



January 21st, 2019
Volume 1, Issue 5

SPS Library Newsletter

LEADERSHIP

Happy New Year! I hope you all had a relaxing and refreshing winter break. It's hard to believe that we're already well into January and steaming full speed ahead to ALA Midwinter at the end of the month. It isn't often that our national association meets in our own backyard, so I hope that you're all planning to attend at least some portion of

the conference, even if it's just visiting the Exhibit Hall. There might still be free passes for the Hall from vendors, if you missed those emails earlier in the fall.

Participating in our state and national professional associations is one of the most important things you can do as a practicing certified school librarian. It is our associations who do most of the heavy lifting of advocacy and education and are the ones who speak directly to our lawmakers to persuade them to carry forward legislation favorable to our profession. It's easy to fall into just depending on the association, but the association is us! If we don't all participate, that needed champion could just disappear. So please join WLA and ALA if you can and attend conferences whenever you're able.

Another critical event coming up quickly is WLA's Library Legislative Day, which will be held in Olympia on February 6. This is a time to network with your colleagues from around the state, as well as library supporters, and to visit your legislators and their staff to discuss the value of libraries and librarians and the impact laws have on them. This is a free event and I encourage everyone to attend who can get away that day. There is power in numbers and advocating at the state level is how we get school library protections into legislative code. More details on the day will be coming soon.

I hope to see you at Midwinter and Olympia!

Best,

Marian

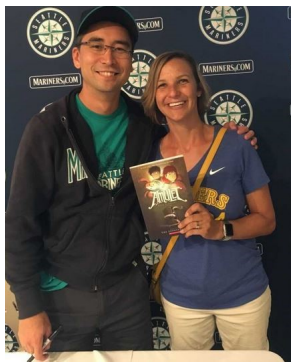


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ES/K8 LIBRARIAN SPOTLIGHT– DEB FOURNIER

Deb Fournier, librarian at Hazel Wolf K-8 eSTEM LOVES having the full range of students from Kindergarten to 8th grade. She can have higher level conversations about books, research, technology and politics with older students while the littles are just super fun and affectionate.

Of course, she also loves that her homework is reading books. Who doesn't love that?!

Deb is a master at creating reading challenges. She created a 4th grade graphic novel challenge and a 5th grade picture book challenge. In these two tournaments, students read more books than the classes did the previous year. Through this experience, students discovered some fantastic books.

She has also developed a soda float book challenge for her 4th & 5th graders as well as 6th graders. Students must read a certain number of books and then they get invited to a soda float party in the spring. Many schools do this using the Young Reader's Choice Award and Evergreen Book Award nominee list. In the past, students had to turn in "Proof of Reading" sheets to her but she decided to change up the program and have small talks with students after they finished each book on the list. Not only does she get to talk to students one-on-one and learn more about who they

are, but she develops a relationship of trust and support. More than ever, her students know she can help point them toward the books they like. This year, all 6th grade language arts teachers have required students to complete one soda float book per quarter with her for their grade.

She has also developed a new reading program for her 8th grade students. Inspired by the SLJ article about the Black Lives Matter book list, she developed a list of fiction books related to current political events in our country (immigration, racism, gender identity, etc.) and then asked staff members who are known readers to finish one of these books over the summer. During the school year, when students finish a book, they go talk to these staff members. The school office assistant, IAs, PE teachers and even elementary teachers are talking with 8th graders about books. It has created this wonderful community of readers!

The impact of her efforts has been immediate as seen on a recent message on Schoology, "Hi Ms. Fournier, I can't wait to talk to you about The girl who drank the moon. I love that book!!!!!! I wouldn't have read it if it wasn't on the soda flote list. Thank you!!!!!! Your student, Clara."

To learn more reach out to Deb about her most recent Global Reading Challenge and other fantastic ideas.

"My main recommendation is to be willing to try something and let it be a little messy.- Erin Sterling"



MS/HS LIBRARIAN SPOTLIGHT -ERIN STERLING

Erin Sterling, librarian at Eckstein Middle School, is creative and passionate about serving students. She is the advisor to WEB leaders, which are 8th grade students who are leaders to 6th grade students. For the fourth year in a row, at Halloween time, students turned her library into a haunted library. She is particularly proud that while she is responsible for helping create walls with PVC pipe and black tarp and provide materials from Goodwill and donations, students are responsible for coming up with a theme, actor roles, and decorating their area. This past year, they had 300 students attend the 2 hour event. It is a truly student-driven and student-attended community event.

She is also leading a library lunch club. She decided to open the library to students who wanted to eat lunch in the library and on Mondays have "Maker Mondays" where she introduces some maker activity to students and gives them a chance to try it out, both high-tech activities like podcasting, green screen, and robots, and low-tech activities like a Lego wall, DIY cardboard creatures, and holiday cards.

She is masterful at creating opportunities for students to shine and for the past couple of years, she and the computer science department have collaborated on a MakerFest where students have the opportunity to showcase work they are doing either inside or outside of school and come to the library for an evening event. This year, computer science teachers made it part of their curriculum for students to attend and it was a super positive. The great thing is that at the end of the day, kind of like the haunted library, it was highly student-driven with fairly little teacher-directed information except that they were expected to showcase a project and have something for people to try. Attendance was huge this year and you could see both students proud to show off the work they had done as well as interact with other students.

Erin's favorite part of her job is connecting students with new books and then having them come back to tell her how much they liked a book. Recently, she suggested the book *The Long Way Down* by Jason Reynolds to a group of students in a reading improvement class. By the end of the class, one student had read 60 pages and came to talk to her about what she had read and two other students checked out the other two copies available. Her impact is immeasurable!



COUNTERING FAKE NEWS— LEE MICKLIN

PART I

Clickbait, bots, filter bubbles, trolls, echo chambers, confirmation bias—never have there been so many words for phenomena that obscure the truth. It is no wonder misinformation was chosen as Dictionary.com’s word of the year.

I wanted to see the breadth of resources available for K-12 teachers and Librarians to counter the “Fake News” universe and found it to be so vast, that I will report out in installments: Secondary lessons and curriculum (Jan), Elementary lessons and curriculum (Feb), books and articles (March), Internet tools (April)

"Many people assume that because young people are fluent in social media they are equally perceptive about what they find there. Our work shows the opposite to true," Sam Wineburg, Stanford History Education Group (SHEG). SHEG conducted a [national research project](#) accessing student’s ability to judge the credibility of the information that “floods across their smart phones, tablets and computers.” The results were dismal. [Civic Online Reasoning](#) is a remedy---lessons and assessments that teachers and librarians can tailor to help students evaluate the reliability of information they find on Facebook, Twitter, YouTube, Wikipedia, etc. Students learn to recognize sponsored content, compare sources, and tease out authorship. Registration (free) is required, great poster available for download.

[Checkology](#) (<https://checkology.org/>) is a virtual classroom, a multi-media learning experience using videos, graphics and animations funded by the News Literacy and Facebook Journalism projects. Cutting edge animations and graphics pop and splash across the screen. Content is high interest and captivating. Example: a 15 second montage kicks off InfoZones. Every possible screen, box, like button, app function or feed that might occur in a day-in-the-life of a smart phone user flies across the screen. “It’s an overwhelming amount of information, isn’t it?” asks Tracie Potts of NBC News as she guides students through modules which then to identify the purposes of various types of information. She narrates in intervals, no more than a minute or two, before students get hands-on for critically engaging feedback exercises. This is the basic structure of over a dozen lessons (45 minutes to an hour each) in four categories of News Literacy. There are basic (free) and Premium (site licenses of \$3-\$5 per students) options. Basic contains a substantial amount of content.

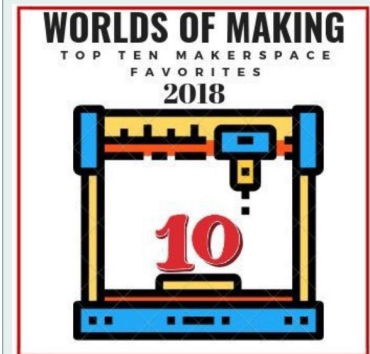
The Newseum, a brick and mortar museum in Washington D.C., tells the story of the news and the role of a free press in major events in history. [NewseumEd](#) (<https://newseumed.org/>) is a free online learning platform, which includes media literacy among its topics. Fact Finder: Your Foolproof Guide to Media Literacy is a set of 11 multimedia lesson plans. Videos introduce concepts, lesson plans are easy to follow and thoughtful. The graphics are compelling and attractive. From the site: Browse 1,000s of Lesson Plans, Digital Artifacts, Videos, Historical Events Interactives and other EDTools

Many other lessons on critical thinking in the age of Fake News can be found online. [ISTE](#) (International Society for Technology in Education) has ideas and resources for teachers and librarians. [Calling Bull](#) : Data Reasoning in a Digital World is a fascinating course taught by U.W. professors Carl Bergstrom, from the Biology Department and Jevin West from the Information School. A credited course for UW students, it will stretch your thinking. I recommend it for your own professional development. All lectures and activities are online.

MAKERSPACE

The Worlds of Making Top Ten Makerspace Favorites of 2018!

Check out the just released [list](#) posted by Laura Fleming, who you can follow on Twitter at @LFlemingEDU



MAKERSPACE

COLLABORATION

PACSCI [Daniel Rother](#) is looking to start up a Seattle Maker Educator Meetup. This regular monthly meetup for maker educators will be in both formal and informal environments to meet, support, and learn from each other. This can be an opportunity to show off cool projects and share ideas, a chance to prototype new ideas and get feedback, or a time to share challenges and learn together. We welcome a mix of maker educator experts to beginners as an opportunity for everyone to learn from each other.

If you’re interested in joining he’s aiming to have the first meeting in February, please follow [this link](#) and let him know when you might be available!

Equity

Listen to the fourteen-part documentary series "[Seeing White](#)" on Scene on Radio Podcasts if interested in unpacking and learning more about the notion of "whiteness" and how to address unending racial inequity in schools, housing, criminal justice, and hiring.

podcast.cdsporch.org

Seeing White –
Scene on Radio



Everyone is invited to join our **SPS Library Equity Book Club**.

The second book being read is *So You Want to Talk About Race* by Ijeoma Oluo

Please reach out to Merrick Bodmer or TuesD Chambers if you are interested in participating.



Reach out to Craig Seasholes to learn more about the Interrupting Privilege Seminar starting in January.

BLACK LIVES MATTER AT SCHOOL

WEEK OF ACTION

HOW TO PARTICIPATE

SHOW SOLIDARITY: Purchase and wear our Week of Action shirts. Distribute and post the BLM principles around your school. For shirts and posters, go to www.BlackLivesMatterAtSchool.com

AND SIGN THE PETITION: www.change.org/p/national-black-lives-matter-in-school-week-of-action-endorse-the-2019-national-black-lives-matter-in-school-week-of-action

POST ON SOCIAL MEDIA: Take photos of yourself, your peers, students, teachers, your community, or the events you attend and post them on facebook at: www.facebook.com/The-National-Black-Lives-Matter-Week-of-Action-in-Our-Schools-192373061312325/ and follow us at @BLMATSchool. #BLACKLIVESMATTERATSCHOOL

TEACH A LESSON: Choose activities from a multitude of resources related to the 13 BLM principles to teach during or after school, or within any other community spaces. Go to the week of action website BlackLivesMatterAtSchool.com for links to lesson plans and resources.

ATTEND AN EVENT: Educators in cities around the country will be organizing rallies at school board meetings and City Halls on or around Wednesday, February 6th to put forward the four demands of Black Lives Matter At School. Additionally, many cities will be hosting an end of the week Celebration of Blackness on Friday, February 8th. Get in touch with your local organizers or send an email to BlackLivesMatterAtSchool2@gmail.com for more information.

CREATIVE CHALLENGE: Join the Black Lives Matter At School national challenge by responding creatively to the prompt, "SCHOOLS SHOW THAT BLACK LIVES MATTER WHEN THEY..." or have your students respond to the prompt. Be sure to send your artwork, poems, or essays to blmphed@gmail.com. Contributions will be posted on our website and at <https://medium.com/national-bl-m-week-of-action-in-schools>.

NATIONAL DEMANDS

- ★ END ZERO TOLERANCE RESTORATIVE JUSTICE IN ALL SCHOOLS
- ★ HIRE BLACK TEACHERS
- ★ MANDATE BLACK HISTORY & ETHNIC STUDIES
- ★ FUND COUNSELORS NOT COPS

#BLACKLIVESMATTER AT SCHOOL

SAVE THE DATE: BLM AT SCHOOL NATIONAL WEEK OF ACTION, 2019, FEB 4TH-8TH

Mark your calendars!

[Black Lives Matter At School](#) is a national coalition of educators organizing for racial justice in education. They encourage all educators, students, parents, unions, and community organizations to join their annual week of action during the first week of February each year.

To learn more go to [Black Lives Matter At School](#) where you can find resources, lesson plans, slide presentations, and other educators working to eradicate racism.



LISTS OF BEST BOOKS— SHANNON MILLER



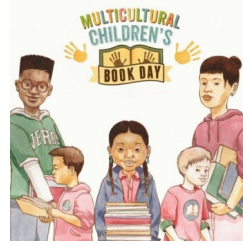
[The Best Books of 2018 Collection](#) by Destiny is here! Follow Shannon Miller @Shannonmmiller on Twitter and let her know what other best books of 2018 lists need to be added.

[Multicultural Children's Book Day](#)

January 25th, 2019

Our mission is to not only raise awareness for the kid's books that celebrate diversity, but to get more of these of books into classrooms and libraries.

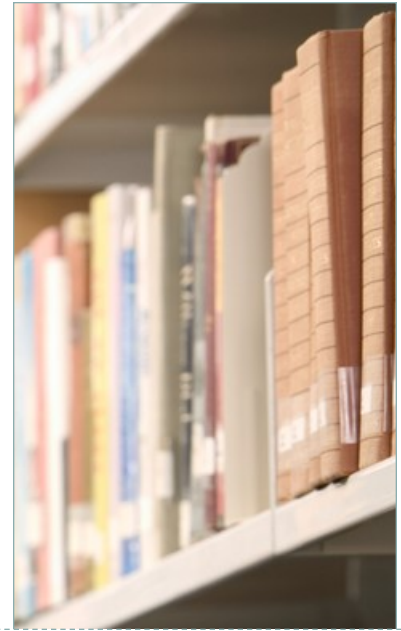
#ReadYourWorld



Read Aloud. Change the World.

[World Read Aloud Day](#) - February 1st, 2019

Read Aloud. Change the World.



“Happy New Year to all the people in the struggle for racial, economic and social justice. Let’s build the 2019 [#BlackLivesMatterAtSchool](#) movement as big as we can this year!” -Jesse Hagopian, fellow SPS educator @JessedHagopian

LEARNING AND LEADING PROFESSIONAL GROWTH



Jan 25-29, 2019 -ALA-Midwinter to Seattle. You can sign up for a volunteer shift via WLA to earn substantial discounts, request an exhibits-only pass from vendors, or sign up for the one or multi day conference.

<http://2019.alamidwinter.org/>



March 14-17, 2019—Emerald City Comic Con join Laurie Amster-Burton and others to celebrate fandom in an inclusive, creative, and collaborative atmosphere.



Feb 23rd 2019- [WWU Children's Literature Conference](#). You can join Tina Buster and other SPS Librarians

in hearing featured author/speakers Candace Fleming , Eric Rohmann, Barbara O'Connor, Jerry Pinkney, Neal Schusterman Western Washington University's Children's Literature Conference.

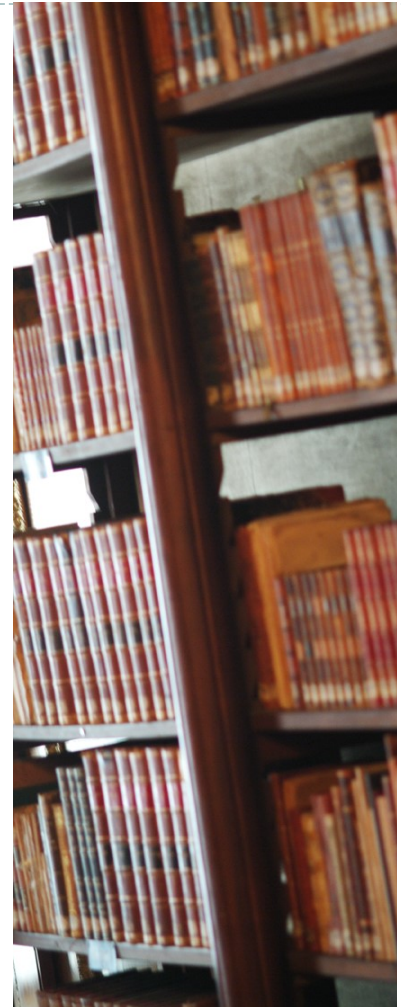


February 26-28, EdTech conference NCEE enables educators to collaborate with leaders from all skill sets in order to advance teaching and professional learning to leverage technology effectively in the classroom.



April 17-20, 2019-OLA-WLA Conference Join librarians across two states as the conference will

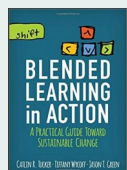
bring together the Oregon Library Association (OLA) and Washington Library Association (WLA) for four days packed full of professional development opportunities and exciting networking events in Vancouver, WA.



Digital Learning

Virtual Book Club

We are reading *Blended Learning in Action* by Catlin Tucker starting the month of January.



Please fill out the **form** if you are interested in participating.

I recommend partnering with a staff member or administrator at your school as collaboration is key to this work.

TECHNOLOGY



Canva is a graphic-design tool website that uses a drag-and-drop format and provides access to over a million photographs, graphics, and fonts.

Check out Abby Levin's AWESOME **Many Hats of a Teacher Librarian** Infographic using Canva

iMotion is an intuitive and powerful time-lapse and stop-motion app that can make objects look like they are moving



Check out Ballard High School **Holiday Finger Puppets**



Openupresources.org – a website created to increase equity in education by making excellent top-rated curricula freely available for elementary and middle grade students

Great podcasts - from Edsurge to inspire innovation



New York Times Learning Network – a great site about teaching and learning with the NYT, and their features for students (writing prompts, quizzes, etc.) offer free access to the NYT articles they're based on

Attending Midwinter ALA in January?

Contact TuesD Chambers for more information on 'Exhibit Only' passes from **You Can Do the Rubik's Cube**

SPS GREAT PUZZLE CHALLENGE

Interested in finding out more about the SPS Great Puzzle Challenge?

Go **here** to learn about participating and competing for a donut party and trophy!



Leadership and Promoting Your Library

Are you currently promoting your work in staff newsletters, with table tents at staff meetings, sending out all school emails or newsletters to families and community members?

How are you making your work visible to the school, your community, and the world? Please let us know so we can highlight your efforts in the next newsletter.

Please fill out this **form** to organize and share information.

SPS LIBRARIANS PLEASE LET US KNOW WHAT YOU HAVE PLANNED FOR:

Black History Month

Multicultural Children's Book Day– January 25th

Makerspace Ideas

#MeToo and Consent

World Read Aloud Day– Feb 1st

National Library Week

Advocacy for your library

Have news to share? Questions? Please send to tschambers@seattleschools.org

Editor: TuesD Chambers

Contributors this edition: Marian Royal, Lee Micklin, Erin Sterling, Deb Fournier, Black Lives Matter At School, Jesse Hagopian, Craig Seasholes, Tina Buster, Laura Fleming, Shannon Miller, and Abby Levin.