

Seattle Public Schools

MADISON MIDDLE SCHOOL

SCHOOL DESIGN ADVISORY TEAM WORKSHOP #2
APRIL 28, 2020



Participants:

Matt Johnson
Kris Feliciano
Dennis Erwood
Vince Gonzales
Jennifer Slatkin
Ilana Malone
Steve Lee
Darren Hunter
Dr. Robert Gary

SDAT# 2 | 04.28.2020

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PARTICIPANTS

<u>Name</u>	<u>Role</u>
Dennis Erwood	Architect/PIC – SMS
Steve Lee	Project Manager – SMS
Matt Johnson	Architect – SMS
Kris Feliciano	Project Coordinator – SMS
Jasmine Riach	Teacher
Jennifer Slatkin	School Psychologist
Chris McCall	Art Teacher
Robert Gary	Principal
Ilana Malone	Counselor
Vince Gonzales	SPS/Project Manager
Eric Becker	SPS/Sr. Project Manager

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AGENDA

- 1:00 Review Outcomes from SDAT #1
 - School and Community Identity
 - Ideal School Environment
 - “What Works?”
 - “What is a Concern?”
- 1:20 Criteria Development
- 1:45 Criteria Prioritization
- 1:55 Science Program Discussion
- 2:10 Existing Site Discussion
- 2:15 Conceptual Option
- 2:25 Summarize
 - Next Steps
- 2:30 Dismiss

DENNIS:

+ CRITERIA DEVELOPMENT IS AN EXERCISE THAT
CREATES CRITERIA THAT DRIVE DESIGN DECISIONS
THROUGHOUT THE PROJECT
+ CRITERIA ARE PICKED THROUGH SDAT TEAM AND
PRIORITIZED AS A GROUP

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SCHOOL & COMMUNITY IDENTITY

- WHAT QUALITIES BEST DESCRIBE:
 - YOUR SCHOOL
 - YOUR COMMUNITY
 - YOUR IDEAL SCHOOL ENVIRONMENT

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SCHOOL IDENTITY

- Traditional classroom/school style
 - 6 classes with homeroom
- Neighborhood
 - Building fits contextually within neighborhood
 - Doesn't disrupt surrounding neighborhood
- Visibility
 - School not only has commanding view atop hill, but also great views towards west
- Community oriented
 - Used by neighbors and surrounding community

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COMMUNITY IDENTITY

- Strong community connection
 - Church has used school for over 5 years
 - Athletic practices use school outside of school hours
 - Field is used by surrounding neighborhood
- Parental interaction on site is reduced
 - Not uncommon among middle school aged kids
- Students congregate on site when school not in session
 - Positive interaction around maple tree
 - Negative interaction around west rock terrace
- Surrounding neighbors keep watch on site and school and alert staff to abnormalities

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IDEAL SCHOOL ENVIRONMENT

- Classrooms not isolated from rest of school
- Accessibility
 - Reducing pinch points within hallways
 - Provide enough space for multiple grades access who need it
- Teacher resource rooms and restrooms
 - Ensuring teacher resources are close by or in new addition
- Safety
 - Parents and teachers have concern when students leave main building to get to gym
 - Eliminate areas where students can congregate unsupervised
 - Classrooms access by not having to go outside
- Breakout/Flex areas are encouraged
 - Ensure adequate supervision through transparency

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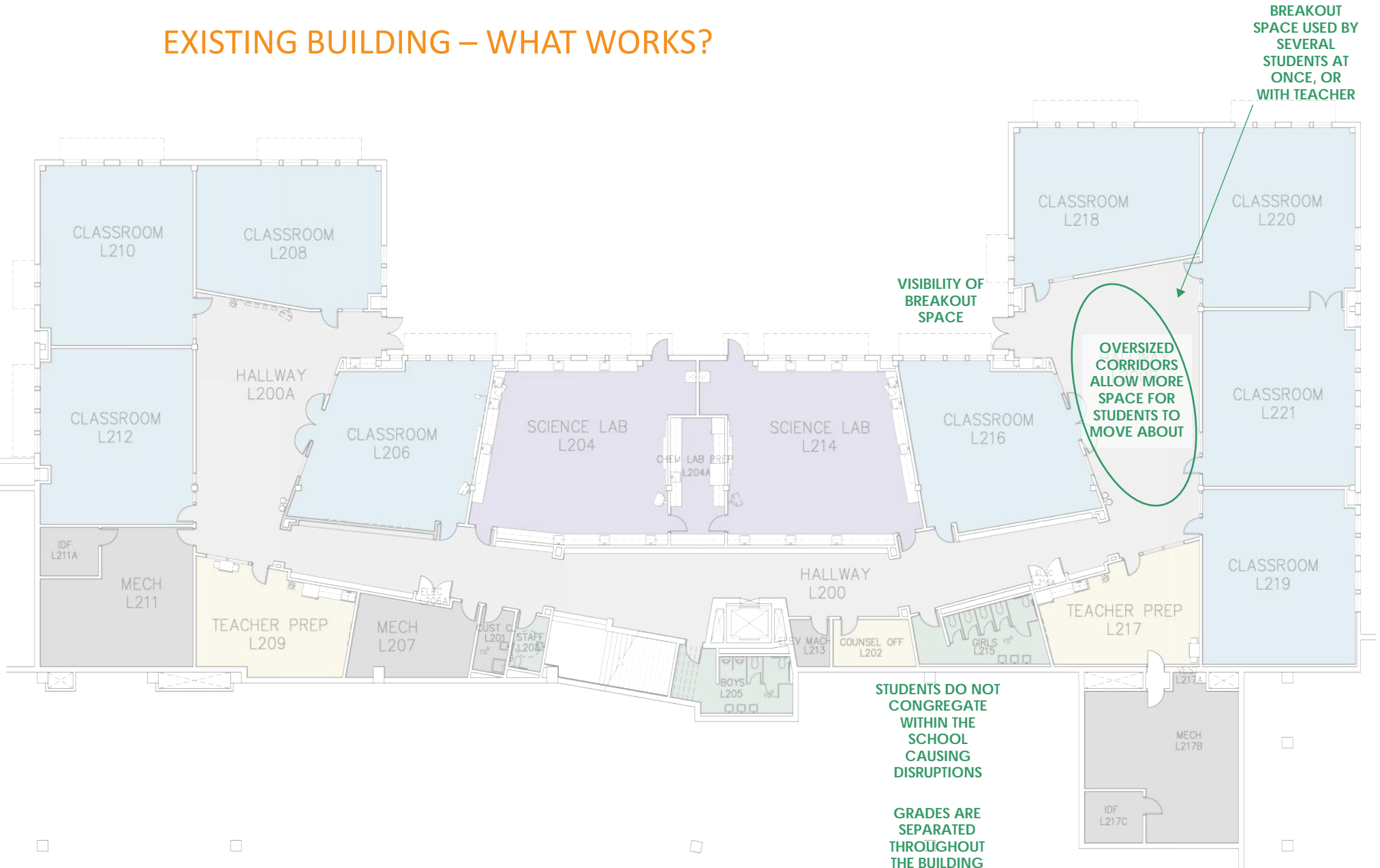
IDEAL SCHOOL ENVIRONMENT CONT.

- Better control of student flow into and out of cafeteria
- Elevator that is accessible to all floors
- Increase of staff meeting rooms/conference rooms
- Create some sort of drop-off/drive on the north side of the school
- Multi-functionality within the classrooms
 - Ability to use for different classes

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EXISTING BUILDING – WHAT WORKS?



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EXISTING BUILDING – WHAT IS A CONCERN?

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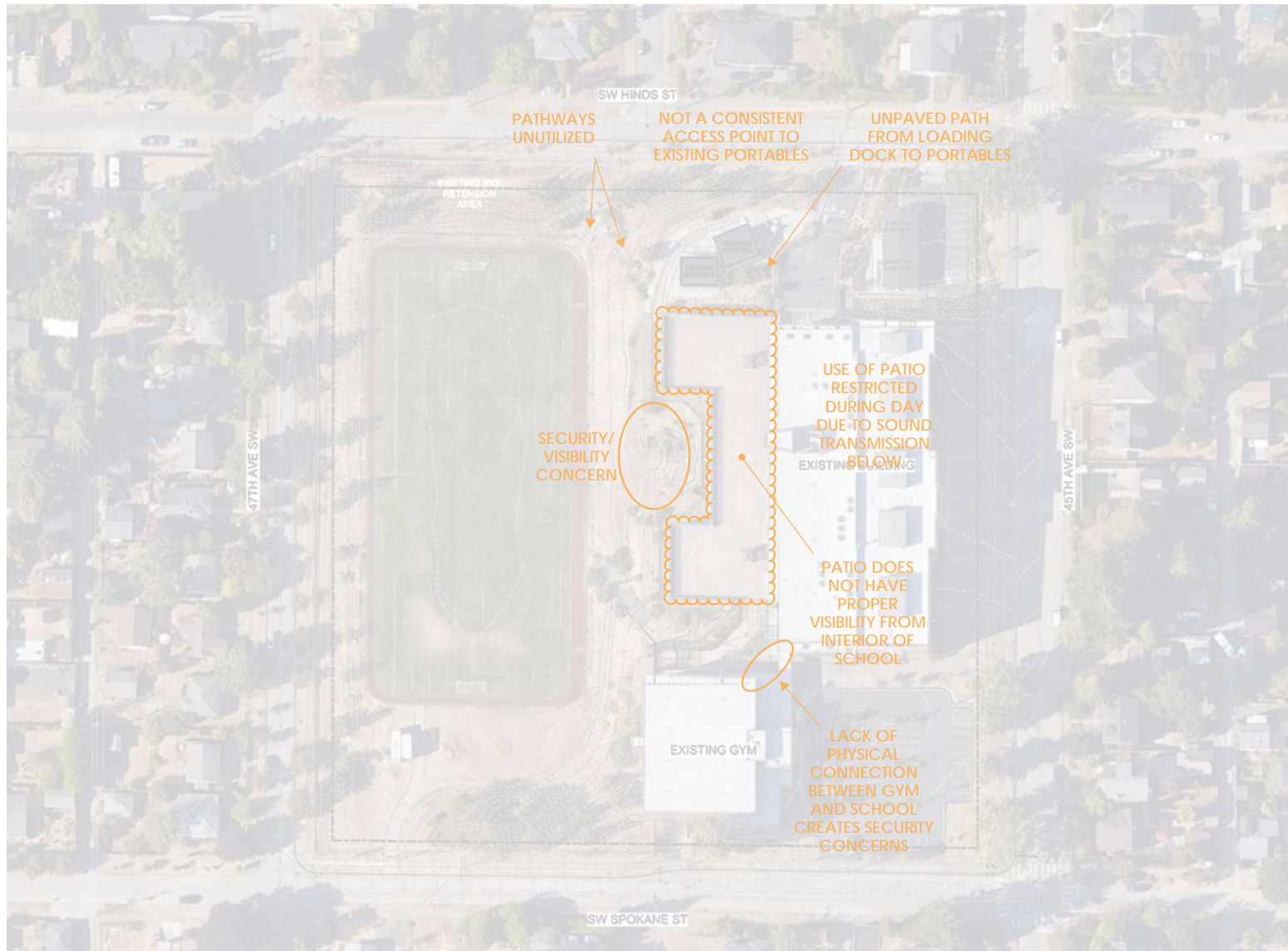
EXISTING SITE – WHAT WORKS?



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EXISTING SITE – WHAT IS A CONCERN?



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CRITERIA PRIORITIZATION

+ INITIAL CRITERIA PROVIDED BY DESIGN TEAM WERE WENT THROUGH ONE BY ONE AND DECIDED ON WHETHER THEY STAY OR NOT BY SDAT TEAM
 + CRITERIA SHOULD NOT BE THE AREAS WITHIN THE SPACE THEMSELVES, BUT THE ATTRIBUTES OF THOSE SPACES
 + AFTER SDAT TEAM COMES UP WITH CRITERIA, THEY WILL VOTE ON THEIR TOP 6 AND BOTTOM 6 CHOICES TO DETERMINE FINAL LIST OF CRITERIA
 + WHILE EVERY CRITERIA NOMINATED IS IMPORTANT TO THE PROJECT, THE GOAL IS TO NARROW DOWN TO DETERMINE THE TOP CRITERIA

CRITERIA	HIGH	LOW
Collaborative Environment		
Inspiring Spaces		
Child-Centered / Oriented to Student Needs		
Invites / Supports / Builds Community		
Warm and Welcoming		
Flexible / Multi use of Spaces		
Site line / Supervision		
Classroom wing Connection to School		
Community Use		
Acoustics		
Security		
Outdoor Spaces		
Equity		
Accessibility		
Open / Wide Hallways		
Well Lit (Natural / Artificial)		
Maximize Views		
Sustainability		
Maintain Character of Historic Building		
Technology Enhancement		

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EXISTING SITE CONDITIONS



VIEW FROM BELOW TOWARDS NEW
ADDITION



VIEW FROM BELOW TOWARDS NEW
ADDITION



VIEW FROM STREET TOWARDS NEW
ADDITION



VIEW TOWARDS ROCK TERRACE



VIEW FROM PARKING TOWARDS NEW
ADDITION



VIEW BETWEEN (E) SCHOOL AND NEW
ADDITION

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STEVE:

- + LOCATED ADJACENT TO EXISTING ONE STORY BUILDING. NEW ADDITION WOULD HAVE 4 CLASSROOMS ON THE FIRST AND SECOND FLOORS
- + DESIGN INTENT IS TO SEAMLESSLY CONNECT TO THE EXISTING BUILDING

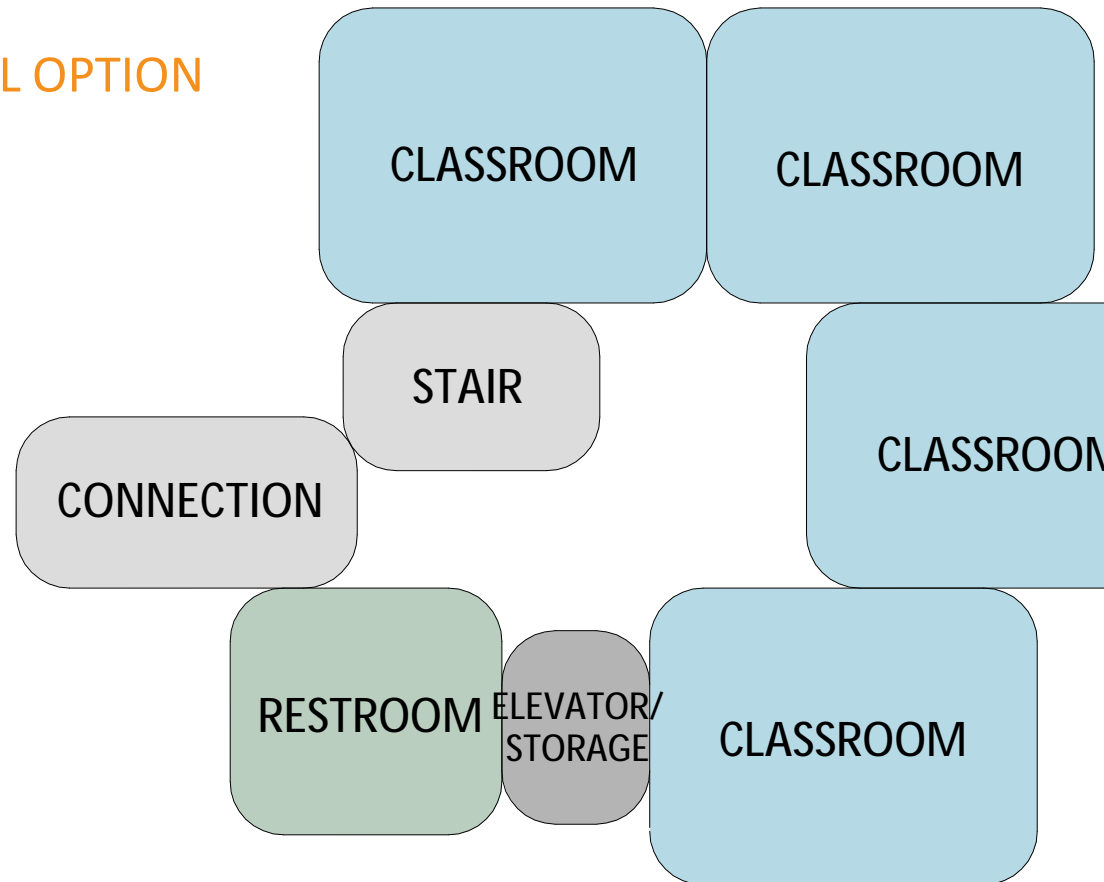
POTENTIAL OPTION ON SITE



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POTENTIAL OPTION



SCIENCE CLASSROOM DISCUSSION:
DENNIS:

+ IF SCIENCE CLASSROOMS ARE STACKED WOULD THERE BE ANY DISADVANTAGE TO THIS?

+ ELEVATOR WOULD ALLEVIATE ANY CONCERN OF ONLY HAVING A SINGLE PREP ROOM ON ONE FLOOR
+ ALTERNATIVE TO HAVING SINGLE PREP ROOM ON ONE FLOOR WOULD BE TO HAVE A SMALLER PREP ROOM FOR EACH FLOOR

DR. GARY:

+ ALL OF THE SCIENCE CLASSROOMS ARE IDENTICAL AND MODELED THE SAME WAY, INCLUDING ALL GRADE LEVELS IN CASE GRADES HAD TO CHANGE LOCATIONS. + SCIENCE PREP ROOMS ARE SHARED BETWEEN TWO CLASSROOMS

DARREN:

+ CURRENT SCIENCE CLASSROOMS HAVE 6 SINKS, FRIDGE IN PREP ROOM, GAS/AIR HOOKUPS. L208 HAS A FUME HOOD

JENNIFER:

+ MENTIONED THAT SHE BELIEVES THAT SCIENCE TEACHERS WOULD PREFER TO HAVE A PREP ROOM ON SAME

- ITEMS OF CONSIDERATION

- BUILD ADJACENT TO EXISTING SCHOOL
 - WOULD REDUCE CLASSROOM NATURAL LIGHTING
- BUILD TO THE WEST BY DIGGING INTO SIDE OF HILL
 - WOULD REDUCE CLASSROOM NATURAL LIGHTING
 - MORE EXPENSIVE OPTION



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NEXT STEPS

- SEATTLE DESIGN ADVISORY TEAM WORKSHOP #3
 - Visioning Ideas
 - Early Site Concept Explorations
 - Building Organization Discussion

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THANK YOU FOR PARTICIPATING!