate clauses related to student and staff safety in shared facilities, is consistent with the Seattle Public Schools Strategic Plan, and provides flexibility and maximized opportunity to expand safe spaces so that Seattle Public Schools students and families can access outdoor education, community learning and physical and mental well-being.


BE IT FURTHER RESOLVED SPS will continue to monitor COVID-19 transmission rates with reference to the Washington State Department of Health toolkit (“Tools to Prepare for Provision of In-Person Learning among K-12 Students at Public and Private Schools during the COVID-19 Pandemic”), the availability and efficacy of COVID-19 vaccine(s), and evolving health and safety guidelines from the federal, state and county governments. With all of those factors in mind, SPS will continue to plan for multi-

phased reintroduction of in-person services for other students. SPS will consult with the Board and community regarding those plans, will engage in necessary bargaining with SPS's labor partners, and will seek Board approval at the earliest appropriate opportunity.

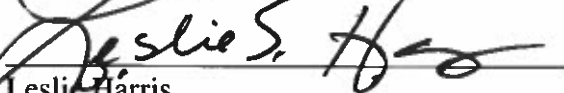
ADOPTED this 17th day of December 2020.

DocuSigned by:


Chandra N. Hampson, President



Lisa Rivera-Smith, Member-at-Large



Leslie S. Harris

DocuSigned by:


Liza Rankin

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Director Brandon K Hersey

Brandon K. Hersey, Vice President

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Zachary DeWolf



Eden Mack

ATTEST: 

Denise Juneau, Superintendent
Secretary, Board of Directors
Seattle School District No. 1
King County, WA

