



SCHOOL BOARD ACTION REPORT

DATE: May 8, 2017
FROM: Dr. Larry Nyland, Superintendent
LEAD STAFF: Dr. Michaela Clancy, Director of Special Education
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For Introduction: June 28, 2017
For Action: July 5, 2017

1. TITLE

Approval of contracts for Individual Educational Program and Private School Services

2. PURPOSE

This Board Action Report seeks approval for annual contracts generated from vendors approved to provide Specially Designed Instruction: Individual Educational Program (IEP) Based Tutoring Services and other Compensatory Education Services) as follows:

- Yellow Wood Academy in the amount of \$366,432;
- CHILD in the amount of \$210,784 for private placement of students in need of individualized IEP driven services and placement; and
- Inter Local Cooperation Agreement with Edmonds School district in the amount of \$237,471;

This BAR also seeks the approval of annual contracts to provide comprehensive Deaf and Hard of Hearing (DHH) services utilizing American Sign Language (ASL) with special education services and programming detailed in the draft MOU agreement with Edmonds School District, the District will contract with;

- Seneca Family of Agencies in the amount of \$75,000;
- Brooks Powers in the amount of \$75,000, and
- Group Contracts with Additional individual RFQ selected tutoring providers (placeholder for RFQ tutoring/IEP driven service contracts for up to 6 providers based on average hourly rates of \$200 per hour- \$1,200 total), for provision of IEP-driven services including individualized instructional services (tutoring, behavioral supports) and related services/programming for the 2017-2018 school year.

Total impact of all contracts aforementioned is \$965,887.

3. RECOMMENDED MOTION

I move that the School Board authorize the Superintendent to execute contracts with: Yellow Wood Academy in the amount of \$366,432, CHILD in the amount of \$210,784, Seneca Family of Agencies in the amount of \$75,000, Brooks Powers Group in the amount of \$75,000. and Individual RFQ selected tutoring providers, in the placeholder amount of \$1,200, with authority for the

superintendent to increase these provider contracts as needed based on student service need, and an Inter Local Cooperation Agreement with Edmonds School District in the amount of \$237,471 with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

4. BACKGROUND INFORMATION

- a. **Background** There are currently Seattle Public Schools students with Individualized Education Plans (IEPs) that require highly specialized services that the District cannot provide because the District does not have service providers or appropriate specialized placements for these services. The identified agencies for individual student IEP based placements are approved by the Office of Superintendent of Public Instruction and have agreed to accept these students or provide these specialized, IEP-driven services. For most students under these contracts this is a continuation of services. Through the RFQ process, we are transitioning services to providers who are responding to the requirements detailed in the RFQ from previous, multiple personal services contracts with these agencies to provide these placements or services. To provide IEP-based tutoring services and other compensatory education services the District will contract with. The following vendors were included in the RFQ#: Yellow Wood, CHILD, Seneca Family of Agencies, Brooks Powers Group, and additional individual tutoring vendors (in process).
- b. **Alternatives** Not to approve this motion. This is not recommended because students' legally mandated Individual Education Plan (IEP) services would not be met.
- c. **Research** N/A

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be \$965,887.

The revenue source for this motion is IDEA Federal Grant.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

Community engagement was elicited through the RFQ process for RFQ12645 (Specially Designed Instruction: Individual Educational Program (IEP) Based Tutoring Services and other Compensatory Education Services), for students who require these services as identified in their IEP or by district processes. Through the RFQ process, feedback and responses to questions generated by representatives from multiple Seattle Public Schools departments was elicited from respondent agencies. The SPS Behavior and Autism Intervention Team (BAIT) has also been involved and advised in support of students and identification of needs.

7. EQUITY ANALYSIS

Utilizing the District Equity Analysis tool process, the demographics of the students who are placed and served at Yellow Wood, Edmonds SD and CHILD during 16-17 were reviewed, understanding that the total population is small and the comparison below to district overall student demographics should include the consideration that IEP teams have made highly specialized placement recommendations for these students based on their individualized needs. Overall, the Yellow Wood, Inter District Edmonds and CHILD are comparable to overall SPS district demographics.

The RFQ process, the District’s Special Education behavioral team, and Special Education leadership provides the requisite oversight to evaluate and hold accountable that services delivered for students at Yellow Wood Inter District Edmonds and CHILD meet educational equity policies, guidelines, and priorities to support the District’s focus on ending individual racism, institutional racism, and structural racism.

There is ongoing proportional placement of Black and Hispanic students at Yellow Wood.

8. STUDENT BENEFIT

All students placed by the district and served by Yellow Wood, Edmonds SD and CHILD are IDEA protected students in receipt of special education services with active IEPs.)

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. _____, [TITLE], provides the Board shall approve this item
- Other: _____

10. POLICY IMPLICATION

Per Policy No. 6220, Procurement, contracts over \$250,000 require Board approval. Special Education services will be provided under the contract in alignment with Policy No. 2161, Special Education. This will include programs and services that are identified in students' Individualized Education Programs (IEPs).

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the A&F Committee meeting on June 8, 2017. The Committee reviewed the motion and moved this item forward for consideration to the full Board.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, agreements contracts will be initiated with the service providers detailed above, including RFQ selected individual providers for IEP driven services, and services provided to students beginning September 1, 2017.

13. ATTACHMENTS

- Personal Services Contract and Sole Source Yellow Wood Academy
- Personal Services Contract and Sole Source CHILD
- Inter-local agreement, Personal Services and Sole Source Edmonds School District
- PSC and Sole Source Seneca Family of Agencies
- PSC and Sole Source Brooks Powers
- RFQ for Individualized IEP based services