

## AFFIDAVIT

This letter is in response to requests from the Board of Directors to Amplify Education, Inc. (“Amplify”), received on May 17, 2019.

Amplify provides the following responses to the questions:

**1. Please identify the anonymous donor who provided the funding for Amplify Science to be used in SPS waiver schools in the 2017-2018 school year.**

*There was no anonymous donor, or any other philanthropic support for Amplify Science implementations in SPS waiver schools in the 2017-2018 school year or any other school years.*

*Amplify and SPS staff discussed the possibility of seeking philanthropic support for school implementations in school year 2017/18, when a number of schools were interested in implementing new science materials to transition to NGSS. However, instead, Amplify and SPS decided to share the costs of these implementations. Thus SPS paid for professional development and some sample kits to serve as models for hands-on kits SPS built from its own inventory of materials. SPS used its own facilities to print student workbook materials.*

*As part of this arrangement, Amplify provided digital licenses at no cost to the district for the 2017/18 school year. SPS staff may have believed that a philanthropic grant funded these licenses, not realizing that the cost was in fact incurred by Amplify. However, once the print materials and kits were covered by SPS, no philanthropic support was necessary, and therefore no donations were solicited or received by Amplify or SPS staff at any time.*

**2. What is the value of the Amplify Science product received by the district over the last three school years? Please identify the annual amounts and whether it was donated or purchased.**

**Purchases:**

*According to Amplify’s invoice records, SPS purchased Amplify Science in the following amounts in calendar years 2016-2019:*

<b>Calendar Year (Jan. to Dec.)</b>	<b>Total Amount Invoiced</b>
<b>2016</b>	\$21,566.77
<b>2017</b>	\$309,459.61
<b>2018</b>	\$112,732.07
<b>2019</b>	\$0.00
<b>Total</b>	<b>\$443,758.45</b>

*These purchases were for a combination of teacher professional development, licenses, and kits with physical materials.*

*As noted above, some of the purchases (including those in 2017) were for sample kits SPS purchased to serve as models for hands-on kits to be built from SPS' inventory of materials. In addition, purchases of Amplify Science product were made for new schools in the district and some of the SPS waiver schools.*

*Attached are invoice records for these purchases.*

**Provided at no cost:**

*As noted above, for the school year 2017-18, Amplify provided digital licenses at no cost to the district for the 2017/18 school year. Based on price quote submitted to SPS by Amplify in April 2017, Amplify offered a sales price of \$12/license for these digital licenses, with a total of **\$108,000** (see Price Quote #170424-89451, which corresponds to Invoice #63918 attached). Invoice #63918 reflects the digital licenses that Amplify provided at no cost, and SPS reduced the amount of Professional Development in comparison to its corresponding Price Quote.*

**3. Please indicate whether the district is owing Amplify any monetary amount for past product or services received. Has any amount been added to the future potential purchase to compensate you for past product or services?**

*No, the district does not owe Amplify any monetary amounts for past products or services received. As part of its RFP submission, Amplify provided its current pricing for the Amplify Science program. Such pricing is consistent with pricing Amplify currently offers its customers across the country. No amount has been added to Amplify's pricing proposal for the future potential purchase to compensate Amplify for past products or services provided to SPS.*

*[Signature page follows]*

STATE OF New Jersey )  
 ) SS  
COUNTY OF Hudson )

Steven Zavari  
PRINT FULL NAME

Steven Zavari  
SIGNATURE

Sworn to and subscribed before me this 23<sup>rd</sup> day of May, 2019.

Lora A May  
Notary Public

Notary Seal

