

Seattle School District #1 Board Resolution

Resolution No. 2020/21-24



A RESOLUTION of the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington approving the district's Academic and Student Well-Being Recovery Plan.

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including the promotion of effective, efficient, and safe district operations, and RCW 28A.330.100 authorizes local school boards with additional powers, and RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program;

WHEREAS, on February 29, 2020, Washington Governor Jay Inslee declared a state of emergency in all counties of our state under Chapters 38.08, 38.52, and 43.06 RCW, and directed the implementation of the plans and procedures of the state's Comprehensive Emergency Management Plan in response to the novel coronavirus (COVID-19); and on March 13, 2020, Governor Inslee ordered the closure of all public and private K-12 schools in Washington State until April 24, 2020, to contain the spread of COVID-19; and on April 6, 2020, directed that school buildings remain closed from providing traditional, in-person instruction throughout the remainder of the 2019-2020 school year;

WHEREAS, the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2 provides funding for eligible school districts to use to address academic recovery and learning loss and authorizes the Office of the Superintendent of Public Instruction to distribute such ESSER funds to Washington school districts via the Title I funding formula. The federal law further specifies that in order for school districts to access these ESSER funds, they must submit a plan that included seeking public comment prior to the adoption and public posting of that plan. The Office of the Superintendent of Public Instruction has determined that school board approval of this plan meets the federal requirement for seeking public comment, as it involves public posting and provides the opportunity for public comment. The Office of the Superintendent of Public Instruction has further required that a school district must post its adopted plan on its website, making it accessible for those with disabilities and those in the community whose first language is one other than English;

WHEREAS, House Bill 1368 - COVID - Federal Funding (2021) Sec 12 created a new section of Chapter 43.70 RCW, setting forth certain requirements for the appropriation of federal funds, including that school districts submit an Academic and Student Well-Being Recovery Plan to the Office of the Superintendent of Public Instruction by June 1, 2021 to address student needs resulting from school building closures and extended time in remote learning due to the COVID-19 pandemic. This state law included specific requirements for school districts' Academic and Student Well-Being Plans and requires school districts to use the template developed by the

Office of the Superintendent of Public Instruction to support the creation of a plan that addresses all the required components. This state law also authorized the Office of the Superintendent of Public Instruction to identify and include additional requirements for the plan in the template it developed;

WHEREAS, Seattle Public Schools is focused on centering students furthest from educational justice and recognizes that these same students and their communities have been disproportionately impacted by the COVID-19 crisis and by access to education during the crisis due to inequities in technology, transportation, food security, and family flexibility;

WHEREAS, the Board has identified priority goals and guardrails within the strategic plan, Seattle Excellence, to guide the work of Seattle Public Schools. The goal areas of literacy, numeracy, social emotional learning, and high school graduation and guardrails of community engagement and anti-racism inform the targeted and universal strategies included in the Academic and Student Well-Being Plan, as well as its development and implementation;

WHEREAS, the Seattle Public Schools Board previously adopted Resolutions 2020/21-4, 2020/21-4.1, and 2020/21-4.2, which approved innovations in education service delivery, such as outdoor and community-based education, partnerships with the City of Seattle, and improved service delivery of remote learning, which have informed the development of the Academic and Student Well-Being Plan;

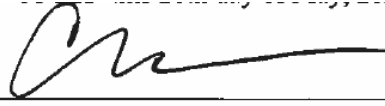
WHEREAS, Seattle Public Schools is committed to following the evolving health and safety guidelines from the federal, state and county governments to ensure a safe return to in-person learning for our students, educators, staff, and families;

NOW, THEREFORE BE IT RESOLVED, that after an Open Public Meeting, which included public notice and the opportunity for public comment, the Seattle School Board has reviewed and hereby adopts its Academic and Student Well-Being plan, which was created using and in conformity with the template developed by the Office of Superintendent of Public Instruction, including the use of an equity analysis tool;


BE IT FURTHER RESOLVED that the Board directs that its adopted plan be posted on the district's website, making it accessible for those with disabilities and those in the community whose first language is one other than English.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. The adoption of this Academic and Student Well-Being Plan by resolution pertains exclusively to the 2020-2021 and 2021-2022 school years and sunsets no later than that time. The Board reserves the right to update and revise this plan as part of engaging in and planning for continuous improvement cycles.

ADOPTED this 26th day of May, 2021



Chandra N. Hampson, President

DocuSigned by:


2F8833E76F75498
Lisa Rivera-Smith, Member-at-Large

DocuSigned by:


107A8025180D20F
Erin Dury

DocuSigned by:


953C158F759C477
Liza Rankin



Brandon K. Hersey, Vice President

DocuSigned by:


152C78C01708446
Zachary DeWolf

DocuSigned by:
Director Leslie S. Harris

21633F8762649C
Leslie S. Harris

DocuSigned by:
ATTEST: 

AB095A1433844A
Dr. Brent C. Jones, Interim Superintendent
Secretary, Board of Directors
Seattle School District No. 1
King County, WA