

MADISON MIDDLE SCHOOL

SEATTLE PUBLIC SCHOOLS

SCHOOL DESIGN ADVISORY TEAM WORKSHOP #1
APRIL 21, 2020

SDAT TEAM:

CHRIS MCHOLE: ART TEACHER MADISON
VINCE GONZALES: SPS
ERIC BECKER
ROBERT GARY: PRINCIPAL MADISON
JENNIFER SLATKIN:
JASMINE RIACH:



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AGENDA

- 1:00** Introductions & Opening Statement
- 1:05** Project & Process Overview
- 1:15** School & Community Identity
 - Existing School and Community
 - Ideal School Environment
- 1:40** Existing Building
 - What Works?
 - What's a Concern?
- 2:00** Existing Site
 - What Works?
 - What's a Concern?
- 2:20** Summarize
 - Next Steps
- 2:30** Dismiss



INTRODUCTIONS

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- ESTABLISHED IN 1976
- FOCUSED ON EDUCATIONAL DESIGN
- WE HAVE DESIGNED OVER 100 PUBLIC AND PRIVATE SCHOOL BUILDINGS
- LOCATED IN SEATTLE AT THE PIKE PLACE MARKET
- 35 PROFESSIONALS ON STAFF



PROJECT SCOPE

- TEMPORARY RELOCATION OF TWO EXISTING PORTABLES TO SIT ADJACENT TO EXISTING PORTABLES
- CONSTRUCTION OF 8 CLASSROOM WING ADDITION
 - 6 GENERAL EDUCATION CLASSROOMS
 - 2 SCIENCE CLASSROOMS
- REMOVE THE TEMPORARY PORTABLES OFFSITE
- COMPLETION OF PROJECT WILL RELIEVE EXISTING BUILDING CAPACITY AND ADD ADDITIONAL CAPACITY TO ACCOMMODATE APPROXIMATELY 100 STUDENTS
- FUNDING FOR PROJECT HAS BEEN PROVIDED THROUGH OSPI DISTRESSED SCHOOL GRANT
- PROJECT BUDGET MACC IS \$6.5 MILLION



SPS STRATEGIC PLAN



SEATTLE EXCELLENCE
Educate. Engage. Empower.



High-Quality
Instruction and
Learning
Experiences



Predictable and
Consistent
Operational Systems



Culturally
Responsive
Workforce



Inclusive and
Authentic
Engagement

- FOCUS ON EQUITY AND EDUCATIONAL JUSTICE
- FOCUS ON READING

VINCE:

+ SMS CHOSEN BASED ON WILLINGNESS TO IMPLEMENT AND DESIGN THROUGH FOCUS ON EQUITY AND EDUCATIONAL JUSTICE
+ THINK ABOUT THESE GOALS FROM A DESIGN STANDPOINT AND HOW IT WILL AFFECT THE PROJECT ON THE SITE

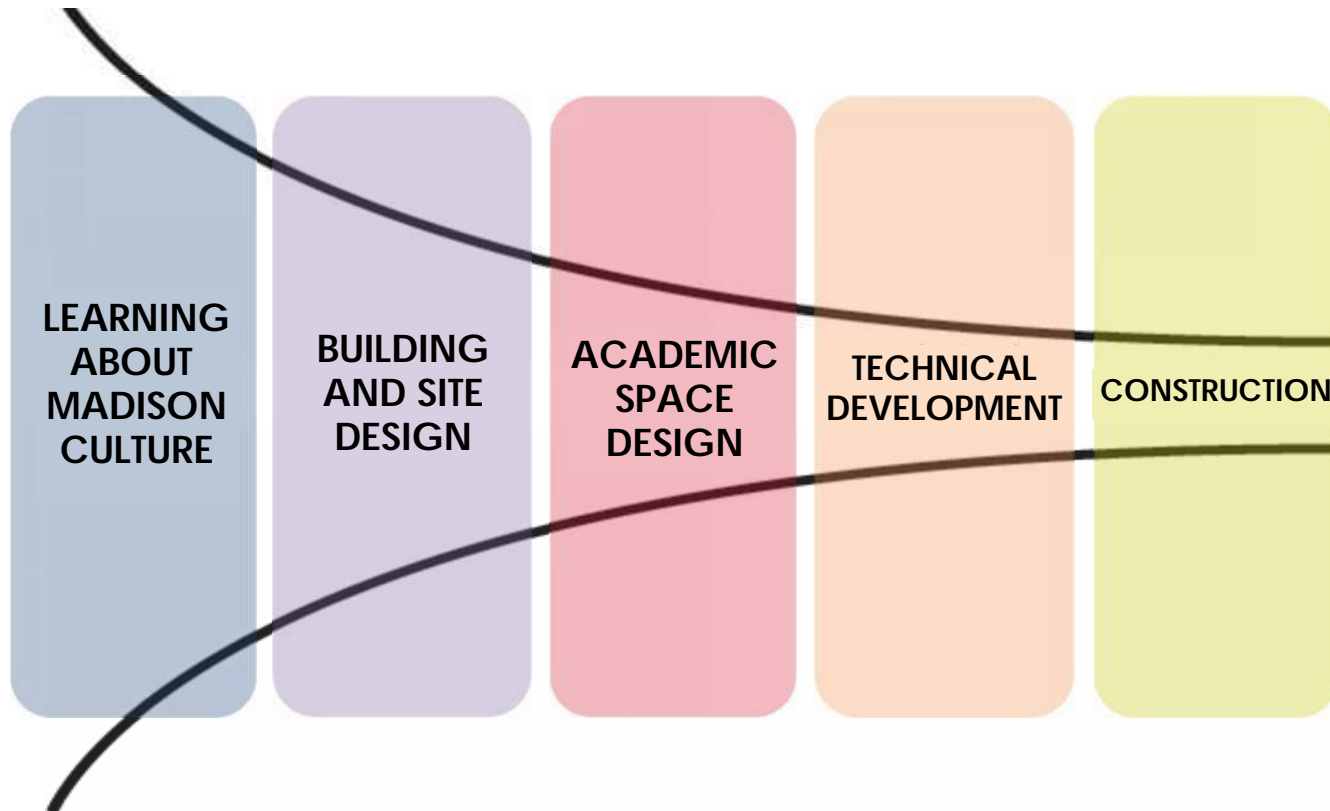
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SPS PROCESS FOR PLANNING AND PREDESIGN

▣ ATTRIBUTES OF HIGH ACHIEVING SCHOOLS

Theme	Guiding Principle
Learner-Centered Environment	Student learning is at the heart of the school.
Personalizing Environment	Each student is known well and cherished by adults and other students in the school.
Program Adaptability	The school's programs are tailored to individual student needs and talents and make use of a variety of learning tools.
Community Connections	The community is involved, informed, and visible in promoting a rigorous academic learning environment, and in encouraging student use of community resources.
Aesthetics	The school is appealing, warm, and inviting to all, and reflects the school's values and focus.
Safety	Students are safe and cared for in all the important aspects of their lives.
Collaboration	Everyone associated with the school works collaboratively to realize the school's hopes for students.

SDAT IMPACT



- THE SDAT GIVES GUIDANCE THAT HELPS SHAPE BIG DECISIONS ON THE PROJECT

SCHOOL & COMMUNITY IDENTITY

□ WHAT QUALITIES BEST DESCRIBE:

- YOUR SCHOOL
- YOUR COMMUNITY
- YOUR IDEAL SCHOOL ENVIRONMENT

JASMINE:

- + KEEP IN MIND THAT SCHOOL IS WITHIN A NEIGHBORHOOD, NOT ON AN ARTERIAL STREET.
- CHURCH USES SCHOOL, GYM IS USED FOR ATHLETIC EVENTS OUTSIDE OF SCHOOL HOURS
- + ENSURE THAT NEW CLASSROOMS ARE NOT ISOLATED FROM REST OF BUILDING
- + ACCESSIBILITY OF ADDITION
- + LARGE AREA WHERE STUDENTS ARE NOT RUNNING INTO EACHOTHER WHERE ADDITION CONNECTS TO EXISTING SCHOOL. ADDITION MAY NOT BE JUST 8TH GRADE WHICH IS THE GRADE WHERE IT CONNECTS.
- + THINK ABOUT TEACHER RESOURCE ROOM, STAFF RESTROOMS
- + ROCKS ON WEST SIDE OF BUILDING HAS ALLOWED FOR VANDALISM, UNDERAGE DRINKING. DO NOT CREATE 'BLIND SPOTS' WITHIN THE NEW ADDITION.

CHRIS:

- + FIELD USED QUITE A BIT, FAMILIES USE THE GROUNDS AROUND THE SCHOOL
- + LOTS OF STUDENTS CONGREGATE AROUND THE MAPLE TREE OUTSIDE OF SCHOOL HOURS
- + BALCONY RAILING IS POURED CONCRETE - STUDENTS STAND ON IT
- + 116A: CAN ONLY ACCESS THIS CLASSROOM FROM OUTSIDE

JENNIFER:

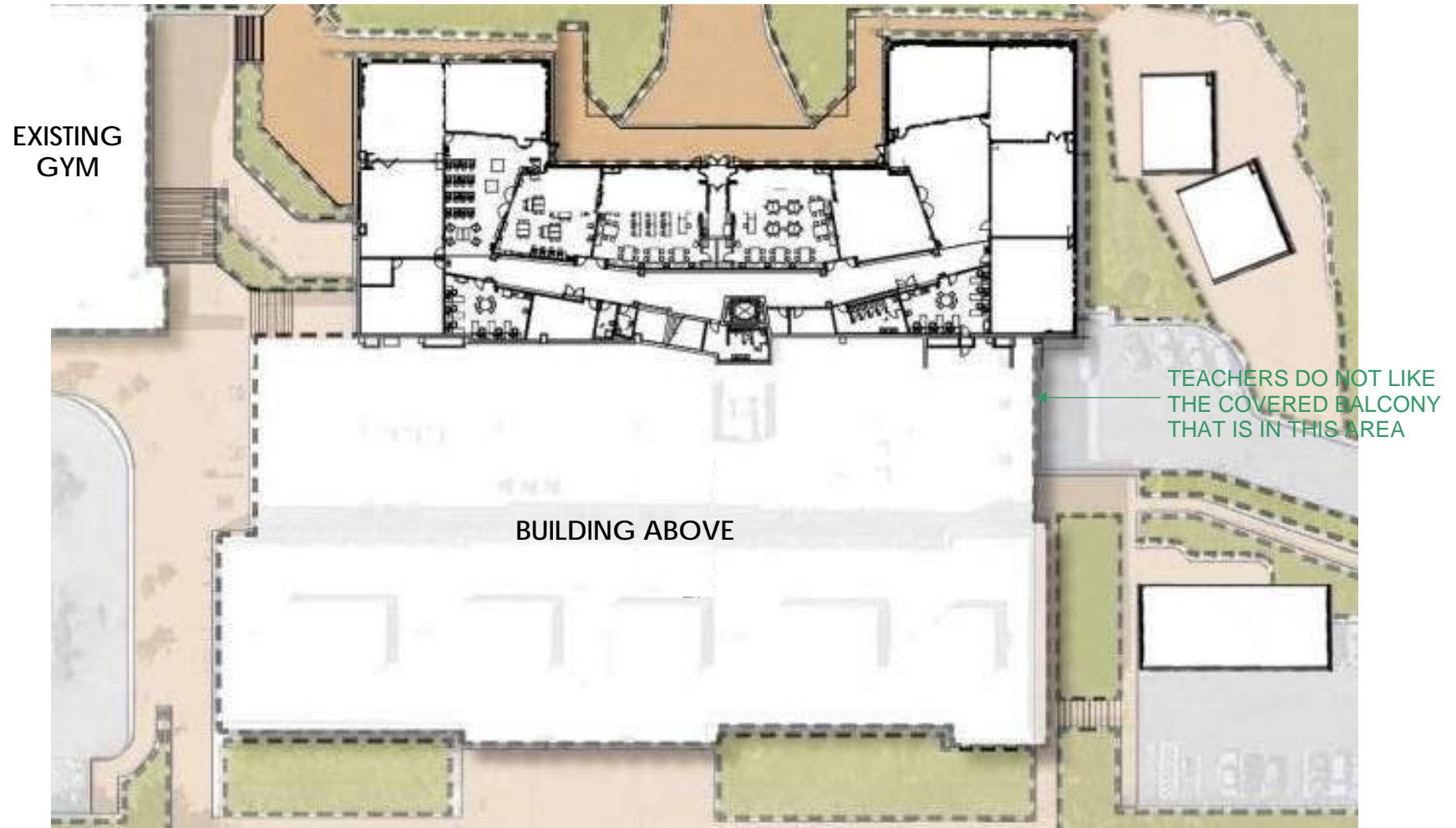
- + 'TRADITIONAL BUILDING' CLASSROOM ENVIRONMENT IS ALSO TRADITIONAL: 6 CLASSROOM PODS

ROBERT:

- + SCHOOL IS LOCATED IN SUCH A WAY THAT YOU REALLY DONT KNOW YOU ARE COMING UPON A SCHOOL, MORE NEIGHBORHOODLY ORIENTED
- + SAFETY CONCERNS: CONCERN OF STUDENTS LEAVING GYM AND GOING TO MAIN BUILDING, HOW CAN NEW ADDITION ALLEVIATE THESE CONCERNS WITH THE ADDITION. DENNIS: INTENT IS ACTUAL PHYSICAL CONNECTION



EXISTING BUILDING

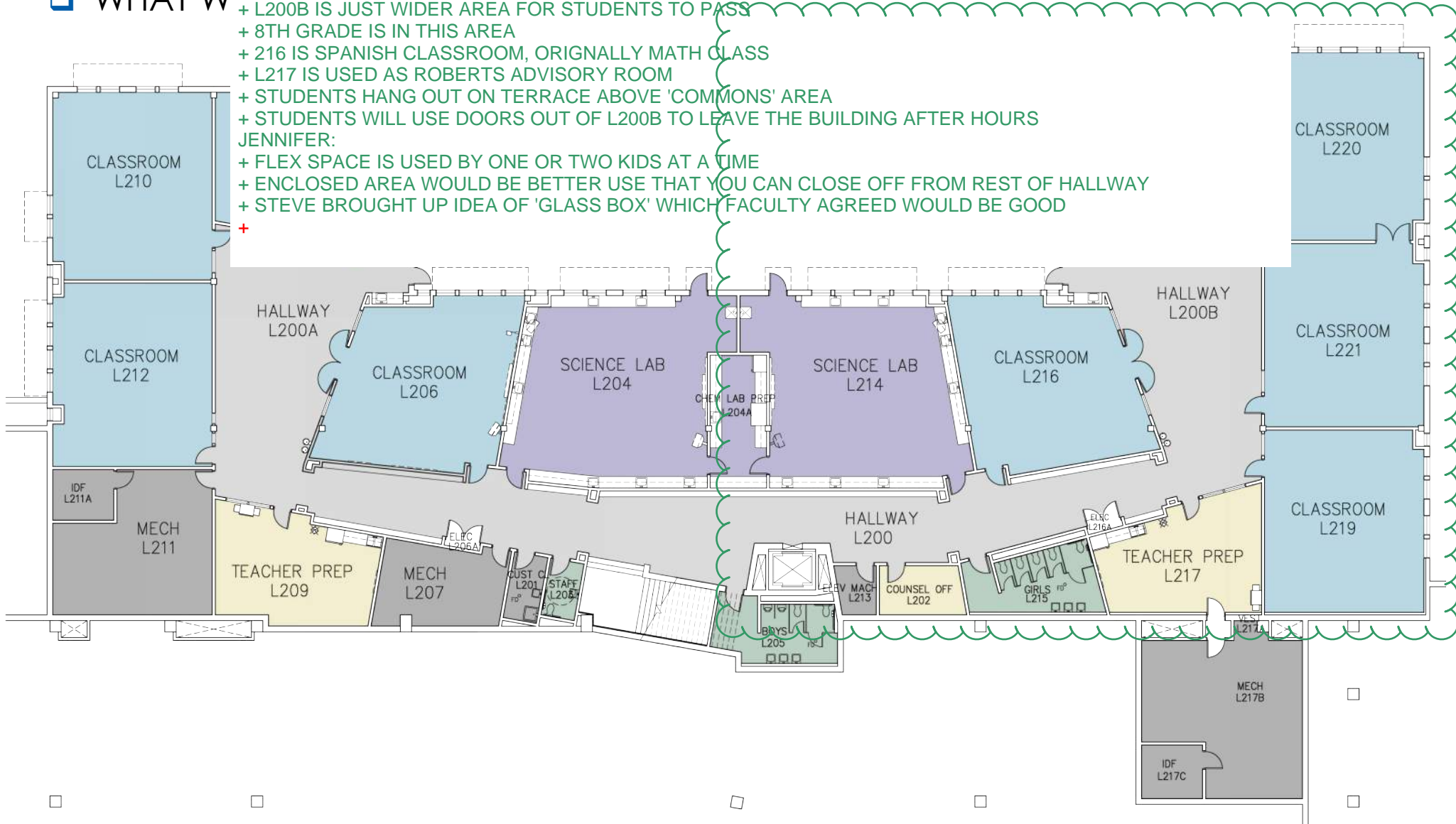


EXISTING

- JASMINE:
- + OPEN SPACE L200B IS NOT CURRENTLY USED, AT LEAST AS INTENDED. HAS SMART BOARD WHICH HAS NOT BEEN USED IN 10 YEARS
 - + BOTTLENECK IN FRONT OF L217, SPACE IS UNDESIRABLE
 - + EXTERIOR DOORS OUT OF L200B ARE NOT ALLOWED TO BE USED BY THE STUDENTS
 - + WHATS PROCESS OF GETTING FROM EXISTING CLASSROOMS TO NEW ADDITION? HOW DOES FLOW WORK IF YOU ARE GOING TO THE SCIENCE CLASSROOM IN THE NEW ADDITION?
 - + L220 AND L221 HAVE SHARED WALL WITH DOOR BETWEEN - SOUND PASSES EASILY BETWEEN THE TWO
 - + ANY FLEX SPACE SHOULD HAVE VISIBILITY FROM CLASSROOMS AROUND
 - + STUDENTS GATHER WITHIN L200B BETWEEN CLASSES

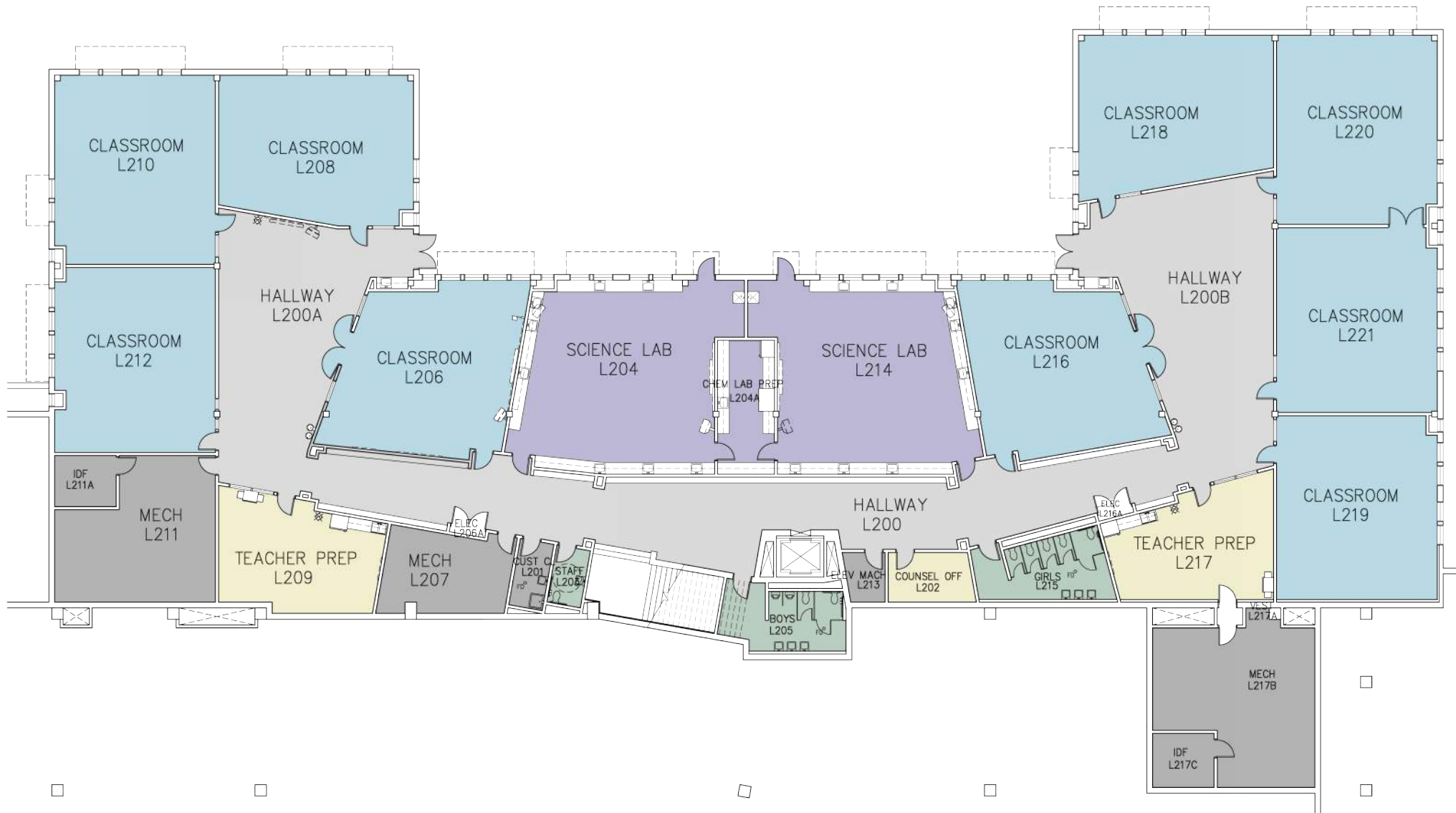
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- ROBERT:
- + L200B IS JUST WIDER AREA FOR STUDENTS TO PASS
 - + 8TH GRADE IS IN THIS AREA
 - + 216 IS SPANISH CLASSROOM, ORIGINALLY MATH CLASS
 - + L217 IS USED AS ROBERTS ADVISORY ROOM
 - + STUDENTS HANG OUT ON TERRACE ABOVE 'COMMONS' AREA
 - + STUDENTS WILL USE DOORS OUT OF L200B TO LEAVE THE BUILDING AFTER HOURS
- JENNIFER:
- + FLEX SPACE IS USED BY ONE OR TWO KIDS AT A TIME
 - + ENCLOSED AREA WOULD BE BETTER USE THAT YOU CAN CLOSE OFF FROM REST OF HALLWAY
 - + STEVE BROUGHT UP IDEA OF 'GLASS BOX' WHICH FACULTY AGREED WOULD BE GOOD



EXISTING BUILDING

□ WHAT IS A CONCERN?



EXISTING SITE

□ WHAT WORKS?

JASMINE:

- + CHALLENGE OF HAVING ACCESS POINT OFF PATIO IS STUDENTS CONGREGATING OUTSIDE WHERE THEY AREN'T SUPPOSED TO, NO SUPERVISION FROM INSIDE
- + ACCESS TO FIELDS IS PRIMARILY FROM GYM DURING SCHOOL HOURS

CHRIS:

- + PATIO IS REALLY ONLY USED FOR LUNCH RECESS
- + TRAFFIC ON THE PATIO IS LIMITED BECAUSE WHEN CLASS IS IN SESSION IT'S LOUD ABOVE
- + CHRIS BROUGHT UP IDEA OF CONNECTION BETWEEN EXISTING AND NEW AS ONLY HAVING A ROOF, BUT OTHERWISE KEEPING IT OPEN FOR VISIBILITY

ROBERT:

- + NOT MANY STUDENTS USE THE AREA WEST OF EXISTING PORTABLES
- + STUDENTS ACCESS PORTABLES FROM THE DOOR NEXT TO THE CUSTODIAL ROOM/OFFICE

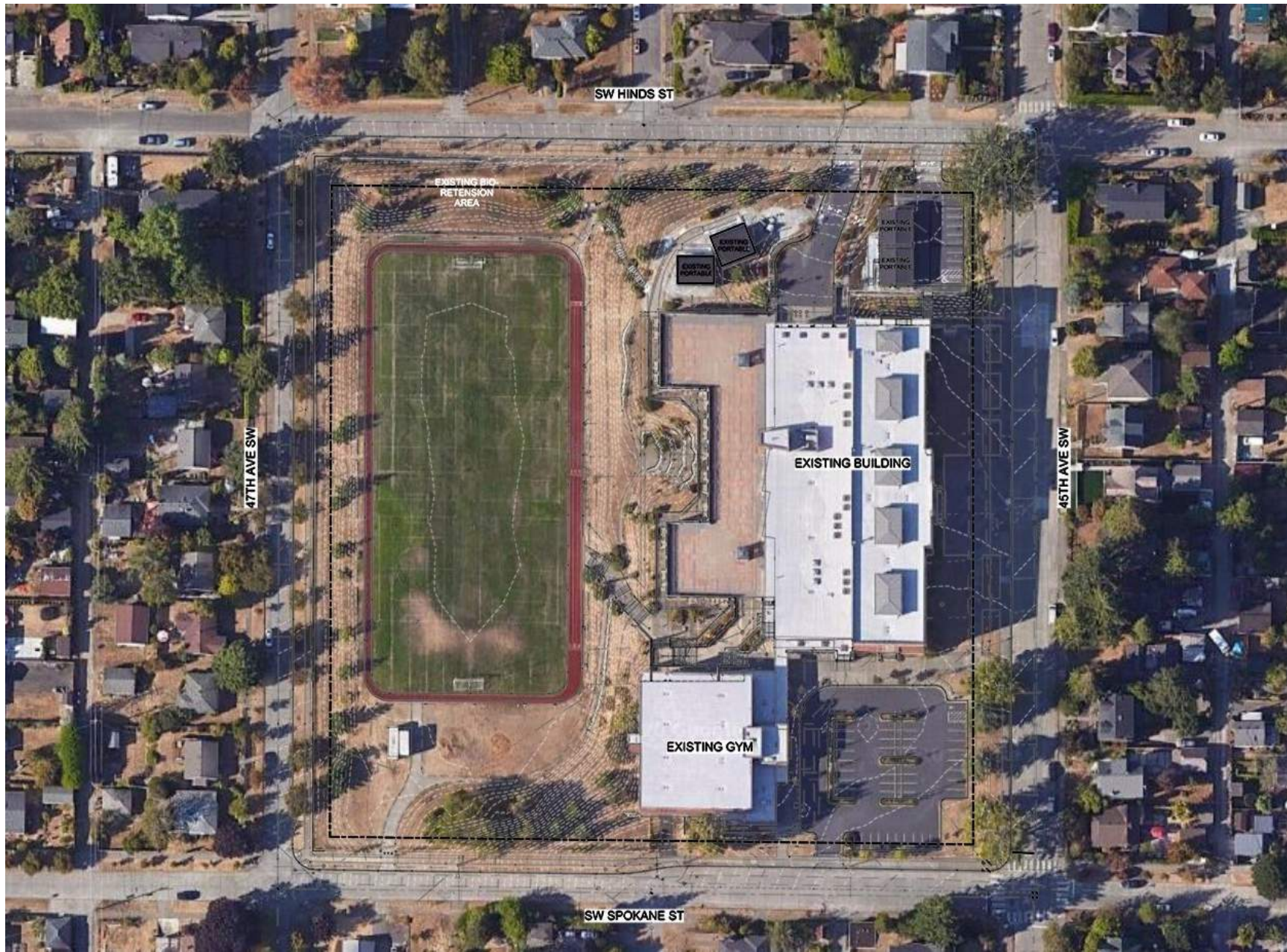
ILLANA MALONE:

- + STUDENTS WILL SOMETIMES USE THE DOOR OUT OF HALL L200B TO ACCESS PORTABLES



EXISTING SITE

❑ WHAT IS A CONCERN?



NEXT STEPS

- SCHOOL DESIGN ADVISORY TEAM WORKSHOP #2
 - Review “What Works? What’s a Concern?”
 - Criteria Development and Prioritization
 - Discuss Program Adjacencies



THANK YOU FOR PARTICIPATING!



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