

Option School vs. GeoZone Demographics

Based on October 1st, 2019 Enrollment Counts

Purpose of the Report:

Since the completion of an early report back in 2015, Enrollment Planning has acknowledged that the demographic makeup of option schools in the district do not always reflect respective GeoZone demographics. This disparity between option schools and their GeoZones raises questions about equity of access and the option school choice process. This report is intended to provide updated demographics for the 15 option schools in our district and their respective GeoZones. This analysis seeks to determine whether there are patterns amongst option schools that have underrepresented groups of students.

Summary of the Findings:

Regional Differences

- Three out of four Northwest option schools (like John Stanford Int'l, Licton Springs, and McDonald Int'l) have fewer white students and more students of color than their surrounding GeoZones
- All three Northeast option schools (like Cedar Park, Hazel Wolf, and Thornton Creek) overrepresent white students and have fewer students of color than their surrounding GeoZones
- Both Southwest option schools (Pathfinder and Boren STEM) overrepresent white students and have fewer African American/black students than their surrounding GeoZones
- Two out of three Central option schools (Center School and Queen Anne) have student demographics that closely match their surrounding GeoZones

STEM Schools

- Two out of the three STEM option schools (Boren STEM and Hazel Wolf) overrepresent white students and underrepresent students of color, particularly African American/black students

DLI programs

- Both option schools with DLI programs (John Standford Int'l and McDonald Int'l) have fewer white students and more multi-racial and Hispanic/Latino students than their surrounding GeoZones.
 - However, both of these option schools have fewer African American/black students than their surrounding GeoZones

Expeditionary Learning

- All three option schools with expeditionary learning programs (Cedar Park, Pathfinder, and Thornton Creek) overrepresent white students and underrepresent students of color, particularly African American/black students

Option High Schools

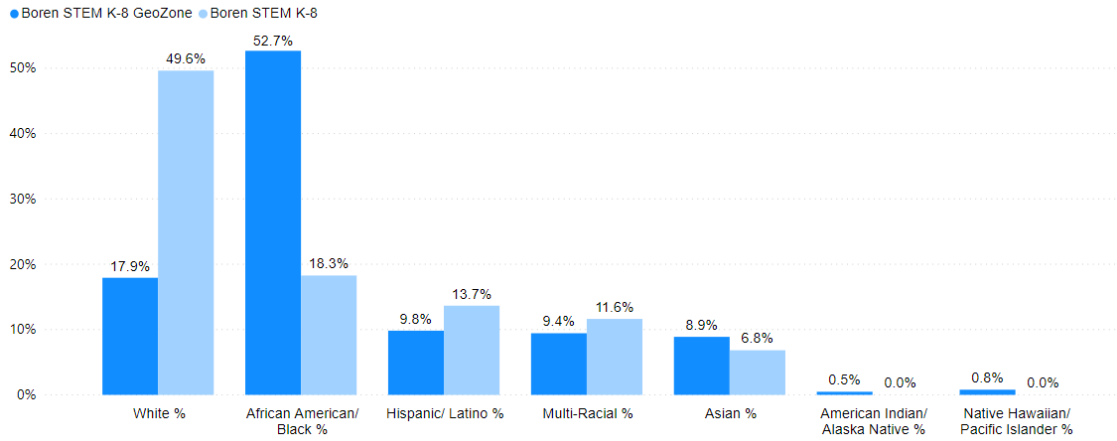
- Both high schools (Center School and Cleveland STEM) have student demographics that closely match their surrounding GeoZones

Other Findings

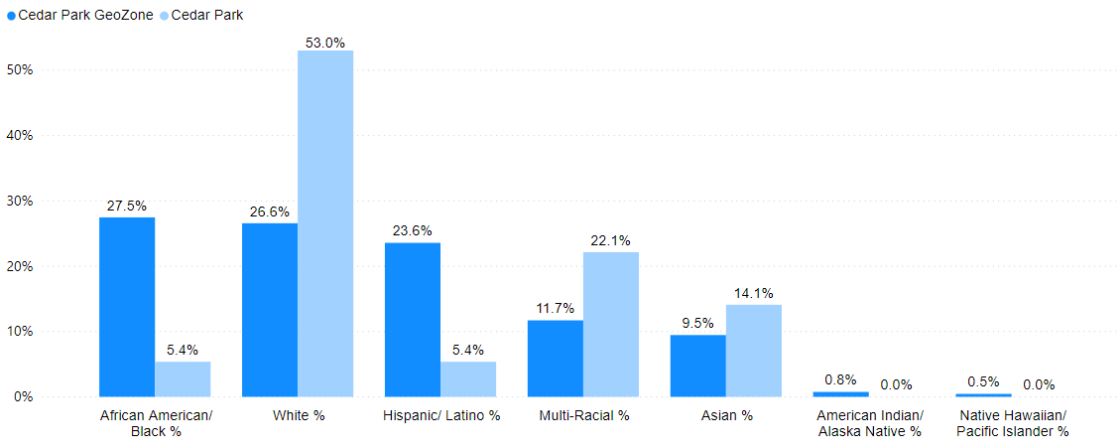
- Orca K-8 has more African American/black students and fewer Asian students than its surrounding GeoZone
- Salmon Bay K-8 has student demographics that closely match its surrounding GeoZone
- South Shore K-8 has more white and multi-racial students and fewer African American/black and Hispanic/Latino students than its surrounding GeoZone
- TOPS K-8 has more students of color and fewer white students than its surrounding GeoZone

Appendix: Option School Demographic Data in Alphabetical Order

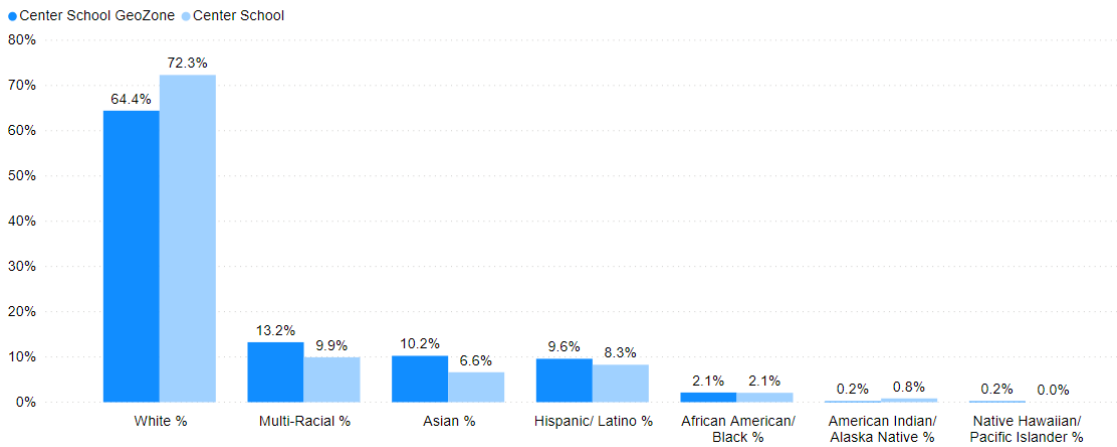
Boren STEM K-8 GeoZone vs. School Demographics



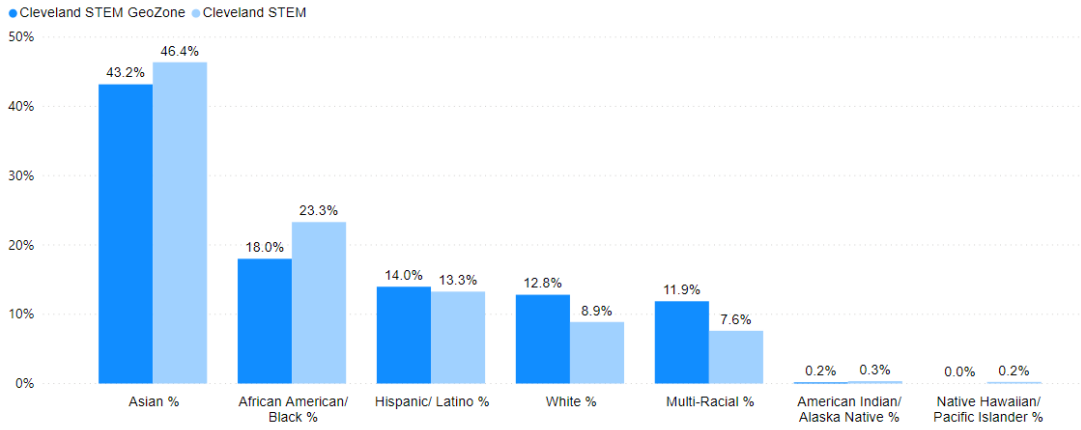
Cedar Park GeoZone vs. School Demographics



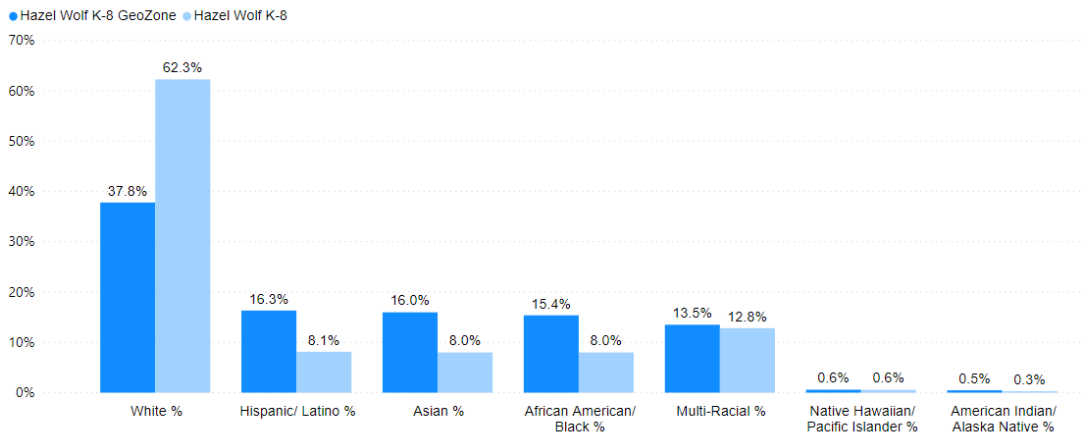
Center School GeoZone vs. School Demographics



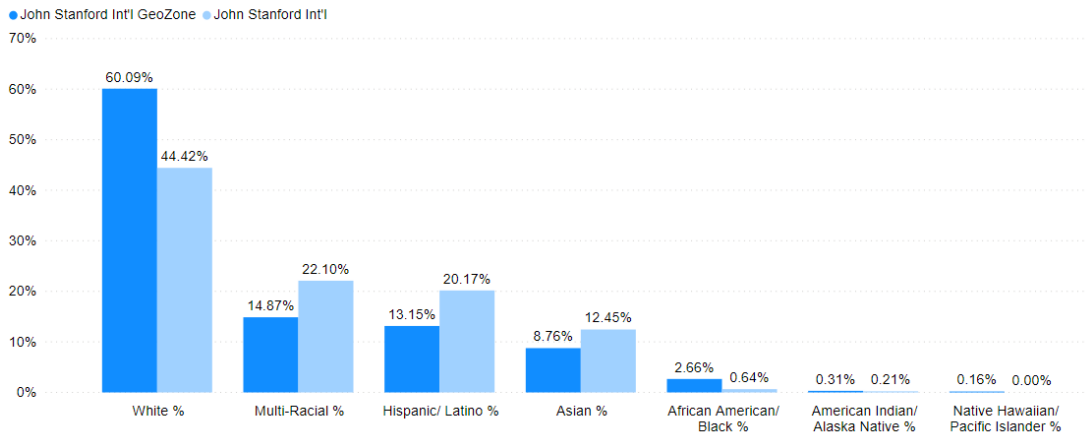
Cleveland STEM GeoZone vs. School Demographics



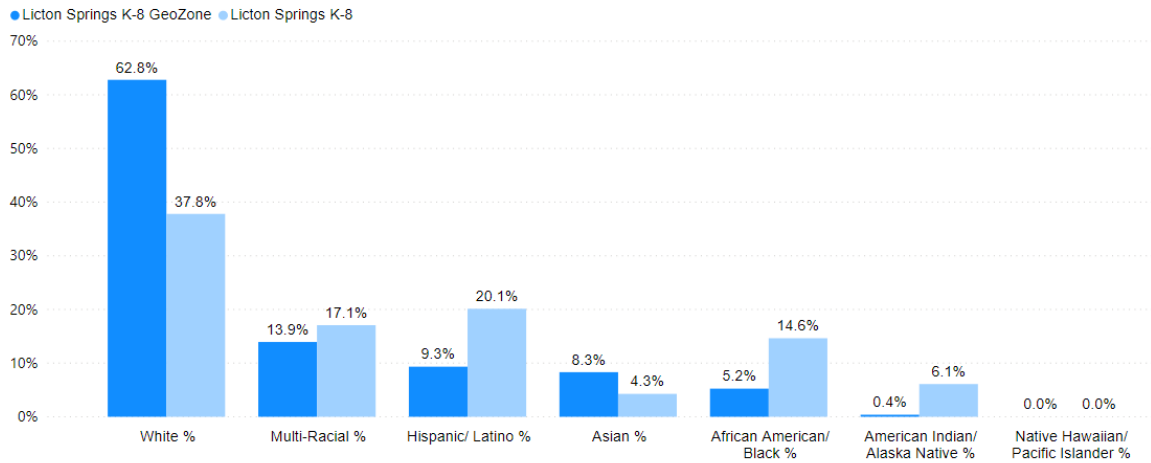
Hazel Wolf K-8 GeoZone vs. School Demographics



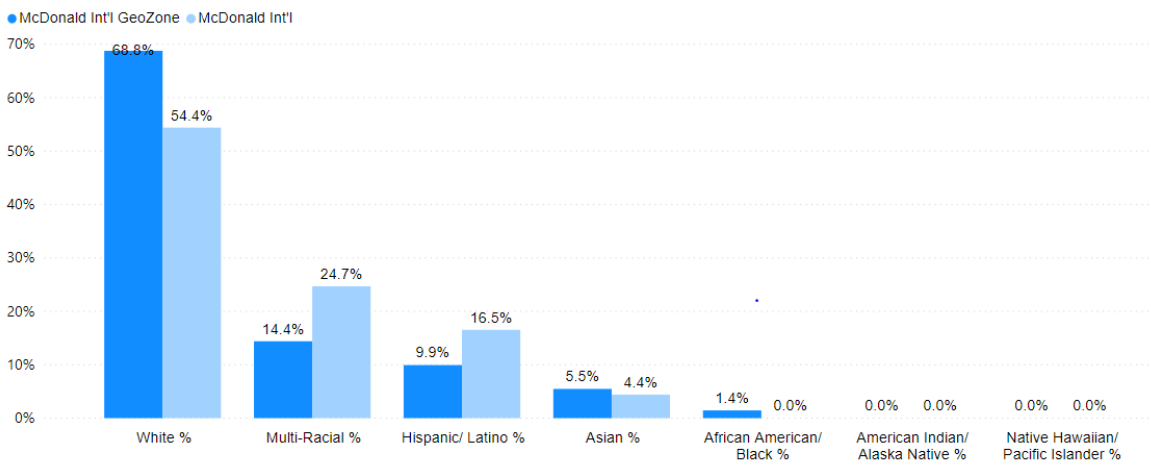
John Stanford Int'l GeoZone vs. School Demographics



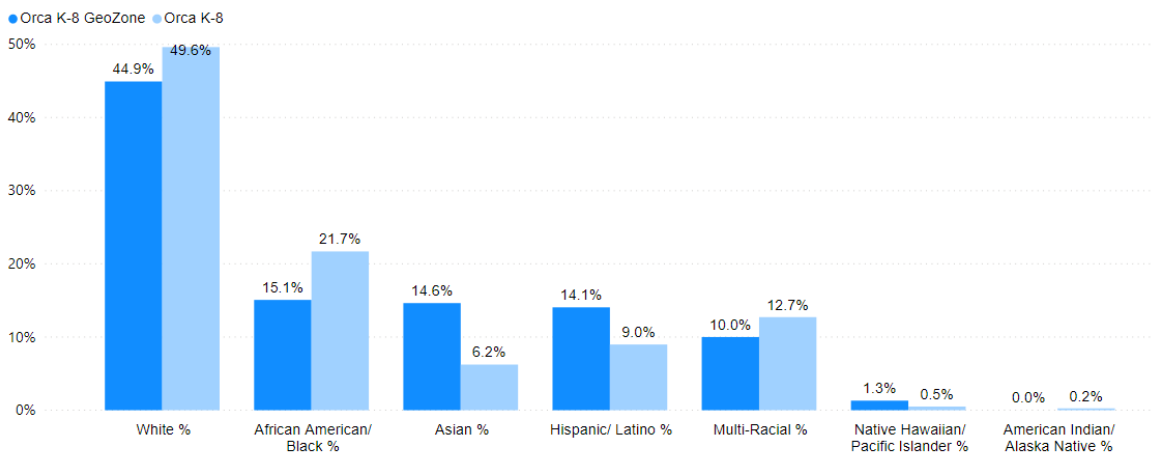
Licton Springs K-8 GeoZone vs. School Demographics



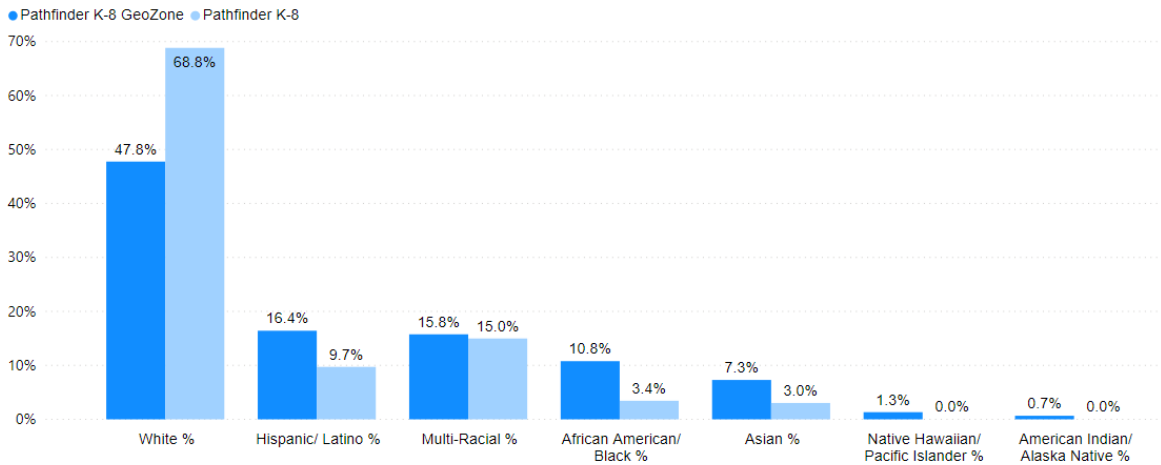
McDonald Int'l GeoZone vs. School Demographics



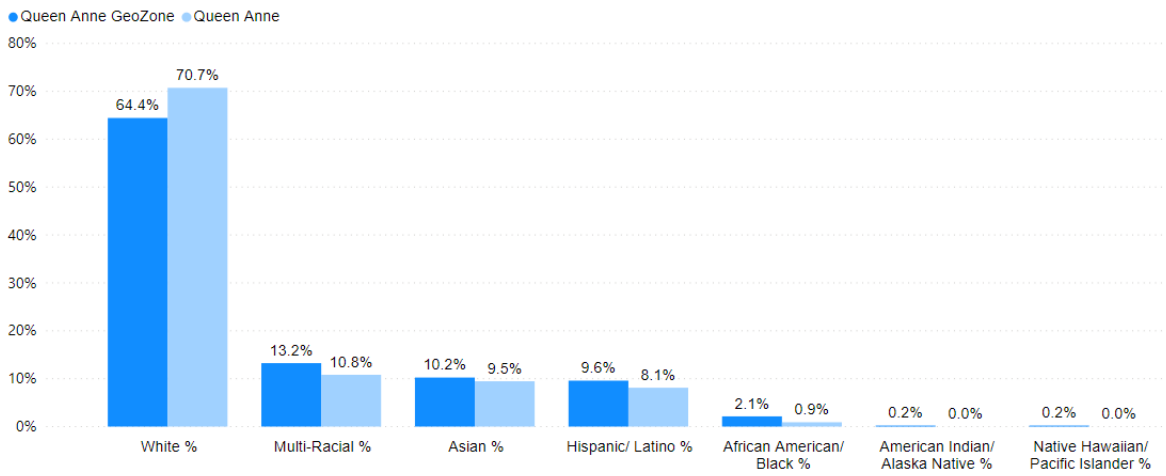
Orca K-8 GeoZone vs. School Demographics



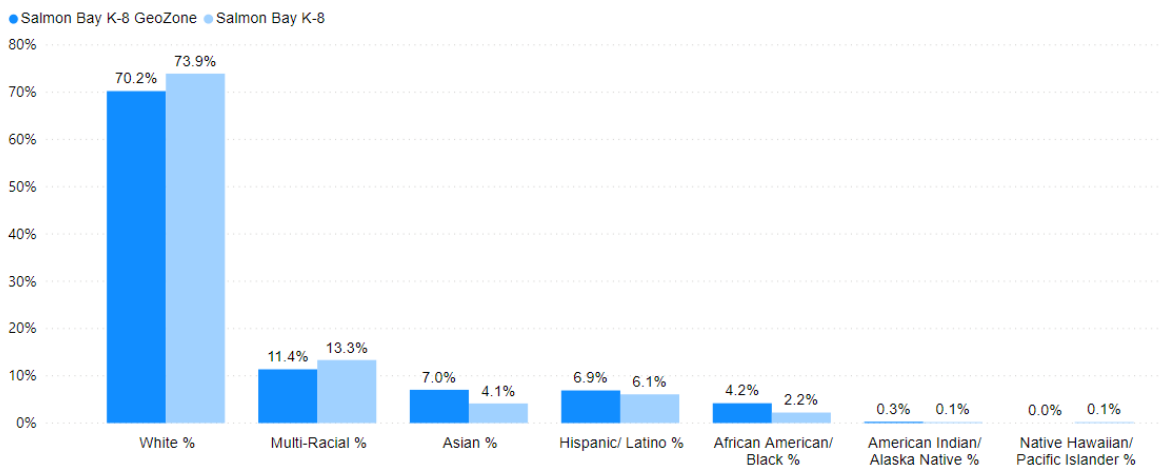
Pathfinder K-8 GeoZone vs. School Demographics



Queen Anne GeoZone vs. School Demographics

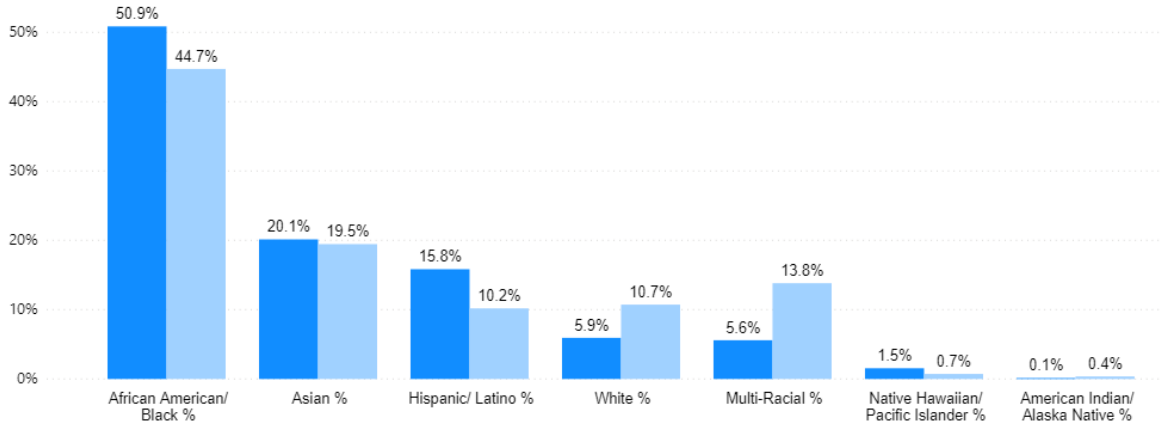


Salmon Bay K-8 GeoZone vs. School Demographics



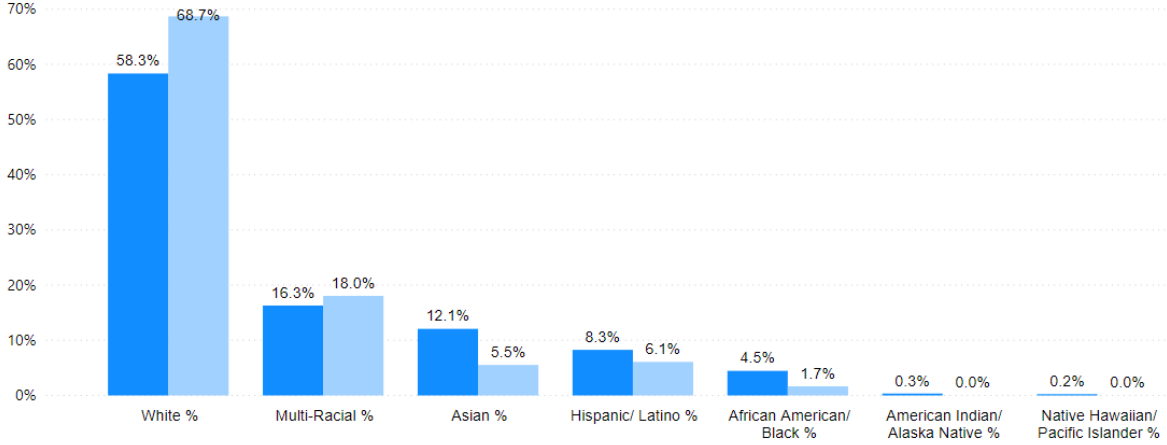
South Shore PK-8 GeoZone vs. School Demographics

● South Shore PK-8 GeoZone ● South Shore PK-8



Thornton Creek GeoZone vs. School Demographics

● Thornton Creek GeoZone ● Thornton Creek



TOPS K-8 GeoZone vs. School Demographics

● TOPS K-8 GeoZone ● TOPS K-8

